

GENDER AUDIT REPORT 2021-2022

OF

SRIPAT SINGH COLLEGE

P.O.-JIAGANJ, DIST.-MURSHIDABAD.PIN. -742123



CONDUCTED

BY

Management System Consultancy Kolkata: 700130



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PREFACE

Gender sensitization is the basic requirement to understand the sensitive needs of a particular gender, be it female, male or transgender. It helps us to examine our personal attitudes and beliefs and question the realities that we thought we knew. Educational institutions can be instrumental in instilling thoughts and correcting perceptions (if need be). They help in developing a more democratic society capable of changing attitudes into accepting gender equality as a fundamental social value. Recognizing the importance of gender equality and its role in fostering a fair and inclusive society, SRIPAT SINGH COLLEGE since its inception in 2007, is committed to equity, equality of opportunity, and providing equality education to all students, regardless of their gender or background. By embracing gender equality as institutional core value, the college aims to create an environment that is supportive, respectful and equal for all individuals. To further these goals, the college undertook a Gender Audit. The gender audit is an attempt to study whether the college has good gender balance. It tries to see whether college follows government rules, policies and actions formulated for up-gradation of women in society. The gender audit tries to access the impact of its current and proposed policies on gender equality. The gender audit was conducted to identify means to make the college campus safer for girl students/women and sharing the results with the authority of the college for implementation of the recommendations.

Gender Policy:

SRIPAT SINGH COLLEGE ensures a gender-sensitive and congenial democratic working environment for students, faculty and staff of the college across all the programs. The policy has been developed on the basis of policies of University Grants commission, state government and affiliating university.

- 1. No discrimination on the basis of gender.
- 2. Equal opportunity for all genders.
- 3. Freedom of expression.
- 4. Unbiased and confidential grievance redressal cell
- 5. Ensure the safety and security of all genders.

The College has several cells/committees to build up a Gender sensitive environment in the college:

1. Internal Complaints Committee

Internal Complaints Committee was established in the college according to the guidelines of Supreme court, UGC and State Government guidelines based on Sexual Harassment of Women at workplace (Prevention, Prohibition & Redressal) Act 2013



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The objectives of the Internal Complaints Committee

- i. To develop a policy against sexual harassment of women at the institute to evolve a permanent mechanism for the prevention and addresses of sexual harassment cases and other acts of gender-based violence at the institute
- ii. To ensure the implementation of the policy in better and spirit through proper reporting of the complaints and their follow up procedure
- iii. To uphold the commitment of the institute to provide an environment free of gender-based discrimination
- iv. To promote a social and psychological environment to raise awareness on sexual

Internal Complaints Committee 1.Dr.Kamal Krishna Sarkar Chairman 2. Dr. Amal Modak (ex-officio, TCS) Member 3. Dr. Mitali Tikader Convenor 4. Dr. Sucheta Mukherjee Member 5. Dr. Amit Kr. Kundu Member 6. Sri Ashoke Kr. Mandal Member 7. Smt. Tohida Khatun Member 8. Smt. Sabina Yeasmin Member Member 9. Smt. Gopa Chanda, NTS

harassment in its various forms.

2. Anti-Ragging Committee

Anti-Ragging Committeeis one of the important parts of college mechanism as per the guidelines of UGC.

Objectives of Anti-Ragging Committee are:

1. To aware the students of the humanizing effect of ragging inherent in its perversity

2. To keep a continuous watch and whistle over ragging so as to prevent its occurrence and recurrence

3. Promptly and stringently deal with the incidence of ragging brought to our notice



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	Anti-Ragging Committee	
I.	Dr. Kamal Krishna Sarkar, Principal	Chairman
II.	Mr. Faruk Abdulla	Convener
III.	Dr. Amal Modak, TCS	Member
IV.	B.D.O (Murshidabad-Jiaganj Block)	Member
V.	O.C (Jiaganj Police Station)	Member
VI.	Chairman (Jiaganj-Azimganj Municipality)	Member
VII.	N.G.O Representative	Member
VIII.	Dr. Sucheta Mukherjee (Representative of Faculty)	Member
IX.	Dr. Bibhas Bhattacharya (Do)	Member
Χ.	Dr. Amritendu Haldar (Do)	Member
XI.	Mr. Dibakar Das (Librarian) (Do)	Member
XII.	Mr. Prasanta Mandal (Do)	Member
XIII.	Mr. Asoke Raj Mahali (Do)	Member
XIV.	Mr. Dilip Sarkar (Do)	Member
XV.	Ms. Neha Tamang (Superintendent of Girls' Hostel)	Member
XVI.	Mr. Rakesh Pal (Superintendent of Boys' Hostel)	Member
XVII.	Mr. Nizamuddin Sarkar (Representative of Faculty)	Member
KVIII.	Ms. Gopa Chanda (Clerk) (Representative of Non-Teaching Staff)	Member
XIX.	Mr. Bapan Mandal (Representative of Students)	Member
XX.	Aftab Ahmed (Representative of Students)	Member

Student's Grievance Redressal Committee

Grievance Redressal Committee addresses grievances and complaints received from students, faculty and other stakeholders. through Online mode and Grievance/Suggestion Box with the following Objectives:

- 1. To look into the complaints related to academic and non-academic matters lodged by any student.
- 2. To redress the complaints within the campus within a reasonable time period.
- 3. To optimize the satisfaction level of the students and other stakeholders in order to maintain proper ambience to foster the all-round development of the students.
- 4. To strengthen the bond between the students and the institution.

Scope: Students can lodge complaints about the following matters

- 1. Issue of Mark-sheets, Transfer Certificates, and other certificates
- 2. Various scholarships and government credit card
- 3. Payment of fees, dues and other financial matters
- 4. Infrastructural facilities of the college, like library, playground, laboratory, building, classroom, toilets, drinking water facility, etc.
- 5. Teaching-learning process in the college, interaction between students and teachers/office staff



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Grievance Redressal Committee				
1.Dr. Kamal Krishna Sarkar	Chairperson			
2. Dr. Amal Modak (ex-officio, TCS	Member			
3. Dr. Ranabir Nath	Convenor			
4. Dr. Sajal Kr. Dey	Member			
5. Dr. Shibu Paul	Member			
6. Smt. Nilofar Yeasmin	Member			
7. Dr. Ajay Debnath	Member			
8. Sri Biswajit Choudhury	Member			
9. Sri Chotton Goswamu, NTS	Member			

6. Any other offensive activity committed against any student within the campus

Women Development Cell/Prevention of Sexual Harassment Cell

According to the regulations by the Vishaka Guidelines, issued by the Supreme Court of India in 1997, UGC Regulations, 2015, the college has established thiscell.

Objectives of Prevention of Sexual Harassment Cell are -

- 1. Prevention of Sexual Harassment and gender discrimination, including providing information and resources, and sensitization about sexual harassment and gender discrimination.
- 2. Remedies for Sexual harassment and gender discrimination, including counseling and support, and support in the complaint process.

Sanctions for Gender discrimination may include:

Counseling, Disciplinary action, Termination of employment, Expulsion from the college.

	Sexual Harassment Cell	
I.	Dr. Kamal Krishna sarkar, Principal	Chairman
II.	Dr. Suchetana Mukherjee, Assistant Professor	Convener
III.	Dr. Sharmila Datta Banik, TCS	Member
IV.	Dr.Ajoy Debnath, Assistant Professor	Member
V.	Smt. Debjani Mandal	Member
VI.	Mr. Abhisek Bagdi, Assistant Professor	Member
VII.	Mr. Tohidur Rahaman, SACT	Member
VIII.	Smt. Debleena Mondal, SACT	Member

Management System Consultancy

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INITIATIVES TAKEN TO REALIZE THE GOAL OF GENDER EQUITY

- i. The syllabi of various subjects give emphasis on gender equity, gender sensitization and social justice.
- Several girl students have excelled in university examinations. Ananda Dam, student of Sanskrit Department, ranked 1st Class 1st in Sanskrit (Honours) Examination of Cooch Behar Panchanan Barma University and achieved Gold Medal in 2020. Mousumi Das, student of Philosophy Department, ranked 1st Class 1st in Philosophy (Honours) Examination of Cooch Behar Panchanan Barma University and achieved Gold Medal in 2022.
- iii. Lectures and seminars on gender sensitization are organised in the college.
- iv. Women Development Cell has been formed in the college, which organises various programmes in the college on gender sensitization.
- v. International Women's Day is celebrated in the college each year with great gusto.
- vi. The college was awarded 2nd Prize in the Best College Category of the Cooch Behar District for its excellence in realizing the goals of "Kanyashree Prakalpa", which has played a significant role in promoting the education of girl students.
- vii. To ensure the safety and security of girls' students, the college has taken several steps, which include
 - a) Installation of CCTV in the campus
 - b) Common Room for girls
 - c) Mandatory use of Identity Cards in the campus
 - d) Installation of vending machine for sanitary napkin
 - e) 24-hour security service in the college



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f) Construction of boundary wall with gate

Other initiatives:

- i. The college organised training programmes on 'Wushu', and also conducted training sessions on Yoga for self-defence training of students.
- ii. The college organises programmes, like 'Basanta Utsav', 'Raksha Bandhan' and "Saraswati Puja' to develop feelings of brotherhood among students.
- iii. Equal opportunity for participation in extension activities, like NSS is ensured in the college.
- iv. Screening of film has been done in the college to promote gender sensitization.

