



SRIPAT SINGH COLLEGE

(Estd. 1949 Govt. Sponsored)

P.O. Jiaganj, Dist. Murshidabad, West Bengal, PIN–742123

Phone: 03483-255351, Fax: 03483-256961, Email: sscollege2009@gmail.com

ACADEMIC CALENDAR

SESSION: January'25-June'25

Even Semester (II+IV+VI)

Stream: Arts

Distribution of Courses

Sl.	Topic	Page No.
1.	Introduction	
2.	Department of Bengali	01-09
3.	Department of English	10-16
4.	Department of History	17-21
5.	Department of Political Science	22-28
6.	Department of Philosophy	29-39
7.	Department of Sanskrit	40-42
8.	Department of Physical Education	43-53

List. 1 Academic and Prospectus Committee

Sl.	Members
1.	Dr. Kamal Krishna Sarkar, Chairperson, Principal
2.	Dr. Mitali Tikadar (ex-officio, TCS)
3.	Dr. Sagar Simlandy ((ex-officio, IQAC Coordinator)
4.	Dr. Shibu Paul (Convenor)
5.	Dr. Amit Kumar Kundu, Member
6.	Dr. Md. Habib, Member
7.	Suraiya Yeasmin, Member
8.	Ashok Rajmahali, Member
9.	Sabina Yeasmin, Member

Department (HoDs) (Arts Stream)

Sl.	Name of Departments	Names of HODs
1.	Bengali	Dr. Amal Modak
2.	English	Nilofar Yeasmin
3.	History	Dr. Emili Rumi
4.	Political Science	Dilip Sarkar
5.	Philosophy	Faruk Abdulla
6.	Sanskrit	Tutan Burman
7.	Physical Education	Bhaskar Bhattacharya

Introduction

The Academic Calendar for the Arts Stream for all the students of the Seven Arts departments of Sripat Singh College including Bengali, English, History, Political Science, Philosophy, Sanskrit and Physical Education. This Calendar is prepared by the Academic Calendar and Prospectus Committee (List: 1) with the full support and help of all HODs (List:2) of the above-mentioned departments.

SRIPAT SINGH COLLEGE
JIAGANJ, MURSHIDABAD
Stream: Arts and Humanities
Distribution of Syllabus for Semester 4: Jan25 – June 25
Department of Bengali (Major)

Course Code	Course Title	Topic	No of Lectures (inclusive of Tutorials)	Teacher
BENG-CC-401	পর্বঃ১	ক) বৈষ্ণব পদাবলী : কল্যাণী বিশ্ববিদ্যালয় প্রকাশিত 'বৈষ্ণব পদ সংকলন' গ্রন্থের নির্বাচিত পদ (পর্যায়, পদ ও কবি ১। আজু হাম কি পেখলু নবদীপ – রাধামোহন ঠাকুর ২। দাঁড়াইয়া নন্দের আগে – বলরাম দাস ৩। সেই কেবা শুনাইল শ্যাম নাম – চণ্ডীদাস ৪। আলো মুখিঃ সজানো না – জ্ঞান দাস ৫। মাধব কি কহব – গোবিন্দদাস ৬। পিরীতি সুখের সায়র – চণ্ডী দাস ৭। চির চন্দন উরে – বিদ্যাপতি ৮। আজু রজনী হাম ভাগে পোহায়লু – বিদ্যাপতি ৯। তাতল সেইকত বারিবিন্দুসম – বিদ্যাপতি	১৮	ড. রণবীর নাথ
	পর্বঃ২	খ। কৃতিবাসী রামায়ণ (উত্তরকাণ্ড)	১৪	ড. অম্বালিকা সরকার
	পর্বঃ৩	গ। অন্নদামঙ্গল – ভারতচন্দ্র রায়গুণাকর	১২	তন্ময় মালাকার
	পর্বঃ ৪	ঘ। শাক্ত পদাবলী (নির্বাচিত পদ) ১। গিরি, এবার আমার উমা এলে – রামপ্রসাদ সেন ২। আমি কি হেরিলাম নিশি স্বপনে – কমলাকান্ত ভট্টাচার্য ৩। ওরে নবমী নিশি – কমলাকান্ত ভট্টাচার্য ৪। যেয়ো না রজনী নিশি আজি লয়ে তারাদলে – মধুসূদন দত্ত ৫। শুকনো তরু মুঞ্জরে না – কমলাকান্ত ভট্টাচার্য	১৮	ড. মিতালী টিকাদার


SRIPAT SINGH COLLEGE
JIAGANJ, MURSHIDABAD
Stream: Arts and Humanities
Distribution of Syllabus for Semester 4: Jan25-June 25
Department of Bengali (Major)

		৬। মা আমায় ঘুরাবি কত - রামপ্রসাদ সেন ৭। দোষ কারো নয় গো মা - দাশরথি রায়		
BENG-CC-401	পর্বঃ১	ক। কাব্যের রূপভেদ ঃ মহাকাব্য, গীতিকাব্য, সনেট, আখ্যানকাব্য, পত্রকাব্য, শোককাব্য, স্তোত্র কবিতা	১৪	ড. সুব্রত দাস
	পর্বঃ২	খ। বীরঙ্গনা কাব্য ঃ মধুসূদন দত্ত - পাঠ্য পত্রিকা - দুঃস্বপ্নের প্রতি শকুন্তলা, সোমের প্রতি তারা, দশরথের প্রতি কেকয়ী, নীলধ্বজের জানা	১২	চৈতালি উপাধ্যায়
	পর্বঃ৩	গ। উনিশ শতকের গীতিকবিতা : অরুণকুমার মুখোপাধ্যায়, শ্রীকুমার মুখোপাধ্যায় সংকলিত ১। শ্রাবণে - গিরীন্দ্রমোহিনী দাসী ২। মাইকেল মধুসূদন দত্ত - নবীনচন্দ্র সেন ৩। অদ্ভুত অভিসার - দেবেন্দ্রনাথ সেন ৪। শতকণ্ঠে কর গান - স্বর্ণকুমারী দেবী ৫। (ঐ) মহাসিদ্ধুর ওপার থেকে - দ্বিজেন্দ্রলাল রায় ৬। শিশুর হাসি - হেমচন্দ্র বন্দ্যোপাধ্যায়	১৬	ড. দেবযানী (ভৌমিক) চক্রবর্তী
	পর্বঃ ৪	ঘ। আধুনিক কবিতা - ১। সুচেতনা - জীবনানন্দ দাশ ২। সংসারে সন্ন্যাসী লোকটা - শক্তি চট্টোপাধ্যায় ৩। মুখ ঢেকে যায় বিজ্ঞাপনে - শঙ্খ ঘোষ ৪। সেই নারী - কবিতা সিংহ ৫। পৃথিবী বাড়ুক রোজ - নবনীতা দেবসেন ৬। উলঙ্গ রাজা - নীরেন্দ্রনাথ চক্রবর্তী	১৬	ড. রাতুল গোস্বামী

ড. রাতুল গোস্বামী

SRIPAT SINGH COLLEGE
JIAGANJ, MURSHIDABAD
Stream: Arts and Humanities
Distribution of Syllabus for Semester 4: January - June 2025
Department of Bengali (Minor)

Course Code	Course Title	Topic	No of Lectures (inclusive of Tutorials)	Teacher
BENG-CC-402	গদ্য, প্রবন্ধ ও কাব্য কবিতা	ফোর্ট উইলিয়াম কলেজ, রাজা রামমোহন রায়, ঈশ্বরচন্দ্র বিদ্যাসাগর, রবীন্দ্রনাথ ঠাকুর	১২	ড. অম্বালিকা সরকার
	কাব্য ও কবিতা	ঈশ্বরচন্দ্র গুপ্ত, মধুসূদন দত্ত, বিহারীলাল চক্রবর্তী, রবীন্দ্রনাথ ঠাকুর, নজরুল ইসলাম, জীবনানন্দ দাশ	১২	চৈতালি উপাধ্যায়
	সাময়িক পত্র ও নাটক	দিগদর্শন, সমাচার দর্পণ, সংবাদ প্রভাকর, বঙ্গদর্শন, সবুজপত্র, কল্লোল, মধুসূদন দত্ত, দীনবন্ধু মিত্র, গিরিশচন্দ্র ঘোষ, দ্বিজেন্দ্রলাল রায়, রবীন্দ্রনাথ ঠাকুর	১৬	ড. সুরত দাস
	উপন্যাস ও ছোটগল্প	উপন্যাস - বঙ্কিমচন্দ্র চট্টোপাধ্যায়, রবীন্দ্রনাথ ঠাকুর, বিভূতিভূষণ বন্দ্যোপাধ্যায় ছোটগল্প - রবীন্দ্রনাথ ঠাকুর, তারাশঙ্কর বন্দ্যোপাধ্যায়, মানিক বন্দ্যোপাধ্যায়, পরশুরাম	১৬	তন্ময় মালিকার


HOD
Department of Bengali
Sripat Singh College

SRIPAT SINGH COLLEGE
DEPARTMENT OF BENGALI-UG
ACADEMIC SESSION Jan 25—July 25
DISTRIBUTION OF COURSES IN SEMESTER: 6 (HONS)
Course Nature-Core

Courses	Course Title	Topic	No of Lectures	Teacher
BNG-H-CC-T-13	পরিবেশ ও বাংলা সাহিত্য	পর্বঃ ১ কবিতা: রূপসী বাংলা- জীবনানন্দ দাশ গাছ-অমিয় চক্রবর্তী আগামী-সুকান্ত ভট্টাচার্য ছায়ার জন্য-সুনীল গঙ্গোপাধ্যায়		রাতুল গোস্বামী
		পর্বঃ ২ গল্প: গাছ-জ্যোতিরিন্দ্র নন্দী অশ্বখ- বিমল কর মহাপ্রাণের স্বপ্ন- সাধন চট্টোপাধ্যায় অকাজের বৌ- জয়া মিত্র		ড. মিতালি টিকাদার ড. অম্বালিকা সরকার ড. রাতুল গোস্বামী ড. দেবযানী ভৌমিক চক্রবর্তী
		পর্বঃ ৩ প্রবন্ধ রবীন্দ্রনাথ ঠাকুর: অরণ্য দেবতা, হলকর্ষণ, বনবাণী		ড. মিতালি টিকাদার
		পর্বঃ ৪ উপন্যাস: প্রকৃতি পাঠ- কিম্বর রায়		তন্ময় মালাকার

