

Syllabus and scheme for B.Sc. Honours and General in Computer Science



**University of Kalyani
West Bengal**

Preamble

The syllabus for Computer Science has been created in compliance with the proposed Choice Based Credit System as proposed by University Grants Commission (UGC).

The main objective of framing this new syllabus is to give the students a holistic understanding of the subject giving substantial weightage to both the core content and techniques used in Computer Science. Keeping in mind and in tune with the changing nature of the subject, adequate emphasis has been given on new techniques and understanding of the subject.

The various steps that the UGC has initiated are all targeted towards bringing equity, efficiency and excellence in the Higher Education System of country. These steps include introduction of innovation and improvements in curriculum structure and content, the teaching-learning process, the examination and evaluation systems, along with governance and other matters. The introduction of Choice Based Credit System is one such attempt towards improvement and bringing in uniformity of system with diversity of courses across all higher education institutes in the country.

Outline of the Choice Based Credit System being introduced:

1. Core Course (CC):

A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

2. Elective Course:

Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the student's proficiency/skill is termed as an Elective Course.

2.1 Discipline Specific Elective Course (DSEC):

Elective courses that are offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

2.2 Generic Elective Course (GEC):

An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

3. Ability Enhancement Courses/Skill Enhancement Courses:

3.1 Ability Enhancement Compulsory Course (AECC):

Ability enhancement courses are the courses based upon the content that leads to Knowledge enhancement. They ((i) Environmental Science, (ii) English Communication) are mandatory for all disciplines.

3.2 Skill Enhancement Course (SEC):

These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

**Syllabus and scheme
of
Examination for B.Sc.
Honours
in
Computer Science**

University of Kalyani

Three-year Semester-wise **B.Sc. (Honours)** Courses of Studies in Computer Science effective from the Academic Session 2020-2021 Computer Science Honours Course

Course Structure

SEMESTER-I				
Course Code	Course Title	Course Nature	Credit	Full Marks (CAIA + SEE)*
UG-H-CC-L-101	Computer Fundamentals and Programming using C	Core Theory	4	15+60
UG-H-CC-P-101	Programming using C	Core Practical	2	75 [#]
UG-H-CC-L-102	Digital System Design	Core Theory	4	15+60
UG-H-CC-P-102	Digital System Design Lab	Core Practical	2	75
	GE-1	General Elective	6	15+60
AECC-101	Environmental Science / English/MIL communication	AECC	2	10+ 40
Total	4 courses	Total	20	425
SEMESTER-II				
Course Code	Course Title	Course Nature	Credit	Full Marks (CAIA + SEE)*
UG-H-CC-L-203	Programming in C++	Core Theory	4	15+60
UG-H-CC-P-203	Programming in C++ Lab	Core Practical	2	75
UG-H-CC-L-204	Computer System Architecture	Core Theory	6	15+60
UG-H-CC-T-204	Computer System Architecture Tutorial	Core Tutorial	0	0
	GE-2	General Elective	6	15+60
AECC-202	Environmental Science / English/MIL communication	AECC	2	10+40
Total	4 courses	Total	20	350
SEMESTER-III				
Course Code	Course Title	Course Nature	Credit	Full Marks (CAIA + SEE)*
UG-H-CC-L-305	Data Structures	Core Theory	4	15+60
UG-H-CC-P-305	Data Structures Lab	Core Practical	2	75
UG-H-CC-L-306	Design and Analysis of Algorithms	Core Theory	4	15+60
UG-H-CC-P-306	Design and Analysis of Algorithms Lab	Core Practical	2	75
UG-H-CC-L-307	Discrete Structures	Core Theory	6	15+60
UG-H-CC-T-307	Discrete Structures Tutorial	Core Tutorial	0	0
	GE-3	General Elective	6	15+60
UG-H-SEC-P-301	UNIX/LINUX Programming	SEC Practical	2	50
Total	5 courses	Total	26	500
SEMESTER-IV				
Course Code	Course Title	Course Nature	Credit	Full Marks (CAIA + SEE)*
UG-H-CC-L-408	Operating System	Core Theory	6	15+60
UG-H-CC-T-408	Operating System Tutorial	Core Tutorial	0	0
UG-H-CC-L-409	Computer Networks	Core Theory	6	15+60
UG-H-CC-T-409	Computer Networks Tutorial	Core Tutorial	0	0
UG-H-CC-L-410	Database Management Systems	Core Theory	4	15+60
UG-H-CC-P-410	Data Management Systems Lab	Core Practical	2	75
	GE-4	General Elective	6	15+60
UG-H-SEC-P-402	Programming with MATLAB	SEC Practical	2	50
Total	5 courses	Total	26	425
SEMESTER-V				
Course Code	Course Title	Course Nature	Credit	Full Marks (CAIA + SEE)*
UG-H-CC-L-511	Theory of Computation	Core Theory	6	15+60

UG-H-CC-T-511	Theory of Computation Tutorial	Core Tutorial	0	0
UG-H-CC-L-512	Internet Technologies	Core Theory	4	15+60
UG-H-CC-P-512	Internet Technologies Lab	Core Practical	2	75
UG-H-DSE-L-501	Microprocessor/ Digital Image Processing	DSE Theory	4	15+60
UG-H-DSE-P-501	Microprocessor/ Digital Image Processing Lab	DSE Practical	2	75 [#]
UG-H-DSE-L-502	Numerical Methods/ Machine Learning	DSE Theory	4	15+60
UG-H-DSE-P-502	Numerical Methods/ Machine Learning Lab	DSE Practical	2	75
Total	4 courses	Total	24	525
SEMESTER-VI				
Course Code	Course Title	Course Nature	Credit	Full Marks (CAIA + SEE)*
UG-H-CC-L-613	Software Engineering	Core Theory	6	15+60
UG-H-CC-T-613	Software Engineering Tutorial	Core Tutorial	0	0
UG-H-CC-L-614	Computer Graphics	Core Theory	4	15+60
UG-H-CC-P-614	Computer Graphics Lab	Core Practical	2	75
UG-H-DSE-L-603	System Programming/Introduction to Data Science	DSE Theory	4	15+60
UG-H-DSE-P-603	System Programming/Introduction to Data Science Lab	DSE Practical	2	75
UG-H-DSE-PRO-604	Project Work/Dissertation	DSE	6	75 ^{\$}
Total	4 courses	Total	24	450
Total (All semesters)	26 courses	Total	140	2675

***CAIA: Class Attendance-cum Internal Assessment; SEE: Semester End Examination.**

Marks distribution for Core and DSE Practical papers:

Problem: 60, Viva: 10, Lab Notebook: 5

\$ Marks distribution for Project Work/Dissertation:

Evaluation: 60, Project Report: 15

NOTE: The following two General Elective Courses cannot be taken by students of B.Sc. (Hons.) in Computer Science. Credit of each course is 6 and full marks is 75. Internal Assessment (IA) for theory paper consists of 15 marks and there is no marks for Internal Assessment (IA) in Practical papers.