Objectives of Gender Audit:

- Identification of areas exhibiting gender imbalances and a comprehensive analysis of the underlying causes.
- Provision of strategic measures to address and bridge identified gender gaps.
- Maintenance of a favorable gender balance within decision-making processes across all college activities.
- > Evaluation of the college's initiatives and capabilities in preventing sexual harassment.
- Enhancement of operational capabilities within the Women's Development Cell/Prevention of Sexual Harassment Cell, Internal Complaints Committee and the Grievance Redresses Cell to ensure a robust response to gender-related issues within the College.

Methodology:

As part of the audit, we conducted and offline survey through a form designed for all students, faculty, and the non-teaching staff in order to collate the respondent's perception on the prevailing gender sensitive practice/facilities in the college campus.

Data Analysis

Page7 | 26



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The tables and diagrams (1-6) show gender classification of male and female strength of students and the total number of admissions to the college.

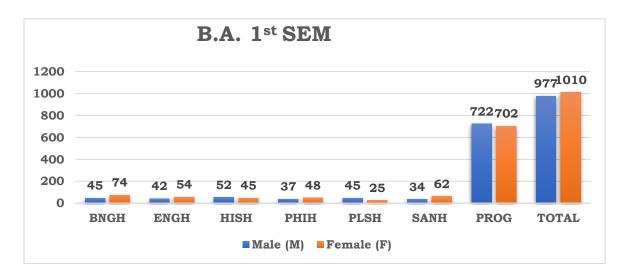
Table 1: Gender wise details of total students in the college

Sr. No.	Year	Total	Male (M)	Female (F)
1	2021-22	6512	3218	2531



Table 2-A: Gender wise details of total students in B.A. 1stSemester

Sr. No.	Year	Total	Male (M)	Female (F)
1	2021-22	1987	977	1010



Page8 | 26

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Table 2-B: Gender wise details of total students in B.SC. 1stSemester

Sr. No.	Year	Total	Male (M)	Female (F)
1	2021-22	833	599	234

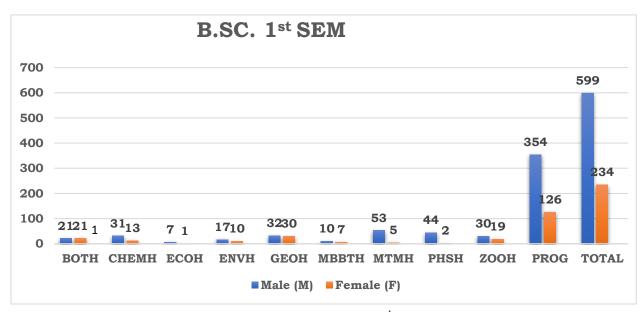
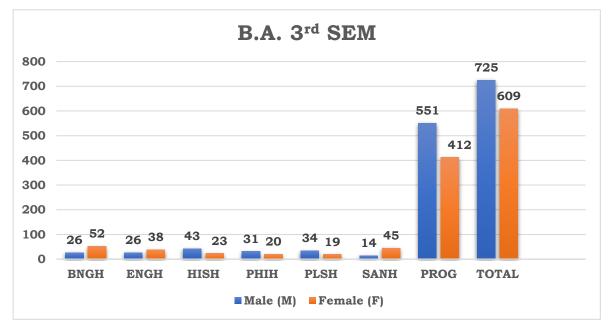


Table 3-A: Gender wise details of total students in B.A. 3rd Semester

Sr. No.	Year	Total	Male (M)	Female (F)
1	2021-22	1334	725	609



Page 9 | 26

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Table 3-A:	Gender wise	details of tota	l students in B.SC	. 3 rd Semester
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Sr. No.	Year	Total	Male (M)	Female (F)
1	2021-22	281	210	72

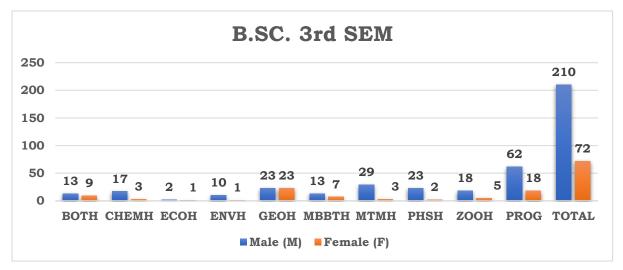
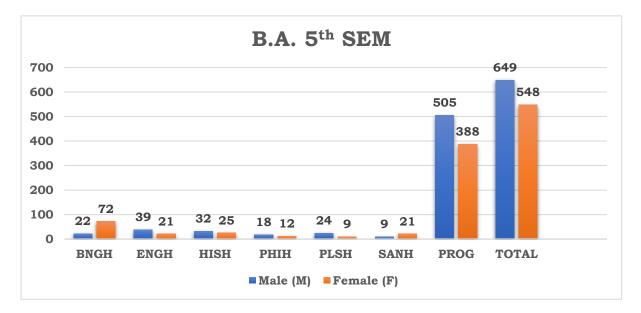


Table 4-A: Gender wise details of total students in B.A. 5th Semester

Sr. No.	Year	Total	Male (M)	Female (F)
1	2021-22	1197	649	584



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Table 4-B: Gender wise details of total students in B.SC. 5th Semester

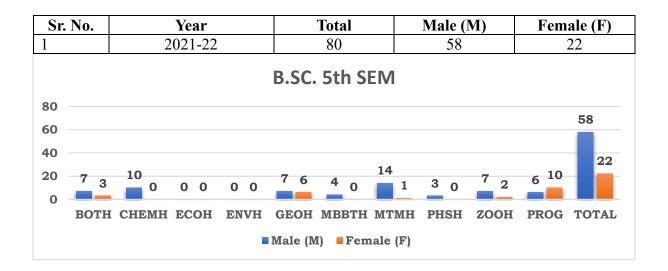
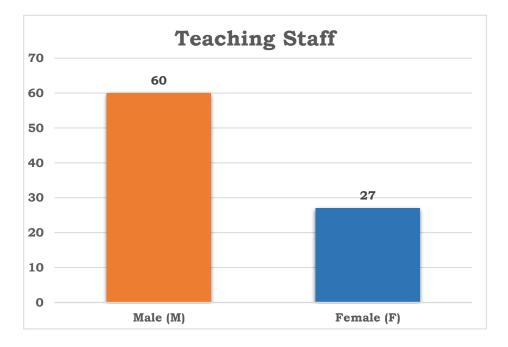


Table 5: Gender wise details of Total Staff (teaching) in the College

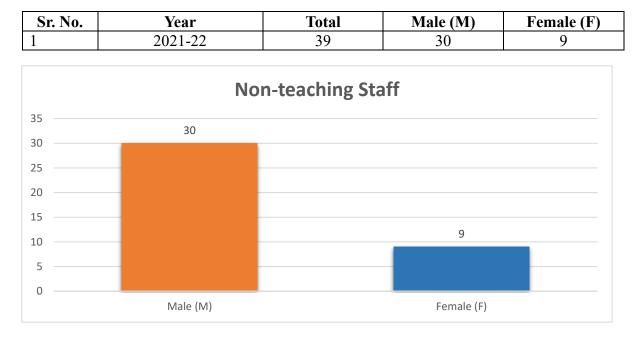
Sr. No.	Year	Total	Male (M)	Female (F)
1	2021-22	87	60	27



Page11 | 26

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Table 6: Gender wise details of Total Staff (Non-teaching) in the College



Page 12 | 26



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SRIPAT SINGH COLLEGE

Gender Audit Survey Summary Report

Scale	1	2	3	4	5
Descriptors	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree

