

Criterion 1: Curricular Aspects

1.4: Feedback System

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Documents:

- > Teachers, Students, Employers, Alumni and Parents feedback analysis report
- Filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni and Parents.
- > Action taken report on the feedback analysis



Sripat Singh College

(Estd. 1949. Govt. Sponsored) P.O.: Jiaganj • Dist. Murshidabad • West Bengal-742123



Criterion 1: Curricular Aspects

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Documents:

Teachers, Students, Employers, Alumni and Parents feedback analysis report



Sripat Singh College

(Estd. 1949. Govt. Sponsored) P.O.: Jiaganj • Dist. Murshidabad • West Bengal-742123



Sripat Singh College Teacher Feedback Analysis Report



Prepared by Internal Quality Assurance Cell



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Introduction

In the dynamic ecosystem of academia, the role of faculty members extends far beyond the boundaries of the classroom. At Sripat Singh College, we recognize that our faculty are not only educators but also stewards of innovation, agents of change, and pillars of support for our students and colleagues alike. As such, it is imperative that we cultivate an environment where their voices are heard, their contributions are valued, and their concerns are addressed. The Teacher Feedback Report: Various Activities and Administrative Operations serves as a testament to our commitment to transparency, accountability, and continuous improvement in all facets of our institution.

This report represents a collective endeavor to capture the multifaceted experiences, perspectives, and aspirations of our esteemed faculty members. Through a rigorous process of data collection and analysis, we have endeavored to shine a spotlight on the diverse range of activities and administrative operations that underpin the functioning of our college. From teaching and learning practices to research endeavors, community engagement initiatives, professional development opportunities, and administrative processes, this report offers a comprehensive overview of the various dimensions of academic life at Sripat Singh College

The importance of soliciting feedback from our faculty cannot be overstated. As the primary drivers of our academic mission, they possess invaluable insights into the strengths, weaknesses, and opportunities that exist within our institution. By actively engaging with their feedback, we not only demonstrate our commitment to fostering a culture of collaboration and inclusivity but also empower our faculty to be active participants in the ongoing evolution of our college.

Within the pages of this report, you will find a rich tapestry of feedback gleaned from faculty members across disciplines, departments, and ranks. Their voices serve as a guiding light, illuminating pathways for improvement, innovation, and excellence in teaching, research, and administrative practices. Whether through praise for exemplary initiatives, constructive criticism of existing processes, or visionary proposals for future endeavors, each contribution encapsulates the collective wisdom and dedication of our faculty community.

Moreover, this report is more than just a repository of feedback; it is a call to action, a roadmap for transformation, and a testament to the power of collaboration in shaping the future of our institution. As we embark on this journey of self-reflection and renewal, we must remain steadfast in our commitment to harnessing the collective potential of our faculty to drive positive change and innovation.



Message from IQAC Coordinator

As the Coordinator of the Internal Quality Assurance Cell (IQAC) at Sripat Singh College, I am pleased to share with you the Teacher Feedback Report: Various Activities and Administrative Operations. This report represents a collaborative effort to gather insights, perspectives, and recommendations from our esteemed faculty members regarding the diverse range of activities and administrative functions within our institution.

The feedback provided by our faculty members is instrumental in guiding our efforts to enhance the quality of education, improve administrative efficiency, and foster a culture of continuous improvement at Sripat Singh College. Through structured surveys, interviews, and focus group discussions, we have endeavored to capture a comprehensive snapshot of faculty experiences, challenges, and aspirations across various domains of academic and administrative life.

As you review this report, I encourage you to reflect on the findings and consider how they resonate with your own experiences and observations. Your input is invaluable in shaping the future direction of our institution and ensuring that we remain responsive to the evolving needs and expectations of our academic community.

Moreover, I urge you to view this report not merely as a compilation of feedback but as a catalyst for action and change. Each recommendation, suggestion, and insight contained within these pages represents an opportunity for improvement, innovation, and growth. By working together to implement positive changes and address areas of concern, we can collectively contribute to the advancement of our institution and the fulfillment of our academic mission.

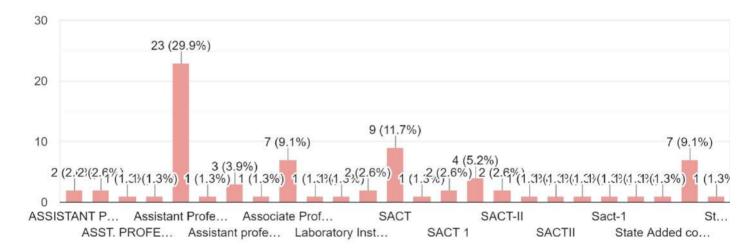
I would like to express my sincere gratitude to all faculty members who participated in the feedback process and contributed their time, insights, and recommendations. Your dedication to excellence and your commitment to our shared vision are truly commendable, and I am confident that, together, we can continue to make meaningful strides towards our common goals.



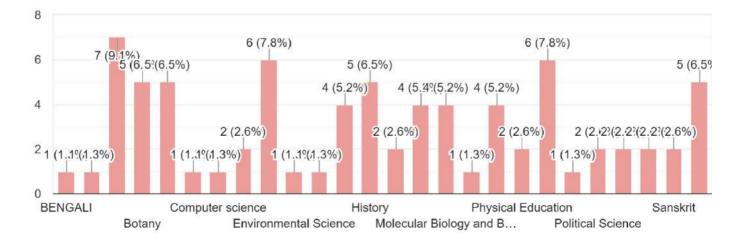


Designation:

77 responses



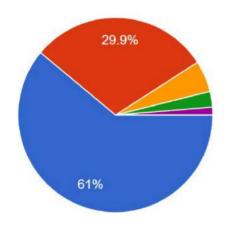
Department:





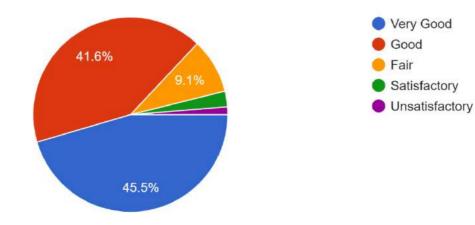
1. Administrative support:

77 responses





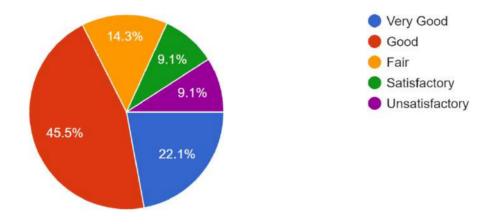
2. Academic and Staff room environment:



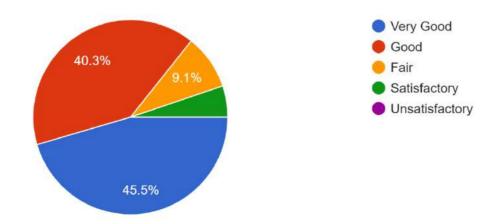


3. Facilities of Smart/ ICT enable/Digital Class room:

77 responses



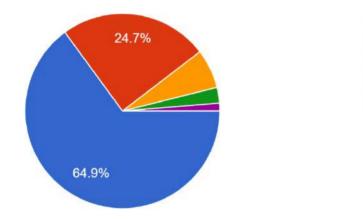
4. Institutional support for the participation of faculty in national/ International conferences/ seminars/ symposia by providing academic leave and financial support: ⁷⁷ responses





5. Co-relation among the Principal and the Staff:

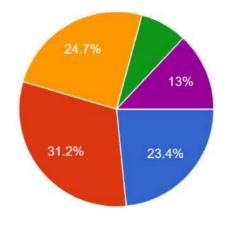
77 responses





Very Good

6. Drinking water and Latrine/ Toilet facilities:

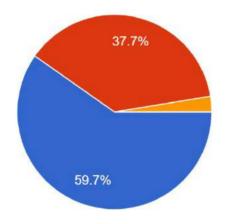






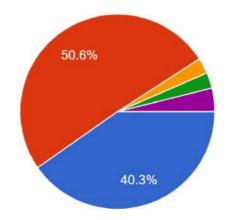
7. Library facilities:

77 responses





8. Laboratory facilities:

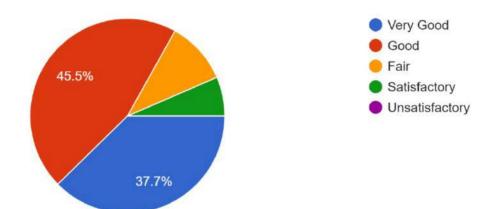




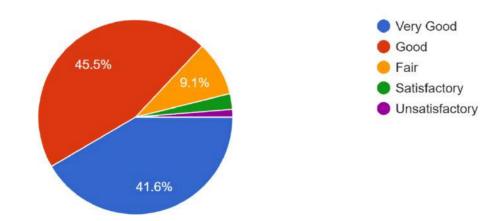


9. Seminar hall facilities:

77 responses



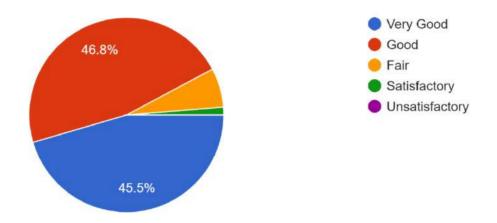
10. Staff Hostel/Guest house environment/ facilities:



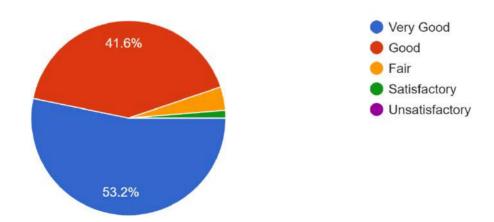


11. Creates social awareness among the students.

77 responses

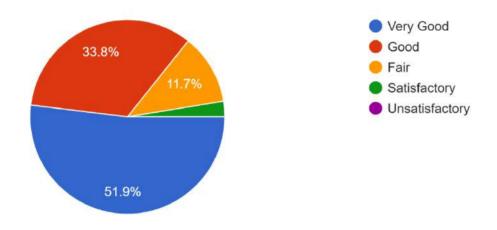


12. Aims and objectives of the syllabi are well defined and clear to teachers and students. 77 responses

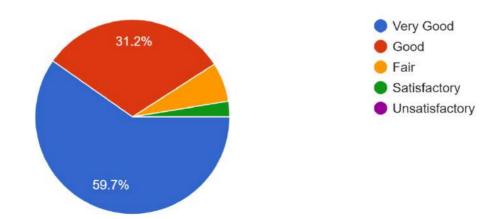




13. The course/syllabus has good balance between theory and practical. 77 responses

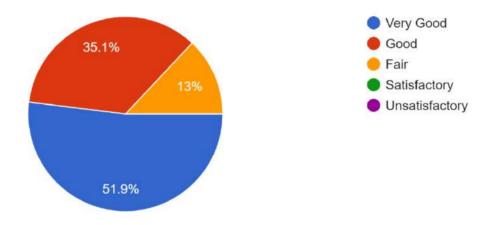


14. Permission granted for OP/RC/STC/ FIP from the institution.

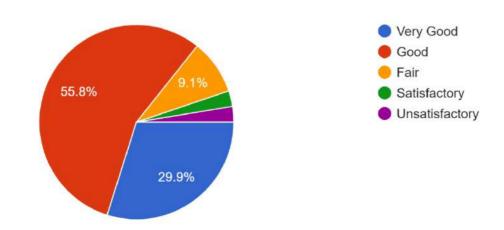




15. Curriculum covers the programme / course specific outcomes properly. 77 responses



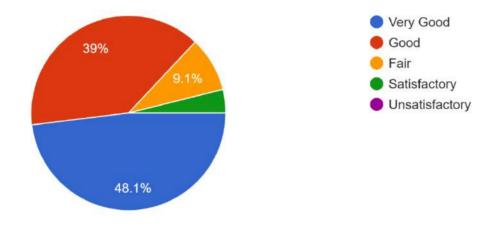
16. Institutional support to improve knowledge about JAM/ JEST/ GATE/ SET/ NET/ PG interns examination, Career awareness and Placement etc. 77 responses



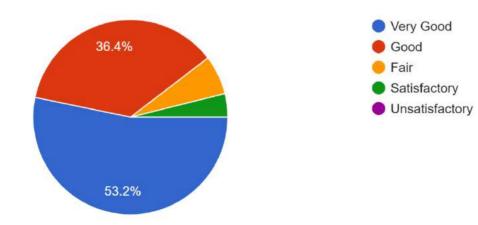


17. Institution give the permission in adopting new techniques/ strategies of testing and assessment of students.

77 responses

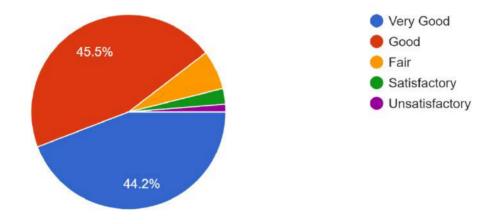


18. The examination and evaluation system followed by the College is effective and fair in judging students' academic performance.

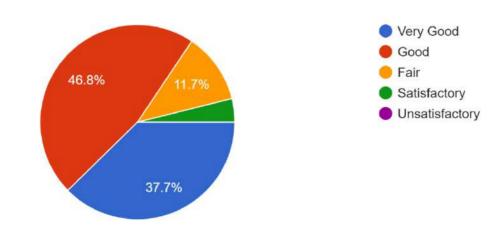




19. The College website is updated and well maintained 77 responses



20. The College has taken initiatives to encourage research.





In conclusion, I extend my heartfelt gratitude to all the faculty members who generously shared their feedback, insights, and aspirations for the betterment of our institution. Your unwavering dedication to excellence and your tireless commitment to our shared mission are the driving forces behind our collective success. As we embark on the next chapter of our journey, let us embrace the spirit of collaboration, innovation, and resilience that defines our community and propels us toward a brighter future for Sripat Singh College.





Sripat Singh College Student Feedback Analysis Report



Prepared by Internal Quality ASSurance Cell



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Introduction

This report represents a culmination of feedback gathered from our vibrant and diverse student community, spanning a wide spectrum of academic activities and administrative operations. Through rigorous data collection methods, including surveys, focus groups, and one-on-one interviews, we have sought to capture the holistic student experience and gain valuable insights into the effectiveness of our educational programs, support services, and institutional policies.

As a degree college committed to academic excellence, student success, and holistic development, soliciting feedback from our students is not only essential but also intrinsic to our core values. By actively engaging with student feedback, we can identify areas of strength, address areas for improvement, and ensure that our college remains responsive to the evolving needs and expectations of our student body. The scope of this report is wide-ranging and encompasses various facets of academic life and administrative operations, including but not limited to:

1. Teaching and Learning Experiences:We delve into student feedback regarding the quality of instruction, course content, teaching methodologies, and assessment practices. Understanding student perspectives on these fundamental aspects of education is essential for continuously enhancing the quality and relevance of our academic programs.

2. Student Support Services: Our college is committed to providing comprehensive support services to meet the diverse needs of our students. Feedback on counseling services, academic advising, career guidance, and accessibility accommodations helps us better understand how we can support the holistic development and well-being of our students.

3. Extracurricular Activities and Campus Life:Beyond academics, our college offers a rich array of extracurricular activities, student organizations, and campus events aimed at enriching the student experience. Student feedback on these initiatives enables us to gauge their impact, relevance, and effectiveness in fostering a vibrant and inclusive campus community.

4. Administrative Processes and Policies:Efficient administrative processes are vital for ensuring the seamless functioning of our institution and minimizing bureaucratic barriers for our students. Feedback on administrative procedures, registration processes, fee structures, and institutional policies empowers us to streamline operations and enhance the overall student experience.

As we delve into the findings and insights gleaned from student feedback, it is crucial to underscore our unwavering commitment to accountability, responsiveness, and studentcenteredness. We recognize that each student brings a unique perspective and set of experiences to the table, and we value the diversity of viewpoints that enrich our discussions and decision-making processes.

Furthermore, this report serves as more than just a snapshot of student satisfaction; it is a catalyst for action and improvement. By identifying areas of strength and areas for enhancement, we can chart a course for continuous advancement and innovation in our academic and administrative endeavors, ensuring that Sripat Singh College remains a premier institution of higher learning.

Message from IQAC Coordinator

As the Coordinator of the Internal Quality Assurance Cell (IQAC) at Sripat Singh College, it brings me great pleasure to present to you the Student Feedback Report: Various Academic Activities and Administrative Operations. This report signifies a collaborative effort to gather your valuable insights, perspectives, and recommendations concerning the diverse array of academic activities and administrative functions within our institution.

This feedback plays a pivotal role in steering our endeavors to elevate the quality of education, streamline administrative processes, and cultivate an inclusive and supportive learning environment at Sripat Singh College. Through meticulously structured surveys, focused group discussions, and individual interviews, we have strived to encapsulate the comprehensive student experience and glean insights into the efficacy of our educational initiatives, support services, and institutional policies.

As you delve into the contents of this report, I encourage you to introspect on the findings and contemplate how they resonate with your personal experiences and observations. Your contributions are indispensable in shaping the trajectory of our institution and ensuring that we remain attuned to the evolving needs and aspirations of our student community.