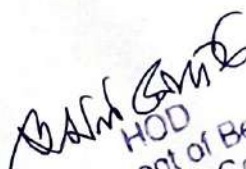
course	Course Title	Topic	No of Lectures	Teacher
BNG-H-CC-T-14	সংস্কৃত, ইংরেজি সাহিত্যের ইতিহাস ও লোকসাহিত্য	পর্বঃ ১ সংস্কৃত সাহিত্যের ইতিহাস		ড. দেবযানী ভৌমিক চক্রবর্তী
		পর্বঃ ২ ইংরেজি সাহিত্যের ইতিহাস		ড. অমল মোদক
		পর্বঃ ৩ লোকগীতি, গীতিকা, ছড়া, প্রবাদ-প্রবচন ও ধাঁধা		ড. সুব্রত দাস

course	Course Title	Topic	No of Lectures	Teacher
BHG-H-DSE-T-3	বাংলা রূপকথা	পর্বঃ ১ নীলকমল আর লালকমল- দক্ষিণারঞ্জন মিত্র মজুমদার টুনটুনি ও রাজা কথা- উপেন্দ্রকিশোর রায়চৌধুরী বাপ্পাদিত্য-অবনীন্দ্রনাথ ঠাকুর লালু আর ভুলু-সুখলতা রাও ইছামতী-নবনীতা দেবসেন		ড. রণবীর নাথ ড. অমল মোদক ড. অম্বালিকা সরকার ড. অম্বালিকা সরকার ড. অম্বালিকা সরকার


HOD
Department of Bengali
Sripat Singh College


	গল্প	পর্বঃ ২ আবোল-তাবোল-সুকুমার রায় পদিপিসির বর্মিবাক্স-লীলা মজুমদার		ড. রাতুল গোস্বামী চৈতালী উপাধ্যায়
	গোয়েন্দা সাহিত্য	পর্বঃ ৩ অচিন পাখি-শরদিন্দু বন্দ্যোপাধ্যায় তদন্ত-নারায়ণ গঙ্গোপাধ্যায় গোলকধাম রহস্য-সত্যজিৎ রায় গোয়েন্দা বরদাচরণ-শীর্ষেন্দু মুখোপাধ্যায় রহস্যভেদ-শালতা সিংহ		চৈতালী উপাধ্যায় ড. মিতালি টিকাদার ড. রণবীর নাথ ড. অম্বালিকা সরকার ড. দেবযনী ভৌমিক চক্রবর্তী

Course	Course Title	Topic	No of Lectures	Teacher
BNG-H-DSE-T-4	গল্প	পর্বঃ ১ ভেন্ন-মুসী প্রেমচাঁদ পালোয়ানের ঢোলক-ফণীশ্বরনাথ রেণু জঞ্জাল বুড়ো- টোবাটেক সিং-সাদাদ হোসেন মান্টো		ড. রাতুল গোস্বামী ড. রণবীর নাথ ড. সুব্রত দাস ড. সুব্রত দাস
	উপন্যাস	পর্বঃ ২ মাটির মানুষ-কালিন্দীচরণ প্রাণীগ্রাহী		তন্ময় মালাকার
	নাটক	পর্বঃ ৩ চোপ আদালত চলছে-বিজয় তেজুলকর		ড. অমল মোদক


 HOD
 Department of Bengali
 Sripat Singh College

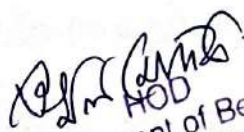
DEPARTMENT OF BENGALI (P.G.) General Paper

Course	Course Title	Topic	No. of Lectures (inclusive of Tutorials)	Name of the Teachers
B- Core- 411	নন্দনতত্ত্ব: প্রাচ্য ও পাশ্চাত্য	ক) ভামহ, দণ্ডী, ক্ষেমেদ্র, কুন্তক, আনন্দবর্ধন	১২	চৈতালী উপাধ্যায়
		খ) বঙ্কিমচন্দ্র চট্টোপাধ্যায়, রবীন্দ্রনাথ ঠাকুর, শ্রীঅরবিন্দ, সুধীন্দ্রনাথদত্ত, আনন্দকুমার স্বামী	১২	ড. দেবযানী ভৌমিক চক্রবর্তী
		গ) প্লেটো, অ্যারিস্টটল, শিলার, হোরেস, কোলরিজ	১২	ড. অম্বালিকা সরকার
		ঘ) টলস্টয়, জাঁ পল সার্ত্র, কাম্যু, কডওয়েল, ক্রোচে	১২	ড. রাতুল গোস্বামী
B- Core- 412	তুলনামূলকসাহিত্য	ক) তুলনামূলক সাহিত্য : সাধারণ ধারণা	০৪	ড. রণবীর নাথ
		খ) অভিজ্ঞান শকুন্তলম্ (৪র্থ অঙ্ক): কালিদাস	১০	ড. রণবীর নাথ
		শকুন্তলা, মিরান্দা এবং দেসদিমোনা : বঙ্কিমচন্দ্র	০৮	ড. মিতালি টিকাদার
		শকুন্তলা : বিদ্যাসাগর	০৮	ড. সুব্রত দাস
		শকুন্তলা : অবনীন্দ্রনাথ ঠাকুর	০৬	ড. সুব্রত দাস
		শকুন্তলা : (প্রাচীন সাহিত্য) রবীন্দ্রনাথ ঠাকুর	১০	ড. মিতালি টিকাদার
		গ) মেঘদূত (পূর্বমেঘ): কালিদাস	১২	ড. রণবীর নাথ
		মেঘদূত (প্রাচীনসাহিত্য): রবীন্দ্রনাথ ঠাকুর	০৬	ড. সুব্রত দাস
		মেঘদূত (চৈতালি): রবীন্দ্রনাথ ঠাকুর	০৬	ড. সুব্রত দাস
		যক্ষ (সানাই): রবীন্দ্রনাথ ঠাকুর	০৬	ড. রণবীর নাথ
		যক্ষের নিবেদন: সত্যেন্দ্রনাথ ঠাকুর		ড. রণবীর নাথ
		ঘ) সফোক্রেসের আন্তিগোনে: শিশিরকুমার দাস অনুদিত	০৬	ড. অমল মোদক
		হ্যামলেট: শেকসপীয়র (অনুবাদ: সুধাংশুরঞ্জন ঘোষ)	০৮	তন্ময় মালাকার
		চাকভাঙা মধু: মনোজ মিত্র	০৬	ড. অমল মোদক
		কন্যাদান: বিজয় তেগুলাকর (অনুবাদ—এস বি যোশী এবং নীতিশ সেন)	০৪	ড. অমল মোদক


 HOD
 Department of Bengali
 Sripat Singh College

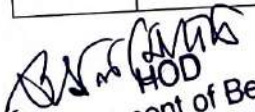
SRIPAT SINGH COLLEGE
ACADEMIC CALENDER : SESSION – JANUARY'25 – JUNE'25
STREAM : ARTS & HUMANITIES
DISTRIBUTION OF COURSES IN SEMESTER-4 : JANUARY'25 – JUNE'25
DEPARTMENT OF BENGALI (P.G.)
DSE (বিশেষপত্র, ভাষাতত্ত্ব) – ৪০৪, ৪০৫

Course	Course Title	Topic	No. of Lectures (inclusive of Tutorials)	Name of the Teachers
৪০৪	ক. ভাষা আলোচনায় পাশ্চাত্য ধারা	প্রাচীন গ্রীস ও রোমে ভাষাতত্ত্ব চর্চা : প্লেটো, আরিস্টটল, থ্রাক্স, দুসকোলোস(প্রাচীন গ্রীস), ভারো, কুইন্টিলিয়ানুস, দোনাভুস, প্রিস্কিয়ানুস (প্রাচীন রোম)	১২	ড. দেবযানী চক্রবর্তী (ভৌমিক)
৪০৪	খ. ভাষা আলোচনায় পাশ্চাত্য ধারা	জার্মানি ও ইংল্যান্ডে ভাষাতত্ত্ব চর্চা: শ্লেগেল, রাস্ক, গ্রীম, ফ্রিডরিখ পট, শ্লাইখার, ব্রুগম্যান(জার্মানি), হেনরি সুইট, জে. আর. ফার্থ, ড্যানিয়েল জোনস, উইলিয়াম জোনস, (ইংল্যান্ড)	১২	ড. সুব্রত দাস
৪০৪	গ. ভাষা আলোচনায় পাশ্চাত্য ধারা	বিশ্বভাষা, গঠনমূলক ভাষাচর্চা, (ফের্দিনাদ দ্য সোসুর), ভাষা পরিকল্পনা	১২	ড. অম্বালিকা সরকার
৪০৪	ঘ. ভাষা আলোচনায় পাশ্চাত্য ধারা	চমস্কির ব্যাকরণ: ভাষাবোধ-ভাষাপ্রয়োগ, অধোগঠন-অধিগঠন, ভাষা সঞ্জনন, ভাষা সংবর্তন, ভাষা বিশ্বজনীনতা	১২	ড. রাতুল গোস্বামী
৪০৫	ক. ভাষাতত্ত্ব অনুশীলন ও প্রয়োগ :	শৈলীবিজ্ঞান, অভিধানবিজ্ঞান, সমাজভাষাবিজ্ঞান, মনোভাষাবিজ্ঞান	১২	ড. দেবযানী চক্রবর্তী (ভৌমিক)
৪০৫	খ. ভাষাতত্ত্ব অনুশীলন ও প্রয়োগ:	নৈশেদের ভাষা, সমালোচনার ভাষা, পদ্য ভাষা, গদ্য ভাষা, মেয়েলী ভাষা, ক্যাম্পাসের ভাষা	১২	ড. অম্বালিকা সরকার
৪০৫	গ. ভাষাতত্ত্ব অনুশীলন ও প্রয়োগ:	সম্ভাষণের ভাষা, লুপ্তভাষা, খবরের ভাষা, ভয়ের ভাষা, উদাহরণের ভাষা, বাংলা প্রশ্নপত্রের ভাষা	১২	ড. রাতুল গোস্বামী
৪০৫	ঘ. ভাষাতত্ত্ব অনুশীলন ও প্রয়োগ:	দ্বিতীয় ভাষা, পরকীয়া ভাষা, ব্ল্যাকমেলের ভাষা, বাংরেজি ভাষা, স্তাবকতার ভাষা, মিথ্যা ভাষা	১২	ড. সুব্রত দাস