SI. No.	How would you rate the following?	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
	Question			(%)		
1	The Institution conducts gender sensitizations					
1	programmes as a part of its curriculum.	58.25	27.18	6.55	6.80	1.21
2	Institution conducts different programmes					
2	annually for empowering women.	36.41	49.76	2.43	6.07	5.34
3	The Women's Cell is active in the College	69.90	27.18	0.49	1.70	0.73
	The College Grievance Redressal Cell performs					
4	its function effectively and systematic solving					
	women's issues.	14.56	11.41	59.47	6.80	7.77
5	The Anti-Ragging Committee discharges its					
5	responsibilities effectively.	61.89	42.96	6.80	1.70	1.21
6	If need be, students know how and where to					
0	lodge a complaint?	27.91	43.93	18.20	7.77	2.18
7	Institution is Gender friendly.	47.09	42.96	9.22	0.73	0.00
8	Classroom facilities and other infrastructure					
0	facilities are highly encouraging gender equality.	33.25	37.62	25.49	2.91	0.73
9	The college offers equal opportunities in all Co-					
	curriculum and extension activities.	44.42	39.81	10.92	3.16	1.70
10	The library has equal opportunities for all					
10	students.	52.18	46.60	1.21	0.00	0.00
11	College is always keen to provide opportunities					
11	for women for Cultural and sports activities.	21.36	54.61	16.50	4.13	3.40
	College organizes different programmes					
12	annually on legal awareness, rights and					
	provisions for women.	27.43	29.13	35.68	5.58	2.18
	Institution provides gender wise equal					
13	opportunities for entry to different clubs and					
	forums.	23.06	18.69	48.06	6.07	2.91
14	The Teacher and NTS are not Gender biased.	53.40	45.15	1.21	0.24	0.00
15	Adequate number of toilets are available in the					
10	campus for girls.	29.37	42.48	6.07	13.35	8.98

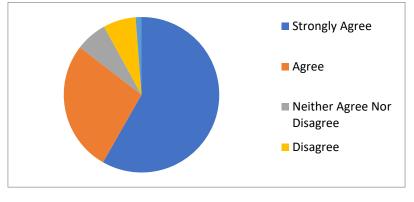
Page 13 | 26



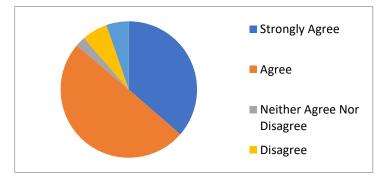
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	Adequate Security arrangements have been					
16	made in the campus.	28.40	48.54	16.50	4.13	2.43
17	Girls should choose on their own about when to					
17	get married	28.16	16.02	38.11	11.17	6.55
18	Girls should be able to choose to work after					
10	marriage to earn their own money	23.06	18.45	33.98	18.93	5.58
19	Girls and boys should do the same amount of					
19	housework	20.63	14.32	32.77	17.48	14.81
20	Boys should be fed before girls during meals	8.74	6.55	21.36	30.34	33.01
21	Because girls have to get married they should					
21	not be sent for higher education	1.21	2.18	6.31	33.01	57.28
22	It is necessary to give dowry	0.00	0.00	0.49	8.01	91.50
23	Only men should work outside the home	5.58	3.88	15.78	37.86	36.89
24	The husband should decide to buy the major					
24	household items	26.94	25.49	16.26	16.99	14.32
25	A women should tolerate violence in order to					
23	keep her family together	1.94	1.70	5.58	28.40	62.38

The Institution conducts gender sensitizations programmes as a part of its curriculum



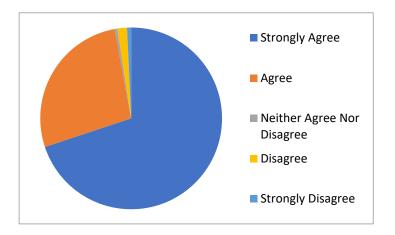
1. Institution conducts different programmes annually for empowering women.



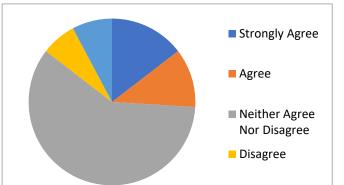


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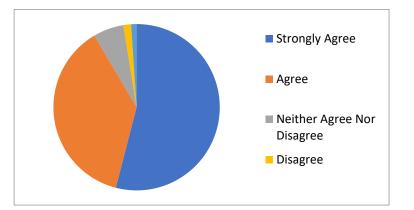
2. The Women's Cell is active in the College



3. The College Grievance Redressal Cell performs its function effectively and systematic solving women's issues



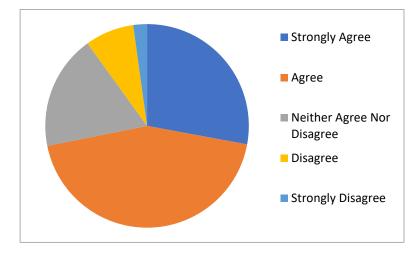
4. The Anti-Ragging Committee discharges its responsibilities effectively



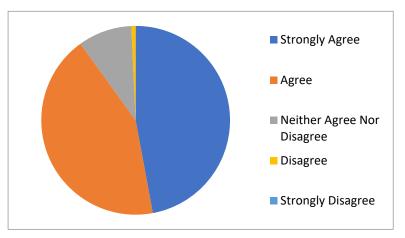
5. If need be, students know how and where to lodge a complaint?



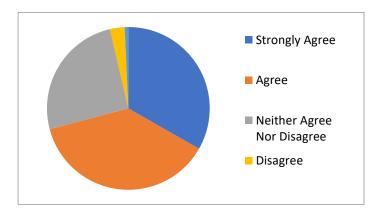
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6. Institution is Gender friendly



7. Classroom facilities and other infrastructure facilities are highly encouraging gender equality.



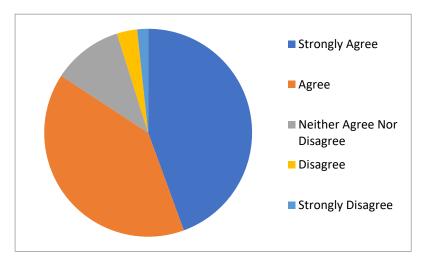
Page 16 | 26

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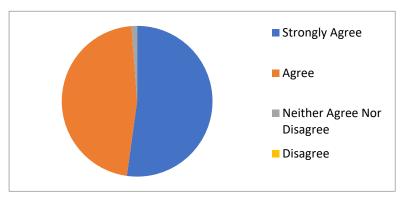


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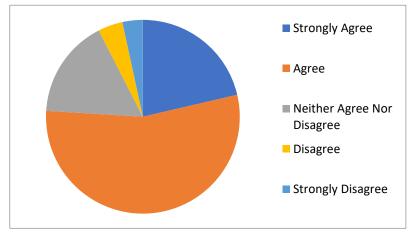
8. The college offers equal opportunities in all Co-curriculum and extension activities.



9. The library has equal opportunities for all students.



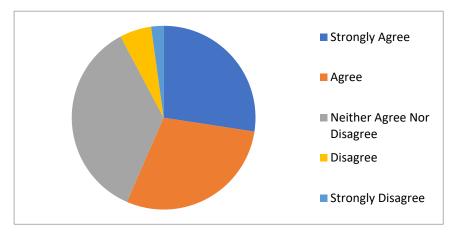
10. College is always keen to provide opportunities for women for Cultural and sports activities.



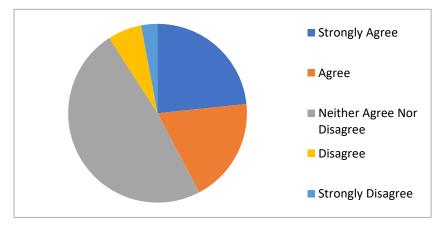


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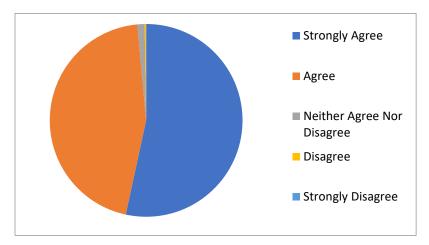
11. College organizes different programmes annually on legal awareness, rights and provisions for women.



12. Institution provides gender wise equal opportunities for entry to different clubs and forums.



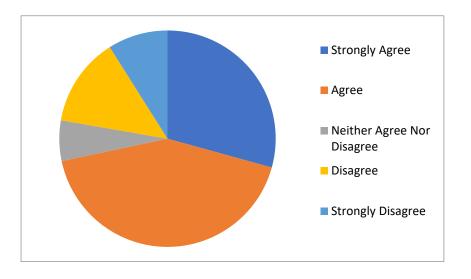
13. The Teacher and NTS are not Gender biased.