TABLE-1

General Elective Course	Course Name	Course Code (Theory and Lab/Tutorial)	Credit	Full Marks (excluding IA)
GE	Computer Fundamentals and Programming using C	UG-H-GE-L-101	4	40
	Programming using C Lab	UG-H-GE-P-101	2	20
GE	Database Management Systems	UG-H-GE-L-202	4	40
	Database Management Systems lab	UG-H-GE-T-202	2	20

No. of classes per week:

	L	T	P
Core Course	4	1	4
Discipline Specific Elective	4	1	4
General Elective	4	1	4
Skill Enhancement Course	1	1	2
Ability Enhancement Compulsory Course	1	1	0

L: Theory; T: Tutorial; P: Practical/Lab

Note:

- (1) At least 60 periods of classes must be taken for subjects with credits 4 or 6.
- (2) Wherever there is a practical there will be no tutorial and vice-versa.
- (3) In tutorial no internal assessment examination will be conducted by the university.
- (4) The size of the practical group for practical papers is recommended to be 10-15 students.
- (5) The size of tutorial group for papers without practical is recommended to be 8-10 students.

EVALUATION PROCESS FOR CC AND DSE PAPERS:**Marks distribution in question papers of theoretical subjects with credit 4 or 6 with full marks 75:**

Class Attendance cum Internal Assessment= 15

Semester end theoretical examination = 60

Group A: Answer any 10 questions out of 15 carrying 2 marks each ($10 \times 2 = 20$)

Group B: Answer any 4 questions out of 6 carrying 5 marks each ($4 \times 5 = 20$)

Group C: Answer any 2 questions out of 4 carrying 10 marks each ($2 \times 10 = 20$)

Marks distribution in question papers of practical subjects with credit 2 with full marks 75:

Semester end practical examination = 75

Experiment(s) : 60

Viva: 10

Lab Notebook: 5

Evaluation process of AECC Papers will be same as per guidelines of Annexure-III of University of Kalyani.**EVALUATION PROCESS FOR GE PAPERS:**

Class Attendance cum Internal Assessment= 15

Marks distribution in question papers of theoretical subjects with credit 4 and full marks 40:

Semester end theoretical examination = 40

Group A: Answer any 5 questions out of 8 carrying 2 marks each ($5 \times 2 = 10$)

Group B: Answer any 2 questions out of 4 carrying 5 marks each ($2 \times 5 = 10$)

Group C: Answer any 2 questions out of 4 carrying 10 marks each ($2 \times 10 = 20$)

Marks distribution in question papers of practical subjects with credit 2 and full marks 20:

Experiment(s): 10;

Notebook: 5;

Viva: 5.

EVALUATION PROCESS FOR SEC PAPER (PRACTICAL) WITH FULL MARKS 50:

Class Attendance cum Internal Assessment= 10

Marks distribution in question papers of practical subjects with credit 2 and full marks 40:

Semester end practical examination = 40

Experiment(s) : 30

Viva: 10

Detailed Syllabus Semesterwise
(Detailed syllabus for GE courses are given at the end)

Semester-I

Environmental Science/English/MIL Communication (AECC-101)	Credit-2
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TBA

Computer Fundamentals and Programming using C (UG-H-CC-L-101)	Credit-4
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Introduction to Computer and Problem Solving: Information and Data.
Hardware: CPU, Primary and Secondary storage, I/O devices
Software: Systems and Application.

3L

Generation of Computers: Super, Mainframe, Mini and Personal Computer.
Introduction to Programming Languages: Machine Language, Assembly Language, High Level Language.
Problem Solving: Flow Charts, Decision Tables and Pseudo codes.

6L

Number Systems and Codes:

Number representation: Weighted Codes, Non-weighted codes, Positional, Binary, Octal, Hexadecimal, Binary Coded Decimal (BCD), Conversion of bases. Complement notions. Binary Arithmetic, Binary Codes: Gray, Alphanumeric, ASCII, EBCDIC; Parity Bits. Single Error-Detecting and Correcting Codes, Hamming Codes, Fixed and Floating Point Arithmetic: Addition, Subtraction, Multiplication and Division.

12L

Boolean Algebra:

Fundamentals of Boolean Algebra, Switches and Inverters, Functionally Complete Gates (AND, OR, NOT), NAND, NOR. Switching function and Boolean function. De Morgan's theorem, Minterm and Maxterm, Truth table and minimization of switching function up to four variables, Algebraic and K-map method of logic circuit synthesis: Two level and Multi level.

6L

C Language preliminaries:

C character set, Identifiers and keywords, Data types, Declarations, Expressions, statements and symbolic constants.

3L

Input-Output:

getchar, putchar, scanf, printf, gets, puts, functions.

1L

Pre-processor commands:

#include, #define, #ifdef

1L

Operators and expressions:

Arithmetic, unary, logical, bit-wise, assignment and conditional operators

2L

Storage types:

Automatic, external, register and static variables.

2L

Functions:

Defining and accessing, passing arguments, Function prototypes, Recursion, Library functions, Static functions

4L

Arrays:

Defining and processing, Passing arrays to a function, Multi dimensional arrays.

Strings:

Defining and operations on strings.

4L

Pointers:

Declarations, Passing pointers to a function, Operations on pointers, Pointer Arithmetic, Pointers and arrays, Arrays of pointers function pointers.

4L

Structures:

Defining and processing, Passing to a function, Unions, typedef, array of structure, and pointer to structure

4L

File structures:

Definitions, concept of record, file operations: Storing, creating, retrieving, updating Sequential, relative, indexed and random access mode, Files with binary mode(Low level), performance of Sequential Files, Direct mapping techniques: Absolute, relative and indexed sequential files (ISAM) concept of index, levels of index, overflow of handling.

6L

File Handling: File operation: creation, copy, delete, update, text file, binary file.

2L

Recommended Books:

1. P. K. Sinha & Priti Sinha , “Computer Fundamentals”, BPB Publications, 2007.
2. Dr. Anita Goel, Computer Fundamentals, Pearson Education, 2010.
3. Kernighan, Brian W., and Dennis M. Ritchie.The C programming language. 2006.
4. Schildt, Herbert, and C. Turbo. "C: the complete reference, Osborne." (2000).
5. Balagurusamy, E. programming in ANSI C. Tata McGraw-Hill Education, 2002.
6. Kanetkar, Yashavant P. Let us C. BPB publications, 2016.

Programming using C Lab (UG-H-CC-P-101)	Credit-2
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Programs on the following topics:

Introduction: History, Basic Structure, Algorithms, Structured programming constructs.

C Programming elements: Character sets, Keywords, Constants, Variables, Data Types, Operators- Arithmetic, Relational, Logical and Assignment; Increment and Decrement and Conditional, Operator Precedence and Associations; Expressions, type casting. Comments, Functions, Storage Classes, Bit manipulation, Input and output.

C Preprocessor: File inclusion, Macro substitution.