HOD
Department of Bengali
Sripat Singh College

SRIPAT SINGH COLLEGE
ACADEMIC CALENDER: SESSION: JANUARY 25 – JUNE 25
STREAM: ARTS AND HUMANITIES
DISTRUBUTION OF COURSES IN SEMESTER-4: Jan 2025—June 2025
DEPARTMENT OF BENGALI (P.G) Special paper- Drama

Course	Course title	Topic	No. of Lectures (inclusive of Tutorials)	Name of the Teachers
DSE-404	নাটক: অনুশীলন ও প্রয়োগ	ক) নাট্যাভিনয় নাট্য প্রযোজনা (মঞ্চ স্থাপত্য, আলোকসম্পাত, মঞ্চসজ্জা, রূপসজ্জা, আবহ রচনা)	১০	ড. অমল মোদক
		খ) নাট্যকলা, অভিনয় কলা, অনুশীলন ও পাঠ	০৬	ড. অমল মোদক
		গ) সংলাপ রচনা	০৬	ড. রণবীর নাথ
		ঘ) নাট্যবিষয়ক প্রবন্ধ: থিয়েটারের ভাষা: উৎপল দত্ত	০৪	ড. রণবীর নাথ
		অন্বয়: বেট্রান্ট ব্রেস্ট-অজিতেশ বন্দ্যোপাধ্যায়	০৪	তন্ময় মালাকার
		প্রসঙ্গ নির্দেশনা: অশোক মুখোপাধ্যায়	০৪	ড. অমল মোদক
		সিনেমা ও থিয়েটার: বিভাস চক্রবর্তী	০৪	তন্ময় মালাকার
		থিয়েটার নিয়ে-রুদ্রপ্রসাদ সেনগুপ্ত	০৪	তন্ময় মালাকার
		রঙ্গমঞ্চ-রবীন্দ্রনাথ ঠাকুর	০৪	ড. রণবীর নাথ
		কাকে বলে নাট্যকলা—শম্ভু মিত্র	০৪	ড. অমল মোদক
		তৃতীয় থিয়েটারের বাঙালী দর্শক— বাদল সরকার	০৪	ড. অমল মোদক
DSE-405	নাট্যসংরূপ ও তারবিবর্তন	ক) একাক্ষ নাটক দেবী- তুলসীলাহিড়ি	০৪	ড. মিতালি টিকাদার
		বিগ্রহ প্রতিষ্ঠা- তারাশংকর বন্দ্যোপাধ্যায়	০৩	ড. রণবীর নাথ
		রাজপুরী-মন্মথ রায়	০৪	চৈতালি উপাধ্যায়
		শিককাবাব-বনফুল	০৪	চৈতালি উপাধ্যায়


HOD
Department of Bengali
Sripat Singh College

	অপচয়-দিগন্তচন্দ্র বন্দ্যোপাধ্যায়	০২	চৈতালি উপাধ্যায়
	একসঙ্খ্যায়- নারায়ণ গঙ্গোপাধ্যায়	০৪	ড. রণবীর নাথ
	কোথায় গেল-কিরণ মৈত্র	০২	ড. মিতালি টিকাদার
	লোহার ভীম-উৎপল দত্ত	০৪	ড. রণবীর নাথ
	জবানবন্দী-বিজন ভট্টাচার্য	০৪	ড. অমল মোদক
	খ) পথনাটক-উৎপলদত্ত	০২	ড. রণবীর নাথ
	পথনাটক-পানুপাল	০২	ড. রণবীর নাথ
	পথনাটক-জোহন দস্তিদার	০২	তন্ময় মালাকার
	পথনাটক-চিররঞ্জন দাস	০২	তন্ময় মালাকার
	পথনাটক-শিবশর্মা	০২	তন্ময় মালাকার
	গ) গ্রুপ থিয়েটার, সংনাট্য, নাট্যপত্র-পত্রিকা	০৮	ড. অমল মোদক
	ঘ) থার্ড থিয়েটার, অ্যাবসার্ডধর্মী নাটক, ফোর্থথিয়েটার, ফোর্থওয়াল	০৮	ড. অমল মোদক


 HOD
 Department of Bengali
 Sripat Singh College

DISTRIBUTION OF COURSES IN SEMESTER-II
January 2025-June 2025
DEPARTMENT OF ENGLISH (Sripat Singh College)

Courses	Course Title	Topic	No. of Lectures (inclusive of Tutorials)	Teachers
ENGH Major 201 [6 credits] [120 hrs] Full Marks: 60	UNIT I ENGLISH IN INDIA	(A) British Colonial Period – (i) Exploration Phase (pre-1813) (ii) Transportation Phase (1813-1835) (iii) Consolidation and Dissemination (post 1835)	12	TR
		(B) Independent India – (i) English and the struggle for the Swadeshi and Indian Independence (ii) Language Riots, The Official Language Commission and The Official Language Act	16	AM
		(iii) Indians' English: errors and idiosyncrasies (iv) Perspectives on Teaching English in Independent India	16	TS
		(v) English and Indian Languages (vi) Neo-colonialism, Globalization and English	18	NY
	UNIT II USE Of ENGLISH	(A) Language and its features (B) Phonetics and Phonology	16	EKP
		(C) Syntax and Semantics	12	TR
	UNIT II RHETORIC & PROSODY	(A) ONLY the fourteen mentioned in the text book of the Unit II	10	EKP
		(B) Disyllabic measures - the four mentioned in the prescribed text of the Unit II (C) Trisyllabic measures - the three mentioned in the prescribed text of the Unit II	20	RSM

Courses	Subject/ Course Title	Topic	No. of Lectures (inclusive of Tutorials)	Teachers
SEC201 Business Communication [3 credits] [60 hrs] Full Marks: 35	Unit I Written Communication	(i) Writing a project/ fieldwork report (ii) Writing a report on Business negotiations (iii) Summarizing Annual report of a company (iv) Writing minutes of a meeting (v) Electronic correspondence	30	NS
	Unit II Verbal Communication	(i) Spoken English for Business communication (ii) Making a business presentation with suitable aids	30	TS

Courses	Subject/ Course Title	Topic	No. of Lectures (inclusive of Tutorials)	Teachers
AEC201 Communicative English [4 credits] [80 hrs] Full Marks: 40	UNIT I Language and Communication	(a) History (b) Theory (c) Types (d) Modes (e) Barriers (f) Strategies	30	TS(a,b,c) TR(d,e,f)
	UNIT II Reading and Writing	(a) Strategies (b) Literary texts (c) Content texts (d) Common writing requirements	20	RSM
	UNIT III Speaking Skills	(a) Dialogue (b) Group discussion (c) Interview (d) Public Speaking	30	EKP

Courses	Subject/ Course Title	Topic	No. of Lectures (inclusive of Tutorials)	Teachers
ENGH MIN 101 Language and Linguistics [4 credits] [80 hrs] Full Marks: 40	UNIT I Language	i) Language and communication, ii) Language varieties: standard and non-standard language, iii) Language change	26	NY
	UNIT II Phonetics and Phonology	i) Introduction to English vowel and consonant sounds, ii) Stress and phonemic transcription of connected speech, iii) Syllabic structure and consonant cluster	28	EKP
	UNIT III Syntax and Semantics	i) Categories and constituents, ii) Phrase structure, iii) Maxims of conversation	26	AM

DISTRIBUTION OF COURSES IN SEMESTER-IV
Session 2024-2025 (January 2025 - June 2025)
DEPARTMENT OF ENGLISH (Sripat Singh College)

English Major 401 English Novel
6 Credit , 60 marks 120 hrs

Unit	Unit Title	Texts	No. of Lectures	Teacher
I	Eighteenth Century	a) Gulliver's Travels by Jonathan Swift	20	TR
		b) Robinson Crusoe by Daniel Defoe	20	AM
II	Nineteenth Century	a) Hard Times by Charles Dickens	20	RSM
		b) Jane Eyre by Charlotte Bronte	20	TS
III	Post 1900	a) The English Teacher by R.K Narayana	20	NS
		b) Things Fall Apart	20	NY

English Major 402 Literary Criticism up to 1800
6 Credit, 60 marks 120 hrs

Unit	Unit Title	Texts	No. of Lectures	Teacher
I	Classical	a) Poetics of Aristotle(Ch. IV -V)	20	AM
		b) The Sentiments. Ch. VI of Natyasastra	20	NY
II	Neoclassical	a) The Defence of Poesy by Philip Sidney	20	EKP
		b) An Essay of Dramatic Poesy by John Dryden	20	NS
III	Romantic	a) Preface to the Lyrical Ballads by William Shakespeare	20	EKP
		b) On Naïve and Sentimental Poetry by Friedrich Schiller	20	TR

English Minor 301 essay and Prose Fiction

4 Credit, Total Marks 40, 80 hrs

No. of Topics	Texts	No. of lecture	Teacher
1	Of Friendship" by Francis Bacon	6	AM
2	Recollections of Childhood" by Riachard Steele	8	EKP
3	Poor Relations" by Charles Lamb	10	NY
4	"Lilies of Queen's Garden" ["This, I say, is the most foolish of all errors ... leading him, with rebuke upon rebuke, from star to star."] by John Ruskin	8	TR
5	The Lotus Eaters" by Somerset Maugham	05	RSM
6	The Doll's House" by Katherine Mansfield	07	AM
7	A Retrieved Reformation" by O' Henry	10	NS
8	The Free Radio" by Salman Rushdie	08	RSM
9	A Journal of Forty-Eight Hours of 1945 by Kylash Chunder Dutt	10	TS
10	The Old Man and the Sea by Ernest Hemmingway	08	TR

DISTRIBUTION OF COURSES IN SEMESTER-VI
Session 2024-2025 (January 2025 - June 2025)
DEPARTMENT OF ENGLISH (Sripat Singh College)