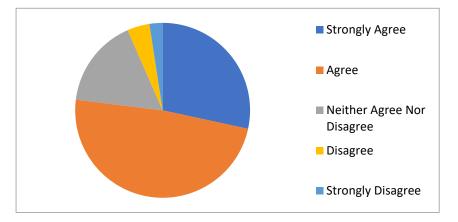


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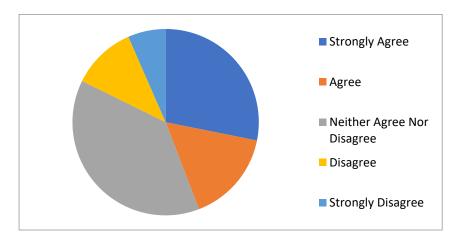
14. Adequate number of toilets are available in the campus for girls.



15. Adequate Security arrangements have been made in the campus.



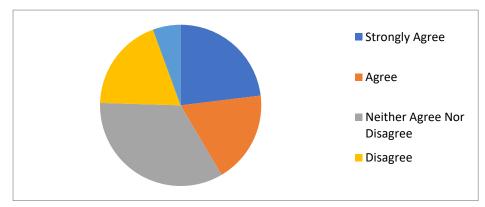
16. Girls should choose on their own about when to get married



Page 19 | 26

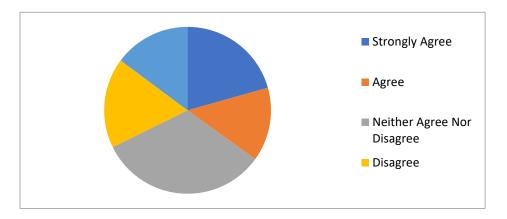
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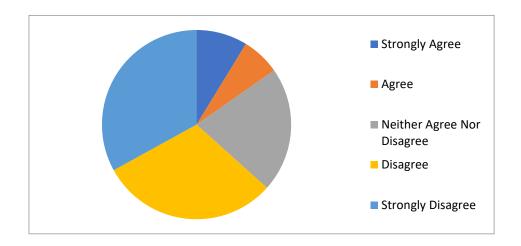


17. Girls should be able to choose to work after marriage to earn their own money

18. Girls and boys should do the same amount of housework



19. Boys should be fed before girls during meals

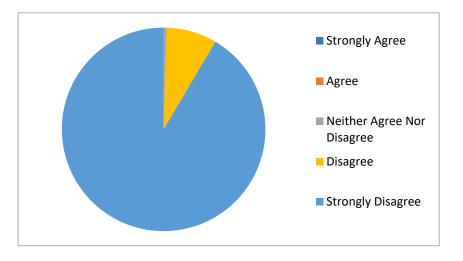




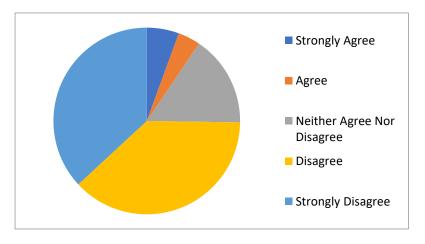
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- Strongly Agree
 Agree
 Agree
 Neither Agree Nor Disagree
 Disagree
 Strongly Disagree
- 20. Because girls have to get married, they should not be sent for higher education

21. It is necessary to give dowry



22. Only men should work outside the home

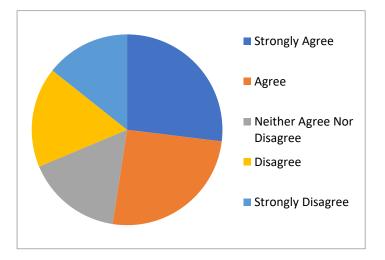


Page 21 | 26

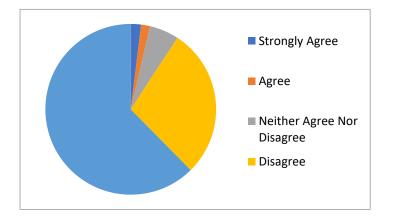


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23. The husband should decide to buy the major household items



24. A women should tolerate violence in order to keep her family together





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Gender Audit Report:

To build society healthy, sustainable and reformative resilience we must go for the equity and equality. This empowerment endows the shortfall of societal augmentation before the century back in our country as well as in our state. So, we, in the recent past, have several strategies to develop the authority to women and girls at every corner of our society to promote the Sustainable Development Goal (SDGs).

Gender Equity Interpretation: - It is a fair treatment to the men and women in accordance with their respective needs. It does not make men and women identical rather it focuses on equal rights, benefits, and opportunities. We find the gender misbalancing treatment promoting equality between all sexes and races.

Does equity matter? - It never undermines the social fabric and human potential. If we ignore our half of the population, then we must ignore the women rights in any form of the society. We must then ensure political, economic and social endeavor to all and sundry.

Global Goals for the Gender equity: - The United Nations' Global goal have 5 crucial objectives towards the women and girl's empowerment.

Key targets are listed below: -

- 1. Ending discrimination against women and girls.
- 2. Elimination violence and exploitation.
- 3. Eradicating the harmful practices like child marriage before adolescence and female genital mutilation.
- 4. Recognizing unpaid care work and promoting shared domestic responsibility.
- 5. Ensuring women's participation in leadership and decision making.
- 6. Providing universal access to reproductive health and rights.
- 7. Technology enabled economic empowerment.
- 8. Adopting policies and legislation for gender equality.

Long-Term Objectives: - Organization can set short-, medium-, and long-term gender equality objectives. Long-term goals require successful implementation of shorter-term actions over three to five years.

Challenges and Progress: - The challenges are: -

- 1. Child marriage may take several years to end.
- 2. Closing legal gaps also a big issue.
- 3. Achieving equal representation in leadership may takes decades we thought.
- 4. Equal representation in national parliaments may take proper will by the social reformers.



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Enhance Female Representation:

Strive to increase the participation of female staff in decision-making bodies. Encourage their active involvement in shaping policies and strategies.

Diverse Co-Curricular Activities:

Organize a variety of co-curricular and extra-curricular activities that cater to both male and female students and staff. This promotes inclusivity and provides equal opportunities for personal growth.

Encourage Sports Participation:

Motivate girl students to engage in sports activities of their choice. Create an environment where they feel encouraged and supported to participate in sports and physical fitness programs.

Raise Awareness on Legal Rights:

Conduct awareness programs specifically focused on educating women about their legal rights. Cover topics such as gender equality, protection against discrimination, and access to justice.

Self-Employment Training:

Introduce self-employment training programs across various subjects. Equip female students with practical skills and knowledge to pursue entrepreneurial ventures.

Marketability of Student Products:

Enhance the marketability of products created by students. Encourage female students to showcase their talents and creativity, ensuring their work receives due recognition.

We must consider, these efforts contribute to a more equitable and empowered educational environment.



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Conclusion:

Focus on Environmental is applicable. The SRIPAT SINGH COLLEGE have proper

plan for Future Development on Environmental expect.

We have also suggested them how to improve the Environmental expect in a better way.

Audit conducted by "Management System Consultancy"

Auditor

W Kol- 130 Amalesh Kr. Mandal.

Amalesh Kumar Mandal

(IRCA Accredited Lead Auditor on Quality, Environment, Energy Management System, Empanelled Auditor from IAF accredited Certification Body, Energy Management System Auditor from National Productivity Council, Environment Management System personnel from National Safety Council, ISO 17020:2012 Competence Certified for Quality Council of India and Carbon Footprint Calculator Certified from BSI)

DR. KAMAL KRISHNA SARKA Principal Snpat Singh College Jiaganj, Murshidabad



(Principal of SRIPAT SINGH COLLEGE)

Page 25 | 26



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Page 26 | 26

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GENDER AUDIT REPORT 2022-2023

OF

SRIPAT SINGH COLLEGE

P.O.-JIAGANJ, DIST.-MURSHIDABAD.PIN. -742123



CONDUCTED

BY

Management System Consultancy Kolkata: 700130



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PREFACE

Gender sensitization is the basic requirement to understand the sensitive needs of a particular gender, be it female, male or transgender. It helps us to examine our personal attitudes and beliefs and question the realities that we thought we knew. Educational institutions can be instrumental in instilling thoughts and correcting perceptions (if need be). They help in developing a more democratic society capable of changing attitudes into accepting gender equality as a fundamental social value. Recognizing the importance of gender equality and its role in fostering a fair and inclusive society, SRIPAT SINGH COLLEGE since its inception in 2007, is committed to equity, equality of opportunity, and providing equality education to all students, regardless of their gender or background. By embracing gender equality as institutional core value, the college aims to create an environment that is supportive, respectful and equal for all individuals. To further these goals, the college undertook a Gender Audit. The gender audit is an attempt to study whether the college has good gender balance. It tries to see whether college follows government rules, policies and actions formulated for up-gradation of women in society. The gender audit tries to access the impact of its current and proposed policies on gender equality. The gender audit was conducted to identify means to make the college campus safer for girl students/women and sharing the results with the authority of the college for implementation of the recommendations.