Statements: Assignment, Control statements- if, ifelse, switch, break, continue, goto, Loops-while, do-while, for.

Functions: argument passing, return statement, return values and their types, recursion

Arrays: String handling with arrays, String handling functions.

Pointers: Definition and initialization, Pointer arithmetic, Pointers and arrays, String functions and manipulation, Dynamic storage allocation.

User defined Data types: Enumerated data types, Structures. Structure arrays, Pointers to Functions and Structures, Unions.

File Access: Opening, Closing, I/O operations.

Digital System Design (UG-H-CC-L-102)	Credit-4
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Combinational Circuits: Realization of AND and OR Gates using diodes and NOT Gate using transistors, Standard Gate Assemblies, IC chips packaging nomenclature, Half and Full Adder(3 bits), Multi-bit adders – Ripple carry and Carry Look Ahead Adder, Adder/subtractor, BCD-Adder, Data selectors/multiplexers – expansions, reductions, function realization, universal function realization, multi-function realization, Decoders/Demultiplexers : function realization, De-multiplexer and function realization, Encoder, Priority Encoder, Parity bit Generator/checker, Gray Code Generator, Code Converters, I/O features of BCD to 7-segment LED decoder/driver(7447/7448), Seven segment display unit, Comparators.

25L

Sequential Circuits: Model of Sequential computing, Difference between Combinational and Sequential circuit, RS-Latch: using NAND and NOR Gates, RS Latch as a Static RAM Cell, Problems of Basic Latch circuits, Digital Clock – Duty Cycle, Rising time, Falling time, Clocked Flip Flops - SR, JK, D, T, Level Trigger and Edge Trigger, Excitation Functions of each flip-flops, Flip-flops with Preset and Clear, Application of Flip-flops: Asynchronous Counter (UP/DOWN) up to 4 bit counter, Mod – n Counter, Synchronous Counters – different mod counters, Ring counter, Registers: Registers with serial and parallel load, Shift Registers.

25L

Data Converter: D/A Conversion principle using basic circuit, R-2R Ladder circuit, Counter based A/D converter, Successive approximation method for A/D conversion.

DTL and TTL NAND gate circuits and its operations, Fan in & Fan out, Noise margin, SSI, MSI, LSI, and VLSI classifications.

10L

Recommended Books:

- (1) Digital Circuits, Combinational Circuit, Vol. 1 by D. Roy Choudhuri, Platinam Publication.
- (2) Digital Circuits, Sequential Circuit, Vol. 2 by D. Roy Choudhuri, Platinam Publication.
- (3) Digital Logic and Computer Design by M.Morris Mano, PHI
- (4) Digital Principle and Applications by Malvino & Leach, TMH
- (5) Digital Systems Principles and Applications by Ronal J. Tocci and Neal S. Widmer, PHI
- (6) Digital Fundamentals by Floyd, Pearson Education

Digital System Design Lab (UG-H-CC-P-102)	Credit-2
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Combinational Circuits:

- 1) Implement Half Adder/Half Subtractor / Full Adder / Full Subtractor using Logic Gates. Realize a logic function using basic/universal gates in SOP and POS form. Study the functionalities of 7483 and design a BCD adder using 7483 or equivalent.
- 2) Design a 4 bit 2's complement adder – subtractor unit using 7483 or equivalent and XOR gates.
- 3) Design a circuit to convert BCD numbers to corresponding gray codes.
- 4) Design a 4:1 MUX using NAND gates. Study of 74153 and 74151. Design Full Adder / Subtractor using MUX.
- 5) Design a 2:4 decoder using NAND gates. Study of 74155 and 74138. Design Full Adder / Subtractor using decoders.
- 6) Design a parity generator/checker using basic gates.
- 7) Design magnitude comparator using basic/universal gates. Study of 7485.
- 8) Design a seven segment display unit.

Sequential Circuits:

- 1) Realize S-R, D, J-K and T flip-flop using basic gates. (Study the undefined state in S-R flip-flop).
- 2) Study the functional characteristic of IC 74194 with emphasis on timing diagram.
- 3) Design Asynchronous and Synchronous counters. (Mod-8, Mod-10 up counter)
- 4) Study the functional characteristics of RAM IC chip. Study of open collector and tri-state output. Horizontal expansion of RAM chips by cascading. (Use 74189, 7489, or any available chip).

Semester -II

English/MIL communication (AECC-202)	Credit-2
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TBA

Programming in C++ (UG-H-CC-L-203)	Credit-4
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1. Introduction to C and C++
History of C and C++, Overview of Procedural Programming and Object-Orientation Programming, Using main() function, Compiling and Executing Simple Programs in C++.

3L

2. Data Types, Variables, Constants, Operators and Basic I/O

Declaring, Defining and Initializing Variables, Scope of Variables, Using Named Constants, Keywords, Data Types, Casting of Data Types, Operators (Arithmetic, Logical and Bitwise), Using Comments in programs, Character I/O (getc, getchar, putc, putchar), Formatted and Console I/O (printf(), scanf(), cin, cout), Using Basic Header Files (stdio.h, iostream.h, conio.hetc).

5L

3. Expressions, Conditional Statements and Iterative Statements

Simple Expressions in C++ (including Unary Operator Expressions, Binary Operator Expressions), Understanding Operators Precedence in Expressions, Conditional Statements (if construct, switch-case construct), Understanding syntax and utility of Iterative Statements (while, do-while, and for loops), Use of break and continue in Loops, Using Nested Statements (Conditional as well as Iterative)

10L

4. Functions and Arrays

Utility of functions, Call by Value, Call by Reference, Functions returning value, Void functions, Inline Functions, Return data type of functions, Functions parameters, Differentiating between Declaration and Definition of Functions, Command Line Arguments/Parameters in Functions, Functions with variable number of Arguments. Creating and Using One Dimensional Arrays (Declaring and Defining an Array, Initializing an Array, Accessing individual elements in an Array, Manipulating array elements using loops), Use Various types of arrays (integer, float and character arrays / Strings) Twodimensional Arrays (Declaring, Defining and Initializing Two Dimensional Array, Working with Rows and Columns), Introduction to Multi-dimensional arrays

8L

5. Derived Data Types (Structures and Unions)

Understanding utility of structures and unions, Declaring, initializing and using simple structures and unions, Manipulating individual members of structures and unions, Array of Structures, Individual data members as structures, Passing and returning structures from functions, Structure with union as members, Union with structures as members. 6. Pointers and References in C++ (7 Lectures) Understanding a Pointer Variable, Simple use of Pointers (Declaring and Dereferencing Pointers to simple variables), Pointers to Pointers, Pointers to structures, Problems with Pointers, Passing pointers as function arguments, Returning a pointer from a function, using arrays as pointers, Passing arrays to functions. Pointers vs. References, Declaring and initializing references, Using references as function arguments and function return values

12L

7. Memory Allocation in C++

Differentiating between static and dynamic memory allocation, use of malloc, calloc and free functions, use of new and delete operators, storage of variables in static and dynamic memory allocation

4L

8. File I/O, Preprocessor Directives

Opening and closing a file (use of fstream header file, ifstream, ofstream and fstream classes), Reading and writing Text Files, Using put(), get(), read() and write() functions, Random access in files, Understanding the Preprocessor Directives (#include, #define, #error, #if, #else, #elif, #endif, #ifndef, #ifdef and #undef), Macros

9. Using Classes in C++

Principles of Object-Oriented Programming, Defining & Using Classes, Class Constructors, Constructor Overloading, Function overloading in classes, Class Variables & Functions, Objects as parameters, Specifying the Protected and Private Access, Copy Constructors, Overview of Template classes and their use.