Furthermore, I implore you to perceive this report not merely as a compendium of feedback, but as a catalyst for transformative action. Each recommendation, suggestion, and insight contained within these pages presents an opportunity for refinement, innovation, and advancement. By collaborating to implement positive changes and address areas of concern, we can collectively propel our institution forward and uphold our commitment to academic excellence and fulfillment of our educational mission.

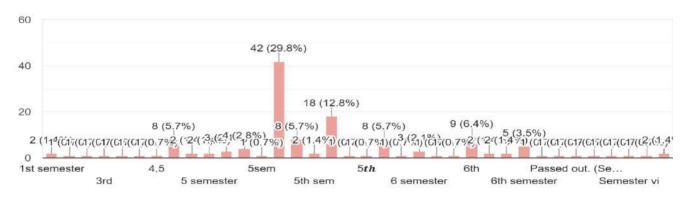
I extend my heartfelt appreciation to all students who actively participated in the feedback process and generously shared their time, perspectives, and recommendations. Your unwavering dedication to excellence and your steadfast commitment to our common vision are deeply commendable. With our collective efforts, I am confident that we can continue to make significant strides towards our shared goals and aspirations.



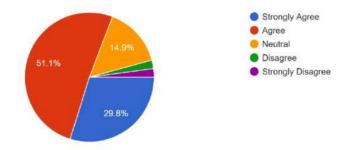


Semester

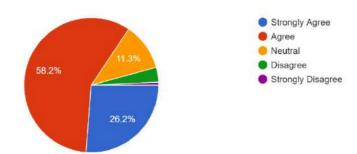
141 responses



1. The curriculum is up-to-date, need based & application oriented 141 responses

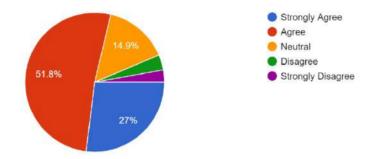


2. Depth of curriculum content is appropriate. 141 responses

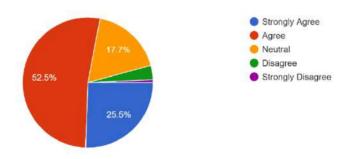




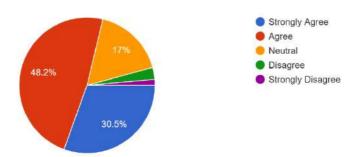
The objectives and outcomes are clearly stated for each of the course.
 141 responses



4. Electives offered are supportive to the core papers 141 responses

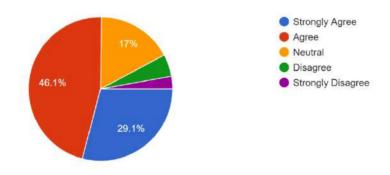


5. The curriculum has a good balance between theory and practical. 141 responses

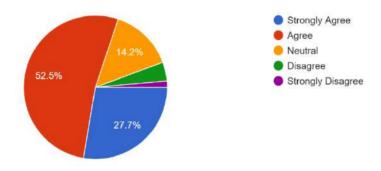




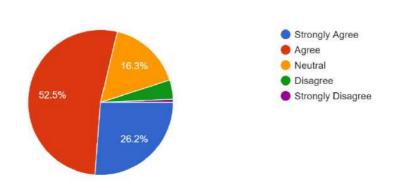
6. Curriculum structure and contents help to enhance employability skills. 141 responses



Text books/reference books recommended in the syllabus are relevant & updated.
 141 responses

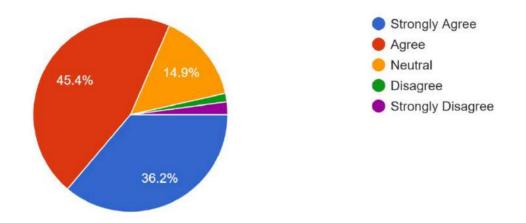


8. Courses content & course outcomes are derived in accordance with outcome-based education system

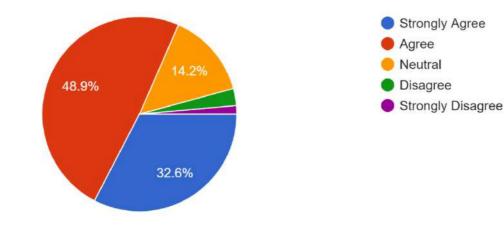




9. Teaching-learning process enables clear understanding of the course content 141 responses



10. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



Conclusion

In conclusion, I extend my sincere gratitude to all the students who participated in the feedback process and shared their insights and recommendations. Your voices are instrumental in shaping the future of our institution, and we are committed to listening, learning, and taking action based on your feedback.

I invite you to delve into the pages of this report, explore the findings, and join us in our collective efforts to create a more inclusive, supportive, and enriching educational environment at Sripat Singh College.

2021-22 Student Feedback Analysis Report OBSERVATIONS:

The following observations were derived from the feedback received:

- ▶ Most of the teachers and students at the institution express satisfaction with the curriculum.
- ➤ It is recommended to conduct a need-basedrevision of the syllabus.
- > Aligning the curriculum with employability is deemed essential.

Action Taken Report:

➤ The college engages teachers to design a more effective curriculum, values their input for enhancing curriculum development, and intends to forward their suggestions to the University's Board of Studies (BOS).

▶ Mandatory courses focusing on skill enhancement and ability development are integrated into the curriculum to enhance employability.

- Students are motivated to do more assignments and presentations, as part of their curriculum.
- > Hands on training sessions and workshops are organized to enhance the ability of the students



EMPLOYER FEEDBACK

Sripat Singh College

Presented To

DR. SAGAR SIMLANDY COORDINATOR , IQAC SRIPAT SINGH COLLEGE **Presented By**

MR. SHYAM SUNDAR SETT SUPERVISOR , CDCPC SRIPAT SINGH COLLEGE The collaboration between Tata Consultancy Services Limited (TCS) and Sripat Singh College has been established for 3-5 years, highlighting a significant and consistent partnership. Over the past year, TCS has employed more than 10 graduates from the college, indicating a strong recruitment pipeline and the institution's ability to produce a substantial number of employable graduates.

The overall quality of graduates from Sripat Singh College has been rated as 3 out of 5 by TCS, which suggests a satisfactory level of competence with room for improvement to achieve higher standards of excellence. One of the notable strengths of these graduates is their teamwork skills, indicating they are well-prepared to collaborate effectively within professional environments. This skill is particularly valuable in the dynamic and project-based nature of work at TCS. Additionally, the graduates exhibit good leadership skills, preparing them for future managerial roles and responsibilities.

However, there are areas where graduates could enhance their skills to better meet industry demands. These include technical skills, communication skills, and problemsolving abilities. Improving technical skills would help graduates meet the specific requirements of the IT industry more effectively. Enhancing communication skills would aid graduates in articulating their ideas more clearly and contributing to client interactions. Strengthening problem-solving abilities would enable graduates to tackle complex challenges more efficiently and creatively.

Regarding employability skills, graduates from Sripat Singh College are considered moderately equipped for the job market. This suggests that while they possess foundational skills, there is potential for further development to fully meet industry standards. Specific skills that graduates lack include industry-specific knowledge, adaptability, and networking skills. Enhancing industry-specific knowledge would bridge the gap between academic learning and practical industry requirements. Increasing adaptability would help graduates adjust to the fast-paced and everchanging demands of the technology sector. Improving networking skills would enable graduates to build professional relationships and explore more career opportunities.

The level of collaboration between TCS and Sripat Singh College is rated as good, indicating effective engagement and cooperation. TCS has actively participated in collaborative activities with the college, including conducting live events to help students understand TCS's hiring processes. These activities provide valuable insights and prepare students for successful careers at TCS.

No specific suggestions were provided for improving the quality of education or collaboration, indicating overall satisfaction with the current state of these aspects. However, there are several ways to better prepare graduates for industry demands. Providing more practical experience through internships would give students hands-on experience and better prepare them for real-world challenges. Incorporating more industry-relevant coursework into the curriculum would align academic learning with practical requirements. Offering professional development workshops would enhance students' soft skills and technical competencies. Increasing networking opportunities would help students build connections and explore career opportunities within the industry.

In conclusion, while the collaboration between TCS and Sripat Singh College is strong and beneficial, focusing on improving technical, communication, and problem-solving skills, along with providing more practical experience, will significantly enhance the employability of the graduates. This approach will ensure that the graduates are wellprepared to meet the demands of the industry and succeed in their professional careers.



