DEPARTMENT OF BOTANY

PROJECT REPORT (2nd semester NEP)

SYLLABUS

Randnawa, G.S. and Mukhopadnyay, A. (1986). Fioriculture in India. Aillied Publishers

COURSE TITLE B: MEDICINAL BOTANY

COURSE OBJECTIVES:

After completion of the course the learners will be able to:

- discuss the history, scope and importance of plants as sources of medicines;
- ♣ describe methods for sustainable utilization of plant herbal resources;
- apply the knowledge gained in utilizing plants used as traditional/ folk medicines and strategize their conservation.

COURSE CONTENT (THEORY) UG-H-BOT-SEC-T-02-B

Unit 1: (8)

History, Scope and Importance of Medicinal Plants. Indigenous Medicinal Sciences; Definition and Scope - Ayurveda: History, origin, punchamahabbutas, saptadhatu and tridosha concepts, Rasayana, plants used in ayurvedic treatments, Siddha: Origin of Siddha medicinal systems, Basis of Siddha system, plants used in Siddha medicine. Unani: History, concept: Umoor-e- tabiya, tumors treatments/therapy, polyherbal formulations.

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Unit 2: (8)

Conservation of endangered and endemic medicinal plants. Definition: endemic and endangered medicinal plants, Red list criteria; in situ conservation: Biosphere reserves, sacred groves, National Parks; ex situ conservation: Botanic Gardens, Ethnomedicinal plant Gardens. Propagation of Medicinal Plants: Objectives of the nursery, its classification, important components of a nursery, sowing, pricking, use of green house for nursery production, propagation through cuttings, layering, grafting and budding.

nit 3: (9)

Ethnobotany and Folk medicines. Definition; Ethnobotany in India: Methods to study ethnobotany; Applications of Ethnobotany: National interacts, Palaeo-ethnobotany. Folk medicines of ethnobotany, ethnomedicine, ethnoecology, ethnic communities of India. Application of natural products to certain diseases- Jaundice, cardiac, infertility, diabetics, blood pressure and skin disease.

COURSE CONTENT (PRACTICAL) UG-H-BOT-SEC-P-02-B

1. Make a field report on the important medicinal plants (at least 10) used by local inhabitants.

SUGGESTED READINGS/ REFERENCES:

STUDENT NAME, ROLL. NO. & SIGNATURE

U.G.2ND SEMESTER EXAMINATION, 2024 DEPARTMENT OF BOTANY PRACTICAL [BOTANY MAJOR] BOT-SEC-P-02 B

DATE:03.10.2024

SL NO	REGN. NO.	SESSION	ROLL NO.	SIGNATURE
1	080122	2023-2024	812147-2879266	Aishi Adhikari
2	080138		8121147-2379282	Antora Dutta
3	080151		8121247-2379295	abousha bankou
4	080156		8121247-2879300	
5 .	080164		8121247-2319 913	
6	080169		8121247-2379313	Derline Roy
7	080192		8121247-2379336	Dahida Khatun
8	080196		8121247-2379340	Jebun Nerha.
9	080199		8121247-2379343	Jesmina Khatun
10	080222		8121247-2379366	Manisha Mandal
11	080241		8121247-2379385	Nahida Lanvin
12	080247		8121249 - 2579391	Nangish Sultana Hasaru
13	080275		8121247-2373479	Diagra Balaus
14	080280		8121197-2379424	Puja Mandal
15	080297		8121247-2379411	Rita Whaten
6	080360		8121247-2379504	Loumita Pixias
7	080367		8121247 - 2379511	Sujata mandai
3	080372		8121247 - 2379516	Sumita mondal
	080390		8121247-2379534 -	Tumpa Knatyn.
	080397		8121247-2379591	Abdulla Sulafi

1	080399	8121247-2379543 Abdue Rahaman 86
22	080402	8121247-2379546 Abbus Test Klass
23	080418	8121247-2379546 Abbera Jyoti Khan. 8121247-2379562 Alivi Molla
24	080419	8121247 - 2379563 Alex Islam
25	080495	8121247-2379639 Bitu Monday
26	080509	81212U7-2370)G53 - Dap 208
27	080515	8121247-2379659 Duip Mardi
28	080520	8121247-2379664 Forisal Sovikh
29	080531	8121247-9379675 Governat Grosh.
30	080533	8121247-2379677 Gowlenga Das
31	080545	8121247-2370689 TKbal AU
32	080574	8121277-2379718 Kazi Rahul
33	080583	8/21247 - 2379727 Kusel Lav Keer
34	080585	8121247-2372722 Lokesh Birwan

U.G.2ND SEMESTER EXAMINATION, 2024 DEPARTMENT OF BOTANY PRACTICAL [BOTANY MAJOR] BOT-SEC-P-02 B

DATE:03.10.2024

SL. NO	REGN. NO.	SESSION	ROLL NO.	SIGNATURE
35	080620	2023-2024	8 22247 - 137996	69 Md. Mehbyb Hossan
36	080628		8122247-23-07	
37	080631			
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44	080703		8/2247-2379847	Raydy Mondel.
45	080713			
46	080732		8122247-2379876	
47	080742		8122247-2379886	
48	080753		2122247-237089	7 Salid Hossain
49	080758		8122247-237990	2 Sahinsa Alam
50	080759		7122247-2359903	
51	080773	8	3122247 - 2379917	Sambe Bisary
52	080781	8	122247-2379925	Santam Dos
53	080788		122247-2379932	Darfaraj Ansari
54	080795		122297-2379939	Sayan Deb
5	080796		22247-2379940	Sayan Mandal

SL NO	REGN. NO.	SESSION	ROLL NO.	SIGNATURE
56	080805		8122247-2379949	Gallon Cambras
57	080806		8122247 - 2379950	Sayon Sankan Statismal Rum
58	080809		0122277 - 2379500	Drangamal Kana
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63	080843		8122247-2270000	Suboyan Mistry
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65	080872		8122247-2379999	Subham Mondal
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67	080887	-	91222	Mondal
68	080892		8122247-2380018 S	
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-	080340		8122247-1380036	outik Dal
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			0122247 - 207	Sabil a
			2379785	Saral Ali
				Mijan Ali











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Ref. No.:

Date: 11.09.2024

COMPLETION CERTIFICATE

This is to certify that AISHI ADHIKARY, student of 2nd semester Botany Major, Sripat Singh

College, Jiaganj, Murshidabad, has successfully completed the project entitled "A Field

Report on Important Medicinal Plants" for partial fulfilment of his curriculum. During this

tenure he has shown keen interest in his assignments.

Hen h

HOD, Botany

Sripat Singh College



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Ref. No.:

Date: 11.09.2024

COMPLETION CERTIFICATE

This is to certify that MEHEDI HASSAN, student of 2nd semester Botany Major, Sripat Singh

College, Jiaganj, Murshidabad, has successfully completed the project entitled "A Field

Report on Important Medicinal Plants" for partial fulfilment of his curriculum. During this

tenure he has shown keen interest in his assignments.

Suckelane Muchenger Mond, Dept of Botony Stripet Singh College

HOD, Botany Sripat Singh College

OUTCOME

As mentioned in the syllabus students were asked to make a field report on the medicinal plants normally found in the locality. Their report included photographs of the plant, a brief description of the plants and their medicinal uses. However, the task was also extended by assigning them to plant any important medicinal plant in the medicinal plant garden of the college. Thus, through this project they not only completed the curriculum but was also aware of the importance of the medicinal plants

of the locality. It also helped the students to develop various skills like Critical thinking, Problem solving and Curiosity which inculcates a lifelong interest in the world around them