Courses	Course Title	Topic	No. of Lectures (inclusive of Tutorials)	Teachers
ENGH-H-CC-T-13 [6 credits] [120 Classes] Full Marks: 75 (End Sem. 60+Internal Assessment 10+Attendance in Classes 05)	Modern European Drama	Henrik Ibsen. <i>"Ghosts"</i>	12	TR
		Samuel Beckett. <i>Waiting for Godot</i>	10	EKP
		Anton Chekov. <i>"The Seagull"</i>	15	NS
		Bertolt Brecht. <i>The Good Person of Szechwan</i>	12	RSM
		Eugene Ionesco. <i>"Rhinoceros"</i>	12	AM
		Luigi Pirandello. <i>Six Characters in Search of an Author</i>	12	TS
ENGH-H-CC-T-14 [6 credits] [120 Classes] Full Marks: 75 (End Sem. 60+Internal Assessment 10+Attendance in Classes 05)	Postcolonial Literatures	Bessie Head. <i>"The Collector of Treasures"</i>	05	NS
		Ama Ata Aidoo. <i>"The Girl Who Can"</i>	05	NS
		Grace Ogot. <i>"The Green Leaves"</i>	12	RSM
		Pablo Neruda. <i>"Tonight I Can Write", "The Way Spain Was"</i>	04	AM
		Derek Walcott. <i>"A Far Cry from Africa", "Names"</i>	05	TS
		David Malouf. <i>"Revolving Days", "Wild Lemons"</i>	06	TS
		Mamang Dai. <i>"Small Towns and the River", "The Voice of the Mountain"</i>	08	EKP
		Chinua Achebe. <i>Things Fall Apart</i>	11	NY
		Gabriel Garcia Marquez. <i>"No One Writes to the Colonel"</i>	10	TR

ENGH-H-DSE-T-4 [6 credits] [120 Classes] Full Marks: 75 (End Sem. 60+Internal Assessment 10+Attendance in Classes 05)		Marxism: Antonio Gramsci. <i>“The Formation of the Intellectuals”</i> and <i>“Hegemony (Civil Society) and Separation of Powers”</i>	10	TR
		Feminism: Elaine Showalter. <i>“Twenty Years on: A Literature of Their Own Revisited.”</i>	12	AM
		Postcolonial Studies: Mahatma Gandhi. <i>“Passive Resistance”</i> and <i>“Education”</i>	08	EKP
		Postcolonial Studies: Edward Said. <i>“The Scope of Orientalism.”</i>	07	NY
		Postcolonial Studies: Aijaz Ahmad. <i>““Indian Literature: Notes towards the Definition of a Category”</i>	08	NY
		Marxism: Louis Althusser. <i>“Ideology and Ideological State Apparatuses”</i>	12	TR
		Feminism: Luce Irigaray. <i>“When the Goods Get Together”</i>	12	NS
		Poststructuralism: Jacques Derrida. <i>“Learning to Live Finally.”</i>	10	RSM
		Poststructuralism: Michel Foucault. <i>“Truth and Power”</i>	08	TS
ENGH-H-DSE-T-5 [6 credits] [120 Classes] Full Marks: 75 (End Sem. 60+Internal Assessment 10+Attendance in Classes 05)	Partition Literature	Dibyendu Palit. <i>“Alam's Own House”</i>	08	EKP
		Manik Bandyopadhyay, <i>“The Final Solution”</i>	08	TS
		Sa’adat Hasan Manto, <i>“Toba Tek Singh”</i>	08	NY
		Lalithambika Antharajanam. <i>“A Leaf in the Storm”</i>	08	AM
		Faiz Ahmad Faiz. <i>“For Your Lanes, My Country”</i>	12	TR
		Gulzar. <i>“Toba Tek Singh”</i>	09	NY
		Intizar Husain, <i>“Basti”</i>	08	NS
		Amitav Ghosh. <i>“The Shadow Lines”</i>	10	RSM

SRIPAT SINGH COLLEGE**Academic Calendar: Session JAN 2025- JUNE 2025****Stream: Arts and Humanities****HISTORY (Honours)****UNDER CBCS SYSTEM****Distribution of Courses in Semester – 6**

COURSE	COURSE TITLE	UNIT	NO OF CLASSES	NAME OF THE TEACHER
COURSE XIII Core Course[6 credits]] F.M.-75	Modern Europe : From Nationalism to Socialism	Unit-1: The age of Revolutions	10	SKS
		Unit-2: The economic revolutions, consolidation of capitalism and formation of big national states in Germany and Italy	10	SB
		Unit-3: Politics of democracy		SS
		Unit-4: The socialist challenge	10	SB
Course – XIV Core Course[6 credits] F.M.-75	Trends in World Politics from the First to the Second World War	Unit-1: Different theories of world politics	10	SS
		Unit-2: Roots of European imperialism and the World Wars as the total war	10	SS
		Unit-3: Aspects of the war economy in the inter-war period - the depression and new theories of mixed economy	10	SKS
		Unit-4: The World after 1945	10	SB

DSE COURSE I [6 credits] F.M.-75	History of Bangladesh from Liberation to the present day	Unit-1 : The genesis	10	SKS
		Unit 2 : Political transformation in East Pakistan		
		Unit 3 : Bangladesh after independence	10	SS
		Unit 4 : Foreign policy of Bangladesh	10	SKS
DSE COURSE II Core Courses[6 credits] F.M.-75	History of Women in India	Unit-1 : Women in the Indian tradition	10	SDB
		Unit-2 : Feminism revisited in the Indian context		
		Unit-3 : The nationalist resolution on the women's question	10	SDB
		Unit-4 : Emerging new woman in post-colonial India	10	ER

SYLLABUS DITRIBUTION FOR PROGRAMME

COURSE	COURSE TITLE	UNITS	NO OF CLASSES	NAME OF THE TEACHERS
GE COURSE I Core Courses[6 credits] F.M.-75	History of Medieval India	Unit-1 : Northern India under the Delhi Sultanate	10	SDB
		Unit-2: Delhi on the eve of the Mughal ascent	10	SS
		Unit –3 : Agrarian crisis and the decline of the Mughal Empire	10	SB
		Unit – 4 : Mughal India in retrospect	10	ER
DSE	History of Bangladesh from Liberation to the present day	Unit-1 : The genesis	10	SKS
		Unit 2 : Political transformation in East Pakistan	10	SKS
		Unit 3 : Bangladesh after independence	10	SB
		Unit 4 : Foreign policy of Bangladesh	10	SB
SEC	History of Tourism in India	Unit-1: Recollecting cultural heritage of India from the epics for a tourist	05	SDB
		Unit-2:Looking for immortal India	05	SDB
		Unit-3:The wonder that was medieval India	10	ER
		Unit-4:Legacy of European Culture in India	10	ER

Academic Calendar: Session JAN 2025- JUNE 2025

Stream: Arts and Humanities

HISTORY (Honours)

UNDER NEP SYSTEM

Distribution of Courses in Semester – 2

MAJOR COURSE

COURSE	COURSE TITLE	UNIT	NO OF CLASSES	NAME OF THE TEACHER
MAJOR COURSE II CREDIT-6 F.M. 75	Social Formation and Cultural Pattern of the Ancient and Early Medieval World	Unit-1: Pre-historic and Proto Historic cultures beyond India Unit-2: Bronze Civilization of Egypt , Mesopotamia, China and eastern Mediterranean lands Unit-3: The Polis and Slave society of ancient Greece- rise of ancient Rome Unit-4: Societies in Ancient Islamic lands	10 10 10 10	SKS SS SDB, SB ER
COURSE – SEC II CREDIT 3 F.M. 45	Studies in Electronic Communicative System	Unit-1: Technologies and instruments of electronic communication Unit-2: Introduction to computer neetworks Unit-3: Internet	10 10	SS SS SKS

MINOR COURSE

COURSE	COURSE TITLE	UNIT	NO OF CLASSES	NAME OF THE TEACHER
MINOR COURSE CREDIT 4 F.M. 40	History of India from the Earliest times to the Early Medieval Period.	Unit-1: Archaeological & Literary Sources - Evolution from Paleolithic to Neolithic cultures, Indus Civilization, Vedic Period, 16 Mahajanapada – The rise of Magadha, The rise of Jainism and Buddhism	10	SKS
		Unit-2: Mauryan Empire,– The political History of Kushanas, Kanisko ,Satavahanas, Satkorni and Sangam Age & Literature - Idea and thought Vaishnavism ,Saivism	10	SB
		Unit-3: The Rise of Gupta Empire, Guild & debate on Indian Feudalism - Unit 4- From centralized to decentralized India, Causes & Phases of Tripartite Struggle - North India: Parthihars and Rajputs polity - Dharma Pala, Deva Pala, Ballala Sena & Lakshmana Sena in Bengal - Kingdom of the South - assessing Harshavardhana	10	SS
			10	ER

SRIPAT SINGH COLLEGE
DEPARTMENT OF POLITICAL SCIENCE

Academic Calendar: Session January- June 2024

Department: Political Science

Distribution of Courses (NEP)

Major Course

Semester – II

Courses	Course title	Topic	No. of lectures (including tutorials)	Teachers
B.A. Political Science (Major) SEMESTER-II POL- M-T-2: Credit-6; Full Marks-75	Understanding Political Theory: Approaches and Debates	Unit 1: Approaches I: Normative; Legal-Institutional; Empirical-Behavioural--- Systems Analysis; Structural – Functionalism	30	AKA
		Unit 2: Approaches II: Liberalism; Social Welfarism; Neo-Liberalism.	30	AKA/SP
		Unit 3: Approaches III: Feminist.	30	SP
		Unit 4: Marxian approach--- Dialectical Materialism and Historical Materialism.	30	IS/NS
		Unit 5: Key ideas: State; Class and Class Struggle; Surplus Value .	30	TK/NS
		Unit 6: Party--- Democratic Centralism; Lenin-Rosa Luxemburg debate; Revolution--- Lenin and Mao. Hegemony and Civil Society: Gramsci.	20	NT/DS
Skill enhancement Course-1[3 credit]F. M.-45	Nationalism in India	Unit 1: Colonial Rule in India and its impact.	20	SP
		Unit 2: Reform and Resistance: a. The Revolt of 1857	20	AKA
		Unit 3: Nationalist Politics and Expansion of its Social Base:	30	DS/IS/TK
		Unit4: Partition and Independence	30	NT/SP

SRIPAT SINGH COLLEGE
DEPARTMENT OF POLITICAL SCIENCE

Distribution of Courses in Semester – II

January 2025- June 2025

Minor Course

Courses	Course title	Topic	No. of lectures (including tutorials)	Teachers
Minor Course- 1[Credit 4]F.M. 50	Politics in India	Unit1. The Indian Party System – Main Features	25	AKA
		Unit 2. Identity Politics and Social Cleavages in India.	25	SP/DS
		Unit 3. Electoral Politics in India: The Election Commission- Electoral Reforms in India.	25	IS/TK
		Unit 4. Nation Building in India – Major Challenges	25	NS/IS