ALUMNI FEEDBACK REPORT



Submitted By : Sripat Singh College Internal Quality Assurance Cell

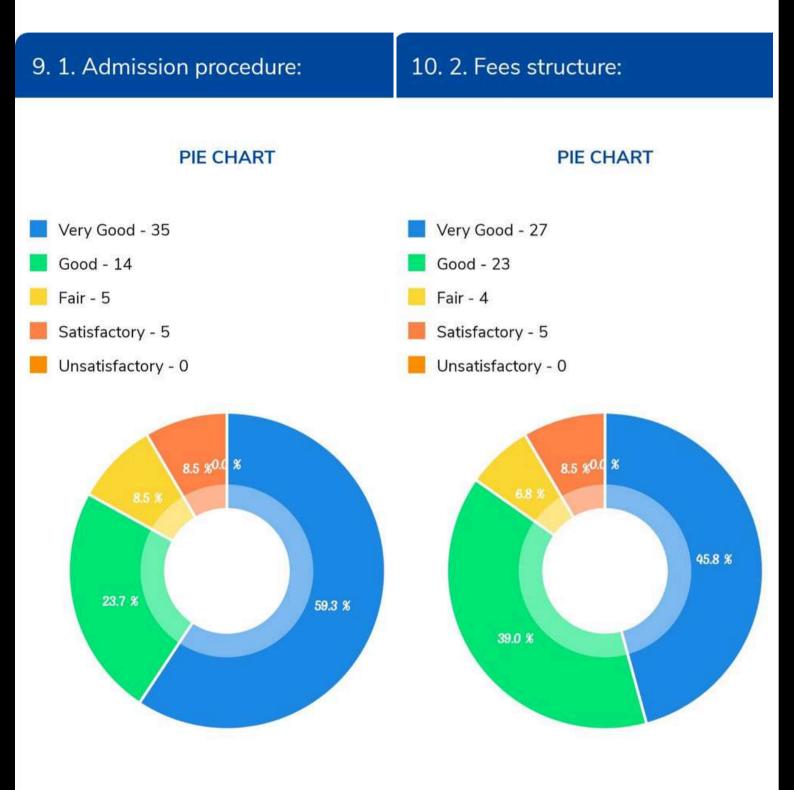
January 20, 2023, Sripat Singh College's Internal On Quality Assurance Cell (IQAC) hosted an Alumni Formation Meeting at Rabindra Sabhagriha (Room No-5). The primary objective of this gathering was to engage alumni in providing constructive feedback on various aspects of the college to enhance the institution's academic and infrastructural environment. A total of 60 alumni attended the program, eager to share their insights and experiences. The feedback on the admission process was generally positive, with alumni appreciating the streamlined and transparent system, highlighting the efficiency of the online application process and the clarity regarding eligibility criteria and required documentation. However, some suggested further enhancements in communicating admission deadlines and offering more personalized guidance for prospective students. The feedback on the fees structure was mixed. Many acknowledged that the fees were reasonable and aligned with the quality of education provided, while others suggested more flexibility in payment options, such as installment plans, to accommodate students from diverse financial backgrounds. The campus environment received high praise from alumni, who described it as serene and conducive to learning. They appreciated the greenery and cleanliness maintained throughout the campus and the vibrant extracurricular culture. Some alumni suggested further improvements in recreational facilities. The faculty received overwhelmingly positive feedback. Alumni commended the professors for their expertise, dedication, and approachability, highlighting their role in mentoring students. Suggestions included further faculty development programs and more opportunities for faculty-student interactions outside the classroom. Alumni expressed satisfaction with the laboratory facilities, emphasizing their adequacy for conducting practical experiments and research.

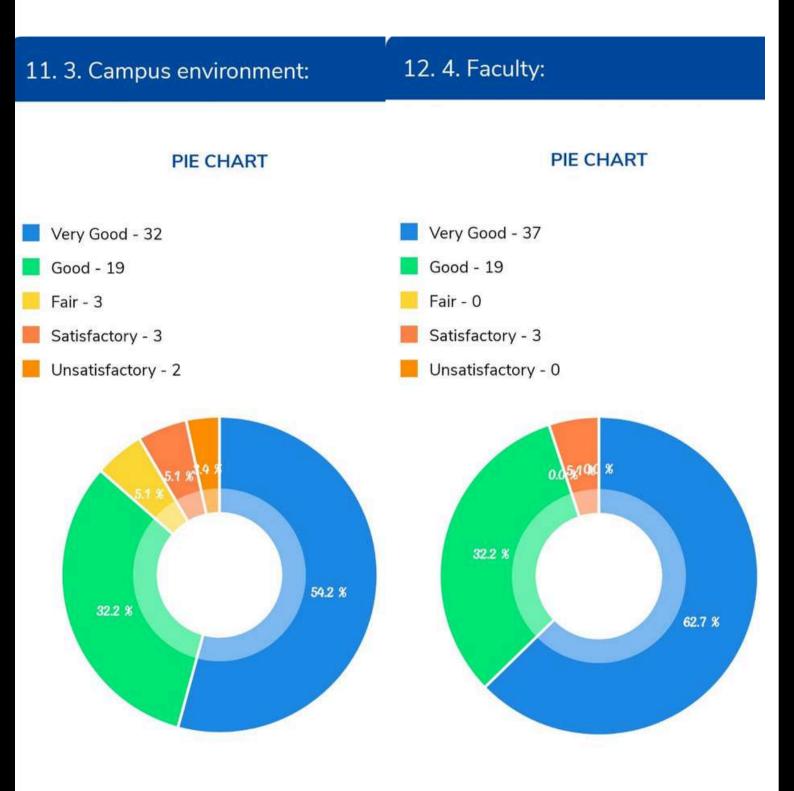
They noted that the laboratories were well-equipped and maintained, though some recommended updating certain equipment and expanding the laboratory space to accommodate more students. The college library was praised for its extensive collection of books, journals, and digital resources. Alumni appreciated the quiet study spaces and the helpfulness of the library staff.

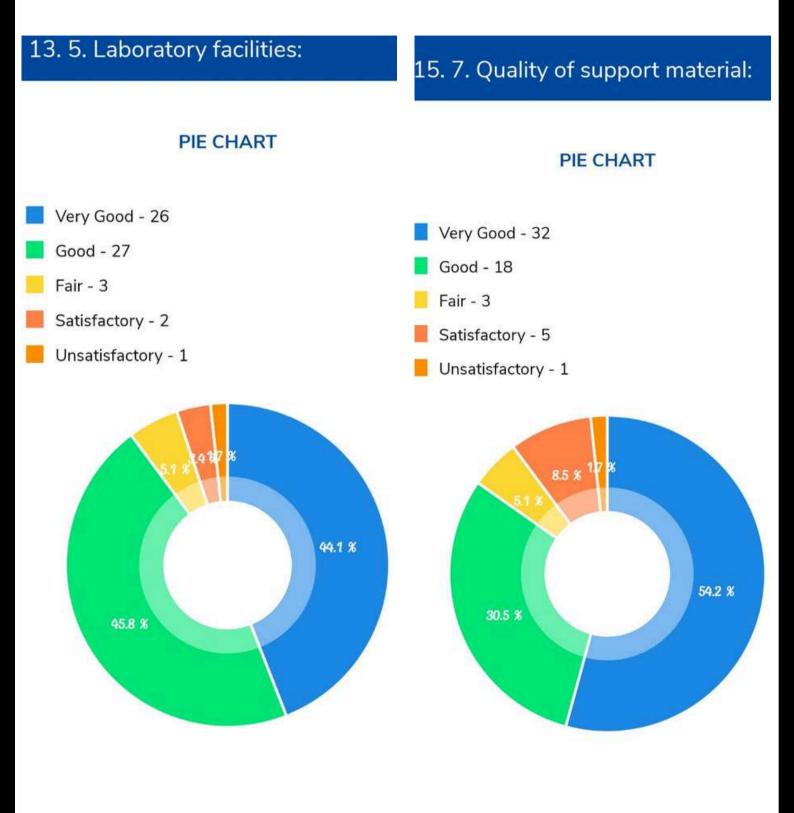
Suggestions included extending library hours during examination periods and increasing the availability of contemporary research materials and e-books. The quality of support material, including lecture notes, assignments, and online resources, was found to be satisfactory. Alumni valued the accessibility of these materials and their role in enhancing the learning experience, suggesting the incorporation of more multimedia resources and interactive content. Feedback on hostel facilities was varied. While some alumni were satisfied with the accommodation and amenities provided, others highlighted issues related to maintenance and food quality. Recommendations included regular upgrades to hostel infrastructure, better hygiene standards, and more recreational activities for hostel residents. The public perception of Sripat Singh College was generally positive, with alumni regarding the institution as reputable, with strong academic credentials and a supportive community. Alumni felt proud to be associated with the college and expressed a desire for enhanced outreach programs to further bolster its public image. The overall rating from the alumni was favorable, recognizing Sripat Singh College as a nurturing ground for academic and personal growth.