Gender Policy:

SRIPAT SINGH COLLEGE ensures a gender-sensitive and congenial democratic working environment for students, faculty and staff of the college across all the programs. The policy has been developed on the basis of policies of University Grants commission, state government and affiliating university.

- 1. No discrimination on the basis of gender.
- 2. Equal opportunity for all genders.
- 3. Freedom of expression.
- 4. Unbiased and confidential grievance redressal cell
- 5. Ensure the safety and security of all genders.

The College has several cells/committees to build up a Gender sensitive environment in the college:

1. Internal Complaints Committee

Internal ComplaintsCommittee was established in the college according to the guidelines of Supreme court, UGC and State Government guidelines based on Sexual Harassment of Women at workplace (Prevention, Prohibition & Redressal) Act 2013



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The objectives of the Internal Complaints Committee

- i. To develop a policy against sexual harassment of women at the institute to evolve a permanent mechanism for the prevention and addresses of sexual harassment cases and other acts of gender-based violence at the institute
- ii. To ensure the implementation of the policy in better and spirit through proper reporting of the complaints and their follow up procedure
- iii. To uphold the commitment of the institute to provide an environment free of gender-based discrimination
- iv. To promote a social and psychological environment to raise awareness on sexual

Internal Complaints Committee 1.Dr.Kamal Krishna Sarkar Chairman 2. Dr. Amal Modak (ex-officio, TCS) Member 3. Dr. Mitali Tikader Convenor 4. Dr. Sucheta Mukherjee Member 5. Dr. Amit Kr. Kundu Member 6. Sri Ashoke Kr. Mandal Member 7. Smt. Tohida Khatun Member 8. Smt. Sabina Yeasmin Member Member 9. Smt. Gopa Chanda, NTS

harassment in its various forms.

2. Anti-Ragging Committee

Anti-Ragging Committeeis one of the important parts of college mechanism as per the guidelines of UGC.

Objectives of Anti-Ragging Committee are:

1. To aware the students of the humanizing effect of ragging inherent in its perversity

2. To keep a continuous watch and whistle over ragging so as to prevent its occurrence and recurrence

3. Promptly and stringently deal with the incidence of ragging brought to our notice



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	Anti-Ragging Committee				
I.	Dr. Kamal Krishna Sarkar, Principal	Chairman			
II.	Mr. Faruk Abdulla	Convener			
III.	Dr. Amal Modak, TCS	Member			
IV.	B.D.O (Murshidabad-Jiaganj Block)	Member			
V.	O.C (Jiaganj Police Station)	Member			
VI.	Chairman (Jiaganj-Azimganj Municipality)	Member			
VII.	N.G.O Representative	Member			
VIII.	Dr. Sucheta Mukherjee (Representative of Faculty)	Member			
IX.	Dr. Bibhas Bhattacharya (Do)	Member			
Χ.	Dr. Amritendu Haldar (Do)	Member			
XI.	Mr. Dibakar Das (Librarian) (Do)	Member			
XII.	Mr. Prasanta Mandal (Do)	Member			
XIII.	Mr. Asoke Raj Mahali (Do)	Member			
XIV.	Mr. Dilip Sarkar (Do)	Member			
XV.	Ms. Neha Tamang (Superintendent of Girls' Hostel)	Member			
XVI.	Mr. Rakesh Pal (Superintendent of Boys' Hostel)	Member			
XVII.	Mr. Nizamuddin Sarkar (Representative of Faculty)	Member			
KVIII.	Ms. Gopa Chanda (Clerk) (Representative of Non-Teaching Staff)	Member			
XIX.	Mr. Bapan Mandal (Representative of Students)	Member			
XX.	Aftab Ahmed (Representative of Students)	Member			

Student's Grievance Redressal Committee

Grievance Redressal Committee addresses grievances and complaints received from students, faculty and other stakeholders. through Online mode and Grievance/Suggestion Box with the following Objectives:

- 1. To look into the complaints related to academic and non-academic matters lodged by any student.
- 2. To redress the complaints within the campus within a reasonable time period.
- 3. To optimize the satisfaction level of the students and other stakeholders in order to maintain proper ambience to foster the all-round development of the students.
- 4. To strengthen the bond between the students and the institution.

Scope: Students can lodge complaints about the following matters

- 1. Issue of Mark-sheets, Transfer Certificates, and other certificates
- 2. Various scholarships and government credit card
- 3. Payment of fees, dues and other financial matters
- 4. Infrastructural facilities of the college, like library, playground, laboratory, building, classroom, toilets, drinking water facility, etc.
- 5. Teaching-learning process in the college, interaction between students and teachers/office staff



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Grievance Redressal Committee		
1.Dr. Kamal Krishna Sarkar	Chairperson	
2. Dr. Amal Modak (ex-officio, TCS	Member	
3. Dr. Ranabir Nath	Convenor	
4. Dr. Sajal Kr. Dey	Member	
5. Dr. Shibu Paul	Member	
6. Smt. Nilofar Yeasmin	Member	
7. Dr. Ajay Debnath	Member	
8. Sri Biswajit Choudhury	Member	
9. Sri Chotton Goswamu, NTS	Member	

6. Any other offensive activity committed against any student within the campus

Women Development Cell/Prevention of Sexual Harassment Cell

According to the regulations by the Vishaka Guidelines, issued by the Supreme Court of India in 1997, UGC Regulations, 2015, the college has established thiscell.

Objectives of Prevention of Sexual Harassment Cell are -

- 1. Prevention of Sexual Harassment and gender discrimination, including providing information and resources, and sensitization about sexual harassment and gender discrimination.
- 2. Remedies for Sexual harassment and gender discrimination, including counseling and support, and support in the complaint process.

Sanctions for Gender discrimination may include:

Counseling, Disciplinary action, Termination of employment, Expulsion from the college.

	Sexual Harassment Cell				
I.	Dr. Kamal Krishna sarkar, Principal	Chairman			
II.	Dr. Suchetana Mukherjee, Assistant Professor	Convener			
III.	Dr. Sharmila Datta Banik,TCS	Member			
IV.	Dr.Ajoy Debnath, Assistant Professor	Member			
V.	Smt. Debjani Mandal	Member			
VI.	Mr. Abhisek Bagdi, Assistant Professor	Member			
VII.	Mr. Tohidur Rahaman, SACT	Member			
VIII.	Smt. Debleena Mondal, SACT	Member			

INITIATIVES TAKEN TO REALIZE THE GOAL OF GENDER EQUITY

Management System Consultancy

MANAGEMENT SYSTEM CONSULTANCY

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- i. The syllabi of various subjects give emphasis on gender equity, gender sensitization and social justice.
- Several girl students have excelled in university examinations. Ananda Dam, student of Sanskrit Department, ranked 1st Class 1st in Sanskrit (Honours) Examination of Cooch Behar Panchanan Barma University and achieved Gold Medal in 2020. Mousumi Das, student of Philosophy Department, ranked 1st Class 1st in Philosophy (Honours) Examination of Cooch Behar Panchanan Barma University and achieved Gold Medal in 2022.
- iii. Lectures and seminars on gender sensitization are organised in the college.
- iv. Women Development Cell has been formed in the college, which organises various programmes in the college on gender sensitization.
- v. International Women's Day is celebrated in the college each year with great gusto.
- vi. The college was awarded 2nd Prize in the Best College Category of the Cooch Behar District for its excellence in realizing the goals of "Kanyashree Prakalpa", which has played a significant role in promoting the education of girl students.
- vii. To ensure the safety and security of girls' students, the college has taken several steps, which include
 - a) Installation of CCTV in the campus
 - b) Common Room for girls
 - c) Mandatory use of Identity Cards in the campus
 - d) Installation of vending machine for sanitary napkin
 - e) 24-hour security service in the college
 - f) Construction of boundary wall with gate



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Other initiatives:

- i. The college organised training programmes on 'Wushu', and also conducted training sessions on Yoga for self-defence training of students.
- ii. The college organises programmes, like 'Basanta Utsav', 'Raksha Bandhan' and "Saraswati Puja' to develop feelings of brotherhood among students.
- iii. Equal opportunity for participation in extension activities, like NSS is ensured in the college.
- iv. Screening of film has been done in the college to promote gender sensitization.