Distribution of Courses in Semester – IV

January 2025-June 2025

NEP

Core Course

Pol -M-T4:	Course title	Topic	No. of lectures (including tutorials)	Teachers
Credit-6; Full Marks-75	Indian Political Thought (Modern)	Unit 1: Rammohan Roy– Views on rule of law, Rights, freedom of thought and social justice.	30	AKA/SP
		Unit 2: Vivekananda: Views on Cultural nationalism, Society and Education	20	DS/NT

SRIPAT SINGH COLLEGE
DEPARTMENT OF POLITICAL SCIENCE

		Unit 3: Syed Ahmed Khan and Iqbal: views on colonialism and nationalism.	20	IS/NS
		Unit4: Rabindranath Tagore: Critique of Nationalism and his views on Internationalism.	20	NT/DS
		Unit 5: M.N.Roy: Views on National and Colonial Questions and Radical Humanism.	20	TK/NS
		Unit 6: B.R. Ambedkar : Views on social justice and Constitutionalism	15	AKA/SP
		Unit 7: Pandita Ramabai : Her views on Gender & Social Justice.	15	DS/NT
		Unit 8: Pt. Nehru: Views on Socialism	10	IS/NS
		Unit 9: Ram Manohar Lohia : Views on Socialism.	10	TK/NT

Distribution of Courses in Semester – IV

January 2025-June 2025

NEP

Core Course

Courses	Course title	Topic	No. of lectures (including tutorials)	Teachers
Pol -M-T5: Core Course; Credit-6. Full Marks-75	Understanding International Relations: Theories and Concepts.	Unit 1: International Relations: outline of its evolution as academic discipline – What is International Relations Theory?	15	AKA
		Unit 2: The Great Debates in the discipline of International Relations: First, Second and Third. Unit 3: Mainstream International Relations Theories: (a) Classical Realism and Neo-Realism (b) Liberalism and Neo-Liberalism (c)	20	SP/AKA

SRIPAT SINGH COLLEGE
DEPARTMENT OF POLITICAL SCIENCE

[illegible]

SRIPAT SINGH COLLEGE
DEPARTMENT OF POLITICAL SCIENCE

		Unit 4: Socialism: Meaning, growth and Development Unit 5: Comparative study of the Constitutional Developments and Direct Democracy of: UK, USA, PRC, And Switzerland.	TK/IS	
			NT/TK	

Distribution of Courses in Semester – VI

January 2025-June 2025**CBCS**

Core Courses[6 credits] [120 classes] F.M.-75	Course title	Topic	No. of lectures (including tutorials)	Teachers
Core Course-XIII	Introducing Political Sociology	Unit 1: Nature, scope and emergence of Political Sociology.	20	AKA
		Unit 2: Social Stratification and Politics.	20	SP
		Unit 3: Power, Influence, and Authority.	30	DS
		Unit 4: Political Culture	20	IS
		Unit 5: Political Socialization.	30	TK
		Unit 6: Political Development and Political Modernization.	20	NS
Core Course-XIV	Comparative Government & Politics	Unit 1: The Nature and Scope of Comparative Government.	30	AKA
		Unit 2: Major approaches to the study of comparative politics.	30	SP
		Unit 3: Colonialism and Decolonization:	30	SP/IS
		Unit 4: Socialism: Meaning, growth and	30	IS/TK

SRIPAT SINGH COLLEGE
DEPARTMENT OF POLITICAL SCIENCE

		Development. Unit 5: Comparative study of the Constitutional Developments	25	TK/NS
POL-H-DSE-T-3(A)	Understanding South Asia.	Unit 1: South Asia as a region	30	AKA
		Unit 2: Politics and Governance	30	SP/IS
		Unit 3: Socio-Economic Issues:	30	DS/TK
		Unit 4: Regional Issues and Challenges.	30	NS/AKA
POL-H-DSE-T-3(B):	India's Foreign Policy in a Globalizing World	Unit 1: India's Foreign Policy:	30	AKA/DS
		Unit 2: India's Relations with the USA and USSR/Russia	30	SP/IS
		Unit 3: India's Engagements with China.	30	DS/TK
		Unit 4: India in South Asia: Debating Regional Strategies.	30	TK/NS
		Unit 5: India's Negotiating Style and Strategies.	25	NS/AKA

Distribution of Courses in Semester – VI

January 2024- June 2024

Programme course

Courses Programme Cours	Course title	Topic	No. of lectures (including tutorials)	Teachers
POL-G-DSE-T-2(A): [Credit 6] [100 classes] J.F.M. 75	Understanding South Asia.	Unit 1: South Asia as a region	30	DS/AKA
		Unit 2: Politics and Governance:	30	AKA/SP
		Unit 3: Socio-Economic Issues:	30	IS/DS
		Unit 4: Regional Issues and Challenges	30	TK/NS
POL-G-DSE-T- 2(B)	India's Foreign Policy in a	Unit 1: India's Foreign Policy	25	AKA/DS

SRIPAT SINGH COLLEGE
DEPARTMENT OF POLITICAL SCIENCE

	Globalizing World	Unit 2: India's Relations with the USA and USSR/Russia.	25	SP/DS
		Unit 3: India's Engagements with China.	25	IS/NS
		Unit 4: India in South Asia: Debating Regional Strategies	25	TK/NS
		Unit 5: India's Negotiating Style and Strategies:	25	AKA/IS
GE Course F.M. 75	Human Rights, Gender and Environment	Unit 1: Understanding Social Inequality	30	AKA
		Unit 2: Human Rights : Human Rights: Various Meanings	30	SP/DS
		Unit 3: Gender: Analysing Structures of Patriarchy, Gender, Culture and History	30	TK/NS
		Unit 4: Environment: Environmental and Sustainable Development	30	IS/AKA
			30	IS/DS



SRIPAT SINGH COLLEGE

DEPARTMENT OF PHILOSOPHY

Distribution of Courses in Semester- II, IV & VI (January 2025 - June 2025)

SEMESTER-II

Four years Semesterized Under-Graduate Course in Philosophy as per NEP

TABLE-1 : COURSEWISE CREDIT DISTRIBUTION IN B.A. (Major & Minor)

Course Code	SEMESTER - II	Credit	Marks
	Course Title		
PHIL-Mj-T-02	Outline of Indian & Western Philosophy - 2	06	75
PHIL-Mi-T-02	Logic: Indian and Western	04	50
PHIL-SEC-T-02	Ethics: Theory & Practice (Indian and Western)	03	45

TABLE-2 : DISTRIBUTION OF SYLLABUS IN SEMESTER-II (Major & Minor)

PHIL-Mj-T-02	
Outline of Indian Philosophy - 2	
Prescribed Course	
Section: A	Nyāya – Vaiśeṣika
Section: B	Sāṃkhya
Section: C	Yoga

Section: A			
Nyāya – Vaiśeṣika			
Unit-wise Div.	Course Content	No. of Lectures	Teachers
Unit: I	Nyāya: Four pramāṇa-s: Perception, Inference, Comparison and Testimony, Theory of Error, Nature of Cause, Classification of Causes: samavāyī , asamavāyī ,nimitta , aṣatkāryavāda, The Idea of God and Proofs for the existence of God.	08	SY

Unit: II	Vaiśeṣika: Paramāṇuvāda, Seven Categories (dravya, guṇakarma, sāmānya viśeṣa, samavāya, and abhāva).	04	SY
Section: B Sāṃkhya			
Unit: I	Sāṃkhya Duality: Prakṛti and its constituents, proofs for the existence of Prakṛti, Satkāryavāda.	04	PN
Unit: II	Puruṣa : Its nature and arguments for its existence. Plurality of Puruṣa.	04	PN
Section: C Yoga			
Unit: I	Definition of Yoga, citta, cittabhūmi, cittavṛtti	03	PN
Unit: II	Eightfold Path (astāṅga yoga), Nature and Proofs for the existence of Īśvara	04	PN

PHIL-Mj-T-02	
Outline of Western Philosophy - 2	
Prescribed Course	
Section: A	Descartes
Section: B	Spinoza
Section: C	Leibnitz

Section: A Descartes			
Unit-wise Div.	Course Content	No. of Lectures	Teachers
Unit: I	Cartesian Method, Cogito Ergo Sum, Types of Ideas, Criterion of Truth, substance	07	FA
Unit: II	Proofs for the existence of God, Mind-Body Relation.	03	FA
Section: B Spinoza			
Unit: I	The Doctrine of Substance, Attributes and Modes, The Concept of God or Nature, Intellectual Love of God, Pantheism.	07	AKM
Unit: II	Mind - Body Relation. Degrees of Knowledge.	03	AKM
Section: C Leibnitz			
Unit: I	Doctrine of Monads, Pre-established Harmony, God: Nature and Proofs for the existence of God.	05	FA
Unit: II	Truths of Reason and Truths of Fact, Theory of Knowledge: Principles of Non-contradiction, Sufficient Reason and the Identity of Indiscernible.	05	AKM

PHIL-Mi-T-02 Logic: Indian and Western			
Prescribed Courses			Total Marks: 50 Credits: 04
Group – A	Indian Logic (Nyāya)		
Group - B	Western Logic		
Group – A Indian Logic (Nyāya)			
Unit-wise Div.	Course Content	No. of Lectures	Teachers
Unit: I	Definition of Inference, Concepts of <i>paksa</i> , <i>sadhya</i> and <i>hetu</i>	05	FA
Unit: II	<i>Parāmarśa</i> , <i>Vyāpti</i> , <i>Vyāptigraha</i>	05	FA
Unit: III	Classification of Anumāna, <i>Hetvābhāsa</i>	05	FA
Group: B Western Logic			

Section- A	Basic Concepts of Western Logic		
Section- B	Deductive Logic		
Section- C	Inductive Logic		
Section: A Basic Concepts of Western Logic			
Unit-wise Div.	Course Content	No. of Lectures	Teachers
Unit: I	Sentence, Proposition, Logical form, Truth, Argument, Validity and Soundness	04	PN
Unit: II	Deductive and Inductive argument	02	SY
Unit: III	Laws of Thought	01	SY
Section: B Deductive Logic			
Unit: I	Aristotelian Classification of Categorical Propositions; Distribution of terms, Square of Opposition, Conversion, Obversion, Contraposition, Existential Import	08	SY
Unit: II	Categorical Syllogism: Figures and Moods; Rules of Validity; Fallacies	06	SY
Unit: III	Boolean interpretation of propositions; Venn diagram technique for testing the validity of syllogisms	07	PN
Section: C Inductive Logic			
Unit: I	Cause and Effect	02	SY
Unit: II	Mills Methods of Experimental Enquiry	05	PN
Unit: III	Scientific Hypothesis	02	AKM
Unit: IV	Elementary Probability Calculus	08	AKM