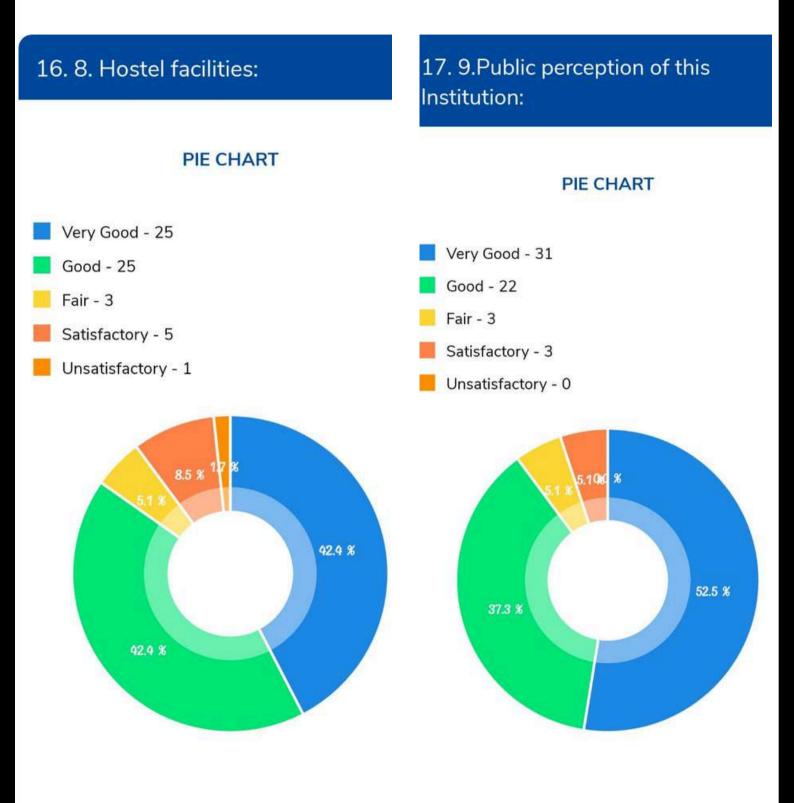
The feedback indicated a high level of satisfaction with the college experience, while also providing constructive suggestions for ongoing improvements. In conclusion, the Alumni Formation Meeting successfully gathered valuable insights from former students, which will be instrumental in driving future enhancements at Sripat Singh College. The IQAC is committed to addressing the feedback and ensuring continuous improvement in all areas.

Feedback





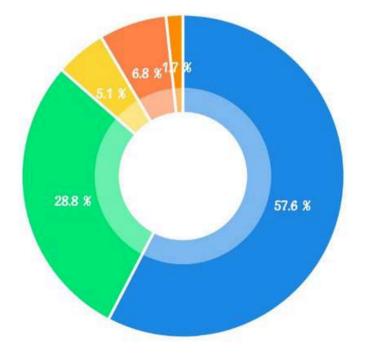




18. 10.0verall rating:

PIE CHART







PARENT TEACHER MEETING REPORT

B.A. GENERAL & B.A. HONOURS

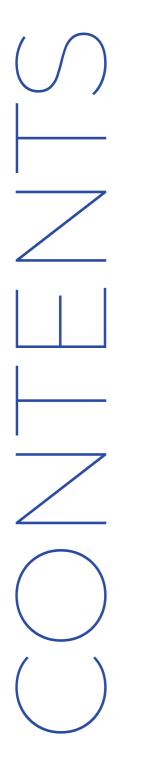


SRIPAT SINGH College

AFFILIATED TO KALYANI UNIVERSITY NAAC ACCREDITED B (2ND CYCLE)



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Parent Feedback Details

The recently convened Parent-Teacher Meeting at Sripat Singh College marked a significant milestone in our ongoing efforts to cultivate a culture of partnership and collaboration between home and college. This gathering provided a platform for open dialogue, mutual understanding, and shared commitment to the holistic development of our students. As educators, we recognize the pivotal role that parental involvement plays in shaping students' academic achievements, social-emotional well-being, and overall success. With this understanding, we approached the meeting with a deep sense of purpose, aiming to provide valuable insights, meaningful feedback, and actionable strategies to support each student's individual journey.

Throughout the meeting, our dedicated team of educators engaged in candid discussions with parents and guardians, sharing comprehensive assessments of students' progress, strengths, and areas for growth. These conversations were characterized by a spirit of collaboration, as we worked together to identify challenges, celebrate achievements, and explore opportunities for enrichment. Beyond academic performance, discussions also delved into students' personal development, character strengths, aspirations, and reflecting our commitment to nurturing well-rounded individuals who are equipped to thrive in an ever-evolving world.

In addition to providing feedback, the meeting served as a forum for parents and guardians to voice their perspectives, concerns, and aspirations for their son's/daughter's education. This exchange of ideas and insights was invaluable in fostering a deeper understanding of each child's unique needs and learning preferences. By actively listening to the voices of parents and guardians, we reaffirmed our shared commitment to personalized education and student-centered support.

As we reflect on the outcomes of the Parent-Teacher Meeting, we are encouraged by the spirit of collaboration, mutual respect, and shared dedication that permeated our discussions. Moving forward, we remain committed to maintaining open lines of communication, strengthening partnerships, and working collaboratively to ensure the continued success and well-being of every student at Sripat Singh College.

MESSAGE FROM IQAC COORDINATOR

At Sripat Singh College, we are deeply committed to ensuring the standards of quality in education highest and holistic development for our students. The IQAC plays a pivotal role in this endeavor by fostering a culture of continuous improvement and collaboration among all stakeholders - parents, teachers, and administrators alike. The Parent-Teacher Meeting serves as an important platform for dialogue and partnership between home and college. It provides an opportunity for us to exchange valuable insights, share feedback, and collectively explore strategies to support the academic, social, and emotional growth of our students. Active engagement in this process is essential to our shared mission of nurturing well-rounded individuals who are equipped to succeed in an increasingly complex and interconnected world.As we reflect on the outcomes of the Parent-Teacher Meeting, I am encouraged by the spirit of collaboration, mutual respect, and shared dedication that permeated our discussions. Moving forward, the IQAC remains committed to working closely with parents, teachers, and administrators to identify areas for improvement, implement best practices, and ensure the delivery of high-quality education that meets the diverse needs of our students.



REPORT

Parent-Teacher Meeting Report - 29 January 2023

On the significant day of 29th January 2023, Sripat Singh College hosted a highly anticipated parent-teacher meeting organized by the Internal Quality Assurance Cell (IQAC). The gathering aimed to foster a stronger bond between the faculty and the parents of B.A. General & B.A. Honours students. With a commendable turnout of 106 parents, the event witnessed the esteemed presence of notable dignitaries, including Dr. Kamal Krishna Sarkar, the esteemed Principal of Sripat Singh College; Dr. Sagar Simlandy, the diligent IQAC Coordinator; Dr. Prasenjit Nanda, the proficient NAAC Coordinator; Dr. Amal Modak from Teachers' Council Secretary (TCS) at Sripat Singh College; and Dr. Abdul Kader Ahmed, the esteemed Convenor of the Platinum Jubilee Celebration Committee.

The session commenced with an enlightening inaugural speech delivered by Dr. Kamal Krishna Sarkar, Principal of Sripat Singh College. His words set the tone for the meeting, emphasizing the importance of collaboration between parents and teachers in shaping the academic journey of the students. The program proceeded smoothly under the able guidance of Dr. Sagar Simlandy, the IQAC Coordinator, who ensured that the discussions remained focused and productive throughout the session.

One of the key topics that dominated the discussions was the issue of absenteeism in the classes. Both parents and teachers expressed their concerns regarding this matter and deliberated on effective strategies to tackle it. It was acknowledged that regular attendance plays a crucial role in the overall academic performance and development of students. Various suggestions were put forth, ranging from implementing stricter attendance policies to organizing engaging activities to enhance student participation.

Furthermore, the meeting provided a platform for parents to voice their queries and grievances, if any, regarding their child's education. Teachers, in turn, offered insights and solutions to address these concerns, fostering an atmosphere of transparency and mutual understanding. Dr. Prasenjit Nanda, the NAAC Coordinator, also shared valuable insights on the importance of quality assurance in higher education and the role of parents in supporting the college's endeavors towards excellence.

The presence of Dr. Amal Modak of Teachers' Council Secretary (TCS) added a unique perspective to the discussions, highlighting the significance of incorporating innovative teaching methodologies to keep students engaged and motivated. Dr. Abdul Kader Ahmmed, the Convenor of the Platinum Jubilee Celebration Committee, took the opportunity to invite parents to actively participate in the upcoming festivities, emphasizing the college's rich legacy and achievements over the years.