Objectives of Gender Audit:

- Identification of areas exhibiting gender imbalances and a comprehensive analysis of the underlying causes.
- > Provision of strategic measures to address and bridge identified gender gaps.
- Maintenance of a favorable gender balance within decision-making processes across all college activities.
- > Evaluation of the college's initiatives and capabilities in preventing sexual harassment.
- Enhancement of operational capabilities within the Women's Development Cell/Prevention of Sexual Harassment Cell, Internal Complaints Committee and the Grievance Redresses Cell to ensure a robust response to gender-related issues within the College.

Methodology:

As part of the audit, we conducted and offline survey through a form designed for all students, faculty, and the non-teaching staff in order to collate the respondent's perception on the prevailing gender sensitive practice/facilities in the college campus.

Data Analysis

Page7 | 26

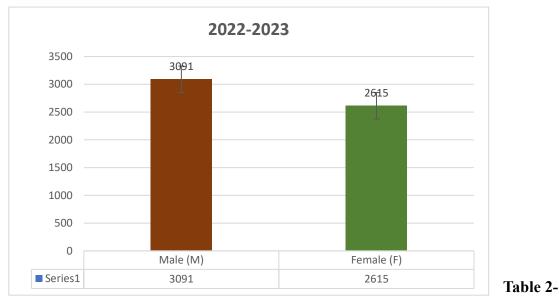


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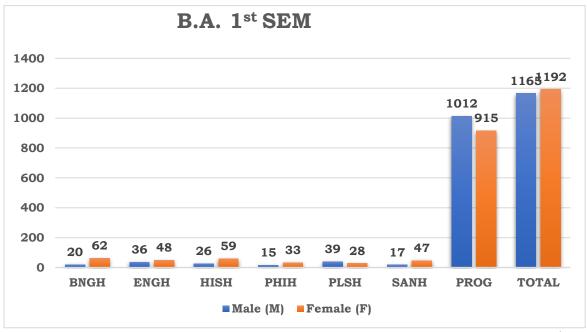
The tables and diagrams (1-6) show gender classification of male and female strength of students and the total number of admissions to the college.

Table 1: Gender wise details of total students in the college

Sr. No.	Year	Total	Male (M)	Female (F)
1	2022-23	5706	3091	2615



A: Gender wise details of total students in B.A. 1stSemester



Page8 | 26

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	nale (F)
1 2022-23 2357 1165 1	192

 Table 2-B: Gender wise details of total students in B.SC. 1stSemester

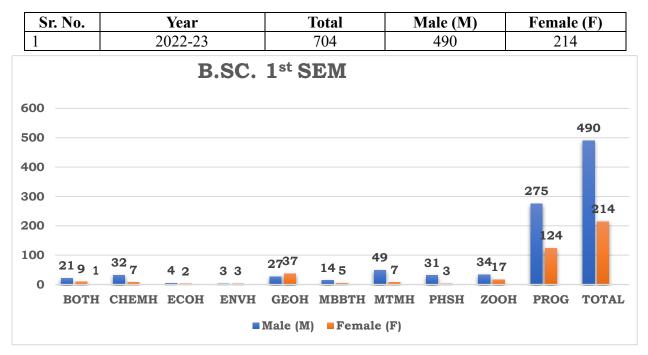
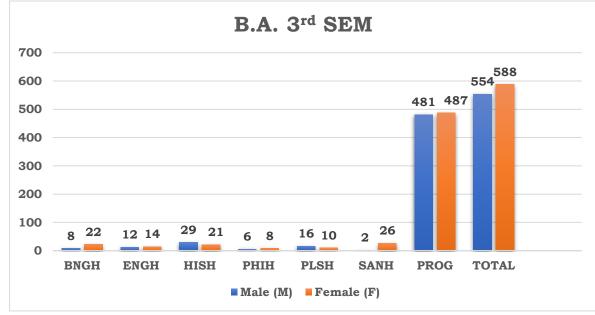


Table 3-A: Gender wise details of total students in B.A. 3rd Semester

Sr. No.	Year	Total	Male (M)	Female (F)
1	2022-23	1142	554	588

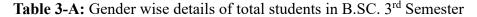


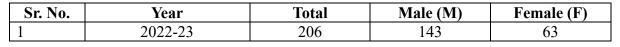
Page 9 | 26

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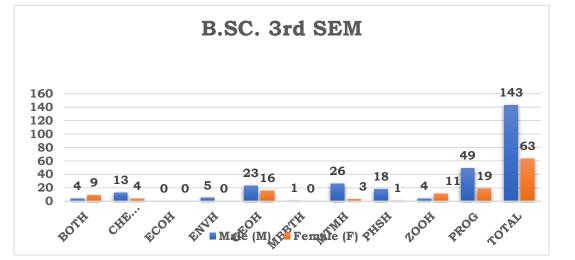
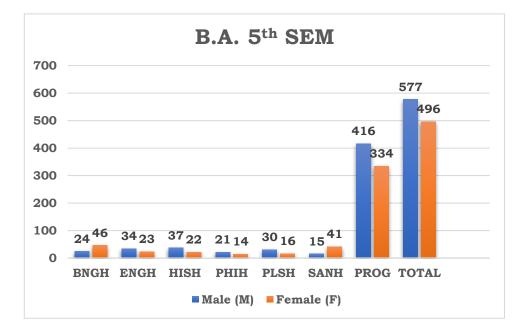


Table 4-A: Gender wise details of total students in B.A. 5th Semester

Sr. No.	Year	Total	Male (M)	Female (F)
1	2023-24	1073	577	496



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Table 4-B:	Gender wise	details of to	tal students in	n B.SC. 5 th	¹ Semester
------------	-------------	---------------	-----------------	-------------------------	-----------------------

Sr. No.	Year	Total	Male (M)	Female (F)
1	2022-23	224	162	62

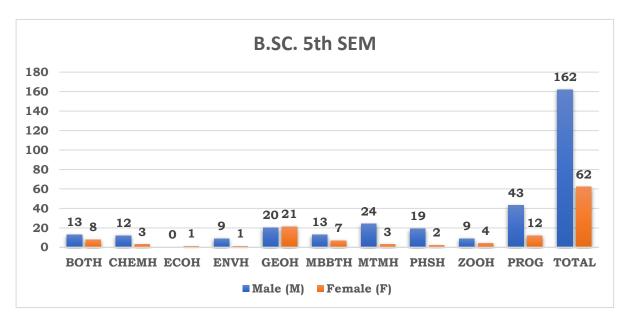
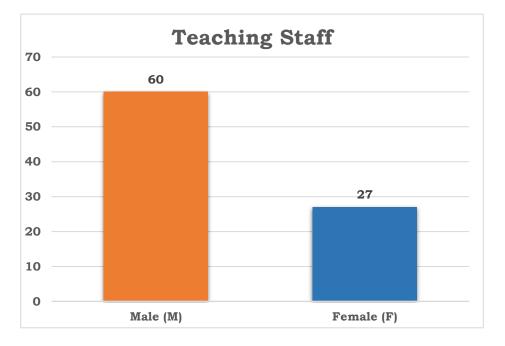


Table 5: Gender wise details of Total Staff (teaching) in the College

Sr. No.	Year	Total	Male (M)	Female (F)
1	2022-23	87	60	27



Page 11 | 26

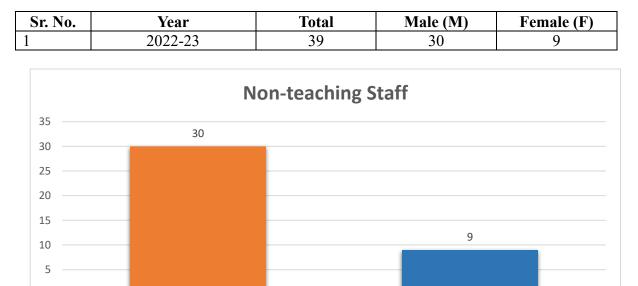
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Table 6: Gender wise details of Total Staff (Non-teaching) in the College

Male (M)

0



Female (F)

Page 12 | 26



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SRIPAT SINGH COLLEGE

Gender Audit Survey Summary Report

Scale	1	2	3	4	5
Descriptors	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree

SI. No.	How would you rate the following?	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
	Question	(%)				
1	The Institution conducts gender sensitizations					
1	programmes as a part of its curriculum.	58.25	27.18	6.55	6.80	1.21
2	Institution conducts different programmes					
2	annually for empowering women.	36.41	49.76	2.43	6.07	5.34
3	The Women's Cell is active in the College	69.90	27.18	0.49	1.70	0.73
	The College Grievance Redressal Cell performs					
4	its function effectively and systematic solving					
	women's issues.	14.56	11.41	59.47	6.80	7.77
5	The Anti-Ragging Committee discharges its					
5	responsibilities effectively.	61.89	42.96	6.80	1.70	1.21
6	If need be, students know how and where to					
0	lodge a complaint?	27.91	43.93	18.20	7.77	2.18
7	Institution is Gender friendly.	47.09	42.96	9.22	0.73	0.00
8	Classroom facilities and other infrastructure					
0	facilities are highly encouraging gender equality.	33.25	37.62	25.49	2.91	0.73
9	The college offers equal opportunities in all Co-					
	curriculum and extension activities.	44.42	39.81	10.92	3.16	1.70
10	The library has equal opportunities for all					
10	students.	52.18	46.60	1.21	0.00	0.00
11	College is always keen to provide opportunities					
11	for women for Cultural and sports activities.	21.36	54.61	16.50	4.13	3.40
	College organizes different programmes					
12	annually on legal awareness, rights and					
	provisions for women.	27.43	29.13	35.68	5.58	2.18
	Institution provides gender wise equal					
13	opportunities for entry to different clubs and					
	forums.	23.06	18.69	48.06	6.07	2.91
14	The Teacher and NTS are not Gender biased.	53.40	45.15	1.21	0.24	0.00
15	Adequate number of toilets are available in the					
	campus for girls.	29.37	42.48	6.07	13.35	8.98

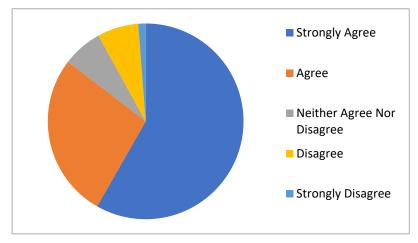
Page 13 | 26



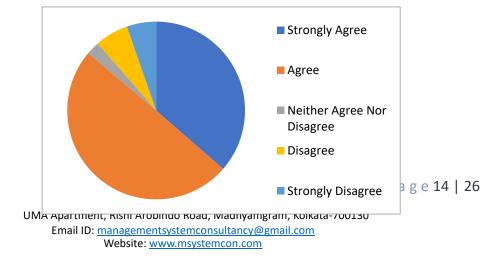
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	Adequate Security arrangements have been					
16	made in the campus.	28.40	48.54	16.50	4.13	2.43
17	Girls should choose on their own about when to					
1/	get married	28.16	16.02	38.11	11.17	6.55
18	Girls should be able to choose to work after					
10	marriage to earn their own money	23.06	18.45	33.98	18.93	5.58
19	Girls and boys should do the same amount of					
19	housework	20.63	14.32	32.77	17.48	14.81
20	Boys should be fed before girls during meals	8.74	6.55	21.36	30.34	33.01
21	Because girls have to get married they should					
21	not be sent for higher education	1.21	2.18	6.31	33.01	57.28
22	It is necessary to give dowry	0.00	0.00	0.49	8.01	91.50
23	Only men should work outside the home	5.58	3.88	15.78	37.86	36.89
24	The husband should decide to buy the major					
24	household items	26.94	25.49	16.26	16.99	14.32
25	A women should tolerate violence in order to					
23	keep her family together	1.94	1.70	5.58	28.40	62.38

1. The Institution conducts gender sensitizations programmes as a part of its curriculum



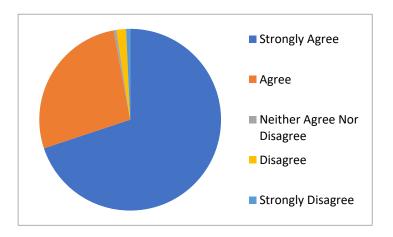
2. Institution conducts different programmes annually for empowering women.



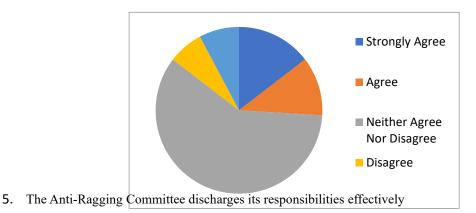


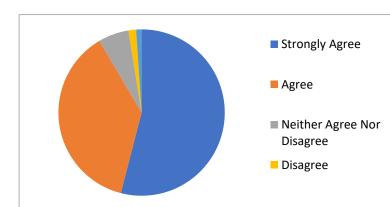
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3. The Women's Cell is active in the College



4. The College Grievance Redressal Cell performs its function effectively and systematic solving women's issues



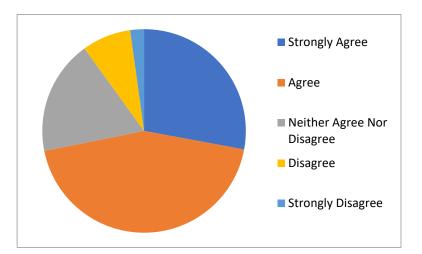


Page 15 | 26

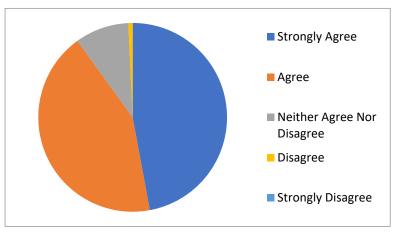


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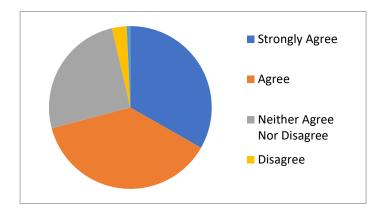
6. If need be, students know how and where to lodge a complaint?



7. Institution is Gender friendly



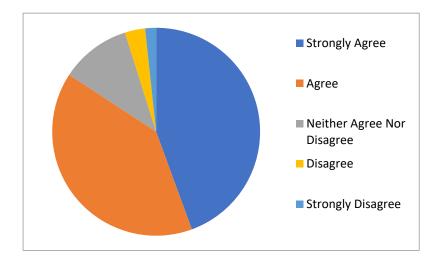
8. Classroom facilities and other infrastructure facilities are highly encouraging gender equality.



Page 16 | 26

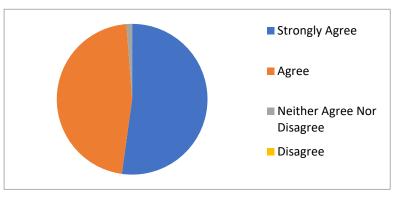


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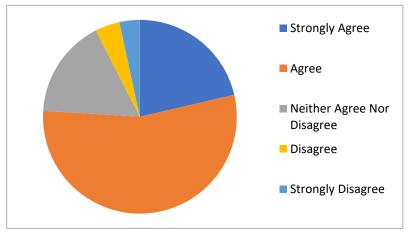


9. The college offers equal opportunities in all Co-curriculum and extension activities.

10. The library has equal opportunities for all students.



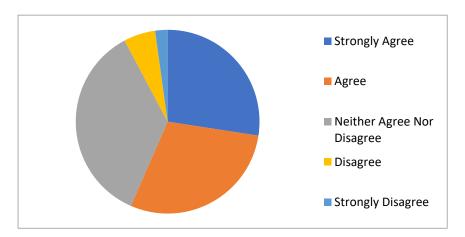
11. College is always keen to provide opportunities for women for Cultural and sports activities.



Page 17 | 26

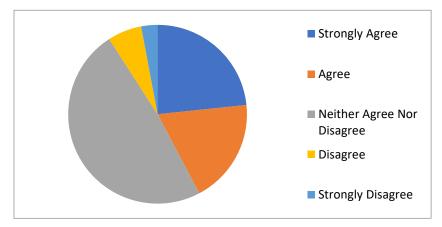


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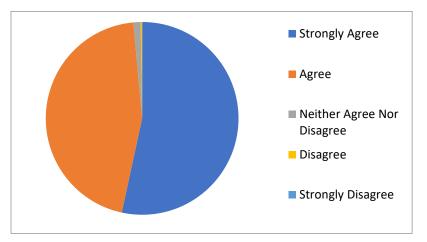


12. College organizes different programmes annually on legal awareness, rights and provisions forwomen.

13. Institution provides gender wise equal opportunities for entry to different clubs and forums.



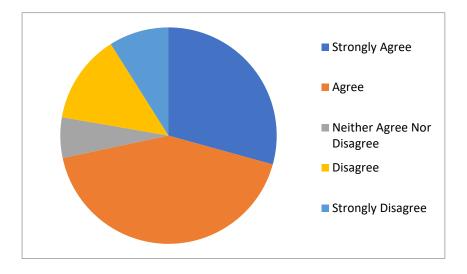
14. The Teacher and NTS are not Gender biased.