PHIL-SEC-T-02		
Ethics: Theory & Practice (Indian and Western)		
Prescribed Courses		Total Marks: 45 Credits: 03
Section- A	Indian Ethics	
Section- B	Western Ethics	
Section: A		

Indian Ethics			
Unit-wise Div.	Course Content	No. of Lectures	Teachers
Unit: I	Basic Concepts: Presuppositions, Theory of Karma, Purusārtha.	03	AKM
Unit: II	Cārvāka Ethics, Buddhist Ethics: Pañcaśīla and Astāngika Mārga; Jaina Ethics: Triratna, Anuvrata and Mahāvratā; Yoga Ethics: Eight-fold means in Yoga Philosophy	09	SY
Section: B Western Ethics			
Unit: I	Basic Concepts: Meaning, Nature and Scope of Ethics, Rights, Duties, and Justice	07	PN
Unit: II	Practical Ethics: Killing, Euthanasia, Suicide, Abortion, Theories of Punishment	07	FA

SEMESTER-IV

Four years Semesterized Under-Graduate Course in Philosophy as per NEP

TABLE-1 : COURSEWISE CREDIT DISTRIBUTION IN B.A. (Major & Minor)

Course Code	SEMESTER - IV	Credit	Marks
	Course Title		
PHIL-Mj-T-04	Indian Logic (<i>Tarkasaṃgraha</i>)	06	75
PHIL-Mj-T-05	Western Logic (H.W.B. Joseph & I. M. Copi)	04	50
PHIL-Mi-T-04	Indian Epistemology & Metaphysics	03	45

TABLE-2 : DISTRIBUTION OF SYLLABUS IN SEMESTER-IV (Major & Minor)

PHIL-Mj-T-04 Indian Logic (<i>Tarkasaṃgraha</i>)	
Prescribed Course	
Unit-I	Tarkasaṃgraha with Dīpikā — Annambhatta : Sarvavyavahara heturgunah buddhirjnanam to Nigrahasthanantaramiti nabina. (Upto Hetvabhāsa).

PHIL-Mj-T-05 Western Logic (H.W.B. Joseph & I. M. Copi)			
Section: A H.W. B. Joseph : An Introduction to Logic			
Unit-wise Div.	Course Content	No. of Lectures	Teachers
Unit: I	Chapter-II & IV (Terms and their principles distinctions, The Predicables)	04	AKM
Unit: II	Chapter- V (The Nature of Definition, Rules of Definition and its Fallacies, Nature of Logical Division, Rules of Logical Division and their violations, Leading to Fallacies, Division by Dichotomy)	08	AKM
Section: B I. M. Copi : Introduction to Logic			
Unit: I	Deduction: 1. Truth function: negation, conjunction, disjunction, implication, equivalence. 2. Arguments and argument forms; Decision	15	FA

	procedures: truth tables; reductio ad absurdum 3. Techniques of symbolization; Formal Proof of Validity and Invalidity 4. Quantification theory: singular and single – general propositions; rules of quantification, proving validity and invalidity of quantification theory.		
--	---	--	--

PHIL-Mi-T-03 Indian Epistemology & Metaphysics			
Prescribed Courses		Total Marks: 50 Credits: 04	
Unit-I	Cārvāka Epistemology: Cārvāka's Position on Perception, Inference and Testimony. Cārvāka materialism		AKM
Unit-II	Jaina view of <i>saptabhanginaya</i> and <i>syādvāda</i> .		AKM
Unit-III	Buddhist view of <i>pratityasamudpādvāda</i> (theory of dependent-origination), <i>kṣāṇikatvavāda</i> (theory of momentariness), <i>nairātmavāda</i> (doctrine of no-self).		SY
Unit-IV	Nyāya Epistemology: Perception, Inference, Verbal Testimony and Comparison.		FA
Unit-V	Vaiśeṣika Metaphysics: Seven <i>padarthas</i> , <i>paramāṇuvāda</i> .		FA
Unit-VI	Vedānta Metaphysics: <i>Brahman</i> , <i>māyā</i> , Relation between <i>Jiva</i> and <i>Brahman</i> (Saṃkara & Rāmānuja).		PN

SEMESTER-VI

TABLE- 1: DISTRIBUTIONS OF SYLLABUS IN SEMESTER-VI (Hons. & Programme)

PHIL-H-CC-T-13 Western Epistemology			
Prescribed Courses			Total Credits: 56
Division	Course Content	No. of Lectures	Teachers
	An Introduction to Philosophical Analysis – John Hospers. Chapter I, II, III &IV	40	AKM
PHIL-H-CC-T-14 Western Metaphysics			
Prescribed Course		Total Credits- 56	
	An Introduction to Philosophical Analysis –John Hospers. Chapter V, VI & VIII	40	PN
PHIL-H-DSE-T-03 Practical Ethics			
Prescribed Course		Total Credits- 56	
Division	Course Content	No. of Lectures	Teachers
Unit- I	An Introduction to Moral Philosophy and Applied Ethics)	40	SY
Unit- II	Value of Human Life: Rights, Duties & Justice.		
Unit- III	a) Nature as Means & Ends b) Respect for Animal Ecology		
Unit- IV	Medical Ethics: Surrogacy, Doctor-Patient Relation, Abortion		
Unit- V	Discrimination: Gender, Caste & Class		
PHIL-H-DSE-T-04 Contemporary Indian Philosophy			
Prescribed Course		Total Credits- 56	
	Course Content	No. of Lectures	Teachers

	1. Rabindranath Tagore- Surplus in Man, Education 2. M.N. Roy – Radical Humanism 3. Aurobindo- Evolution, Involution 4. Vivekananda- Universal Religion, Practical Vedanta	40	FA
PHIL-G-GE-T-02 Inductive Logic			
Prescribed Course		Total Credits- 38	
Unit-wise Div.	Course Content	No. of Lectures	Teachers
Unit – I	Introduction to Inductive Logic 1. Subject matter of Inductive Logic 2. Inductive Procedure and stages of Inductive procedure 3. Problem of Induction	03	SY
Unit – II	Kinds of Induction 1. Scientific Induction 2. Unscientific Induction 3. Analogy	02	SY
Unit – III	Postulates of Induction: 1. Law of Uniformity of Nature 2. Law of Universal Causation	02	SY
Unit – IV	Hypothesis 1. Definition of Hypothesis with Examples. 2. Kinds of Hypothesis 3. Conditions of a legitimate Hypothesis 4. Verification of a Hypothesis	03	AKM
Unit – V	Mills method of experimental enquiry	05	AKM

PHIL-G-SEC-T-04 Yoga Philosophy			
Prescribed Course		Total Credits- 38	
Unit-wise Div.	Course Content	No. of Lectures	Teachers
	The Definition and Essence of Yoga <i>Yoga</i> in Jainism, <i>Yoga</i> in Buddhism (<i>vipassanā</i>) and <i>Yoga</i> in <i>Bhagavadgītā</i> Patanjali's <i>Astāngika Yoga Mārga</i>	10	FA

PHIL-G-DSE-T-1B Contemporary Indian Philosophy			
Prescribed Course			Total Credits- 38
	Course Content	No. of Lectures	Teachers
	1. Rabindranath Tagore- Surplus in Man, Education 2. M.N.Roy : Radical Humanism 3. Aurobindo : Evolution, Involution 4. Vivekananda : Universal Religion, Practical Vedanta	10	PN

SRIPAT SINGH COLLEGE
ACADEMIC CALENDAR: SESSION JANUARY 2025 – JUNE 2025
Stream: Arts and Humanities
DISTRIBUTION OF COURSES IN SEMESTER-II /IV/VI
DEPARTMENT OF: SANSKRIT

SEMESTER-I I
Major

Courses	Course Title	Topic	No. of Lectures (inclusive of Tutorials)	Teachers
Paper Code: SANS – MJ –T -02 [06 Credits Marks (60 + 15) = 75	Classical Sanskrit (Prose-Romance)	Unit -01 <i>Śukanāsopadeśa</i> (तात! च०००ापीड! िव०दत वे०दत००य..... ०ी०ित०दयो मु०त० ि०थ०वा ०वभवनमाजगाम।)	40	MS
		Unit -02 <i>Rājavāhanacarita</i>	40	DM/SB
		Unit -02 Origin and Development of Prose-Romance Daṇḍin, Subandhu and Bāṇabhaṭṭa	40	TB
Paper Code: SANS – SEC – T - 02 [03 Credits Marks (35 + 10) = 45]	Sanskrit Metre (Chandas) & Sanskrit Figure of Speech (Alaṃkāra)	Unit - I <i>samavṛtta-chandas</i> only according to <i>Chandomaṇjarī</i> of Gaṅgādāsa	35	TB
		Unit – II <i>Śabdālaṅkāra</i> and <i>Arthālaṅkāra</i> according to <i>Sāhityadarpaṇa</i> of Viśvanātha (Chapter X)	50	DM/SB/MS

Minor

Courses	Course Title	Topic	No. of Lectures (inclusive of Tutorials)	Teachers
Paper Code: SANS – MN – T - 01 04 Credits Marks (40+10) = 50	History of Sanskrit Literature (Vedic & Classical)	Unit - I (Vedic) Brief Introduction of <i>Samhitā</i> , <i>Brāhmaṇa</i> , <i>Āraṇyaka</i> & <i>Upaniṣad</i>	40	SB/DM
		Unit – II (Classical) <i>Rāmāyaṇa</i> , <i>Mahābhārata</i> , and <i>Purāṇa</i> (Time, Subject matter and Cultural Importance)	40	TB/MS