In conclusion, the parent-teacher meeting held on 29th January 2023 proved to be a fruitful endeavor, strengthening the bond between the college, parents, and students. The event not only provided a platform for meaningful discussions on pertinent issues but also highlighted the collective commitment towards ensuring the holistic development of the students. Moving forward, it is imperative to build upon the insights gained from this meeting and implement actionable strategies to address the challenges identified, thereby fostering a conducive learning environment for all stakeholders involved.

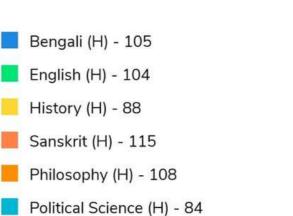
REGISTRATION DETAILS

5. Semester

7. Department

PIE CHART

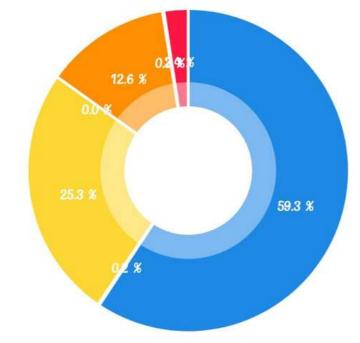
- Semester-1 391
- Semester -2 1
- Semester -3 167
- Semester -4 0
- Semester -5 83
- Semester -6 1
- Graduate 16

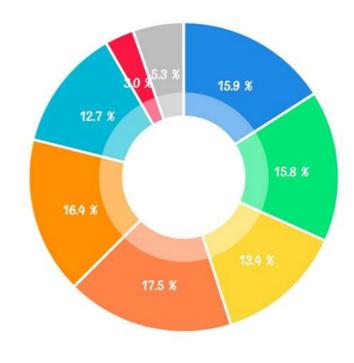


Physical Education (H) - 20

BA general - 35

PIE CHART

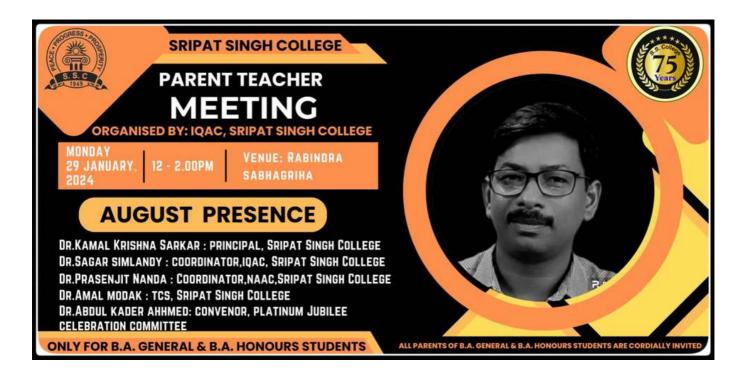




PROGRAM POSTER



PROGRAM BANNER



FEEDBACK

16. Student centric activities like NSS,NCC, Career Development Counselling & Placement Cell, Scholarship

PIE CHART

15. Students Amenities like WIFI , Pure Drinking Water, Toilet

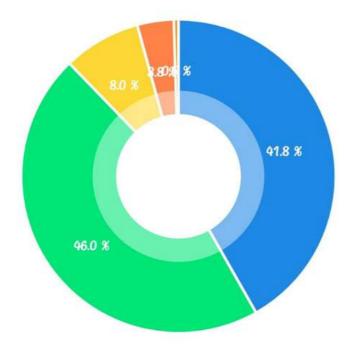
PIE CHART



- 2 Bad 8
- 1- Poor 1



1- Poor - 16





FEEDBACK

7. Security of your ward in the class Discipline

PIE CHART PIE CHART 5 - Excellent - 82 5 - Excellent - 77 4 - Good - 100 4 - Good - 109 3 - Satisfactory - 20 3 - Satisfactory - 17 2 - Bad - 2 2 - Bad - 1 1 - Poor - 2 1 - Poor - 2



FEEDBACK

9. Quality of teaching

1. Sports Facilities

PIE CHART

PIE CHART

- 5 Excellent 106
- 4 Good 88
- 3 Satisfactory 10
- 2 Bad 2
- 1- Poor 1



- 4 Good 97
- 3 Satisfactory 26
- 2 Bad 6
- 1- Poor 2





Criterion 1: Curricular Aspects

1.4: Feedback System

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Documents:

- > Students' feedback form for the session 2022-2023
- Teachers' feedback form for the session 2022-2023
- Employers' feedback form for the session 2022-23
- Parents' feedback form for the session 2022-2023
- Alumni feedback form for the session 2022-2023



Sripat Singh College

(Estd. 1949. Govt. Sponsored) P.O.: Jiaganj • Dist. Murshidabad • West Bengal-742123

Students' feedback form for the session 2022-2023

Excellent -5, Good -4, Satisfactory -3, Bad -2Poor -1

* Indicates required question

1. Name of the Department *

Mark only one oval.

Bengali English History Geography Political Sc Philosophy Sanskrit Economics ENVS MBBT Mathematics Chemistry Physics Zoology Botany **Computer Science Physical Education** B.A. Program B.SC. Program

2. Name of the Student *

SACHIN SAHA

3. Session *

Mark only one oval.

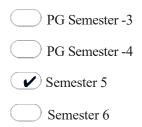


4. Roll Number *

2111247-2189138

5. Year/Semester *

Mark only one oval.



Comprehensive Feedback

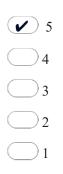
6. 1.How much of the syllabus was covered in the Class? *

Mark only one oval.

✓ 5
○ 4
○ 3
○ 2
○ 1

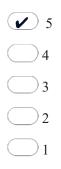
7. 2.How well did the teachers prepare for the Classes? *

Mark only one oval.



8. 3.How well were the teachers able to communicate? *

Mark only one oval.



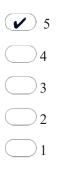
9. 4. The teacher's approach to teaching can best be described as *

Mark only one oval.



10. 5.Fairness of the internal evaluation process by the teachers. *

Mark only one oval.



11. 6. Was your performance in assignments discussed with you? *

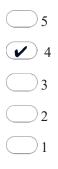
Mark only one oval.



12. 7. The institute takes active interest in promoting internship, student exchange,

ield visit opportunities for students. *

Mark only one oval.



13. 8. The teaching and mentoring process in your institution facilitates you in

cognitive, social and emotional growth. *

Mark only one oval.



14. 9.The institution provides multiple opportunities to learn and grow. *

Mark only one oval.

15. 10.Teachers inform you about your expected competencies, course outcomes

and programme outcomes. *

Mark only one oval.

✓ 5
○ 4
○ 3
○ 2
○ 1

16. 11.Your mentor does a necessary follow-up with an assigned task to you. *

Mark only one oval.



17. 12.teachers illustrate the concepts through examples and applications? *

Mark only one oval.

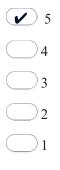


18. 13. The teachers identify your strengths and encourage you with providing right

1

evel of challenges. *

Mark only one oval.



14. Teachers are able to identify your weaknesses and help you to overcome them. *Mark only one oval.



20. 15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. * *Mark only one oval.*

 $\checkmark 5$ $\bigcirc 4$ $\bigcirc 3$ $\bigcirc 2$ $\bigcirc 1$

21. 16.The institute/ teachers use student centric methods, such as experiential

earning, participative learning and problem solving methodologies for enhancing learning experiences. *

1

Mark only one oval.

22. 17.Teachers encourage you to participate in extracurricular activities. *

Mark only one oval.



23. 18.Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *Mark only one oval.

- 24. 19.What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.*
 Mark only one oval.
 - 5
 ✓ 4
 3
 2
 1

25. 20.The overall quality of teaching-learning process in your institute is very good. *

Mark only one oval.



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Teachers' feedback form fortheSession 2022-2023

INTERNAQUALITY ASSURANCECELL

* Indicates required question

1. Email *

Akc1281@gmail.com

2. Name: *

ARUNAVA KUMAR CHOUDHURY

3. Designation: *

ASSESTANT PROFESSER

4. Department: *

ECONOMICS

5. Institutional mail ID: *

akchoudhury@sripatsinghcollege.edu.in

6. Contact/WhatsApp No. *

9475225087

7. Session: *

Mark only one oval.

2022-2023

8. 1. Administrative support: *

Mark only one oval.

O Very Good

🖌 Good

Fair Satisfactory

Unsatisfactory

9. 2. Academic and Staff room environment: *

Mark only one oval.



10. 3. Facilities of Smart/ ICT enable/Digital Class room: *

Mark only one oval.