4L

10. Overview of Function Overloading and Operator Overloading

Need of Overloading functions and operators, Overloading functions by number and type of arguments, Looking at an operator as a function call, Overloading Operators (including assignment operators, unary operators)

4L

11. Inheritance, Polymorphism and Exception Handling

Introduction to Inheritance (Multi-Level Inheritance, Multiple Inheritance), Polymorphism (Virtual Functions, Pure Virtual Functions), Basics Exceptional Handling (using catch and throw, multiple catch statements), Catching all exceptions, Restricting exceptions, Rethrowing exceptions.

4L

Recommended Books:

1. HerbtzSchildt, "C++: The Complete Reference", Fourth Edition, McGraw Hill.2003
2. BjarneStroustrup, "The C++ Programming Language", 4th Edition, Addison-Wesley , 2013.
3. BjarneStroustrup, "Programming -- Principles and Practice using C++", 2nd Edition, Addison-Wesley 2014.
4. E Balaguruswamy, "Object Oriented Programming with C++", Tata McGraw-Hill Education, 2008.
5. Paul Deitel, Harvey Deitel, "C++ How to Program", 8th Edition, Prentice Hall, 2011.
5. John R. Hubbard, "Programming with C++", Schaum's Series, 2nd Edition, 2000.
6. Andrew Koeni, Barbara, E. Moo, "Accelerated C++", Published by Addison-Wesley , 2000.
7. Scott Meyers, "Effective C++", 3rd Edition, Published by Addison-Wesley, 2005.
8. Harry, H. Chaudhary, "Head First C++ Programming: The Definitive Beginner's Guide", First Create space Inc, O-D Publishing, LLC USA.2014
9. Walter Savitch, "Problem Solving with C++", Pearson Education, 2007.
10. Stanley B. Lippman, JoseeLajoie, Barbara E. Moo, "C++ Primer", Published by AddisonWesley, 5th Edition, 2012

Programming in C++ Lab (UG-H-CC-P-203)	Credit-2
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1. WAP to print the sum and product of digits of an integer.
2. WAP to reverse a number.
3. WAP to compute the sum of the first n terms of the following series $S = 1+1/2+1/3+1/4+.....$
4. WAP to compute the sum of the first n terms of the following series $S = 1-2+3-4+5.....$
5. Write a function that checks whether a given string is Palindrome or not. Use this function to find whether the string entered by user is Palindrome or not.
6. Write a function to find whether a given no. is prime or not. Use the same to generate the prime numbers less than 100.
- 7.WAP to compute the factors of a given number.
8. Write a macro that swaps two numbers. WAP to use it.

9. WAP to print a triangle of stars as follows (take number of lines from user):

```
 *
 ***
 *****
 ****
 *****
```

10. WAP to perform following actions on an array entered by the user: i) Print the even-valued elements ii) Print the odd-valued elements iii) Calculate and print the sum and average of the elements of array iv) Print the maximum and minimum element of array v) Remove the duplicates from the array vi) Print the array in reverse order The program should present a menu to the user and ask for one of the options. The menu should also include options to re-enter array and to quit the program.

11. WAP that prints a table indicating the number of occurrences of each alphabet in the text entered as command line arguments.

12. Write a program that swaps two numbers using pointers.

13. Write a program in which a function is passed address of two variables and then alter its contents.

14. Write a program which takes the radius of a circle as input from the user, passes it to another function that computes the area and the circumference of the circle and displays the value of area and circumference from the main() function.

15. Write a program to find sum of n elements entered by the user. To write this program, allocate memory dynamically using malloc() / calloc() functions or new operator.

16. Write a menu driven program to perform following operations on strings:

- a) Show address of each character in string
- b) Concatenate two strings without using strcat function.
- c) Concatenate two strings using strcat function.
- d) Compare two strings
- e) Calculate length of the string (use pointers)
- f) Convert all lowercase characters to uppercase
- g) Convert all uppercase characters to lowercase
- h) Calculate number of vowels
- i) Reverse the string

17. Given two ordered arrays of integers, write a program to merge the two-arrays to get an ordered array.

18. WAP to display Fibonacci series (i)using recursion, (ii) using iteration

19. WAP to calculate Factorial of a number (i)using recursion, (ii) using iteration

20. WAP to calculate GCD of two numbers (i) with recursion (ii) without recursion.

21. Create Matrix class using templates. Write a menu-driven program to perform following Matrix operations (2-D array implementation): a) Sum b) Difference c) Product d) Transpose

22. Create the Person class. Create some objects of this class (by taking information from the user). Inherit the class Person to create two classes Teacher and Student class. Maintain the respective information in the classes and create, display and delete objects of these two classes (Use Runtime Polymorphism).

23. Create a class Triangle. Include overloaded functions for calculating area. Overload assignment operator and equality operator.

24. Create a class Box containing length, breath and height. Include following methods in it: a) Calculate surface Area b) Calculate Volume c) Increment, Overload ++ operator (both prefix & postfix) d) Decrement, Overload -- operator (both prefix & postfix) e) Overload operator == (to check equality of two boxes), as a friend function f) Overload Assignment operator g) Check if it is

a Cube or cuboid Write a program which takes input from the user for length, breath and height to test the above class.

25. Create a structure Student containing fields for Roll No., Name, Class, Year and Total Marks. Create 10 students and store them in a file.

26. Write a program to retrieve the student information from file created in previous question and print it in following format: Roll No. Name Marks

27. Copy the contents of one text file to another file, after removing all whitespaces.

28. Write a function that reverses the elements of an array in place. The function must accept only one pointer value and return void.

Computer System Architecture (UG-H-CC-L-204)

Credit-6

1. Introduction

Logic gates, Boolean algebra, combinational circuits, circuit simplification, flip-flops and sequential circuits, decoders, multiplexers, registers, counters and memory units.

9L

2. Data Representation and Basic Computer Arithmetic

Number systems, complements, fixed and floating point representation, character representation, addition, subtraction, magnitude comparison, multiplication and division algorithms for integers

12L

3. Basic Computer Organization and Design

Computer registers, bus system, instruction set, timing and control, instruction cycle, memory reference, input-output and interrupt, Interconnection Structures, Bus Interconnection design of basic computer.