SEMESTER-I V
Major

Courses	Course Title	Topic	No. of Lectures (inclusive of Tutorials)	Teachers
Paper Code: SANS – MJ –T -04 [06 Credits Marks (60 + 15) = 75	Epic and Wisdom: Exploring <i>Rāmāyaṇā</i> and <i>Mahābhārata</i>	Unit - I <i>Rāmāyaṇa</i> (Ayodhyākāṇḍa 67/1-38)	60	TB/MS
		Unit II <i>Mahābhārata</i> <i>Udyogaparvan</i> <i>(prajāgaraparvan, 33/1-130)</i>	60	DM/SB
Paper Code: SANS – MJ –T -05 [06 Credits Marks (60 + 15) = 75	History of Classical Sanskrit Literature	Unit – I i) Time of the composition of the <i>Rāmāyaṇa</i> . ii) Subject Matter of the <i>Rāmāyaṇa</i> according to different <i>kaṇḍas</i> (I – VII).	10+10	TB
		Unit - II iii) Different <i>Upākhyānas</i> mentioned in the <i>Rāmāyaṇa</i> (<i>Vaśiṣṭha-Viśvāmitra-Upākhyāna</i> , <i>Bhagīratha-Upākhyāna</i> , <i>Rṣyaśṛṅga-Upākhyāna</i> , <i>Triśanku-Upākhyāna</i>) iv) Historical and Mythological importance of different locations mentioned in the <i>Rāmāyaṇa</i> (Ayodhyā, Pancavati, Kiṣkindhyā, Lāṅkā, Mithilā)	20+15	DM/SB
		Unit – III v) Time of the composition of the <i>Mahābhārata</i> . vi) Subject Matter of the <i>Mahābhārata</i> . vii) Historical and Mythological importance of different locations mentioned in the <i>Rāmāyaṇa</i> (Naimiśāranya, Kurukṣetra, Hastināpura, Dvāravatī, Gāndhārā) viii) Different <i>Upākhyānas</i> mentioned in the <i>Mahābhārata</i> (<i>Janmejaya-Upākhyāna</i> , <i>Nala-Damayanti-Upākhyāna</i> , <i>Vidulā-Upākhyāna</i> , <i>Śarmiṣṭhā-Yayāti-Upākhyāna</i>)	5+5+15+20	MS/TB

Minor

Courses	Course Title	Topic	No. of Lectures (inclusive of Tutorials)	Teachers
Paper Code: SANS – MN – T -02 04 Credits Marks (40+10) = 50	Ethics in Sanskrit Literature	Unit – I <i>Nītiśataka</i> (1-20)	40	DM/SB
		Unit – II <i>Hitopadeśa</i> (<i>prastāvikā</i> portion only)	40	TB/MS

Core Course: B.A. (Hons.) Sanskrit
SEMESTER-VI

Courses	Course Title	Topic	No. of Lectures (inclusive of Tutorials)	Teachers
SANS-H-CC-T-13	Indian Ontology and Epistemology	Section 'A' Essentials of Indian Philosophy 16 Credits	25	TB
		Section 'B' Ontology (Based on Tarkasaṃgraha) 20 Credits	35	SB
		Section 'C' Epistemology (Based on Tarkasaṃgraha) 20 Credits	40	DM/MS
SANS-H-CC-T-14	Self-Management in the Gītā	Section 'A' Gītā: Cognitive and emotive apparatus 16 Credits	25	TB
		Section 'B' Gītā: Controlling the mind 24 Credits	50	MS/DM
		Section 'C' Gītā: Self management through devotion 16 Credits	25	SB
SANS-H-DSE-T-03	Theatre and Dramaturgy in Sanskrit	Section 'A' Theatre: Types and Constructions 16 Credits	25	TB
		Section 'B' Drama : <i>vastu</i> (subject-matter), <i>netā</i> (Hero) and <i>rasa</i> 30 Credits	45	TB/MS/SB
		Section 'C' Tradition and History of Indian Theatre 10 Credits	20	DM
SANS-H-DSE-T-04	Sanskrit Linguistics	Section 'A' Sanskrit Linguistics Unit: I Unit: II Unit: III Unit: IV	14 14 14 14	TB SB MS DM

Sripat Singh College
Department of Physical Education
Even Semester Syllabus Distribution for the Session 2025
January 2025 – June 2025

2nd Semester Major NEP					
Course Code	Course Title	Name of the Course	Course Content	Assigned Teacher	No. of Lectures (inclusive of Tutorials)
PEDS-M-T-2	MAJOR COURSE: Biological Basis of Physical Education and Sports.	MAJOR THEORY	Unit I: Introduction: 1.1 Evolution of Locomotion from Quadruped to Biped 1.2 Advantages and Disadvantages 1.3 Biological Basis of Life 1.4 Biological Basis of Physical Education 1.5 Exercise and its Types	CS	12
			Unit - II: : Growth and Development 2.1 Meaning and definition of Growth and Development 2.2 Differences between Growth and Development 2.3 Stages of Growth and Development 2.4 Characteristics of Growth and Development at Different Stages 2.5 Principles of Growth and Development 2.6 Factors Affecting Growth and Development	BB	14
			Unit-III : Age and Sex Differences in Physical Education 3.1 Age- Chronological age, Anatomical age, Physiological age and Mental age 2.2 Anatomical Differences and Physiological Differences 2.3 Age and Sex differences in relation to Physical activities and Sports 2.4 Hereditary Traits 2.5 Major Neurotransmitters and Their Effects 2.4 Principles of Activity and its implications	CS	12
			Unit-IV: Somatotype 4.1 Somatotype-Meaning and Definition 4.2 Classification of Somatotype 4.3 Methods in the Assessment of Physique: Viola's Method; Kretschmer's Method; S Method; Parnell's Method; Heath-Carter Method	BB	22

			4.4 Factors affecting Somatotype 4.5 Posture Meaning and Definition, Importance of Good Posture, Causes of Poon Postural Deformities and Remedial Measures		
		Major Practical	Unit-V: Field Practical: 5.1 Standing Posture: Ardhashandrasana, Brikshasana, Padahasthasana 5.2 Sitting Posture: Ardhakurmasana, Paschimottanasana, Gomukhasana 5.3 Supine Posture: Setubandhasana, Halasana, Matsyasana 5.4 Prone Posture: Bhujangasana, Salvasana, Dhanurasana 5.5 Inverted Posture: Sarvangasana, Shirsasana, Bhagrasana (One Asana is compulsory from each posture)	MG	60

<p style="text-align: center;">PEDS-SEC-P-2</p>	<p style="text-align: center;">SEC : Track Event and Ball Games</p>	<p style="text-align: center;">SEC Practical</p>	<p>Unit 1: Unit-1: Track Events 1.1 Starting Techniques: Standing Start and Crouch Start (its variations), use of Starting Block 1.2 Acceleration with proper running techniques 1.3 Finishing technique: Run Through, Forward Lunging and Shoulder Shrug 1.4 Relay Race: Starting, Baton Holding/Carrying, Baton Exchange in between zone, and Finishing Unit-II: Football 2.1 Kicking: kicking the ball with inside of the foot, kicking the ball with full instep of the foot, kicking the ball with inner instep of the foot, kicking the ball with outer instep of the foot and lofted kick 2.2 Trapping: trapping- the Rolling ball, and the Bouncing ball with sole of the foot 2.3 Dribbling: Dribbling the ball with Instep of the foot, Dribbling the ball with Inner and Outer step of the foot 2.4 Heading: In standing, running and jumping condition 2.5 Throw-in: Standing throw-in and Running throw-in 2.6 Feinting: With the lower limb and upper part of the body 2.7 Tackling: Simple Tackling, Slide Tackling 2.8 Goal Keeping: Collection of Ball, Ball clearance-kicking, throwing and deflecting 2.9 Game practice with application of Rules and Regulations Unit-III: Handball 3.1 Catching, Throwing and Ball Control 3.2 Goal Throws: Jump Shot, Center Shot, Dive shot, Reverse Shot 3.3 Dribbling: High and Low 3.4 Attack and counter attack, simple counter attack, counter attack from two wings and center 3.5 Blocking, Goal Keeping and Defensive skills 3.6 Game practice with application of Rules and Regulations</p>	<p style="text-align: center;">MG</p>	<p style="text-align: center;">90</p>
--	--	---	---	--	--

PED-MI-T-2	MINOR COURSE: Foundation and History of Physical Education	MINOR THEORY	Unit I: Introduction 1.1 Meaning and definition of Physical Education 1.2 Aim and objectives of Physical Education 1.3 Misconcept and Modern concept of Physical Education. 1.4 Importance of Physical Education in modern society.	BB	12
			Unit-II: Biological and Sociological Foundations of Physical Education. 2.1 Biological Foundation- meaning and definition of growth and development, Factors affecting growth and development, Differences of growth and development, Principles of growth and development. 2.2 Age- Chronological age, anatomical age, physiological age and mental age. 2.3 Sociological Foundation - meaning and definition of Sociology, Society, Socialization and Physical Education. 2.4 Role of games and sports in National and International Harmony.	CS	18
			Unit-III: History of Physical Education 3.1 Historical development of Physical Education and Sports in India- Pre-Independence period and Post-Independence period 3.2 Olympic Movement-Ancient and Modern Olympic Games 3.3 Brief historical background of Asian Games, Common wealth Games and SAF Games 3.4 National Sports Awards- Arjuna Award, Major Dhyan Chand Khel Ratna Award, Dronacharya Award and Dhyanchand Award	BB	18
			Unit-IV: Yoga Education 4.1 Meaning and definition of the term Yoga, types, aim, objectives and importance of Yoga 4.2 History of Yoga 4.3 Astanga Yoga 4.4 Hatha Yoga	CS	12

46

4th Semester Major NEP

PED-M-T-4	MAJOR COURSE: Yoga Education	MAJOR THEORY	Unit 1: Introduction to Yoga and Yogic Practices 1.1 Concept and principles of yoga 1.2 Definition, aim, objectives, and classification of yoga 1.3 Importance of yoga 1.4 Classical approach to Yoga practices: Kriyas, Yama, Niyama, Asana, and Pranayama 1.5 Bandha, Mudra & Dhyana as per yogic texts and research-based principles of yoga 1.6 General guidelines for performing yoga practices	BB	16
			Unit-II : Ancient systems of Indian Philosophy and Yoga System. 2.1 General introduction to Sad-darshana with special reference to Samkhya and Yoga 2.2 Jainism, Buddhism, Ajnana, Ajivika, Charvaka and Lokayata	CS	14
			Unit-III : Historical Aspect of Yoga 3.1 Historical aspect of the Yoga philosophy - Ancient Period/Indus Valley Civilization, Vedic Period, Pre-classical Era, Classical Era, Post-classical Period, Modern Period 3.2 Yoga as reflected in Bhagwat Gita	BB	14
			Unit-IV: Introduction to Yogic Texts 4.1 Significance to yogic texts in the context of schools of Yoga 4.2 Patanjali Yoga Shastra: Ashtanga Yoga and Kriya Yoga in Sadhana Pada 4.3 Hatha Yogic Texts: Hatha Yoga Pradipika, Gheranda Samhita, Shiva Samhita 4.4 Complementarities between Patanjala Yoga and Hatha Yoga 4.5 Meditational process in Patanjala Yoga Sutras	CS	16
			Unit-V: Yoga and Health 5.1 Need of yoga for a positive health for the modern man 5.2 Concept of health and disease: medical and yogic perspectives 5.3 Concept of disease 5.4 Concept of Panch Kosh for an integrated and positive health 5.5 Utilitarian value of yoga in modern age	BB, CS	16