 4. Institutional support for the participation of faculty in national/ International conferences/ seminars/ symposia by providing academic leave and financial support: *

Mark only one oval.

| C | V | Very | Good |
|---|---|------|------|
|---|---|------|------|

____ Good

- Fair Satisfactory
- Unsatisfactory

12. 5. Co-relation among the Principal and the Staff: *

Mark only one oval.

Very Good

🔵 Good

— Fair Satisfactory

13. 6. Drinking water and Latrine/ Toilet facilities: *

Mark only one oval.

Very Good
 Good
 Fair Satisfactory

Unsatisfactory

14. 7. Library facilities: *

Mark only one oval.

Very Good

Good

— Fair Satisfactory

Unsatisfactory

15. 8. Laboratory facilities: *

Mark only one oval.

OVery Good

🖌 Good

Bair Satisfactory

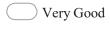
16. 9. Seminar hall facilities: *

Mark only one oval.



17. 10. Staff Hostel/Guest house environment/ facilities: *

Mark only one oval.



- 🖌 Good
- Fair Satisfactory
- Unsatisfactory
- 18. 11. Creates social awareness among the students. *

Mark only one oval.

OVery Good

Cood

Bair Satisfactory

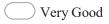
 Aims and objectives of the syllabi are well defined and clear to teachers and students. *

Mark only one oval.

Very Good
 Good
 Fair Satisfactory
 Unsatisfactory

20. 13. The course/syllabus has good balance between theory and practical. *

Mark only one oval.

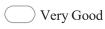


🖌 Good

— Fair Satisfactory

- Unsatisfactory
- 21. 14. Permission granted for OP/RC/STC/ FIP from the institution. *

Mark only one oval.



Cood

— Fair Satisfactory

22. 15. Curriculum covers the programme / course specific outcomes properly. *

Mark only one oval.



 16. Institutional support to improve knowledge about JAM/ JEST/ GATE/ SET/ NET/ PG interns examination, Career awareness and Placement etc. *

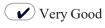
Mark only one oval.

| \bigcirc | Verv | Good |
|------------|--------|------|
| \smile | v Cr y | 0000 |

Cood

- Fair Satisfactory
- Unsatisfactory
- 24. 17. Institution give the permission in adopting new techniques/ strategies of testing and assessment of students. *

Mark only one oval.



Good

- Fair Satisfactory
- Unsatisfactory

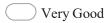
25. 18. The examination and evaluation system followed by the College is effective and fair in judging students' academic performance. *

Mark only one oval.



26. 19. The College website is updated and well maintained *

Mark only one oval.

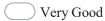


🖌 Good

— Fair Satisfactory

- Unsatisfactory
- 27. 20. The College has taken initiatives to encourage research. *

Mark only one oval.



Good

— Fair Satisfactory

28. Suggestions for the improvement: *

Need to improve washroom facility, Need teachers refreshment room, need canteen facility,

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Employers' feedback form for the session 2022-23

Organization name (Employer Name): Tata Consultancy Services Limited

Contact Person: Mr. R Sai Kiran

Designation: Recruiter - Campus Hiring

.....

Name of the college : Sripat Singh College

Comprehensive Feedback

(Please tick)

A. General Information:

1- How long have you been collaborating with our institution?

- A) Less than a year
- B) 1-3 years
- C) 3-5 years
- D) More than 5 years

2- How many graduates from our institution have you employed in the past year?

- A) None
- B) 1-5
- C) 6-10
- D) More than 10

B. Quality of Graduates:

1 - Please rate the overall quality of graduates from our institution on a scale of 1 to 5.

- A) 1 (Poor)
- B) 2
- <mark>C) 3</mark>
- D) 4

E) 5 (Excellent)

- 2 What are the strengths of graduates from our institution?
 - A) Technical skills
 - B) Communication skills
 - C) Problem-solving abilities
 - D) Teamwork skills
- 3 What areas do you think our graduates could improve upon?
 - A) Technical skills
- B) Communication skills
- C) Problem-solving abilities
 - D) Leadership skills

C. Employability Skills:

1 - How well do you think our graduates are equipped with the necessary skills for the job market?

- A) Not well-equipped
- B) Somewhat equipped

C) Moderately equipped

D) Well-equipped

2- Are there any specific skills or competencies you believe our graduates lack?

- A) Leadership skills
- B) Industry-specific knowledge
- C) Adaptability
- D) Networking skills

D. Collaboration with the Institution:

1- How would you rate the level of collaboration between your organization and our institution?

- A) Poor
- B) Fair
- C) Good
- D) Excellent

2 - Have you participated in any collaborative activities with our institution (e.g., internships, workshops, guest lectures)? If yes, please provide details.

A) Yes – Conducted Live Events for the students to get an understanding about TCS Hiring B) No

E. Suggestions for Improvement:

1- Are there any suggestions you have for improving the quality of education or collaboration with our institution?

- A) Yes
- <mark>B) No</mark>
- 2 How can we better prepare our graduates for the demands of the industry?
 - A) More practical experience through internships
 - B) Incorporating more industry-relevant coursework
 - C) Offering professional development workshops
 - D) Increasing networking opportunities

Signature with date & seal

Parents' feedback form for the session 2022-2023

* Indicates required question

1. Mobile number *

8597962397

2. Name of the guardian *

BDDHADEB MONDAL

3. Name of the student *

SOUVIK MONDAL

4. Department *

GEOGRAHY

5. Year *

Mark only one oval.

2023-2024

Feedback questions

6. Security of your ward in the class *

Mark only one oval.



7. Discipline *

Mark only one oval.



8. Quality of teaching *

Mark only one oval.



- 2 Bad
- 🗌 1- Poor

9. Extra Curricular Activities *

Mark only one oval.



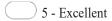
10. Sports Facilities *

Mark only one oval.

- ✓ 5 Excellent
- _____ 4 Good
- 3 Satisfactory
- _____ 2 Bad
- _____ 1- Poor

11. Laboratory Facilities *

Mark only one oval.



🖌 4 - Good

- 3 Satisfactory
- _____ 2 Bad
- _____ 1- Poor

12. Examination System *

Mark only one oval.

5 - Excellent
4 - Good
3 - Satisfactory
2 - Bad
1- Poor

13. Library Facilities *

Mark only one oval.

- ✓ 5 Excellent
- _____ 4 Good
- 3 Satisfactory
- _____ 2 Bad
- 1- Poor

14. Students Amenities like WIFI, Pure Drinking Water, Toilet *

Mark only one oval.

- 5 Excellent
- _____ 4 Good
- ✓ 3 Satisfactory
- _____ 2 Bad
- 🗌 1- Poor

15. Student centric activities like NSS,NCC, Career Development Counselling & Placement Cell, Scholarship*

Mark only one oval.

5 - Excellent

- 🖌 4 Good
- 3 Satisfactory
- _____ 2 Bad
- 🗌 1- Poor

16. Any suggestion

Improve toilet facility

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Alumni feedback form for the session 2022-2023

* Indicates required question

Personal Details

1. Name of the Alumnus *

RAKESH PAL

2. Address of the Alumnus

BABALTALI, RANINAGAR, MURSHIDABAD, 742308

3. Contact Number of the Alumnus *

7908039526

4. Email ID *

Rakeshenvsc.89@gmail.com

5. Name of the course completed *

B.Sc. (Hons)

6. Year of completion of course *

2012

7. Present Occupation/ Designation *

Teacher

8. Session *

Mark only one oval.



Comprehensive Feedback

9.

How do you rate the courses that you have learnt in the college in relation to your current job / occupation?

*

Mark only one oval.

Excellent
Excellent
Very good
Good
Fair
Poor

10. Infrastructure and Lab facilities *

Mark only one oval.

Excellent
Very Good
Good
Fair
Poor

11. Faculty *

Mark only one oval.

| | Excellent |
|-----------|-----------|
| \square | Very Good |
| \square | Good |
| | Fair |
| \square | Poor |

12. Canteen Facilities *

Mark only one oval.

- Excellent
- Very Good

Good

- 🖌 Fair
- Poor

13. Library *

Mark only one oval.

Excellent

Very Good

Good

Fair

Poor

14. Office Staff *

Mark only one oval.

| | Excellent |
|-----------|-----------|
| \square | Very Good |

Good

_____ Fair

Poor

15. Hostel Facilities *

Mark only one oval.

- Excellent
- Very Good

Good

_____ Fair

Poor

16. Educational Resources *

Mark only one oval.

Excellent

Very Good

Good

Fair

Poor

17. Admission Procedure *

Mark only one oval.

| | Excellent |
|-----------|-----------|
| ~ | Very Good |
| | Good |
| | Fair |
| \square | Poor |

18. **Overall Rating of the College ***

Mark only one oval.