10L

4. Central Processing Unit

Register organization, arithmetic and logical micro-operations, stack organization, micro programmed control. Instruction formats, addressing modes, instruction codes, machine language, assembly language, input output programming, RISC, CISC architectures, pipelining and parallel architecture.

9L

5. Memory Organization

Cache memory, Associative memory, mapping.

10L

6. Input-Output Organization

Input / Output: External Devices, I/O Modules, Programmed I/O, Interrupt-Driven I/O, Direct Memory Access, I/O Channels.

10L

Recommended Books:

1. M. Mano, Computer System Architecture, Pearson Education 1992

2. A. J. Dos Reis, Assembly Language and Computer Architecture using C++ and JAVA, Course Technology, 2004

3. W. Stallings, Computer Organization and Architecture Designing for Performance, 8th Edition, Prentice Hall of India,2009
4. M.M. Mano , Digital Design, Pearson Education Asia,2013
5. Carl Hamacher, Computer Organization, Fifth edition, McGrawHill, 2012.

Computer System Architecture Tutorial (UG-H-CC-T-204)	Credit-0
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Tutorials will be given based on the topics in **UG-H-CC-L-204**.

Semester-III

Data Structures (UG-H-CC-L-305)	Credit-4
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1. Basic definitions; classifications; ADT; Linear Data Structures - Sequential representations; Non-linear data structures – representations.

2L

1. Arrays

Single and Multi-dimensional Arrays; Sparse Matrices (Array and Linked Representation); Row-major and column-major order; different applications

4L

2. Stacks

Implementing single / multiple stack/s in an Array; Prefix, Infix and Postfix expressions, Utility and conversion of these expressions from one to another; Evaluation of postfix expression using stack; Applications of stack; Limitations of Array representation of stack

6L

3. Linked Lists

Singly, Doubly and Circular Lists (Array and Linked representation); Normal and Circular representation of Stack in Lists; Self Organizing Lists; Skip Lists

10L

4. Queues

Array and Linked representation of Queue, De-queue, Priority Queues

6L

5. Recursion

Developing Recursive Definition of Simple Problems and their implementation; Advantages and Limitations of Recursion; Understanding what goes behind Recursion (Internal Stack Implementation); Tail Recursion; When not to use recursion; Removal of recursion.

4L

6. Trees and Graphs

Introduction to Tree as a data structure; Binary Trees (Insertion, Deletion , Recursive and Iterative Traversals on Binary Search Trees); Different properties of Binary trees; Threaded Binary Trees (Insertion, Deletion, Traversals); Height-Balanced Trees (Various operations on AVL Trees); B-tree, B+ tree; Graphs - Representations, Breadth-first and Depth-first Search.

10L

7. Searching and Sorting

Linear Search, Binary Search, Comparison of Linear and Binary Search; Bubble Sort, Selection Sort, Insertion Sort, Heap Sort, Merge Sort, Radix Sort, Bucket Sort, Shell Sort; Comparison of Sorting Techniques

10L

8. Hashing

Introduction to Hashing, Deleting from Hash Table, Efficiency of Rehash Methods, Hash Table Reordering, Resolving collision by Open Addressing, Coalesced Hashing, Separate Chaining, Dynamic and Extendible Hashing, Choosing a Hash Function, Perfect Hashing Function

4L

9. File Structures

Sequential and Direct Access. Relative Files, Indexed Files - B+ tree as index. Multi-indexed Files, Inverted Files, Hashed Files.

4L

Reference Books:

1. Adam Drozdek, "Data Structures and algorithm in C++", Third Edition, Cengage Learning, 2012.
2. SartajSahni, Data Structures, "Algorithms and applications in C++", Second Edition, Universities Press, 2011.
3. Aaron M. Tenenbaum, Moshe J. Augenstein, YedidyahLangsam, "Data Structures Using C and C++", Second edition, PHI, 2009.
4. Robert L. Kruse, "Data Structures and Program Design in C++", Pearson,1999.
5. D.S Malik, Data Structure using C++,Second edition, Cengage Learning, 2010.
6. Mark Allen Weiss, "Data Structures and Algorithms Analysis in Java", Pearson Education, 3rd edition, 2011
7. Aaron M. Tenenbaum, Moshe J. Augenstein, YedidyahLangsam, "Data Structures Using Java, 2003.
8. Robert Lafore, "Data Structures and Algorithms in Java, 2/E", Pearson/ Macmillan Computer Pub,2003
9. John Hubbard, "Data Structures with JAVA", McGraw Hill Education (India) Private Limited; 2 edition, 2009
10. Goodrich, M. and Tamassia, R. "Data Structures and Algorithms Analysis in Java", 4th Edition, Wiley,2013
11. Herbert Schildt, "Java The Complete Reference (English) 9th Edition Paperback", Tata McGraw Hill, 2014.
12. D. S. Malik, P.S. Nair, "Data Structures Using Java", Course Technology, 2003.

Data Structures Lab (UG-H-CC-P-305)

Credit-2

1. Write a program to search an element from a list. Give user the option to perform Linear or Binary search. Use Template functions.
2. WAP using templates to sort a list of elements. Give user the option to perform sorting using Insertion sort, Bubble sort or Selection sort.
3. Implement Linked List using templates. Include functions for insertion, deletion and search of a number, reverse the list and concatenate two linked lists.
4. Implement Doubly Linked List using templates. Include functions for insertion, deletion and search of a number, reverse the list.

5. Implement Circular Linked List using templates. Include functions for insertion, deletion and search of a number, reverse the list.
6. Perform Stack operations using Linked List implementation.
7. Perform Stack operations using Array implementation. Use Templates.
8. Perform Queues operations using Circular Array implementation. Use Templates.
9. Create and perform different operations on Double-ended Queues using Linked List implementation.
10. WAP to scan a polynomial using linked list and add two polynomial.
11. WAP to calculate factorial and to compute the factors of a given no. (i)using recursion, (ii) using iteration
12. (ii) WAP to display fibonacci series (i)using recursion, (ii) using iteration
13. WAP to calculate GCD of 2 number (i) with recursion (ii) without recursion
14. WAP to create a Binary Search Tree and include following operations in tree: (a) Insertion (Recursive and Iterative Implementation) (b) Deletion by copying (c) Deletion by Merging (d) Search a no. in BST (e) Display its preorder, postorder and inorder traversals Recursively (f) Display its preorder, postorder and inorder traversals Iteratively (g) Display its level-by-level traversals (h) Count the non-leaf nodes and leaf nodes (i) Display height of tree (j) Create a mirror image of tree (k) Check whether two BSTs are equal or not
15. WAP to convert the Sparse Matrix into non-zero form and vice-versa.
16. WAP to reverse the order of the elements in the stack using additional stack.
17. WAP to reverse the order of the elements in the stack using additional Queue.
18. WAP to implement Diagonal Matrix using one-dimensional array.
19. WAP to implement Lower Triangular Matrix using one-dimensional array.
20. WAP to implement Upper Triangular Matrix using one-dimensional array.
21. WAP to implement Symmetric Matrix using one-dimensional array.
22. WAP to create a Threaded Binary Tree as per inorder traversal, and implement operations like finding the successor / predecessor of an element, insert an element, inorder traversal.
23. WAP to implement various operations on AVL Tree.