		Major Field Practical	Unit-V: Field Practical 6.1 Advanced Yoga 6.1.1 Standing posture: Natarajasana, Uttana Kurmasana, Ruchikasana 6.1.2 Arm balance: Mayurasana, Sirsasana, Kukkutasana 6.1.3 Seated posture: Baddha Padmasana, Hanumanasana, Mulabandhasana 6.1.4 Supine/Back lying posture: Yoga Nidrasana, Raja Kapotasana, Sirsasana, Urdhva Dhanurasana 6.2 Badminton 6.2.1 Basic Knowledge: Various parts of the Racket and Grip 6.2.2 Service: Short service, Long service, Long-high service 6.2.3 Shots: Over head shot, Defensive clear shot, Attacking clear shot, Drop shot, Net shot, Smash 6.2.4 Game practice with application of Rules and Regulations 6.2.5 Rules and their interpretations and duties of the officials 6.3 Table Tennis 6.3.1 Basic Knowledge: Various parts of the Racket and Grip (Shake Hand & Pen Hold Grip) 6.3.2 Stance: Alternate & Parallel 6.3.3 Push and Service: Backhand & Forehand 6.3.4 Chop: Backhand and Forehand 6.3.5 Receive: Push and Chop with both Backhand & Forehand 6.3.6 Game practice with application of Rules and Regulations 6.3.7 Rules and their interpretations and duties of the officials	MG, CS, BB	60
Semester-4 Minor					
PED-MI-T-4	MINOR COURSE: Management in Physical Education and Sports	Minor Theory	Unit I: Introduction 1.1 Concept and definition of Sports Management 1.2 Importance of Sports Management 1.3 Principles of Sports Management 1.4 Sports Manager and his duties	BB	12

			Unit II: Tournaments 2.1 Tournaments: Meaning and definition and types of tournaments (Knock-out, League, Combination, Challenge) 2.2 Procedure of drawing fixture 2.3 Methods of organizing Annual Athletic Meet and Play Day 2.4 Methods of organization of Intramural and Extramural competition	CS 18	
PED-MI-T-4	MINOR COURSE: Management in Physical Education and Sports	Minor Theory	Unit-III: Facilities and Equipments 3.1 Method of Standard Athletic Track marking. 3.2 Care and maintenance of play ground and gymnasium. 3.3 Importance, care and maintenance of sports equipments 3.4 Time Table: Meaning, importance and factors affecting school's Physical Education Time Table.	BB 18	
			Unit IV: Leadership 4.1 Meaning and definition of leadership 4.2 Qualities of good leader in Physical Education 4.3 Types of Leadership 4.4 Principles of leadership activities	CS 12	

PED-M-T-5

MAJOR COURSE: Anatomy, Physiology and Exercise Physiology.

Major Theory

Unit-1: Introduction

- 1.1 Meaning and definition of Anatomy, Physiology and Exercise Physiology
- 1.2 Importance of Anatomy, Physiology and Exercise Physiology in Physical Education
- 1.3 Elementary concept of cell and cellular organelles: Basic concept of cell structure, Mitochondria, Endoplasmic reticulum, Lysosome
- 1.4 Tissue-types and functions
- 1.5. Energy sources for exercise elementary concept

CS

12

Unit-II: Musculo-skeletal System

- 2.1 Skeletal System- structure of skeletal system. Classification and location of bones and joints
- 2.2 Muscular System-types of muscles. Location, structure and function of skeletal muscle
- 2.3 Types of muscular contraction
- 2.4 Fiber types and performance
- 2.5 Effect of exercise and training on muscular system

BB

18

Unit-III: Circulatory System

- 3.1 Blood-composition and function
- 3.2. Heart-structure and functions, Process of blood circulation through the heart, Pulmonary and Systemic Circulation- elementary concept
- 3.3. Cardiac cycle, Blood Pressure, Athletic Heart
- 3.4. Effect of exercise and training on circulatory system

CS

18

BB

12

Unit-IV: Respiratory System

- 4.1 Structure and function of respiratory organs
- 4.2. Mechanism of Respiration, O₂ and CO₂ transport in blood
- 4.3. Vital capacity, O₂ debt, EPOC and Second wind
- 4.4. Effect of exercise and training on respiratory system

CS, BB

60

Unit-V: Lab Practical

- 5.1 Measurement of BMI and WHR (Waist-to-hip ratio)
- 5.2 Measurement of heart rate (through step test), Blood pressure, Respiratory rate, and Peak flow expiratory rate in resting and post exercise

Semester-6 Program (CBCS)

PEDG-DSE-PE-3	Psychology in Physical Education and Sports	Program	Unit-I: Introduction 1.1. Meaning and definition Psychology. 1.2. Importance and scope of Psychology. 1.3. Meaning and definition of Sports Psychology. 1.4. Need for knowledge of Sports Psychology in the field of Physical Education	BB	12
			Unit-II: Learning 2.1. Meaning and definition of learning. 2.2. Theories and Laws of learning. 2.3. Learning curve: Meaning and Types. 2.4. Transfer of learning- Meaning, definition and types. Factors affecting transfer of learning.	CS	18
			Unit-III: Psychological Factors 3.1 Motivation- Meaning, definition, types and importance of Motivation in Physical Education and Sports. 3.2 Emotion-Meaning, definition, types and importance of Emotion in Physical Education and Sports. 3.3 Personality- Meaning, definition and types. Personality traits. 3.4 Role of physical activities in the development of personality.	BB	18
			Unit-IV: Stress and Anxiety 4.1 Stress- Meaning, definition and types of Stress. 4.2 Causes of Stress. 4.3 Anxiety-Meaning, definition and types of Anxiety. 4.4 Management of Stress and Anxiety through physical activity and sports. LAB PRACTICAL 1. Assessment of Personality, Stress and Anxiety (any one) 2. Measurement of Reaction Time, Depth Perception and Mirror Drawing (any one).	CS	12

FOOTBALL**A. Fundamental Skills:**

1. Kicking: Kicking the ball with inside of the foot, Kicking the ball with Full Instep of the foot, Kicking the ball with Inner Instep of the foot, Kicking the ball with Outer Instep of the foot and Lofted Kick.
 2. Trapping: Trapping- the Rolling ball, and the Bouncing ball with sole of the foot.
 3. Dribbling: Dribbling the ball with Instep of the foot, Dribbling the ball with Inner and Outer Instep of the foot.
 4. Heading: In standing, running and jumping condition.
 5. Throw-in: Standing throw-in and Running throw-in.
 6. Feinting: With the lower limb and upper part of the body.
 7. Tackling: Simple Tackling, Slide Tackling.
 8. Goal Keeping: Collection of Ball, Ball clearance- kicking, throwing and deflecting.
 9. Game practice with application of Rules and Regulations.
- B. Rules and their interpretation and duties of officials.

HANDBALL**A. Fundamental Skills:**

1. Catching, Throwing and Ball control,
 2. Goal Throws: Jump shot, Center shot, Dive shot, Reverse shot.
 3. Dribbling: High and low.
 4. Attack and counter attack, simple counter attack, counter attack from two wings and center.
 5. Blocking, GoalKeeping and Defensive skills.
 6. Game practice with application of Rules and Regulations.
- B. Rules and their interpretation and duties of officials.

BASKETBALL**A. Fundamental Skills:**

1. Passing: Two hand Chest Pass, Two hands Bounce Pass, One hand Baseball Pass, Side arm Pass, Overhead Pass, Hook Pass.
2. Receiving: Two hand receiving, One hand receiving, Receiving in stationary position, Receiving while Jumping and Receiving while Running.
3. Dribbling: How to start dribble, drop dribble, High Dribble, Low Dribble, Reverse Dribble, Rolling Dribble.

GE-PE-2	Health Education and Tests & Measurements in Physical Education	Generic Elective	Unit-I: Introduction 1.1. Concept, definition and dimension of Health. 1.2. Definition, aim, objectives and principles of Health Education. 1.3. Health Agencies- World Health Organization (WHO), United Nations Educational Scientific and Cultural Organization (UNESCO), United Nations International Children's Emergency Fund (UNICEF). 1.4. Nutrition- Nutritional requirements for daily living. Preparation of Balance Diet chart. Health disorders due to deficiency of Protein, Vitamins and Minerals.	BB	12
			Unit-II: Health and First-aid Managements. 2.1. First aid-Meaning, definition, importance and golden rules of First-aid. 2.2. Concept of sports injuries- Sprain, Strain, Wound, Fracture and Dislocation. 2.3. Postural deformities- Causes and corrective exercise of Kyphosis, Lordosis, Scoliosis, Bow-legs, Knock Knees and Flat Foot. 2.4. Hypo-kinetic Diseases and Physical Activities- Obesity, Diabetes and Asthma.	CS	18
			Unit- III: Measurement of Body Compositions and Somatotype Assessment. 3.1 Body Mass Index (BMI)- Concept and method of measurement. 3.2 Body Fat-Concept and method of measurement. 3.3 Lean Body Mass (LBM)- Concept and method of measurement.	BB	12
			Unit-IV: Fitness Test 4.1. Kraus-Weber Muscular Strength Test 4.2. AAHPER Health related Fitness Test 4.3. Queens College Step Test 4.4. J.C.R. Test LAB PRACTICAL 1. First-aid Practical-Triangular Bandage: Slings (Arm Sling, Collar & Cuff Sling), Roller Bandages: Simple Spiral, Reverse Spiral, Figure of Eight, Spica splint 2. Practical knowledge on application of Hydro-therapy and Thermo-therapy.	CS	18