- Excellent
- Very Good
- Good
- _____ Fair
- Poor

19. *Mention at least four points which make you feel proud to be associated with Sripat Singh College as Alumni**

- 1. The heritage building of the institution
- 2. Hostel and Sports Ground
- 3. Library with large capacity of books.
- 4. Laboratory

20. Do you have any grievances with the college ?*

A. As an alumnus

Mark only one oval.

Yes Vo

21. If the answer is 'Yes', please specify / indicate the grievance *

22. Are you a member of Alumni Association of our College? *

Mark only one oval.

V Yes

_____No

23. Any other suggestions / comments *

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Criterion 1: Curricular Aspects

1.4: Feedback System

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Documents:

Action taken report on the feedback analysis



Sripat Singh College

(Estd. 1949. Govt. Sponsored) P.O.: Jiaganj • Dist. Murshidabad • West Bengal-742123



SRIPAT SINGH COLLEGE

(Govt. Sponsored, Accredited by NAAC & Affiliated by Kalyani University) P.O. Jiaganj, Dist. Murshidabad, West Bengal, PIN 742 123 www.sripatsinghcollege.edu.in,iqacsscollege2009@gmail.com

Ref. No.

Date: 26.07.2022

919433567680

NOTICE

A meeting of Internal Quality Assurance Cell (IQAC) of Sripat Singh College will be held on 08.08.2022 at 2:00 PM in **IQAC ROOM (N-Building).** All committee members are requested to be present at the meeting.

AGENDUM:

- 1. Confirmation of the minutes of the IQAC meeting held on 24.03.2022.
- 2. Preparation of AQAR for 2020-21 and 2021-22 sessions
- 3. Discussion regarding a new Add-on course
- 4. Discussion regarding Upcoming seminar

The following members are requested to be present.

- 5. Feedback analysis
- 6. Action taken report
- 7. Discussion regarding annual report on e-governance
- 8. Miscellaneous

Frida Coordinator

(Shri Sumit Bandopadhyay)

IQAC Co-Ordinator

Internal Quality Assurance Cell Sripat Singh College Jiaganj, Murshidabad

(Shri Asis Kumar Sen)

Teacher-in-Charge

Principal Sripal Singh College Jiagani, Murshidabad

| Shri Asis Kumar Sen | |
|--------------------------|--|
| Shri Sumit Bandhopadhyay | |
| Shri Sagar Simlandy | Sagor Simlandy |
| Dr. A. K. Ahammed | (Domme) |
| Dr. Asit Kumar Mondal | the state |
| Dr. Prasenjit Nanda | Proringit Nanda |
| Dr. Sharmila Datta Banik | Promijit Nanda Sharmila Datta Danig |
| Dr. B. M.Uzzal Afsan | MM Wysal Afsan |
| Dr. Mitali Tikader | |



SRIPAT SINGH COLLEGE

INTERNAL QUALITY ASSURANCE CELL (IQAC) (Govt. Sponsored, Accredited by NAAC & Affiliated by Kalyani University)

919433567680

P.O. Jiaganj, Dist. Murshidabad, West Bengal, PIN 742 123 www.sripatsinghcollege.edu.in,iqacsscollege2009@gmail.com

ww.sripatsingicollege.edu.in,iqatsscollege2005@ginal.co

| Shri Enamul Kabir Pasa | Q-Rave |
|------------------------------|---|
| | NO V. |
| Shri Amritendu Halder | Amstendu Halder |
| Shri Arunava Kumar Choudhury | AK hurting |
| Sm. Debjani Mondal | Kitin Mudals |
| Dr. Suchetena Mukherjee | Luchelaña Mukheerper |
| Shri Swapan Kumar Sarkar | Swapan rutmar Sarries |
| Dr. Himadri Guhathakurta | Luckelana Mukkeyer Swapan vitmar Sarvier Himach guhatiakurta Chollop Goswain |
| Shri Chotton Goswami | Chollon Gospain |
| Shri Prosenjit Ghosh | |
| Labani Dutta | |
| Gargi Mishra | |
| Shri Shyam Sundar Sett | |
| Shri Rajib Chourolia | |
| Dr. Sujata Mukhopadhyay | |
| Shri Sanjoy Doogar | |



SRIPAT SINGH COLLEGE

(Govt. Sponsored, Accredited by NAAC & Affiliated by Kalyani University) P.O. Jiaganj, Dist. Murshidabad, West Bengal, PIN 742 123 www.sripatsinghcollege.edu.in,iqacsscollege2009@gmail.com



Minutes of IQAC meeting held on 08.08.2022

Members present in the meeting.

| Shri Asis Kumar Sen | |
|------------------------------|----------------------|
| Shri Sumit Bandhopadhyay | |
| Shri Sagar Simlandy | Sagar Simlandy |
| Dr. A. K. Ahammed | Alegrand |
| Dr. Asit Kumar Mondal | (the |
| Dr. Prasenjit Nanda | traingit Mar. |
| Dr. Sharmila Datta Banik | Shamily Datta Barrik |
| Dr. B. M.Uzzal Afsan | BM Ugsal Afsan |
| Dr. Mitali Tikader | |
| Shri Enamul Kabir Pasa | 20 Car |
| Shri Amritendu Halder | Ammitende Halder |
| Shri Arunava Kumar Choudhury | De And my |
| Sm. Debjani Mondal | (k-du) |
| Dr. Suchetena Mukherjee | Suchelaña Alukheerjæ |
| Shri Swapan Kumar Sarkar | Swapan Kumas Sarnar |
| Dr. Himadri Guhathakurta | Himagnique taxurla |
| Shri Chotton Goswami | Chollon Gospani |
| Shri Prosenjit Ghosh | / 0 |
| Labani Dutta | |
| Gargi Mishra | |
| Shri Shyam Sundar Sett | |
| Shri Rajib Chourolia | |
| Dr. Sujata Mukhopadhyay | |
| Shri Sanjoy Doogar | |





Resolution

SRIPAT SINGH COLLEGE INTERNAL QUALITY ASSURANCE CELL(IQAC)

P.O. Jiaganj, Dist. Murshidabad, West Bengal, PIN 742 123 www.sripatsinghcollege.edu.in,iqacsscollege2009@gmail.com

A Meeting of the IQAC was held on 08.08.2022 at 2 PM in IQAC room (N-building). TIC took the chair at the meeting.

Agenda 1: The minutes of the previous meeting were read and confirmed.

Agenda 2: The IQAC Coordinator discussed the progress of the AQAR and informed that the remaining data and documents required to fill up the respective AQAR were collected.

Agenda 3: Discussion was held regarding the introduction of a new Add-on on "Introduction to Python". The Department of Physics was allowed to introduce the said course in this session.

Agenda 4: Discussion was held regarding an upcoming seminar on "শ্রদ্ধায় ও স্মরণে ঈশ্বরচন্দ্র বিদ্যাসাগর ও রামনারায়ণ তর্করত্ন -- আলোচনা সভা" will be held in the month of September and organized by the Department of Bengali.

Agenda 5: Feedback (Teacher and Student) for 2021-22 was presented and analysed. It was noticed that more remedial classes and class tests, internships, placements, and field projects should be necessary for the students. Moreover, it was also found from both stakeholders' responses that the provision of drinking water and sanitization should be improved.

Agenda 6:

| Plane of Action | Action Taken |
|--|---|
| AQAR for the session 2020-21 and 2021-22 | The required data and documents have been |
| submissions | collected and take initiative to fill up the |
| | AQAR. |
| Introduction of a new Add-on | The Department of Physics has been allowed to introduce the Add-on course on "Introduction to Python" as per their schedule. |
| Organization of seminar | Organized seminar on "শ্রদ্ধায় ও স্মরণে ঈশ্বরচন্দ্র বিদ্যাসাগর ও রামনারায়ণ তর্করত্ন আলোচনা সভা" |
| Feedback is taken from the stakeholders | As per the requirements of the stakeholders the institution has been taken the necessary action in this regard. |



Agenda 7: The annual report on e-governance was placed before the house and opnned for the valuable suggestion.

As post pandemic, this is the first offline session matters like central routine, academic calendar, conduction of internal assessment examination, and encouraging students to attend classes were discussed. Dr. Sharmila Datta Banik, TCS urged Dr. B. M. Uzzal Afsan, co-ordinator of Routine committee to do the needful so that all the activities of the session in conducted flawlessly.

The meeting ended with vote of thanks to and from the chair.

Coordinato

Internal Quality Assurance Cell Sripat Singh College Jiaganj, Murshidabad

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Chairman

Chairman Internal Quality Assurance Cell Sripst Singh College Jiaganj, Murshidabad