Design and Analysis of Algorithms (UG-H-CC-L-306)	Credit-4
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1. Introduction

Basic Design and Analysis techniques of Algorithms; Models of computation: RAM, TM etc.; time and space complexity; Correctness of Algorithm.

Asymptotic Notations: Big-O, omega, theta etc.

Advanced Analysis Technique of algorithm: Amortized analysis

3L

2. Recursion- Definition, Use, Limitations, Examples: Hanoi problem etc.; Tail Recursion

4L

3. Algorithm Design Techniques

Iterative techniques, Divide and Conquer, Dynamic Programming, Greedy Algorithms.

3L

3.Sorting and Searching Techniques

Elementary sorting techniques–Bubble Sort, Insertion Sort, Merge Sort, Advanced Sorting techniques - Heap Sort, Quick Sort, Sorting in Linear Time - Bucket Sort, Radix Sort and Count Sort, Searching Techniques, Medians & Order Statistics, complexity analysis; Lower Bounding Techniques Decision Trees

Linear search, binary search and their time complexity analysis

14L

4. Divide and Conquer:
Basic method, use, Examples: Merge sort, Quick Sort, Binary Search 4L
5. Dynamic Programming:
Basic method, use, Examples: matrix-chain multiplication, All pair shortest paths, single-source shortest path, Travelling Salesman problem 8L
6. Backtracking:
Basic method, use, Examples: Eight queens problem, Graph coloring problem, Hamiltonian problem 6L
7. Greedy Method:
Basic method, use, Examples: Knapsack problem, minimum spanning tree (Prim's and Kruskal's algorithms) 6L
8. Graph algorithms:
Traversal algorithms: BFS and DFS
Ford-Fulkerson Algorithm for Maximum Flow
Shortest Path algorithm: Dijkstra Algorithm; Floyd Algorithm 6L
9. Notion of NP-completeness:
P class, NP-hard class, NP-complete class, Circuit Satisfiability problem, Clique Decision Problem. 6L

Recommended Books:

1. T.H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein Introduction to Algorithms, PHI, 3rd Edition 2009
2. Sarabasse & A.V. Gelder Computer Algorithm – Introduction to Design and Analysis, Publisher – Pearson 3rd Edition 1999
3. Goodman: Introduction to Design and Analysis Of Algorithms TMH
4. E.Horowitz and Shani “Fundamentals of Computer algorithms”
5. A.Aho, J.Hopcroft and J.Ullman “The Design and Analysis of algorithms”
6. E.M.Reingold, J.Nievergelt and N.Deo- “Combinational algorithms- Theory and Practice”, Prentice Hall , 1997
6. Jon Kleinberg and Eva Tardos, Algorithm Design, Pearson Education, 2006
7. Vijay V. Vazirani, Approximation algorithms, Springer

Design and Analysis of Algorithms Lab (UG-H-CC-P-306)	Credit-2
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1. i. Implement Insertion Sort (The program should report the number of comparisons)
ii. Implement Merge Sort (The program should report the number of comparisons)
2. Implement Heap Sort(The program should report the number of comparisons)
3. Implement Randomized Quick sort (The program should report the number of comparisons)
4. Implement Radix Sort
5. Create a Red-Black Tree and perform following operations on it:
 - i. Insert a node
 - ii. Delete a node
 - iii. Search for a number & also report the color of the node containing this number.
6. Write a program to determine the LCS of two given sequences
7. Implement Breadth-First Search in a graph

8. Implement Depth-First Search in a graph
9. Write a program to determine the minimum spanning tree of a graph

For the algorithms at S.No 1 to 3 test run the algorithm on 100 different inputs of sizes varying from 30 to 1000. Count the number of comparisons and draw the graph. Compare it with a graph of $n \log n$.

Discrete Structures (UG-H-CC-L-307)	Credit-6
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1.Introduction:

Sets - finite and Infinite sets, uncountably Infinite Sets; functions, relations, Properties of Binary Relations, Closure, Partial Ordering Relations; counting - Pigeonhole Principle, Permutation and Combination; Mathematical Induction, Principle of Inclusion and Exclusion.

2.Growth of Functions:

Asymptotic Notations, Summation formulas and properties, Bounding Summations, approximation by Integrals

3.Recurrences:

Recurrence Relations, generating functions, Linear Recurrence Relations with constant coefficients and their solution, Substitution Method, Recurrence Trees, Master Theorem

4.Graph Theory

Basic Terminology, Models and Types, multigraphs and weighted graphs, Graph Representaion, Graph Isomorphism, Connectivity, Euler and Hamiltonian Paths and Circuits, Planar Graphs, Graph Coloring, Trees, Basic Terminology and properties of Trees, Introduction to Spanning Trees

5.Propositional Logic

Logical Connectives, Well-formed Formulas, Tautologies, Equivalences, Inference Theory

Recommended Books:

1. C.L. Liu , D.P. Mahopatra, Elements of Discrete mathematics, 2nd Edition , Tata McGraw Hill, 1985,
2. Kenneth Rosen, Discrete Mathematics and Its Applications, Sixth Edition ,McGraw Hill 2006
3. T.H. Coremen, C.E. Leiserson, R. L. Rivest, Introduction to algorithms, 3rd edition Prentice Hall on India, 2009
4. M. O. Albertson and J. P. Hutchinson, Discrete Mathematics with Algorithms , John wiley Publication, 1988
5. J. L. Hein, Discrete Structures, Logic, and Computability, 3rd Edition, Jones and Bartlett Publishers, 2009
6. D.J. Hunter, Essentials of Discrete Mathematics, Jones and Bartlett Publishers, 2008

Discrete Structures Tutorial (UG-H-CC-T-307)	Credit-0
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Tutorials will be given based on the topics in **UG-H-CC-L-307**.

Introduction

- What is linux/unix Operating systems
- Difference between linux/unix and other operating systems
- Features and Architecture
- Various Distributions available in the market
- Installation, Booting and shutdown process
- System processes (an overview)
- External and internal commands
- Creation of partitions in OS
- Processes and its creation phases – Fork, Exec, wait

User Management and the File System

- Types of Users, Creating users, Granting rights
- User management commands
- File quota and various file systems available
- File System Management and Layout, File permissions
- Login process, Managing Disk Quotas
- Links (hard links, symbolic links)

Shell introduction and Shell Scripting

- What is shell and various type of shell, Various editors present in linux
- Different modes of operation in vi editor
- What is shell script, Writing and executing the shell script
- Shell variable (user defined and system variables)
- System calls, Using system calls
- Pipes and Filters
- Decision making in Shell Scripts (If else, switch), Loops in shell
- Functions
- Utility programs (cut, paste, join, tr , uniq utilities)
- Pattern matching utility (grep)

Recommended Books:

1. Sumitabha, Das, Unix Concepts And Applications, Tata McGraw-Hill Education, 2006
2. Michael Jang RHCSA/ RHCE Red Hat Linux Certification: Exams (Ex200 & Ex300) (Certification Press), 2011
3. Nemeth Synder & Hein, Linux Administration Handbook, Pearson Education, 2nd Edition,2010
4. W. Richard Stevens, Bill Fenner, Andrew M. Rudoff, Unix Network Programming, The sockets Networking API, Vol. 1, 3rd Edition,2014

Semester-IV**1. Introduction**

Basic OS functions, resource abstraction, types of operating systems–multiprogramming systems, batch systems , time sharing systems; operating systems for personal computers & workstations, process control & real time systems.