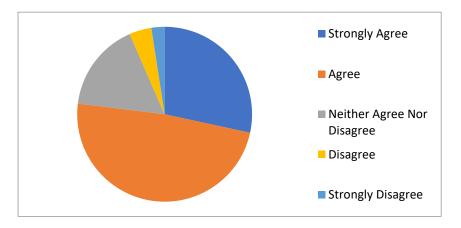
15. Adequate number of toilets are available in the campus for girls.



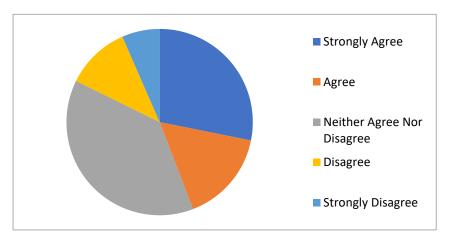
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16. Adequate Security arrangements have been made in the campus.

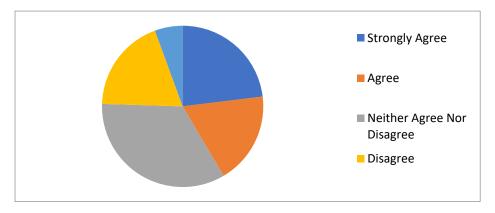


17. Girls should choose on their own about when to get married



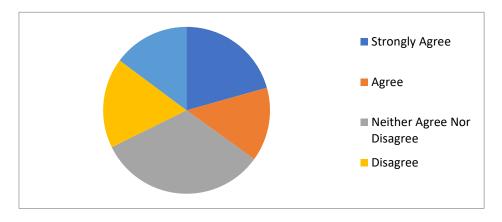


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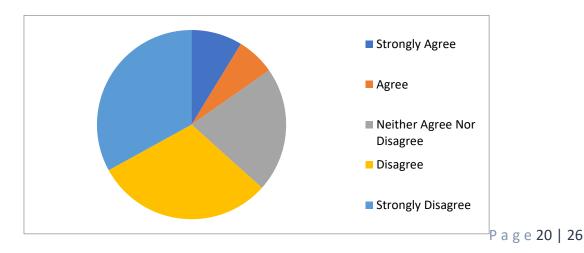


18. Girls should be able to choose to work after marriage to earn their own money

19. Girls and boys should do the same amount of housework

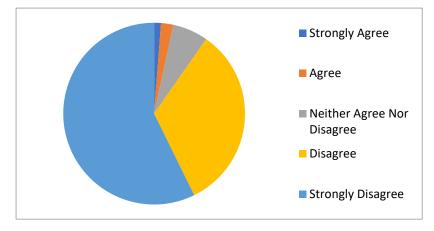


20. Boys should be fed before girls during meals



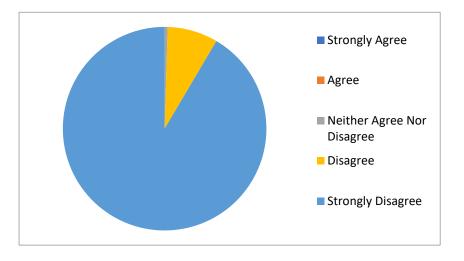


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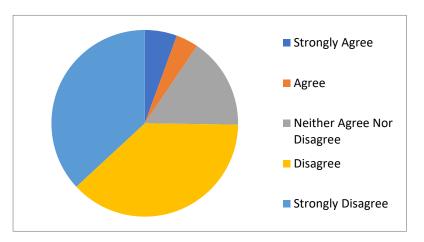


21. Because girls have to get married, they should not be sent for higher education

22. It is necessary to give dowry



23. Only men should work outside the home

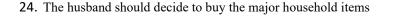


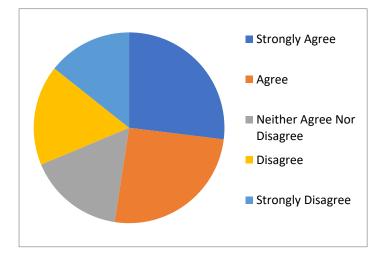
Page 21 | 26

UMA Apartment, Rishi Arobindo Road, Madhyamgram, Kolkata-700130 Email ID: <u>managementsystemconsultancy@gmail.com</u> Website: <u>www.msystemcon.com</u>

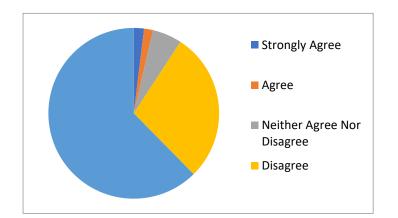


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25. A women should tolerate violence in order to keep her family together





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Gender Audit Report:

To build society healthy, sustainable and reformative resilience we must go for the equity and equality. This empowerment endows the shortfall of societal augmentation before the century back in our country as well as in our state. So, we, in the recent past, have several strategies to develop the authority to women and girls at every corner of our society to promote the Sustainable Development Goal (SDGs).

Gender Equity Interpretation: - It is a fair treatment to the men and women in accordance with their respective needs. It does not make men and women identical rather it focuses on equal rights, benefits, and opportunities. We find the gender misbalancing treatment promoting equality between all sexes and races.

Does equity matter? - It never undermines the social fabric and human potential. If we ignore our half of the population, then we must ignore the women rights in any form of the society. We must then ensure political, economic and social endeavor to all and sundry.

Global Goals for the Gender equity: - The United Nations' Global goal have 5 crucial objectives towards the women and girl's empowerment.

Key targets are listed below: -

- 1. Ending discrimination against women and girls.
- 2. Elimination violence and exploitation.
- 3. Eradicating the harmful practices like child marriage before adolescence and female genital mutilation.
- 4. Recognizing unpaid care work and promoting shared domestic responsibility.
- 5. Ensuring women's participation in leadership and decision making.
- 6. Providing universal access to reproductive health and rights.
- 7. Technology enabled economic empowerment.
- 8. Adopting policies and legislation for gender equality.

Long-Term Objectives: - Organization can set short-, medium-, and long-term gender equality objectives. Long-term goals require successful implementation of shorter-term actions over three to five years.

Challenges and Progress: - The challenges are: -

- 1. Child marriage may take several years to end.
- 2. Closing legal gaps also a big issue.
- 3. Achieving equal representation in leadership may takes decades we thought.
- 4. Equal representation in national parliaments may take proper will by the social reformers.



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Enhance Female Representation:

Strive to increase the participation of female staff in decision-making bodies. Encourage their active involvement in shaping policies and strategies.

Diverse Co-Curricular Activities:

Organize a variety of co-curricular and extra-curricular activities that cater to both male and female students and staff. This promotes inclusivity and provides equal opportunities for personal growth.

Encourage Sports Participation:

Motivate girl students to engage in sports activities of their choice. Create an environment where they feel encouraged and supported to participate in sports and physical fitness programs.

Raise Awareness on Legal Rights:

Conduct awareness programs specifically focused on educating women about their legal rights. Cover topics such as gender equality, protection against discrimination, and access to justice.

Self-Employment Training:

Introduce self-employment training programs across various subjects. Equip female students with practical skills and knowledge to pursue entrepreneurial ventures.

Marketability of Student Products:

Enhance the marketability of products created by students. Encourage female students to showcase their talents and creativity, ensuring their work receives due recognition.

We must consider, these efforts contribute to a more equitable and empowered educational environment.



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Conclusion:

Focus on Environmental is applicable. The SRIPAT SINGH COLLEGE have proper plan for Future Development on Environmental expect.

We have also suggested them how to improve the Environmental expect in a better

way.

Audit conducted by "Management System Consultancy"

Auditor

W Kol- 130 Amalesh Kr. Mandal.

Amalesh Kumar Mandal

(IRCA Accredited Lead Auditor on Quality, Environment, Energy Management System, Empanelled Auditor from IAF accredited Certification Body, Energy Management System Auditor from National Productivity Council, Environment Management System personnel from National Safety Council, ISO 17020:2012 Competence Certified for Quality Council of India and Carbon Footprint Calculator Certified from BSI)

DR. KAMAL KRISHNA SARKA Principal Snpat Singh College Jiaganj, Murshidabad



(Principal of SRIPAT SINGH COLLEGE)

Page 25 | 26



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Page 26 | 26