4L

2. Operating System Organization

Processor and user modes, kernels, system calls and system programs.

2L

3. Process Management

Processes

Concept of processes; Process states; PCB; process scheduling; operations on processes; co-operating processes; interprocess communication.

3L

Threads

Overview, benefits of threads, user and kernel threads.

2L

CPU scheduling

scheduling criteria, preemptive & non-preemptive scheduling, scheduling algorithms (FCFS, SJF, RR, priority), algorithm evaluation, multi-processor scheduling.

7L

Process Synchronization

Background, critical section problem, critical region, synchronization hardware, classical problems of synchronization, semaphores; monitor.

6L

Deadlocks

system model, deadlock characterization, methods for handling deadlocks, deadlock prevention, deadlock avoidance, deadlock detection, recovery from deadlock.

8L

4. Memory Management

Physical and virtual address space; swapping; memory allocation strategies - fixed and variable partitions; paging; segmentation; segmentation with paging; virtual memory; demand paging; page replacement algorithms and their relative advantages and disadvantages; thrashing

10L

5. File and I/O Management

File concept, access methods, directory structure, file system structure, allocation methods (contiguous, linked, indexed), free-space management (bit vector, linked list, grouping), directory implementation (linear list, hash table), efficiency & performance.

5L

I/O hardware, polling, interrupts, DMA, application I/O interface (block and character devices, network devices, clocks and timers, blocking and nonblocking I/O), kernel I/O subsystem (scheduling, buffering, caching, spooling and device reservation, error handling), performance.

5L

Disk management:

Disk structure, disk scheduling (FCFS, SSTF, SCAN,C-SCAN) , disk reliability, disk formatting, boot block, bad blocks.

4L

6. Protection and Security

Goals of protection, domain of protection, security problem, authentication, one time password, program threats, system threats, threat monitoring, encryption.

4L

Recommended Books:

1. A Silberschatz, P.B. Galvin, G. Gagne, Operating Systems Concepts, 8th Edition, John Wiley Publications 2008.
2. A.S. Tanenbaum, Modern Operating Systems, 3rd Edition, Pearson Education 2007.
3. G. Nutt, Operating Systems: A Modern Perspective, 2nd Edition Pearson Education 1997.
4. W. Stallings, Operating Systems, Internals & Design Principles , 5 th Edition, Prentice Hall of India. 2008.
5. M. Milenkovic, Operating Systems- Concepts and design, Tata McGraw Hill 1992.

Operating System Tutorial (UG-H-CC-T-408)	Credit-0
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Tutorials will be given based on the topics in **UG-H-CC-L-306**.

Computer Networks (UG-H-CC-L-409)	Credit-6
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1. Introduction to Computer Networks

Introduction; Data communications: components, data representation (ASCII,ISO etc.),direction of data flow(simplex, half duplex, full duplex); Networks: distributed processing, network criteria, physical structure (type of connection, topology), categories of network (LAN, MAN,WAN);Internet: brief history, internet today; Protocols and standards; Reference models: OSI reference model, TCP/IP reference model, their comparative study.

6L

2. Data Communication Fundamentals and Techniques

Analog and digital signal; data-rate limits; digital to digital line encoding schemes; pulse code modulation; parallel and serial transmission; digital to analog modulation; multiplexing techniques- FDM, TDM; transmission media.

5L

3. Networks Switching Techniques and Access mechanisms

Message switching; Circuit switching; Packet switching- connectionless datagram switching, connection-oriented virtual circuit switching; dial-up modems; digital subscriber line; cable TV for data transfer.

4L

4. Data Link Layer Functions and Protocol

Error detection and error correction techniques; data-link control- framing and flow control; error recovery protocols- stop and wait ARQ, go-back-n ARQ; Point to Point Protocol on Internet; HDLC

8L

5. Multiple Access Protocol and Networks

CSMA/CD protocols; Ethernet LANS; connecting LAN and back-bone networks- repeaters, hubs, switches, bridges, router and gateways
FDDI, token bus, token ring; Reservation, polling, concentration; Multiple access protocols: Pure ALOHA, Slotted ALOHA

10L

6. Networks Layer Functions and Protocols

Internetworking & devices: Repeaters, Hubs, Bridges, Switches, Router, Gateway; Addressing : Internet address, classful address, subnetting; Routing : techniques, static vs. dynamic routing ,

routing table for classful address; Routing algorithms: shortest path algorithm, flooding, distance vector routing, link state routing; Protocols: ARP, RARP, IP, ICMP, IPV6; Unicast and multicast routing protocols.

13L

7. Transport Layer Functions and Protocols

Process to process delivery; UDP; TCP; Congestion control algorithm: Leaky bucket algorithm, Token bucket algorithm, choke packets; Quality of service: techniques to improve QoS.

8L

8. Overview of Application layer protocol

Overview of DNS; SMTP, SNMP, FTP, HTTP & WWW

6L

Recommended Books:

1. B. A. Forouzan: Data Communications and Networking, Fourth edition, THM ,2007.
2. A. S. Tanenbaum: Computer Networks, Fourth edition, PHI , 2002
3. W. Stallings: Data and Computer Communications (5th Ed.), PHI/ Pearson Education
4. Miller: Data Communication & Network, Vikas

Computer Networks Tutorial (UG-H-CC-T-409)	Credit-0
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Tutorials will be given based on the topics in **UG-H-CC-L-409**.

Database Management Systems (UG-H-CC-L-410)	Credit-4
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1.Introduction

Concept & Overview of DBMS, Data Models, Database Languages, Database Administrator, Database Users, Three Schema architecture of DBMS.

Characteristics of database approach, data models, database system architecture and data independence.

4L

2.Entity Relationship(ER) Modeling

Basic concepts, Design Issues, Mapping Constraints, Keys, Entity-Relationship Diagram, Weak Entity Sets, Extended E-R features.

6L

3.Relation data model

Structure of relational Databases, Relational Algebra, Relational Calculus, Extended Relational Algebra Operations, Views, Modifications Of the Database.

5L

4. SQL and Integrity Constraints

Concept of DDL, DML, DCL. Basic Structure, Set operations, Aggregate Functions, Null Values, Domain Constraints, Referential Integrity Constraints, assertions, views, Nested Subqueries, Database security application development using SQL, Stored procedures and triggers.

8L

5. Relational Database Design

Functional Dependency, Different anomalies in designing a Database., Normalization using functional dependencies, Decomposition, Boyce-Codd Normal Form, 3NF, Normalization using multi-valued dependencies, 4NF, 5NF

10L

6. Internals of RDBMS:

Physical data structures, Query optimization: join algorithm, statistics and cost based optimization. Transaction processing

3L

7. Transaction Processing

ACID properties, Concurrency control and Recovery Management : transaction model properties, state serializability, lock based protocols, two phase locking.

5L

8. File Structure and Indexing

Operations on files, File of Unordered and ordered records, overview of File organizations, Indexing structures for files (Primary index, secondary index, clustering index), Multilevel indexing using B and B+ trees.

8L

Recommended Books:

1. Henry F. Korth and Silberschatz Abraham, "Database System Concepts", Mc.Graw Hill.
2. Elmasri Ramez and Novathe Shamkant, "Fundamentals of Database Systems", Benjamin Cummings Publishing. Company.
3. Ramakrishnan: Database Management System , McGraw-Hill
5. Date C. J., "Introduction to Database Management", Vol. I, II, III, Addison Wesley.
6. Ullman JD., "Principles of Database Systems", Galgotia Publication.

Database Management Systems Lab (UG-H-CC-P-410)	Credit-2
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Structured Query Language (SQL)

1. Creating Database:

- Creating a Database
- Creating a Table
- Specifying Relational Data Types
- Specifying Constraints
- Creating Indexes

2. Table and Record Handling:

- INSERT statement
- Using SELECT and INSERT together
- DELETE, UPDATE, TRUNCATE statements
- DROP, ALTER statements

3. Retrieving Data from a Database:

- The SELECT statement
- Using the WHERE clause
- Using Logical Operators in the WHERE clause
- Using IN, BETWEEN, LIKE , ORDER BY, GROUP BY and HAVING clause
- Using Aggregate Functions Combining Tables Using JOINS Subqueries

4. Database Management:

Creating Views
Creating Column Aliases
Creating Database Users Using
GRANT and REVOKE

5. Cursors in Oracle PL / SQL

6. Writing Oracle PL / SQL Stored Procedures

Programming with MATLAB (UG-H-SEC-P-402)	Credit 2
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Unit I

Introduction to Programming: Components of a computer, working with numbers, Machine code, Software hierarchy.

(2L)

Unit I

Programming Environment: MATLAB Windows, A First Program, Expressions, Constants, Variables and assignment statement, Arrays.

(3L)

Unit III

Graph Plots: Basic plotting, Built in functions, Generating waveforms, Sound replay, load and save.

(2L)

Unit IV

Procedures and Functions: Arguments and return values, M-files, Formatted console input-output, String handling.

(3L)

Unit V

Control Statements: Conditional statements: If, Else, Else-if, Repetition statements: While, for loop.

(2L)

Unit VI

Manipulating Text: Writing to a text file, Reading from a text file, Randomising and sorting a list, searching a list.

(2L)

Unit VII

GUI Interface: Attaching buttons to actions, Getting Input, Setting Output.

(2L)

Recommended Books:

1. MATLAB: An Introduction with Applications, by Amos Gilat, 2nd edition, Wiley, 2004,
2. C.B. Moler, Numerical Computing with MATLAB, SIAM, 2004.

Software Lab Based on MatLab:

1. Write a program to assign the following expressions to a variable A and then to print out the value of A.

- a. $(3+4)/(5+6)$
- b. $2\pi^2$

c. $\sqrt{2}$

d. $(0.0000123 + 5.67 \times 10^{-3}) \times 0.4567 \times 10^{-4}$

2. Celsius temperatures can be converted to Fahrenheit by multiplying by 9, dividing by 5, and adding 32. Assign a variable called C the value 37, and implement this formula to assign a variable F the Fahrenheit equivalent of 37 Celsius.

3. Set up a vector called N with five elements having the values: 1, 2, 3, 4, 5. Using N, create assignment statements for a vector X which will result in X having these values:

a. 2, 4, 6, 8, 10

b. $1/2$, 1, $3/2$, 2, $5/2$

c. 1, $1/2$, $1/3$, $1/4$, $1/5$

d. 1, $1/4$, $1/9$, $1/16$, $1/25$

4. A supermarket conveyor belt holds an array of groceries. The price of each product (in pounds) is [0.6, 1.2, 0.5, 1.3]; while the numbers of each product are [3, 2, 1, 5]. Use MATLAB to calculate the total bill.

5. The `sortrows(x)` function will sort a vector or matrix X into increasing row order. Use this function to sort a list of names into alphabetical order.

6. The `eye` function is a square matrix that has ones on the diagonal and zeros elsewhere. You can generate one with the `eye()` function in MATLAB. Use MATLAB to find a matrix B, such that when multiplied by matrix $A = \begin{bmatrix} 1 & 2 \\ -1 & 0 \end{bmatrix}$ the identity matrix $I = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$ is generated. That is $A * B = I$.

7. Create an array of N numbers. Now find a single MATLAB statement that picks out from that array the 1, 4, 9, 16, ..., \sqrt{N} th entries, i.e. those numbers which have indices that are square numbers.

8. Draw a graph that joins the points (0,1), (4,3), (2,0) and (5,-2).

9. The seeds on a sunflower are distributed according to the formula below. Plot a small circle at each of the first 1000 co-ordinates :

$$r_n = \sqrt{n}$$

$$\theta_n = (137.51/180)\pi n$$

10. Calculate 10 approximate points from the function $y=2x$ by using the formulae:

i. $x_n = n$

ii. $y_n = 2n + \text{rand} - 0.5$

Fit a line of best fit to these points using the function `polyfit()` with `degree=1`, and generate co-ordinates from the line of best fit using `polyval()`. Use the on-line help to find out how to use these functions. Plot the raw data and the line of best fit.

11. Calculate and replay 1 second of a sinewave at 500Hz with a sampling rate of 11025Hz. Save the sound to a file called "ex35.wav". Plot the first 100 samples.

12. Calculate and replay a 2 second chirp. That is, a sinusoid that steadily increases in frequency with time, from say 250Hz at the start to 1000Hz at the end.

13. Build a square wave by adding together 10 odd harmonics: 1f, 3f, 5f, etc. The amplitude of the nth harmonic should be $1/n$. Display a graph of one cycle of the result superimposed on the individual harmonics.

14. Write a function called `FtoC` (`ftoc.m`) to convert Fahrenheit temperatures into Celsius. Make sure the program has a title comment and a help page. Test from the command

- window with:
- i. FtoC(96)
 - ii. lookfor Fahrenheit
 - iii. help FtoC

15. Write a program to input 2 strings from the user and to print out (i) the concatenation of the two strings with a space between them, (ii) a line of asterisks the same length as the concatenated strings, and (iii) the reversed concatenation. For example:

- i. Enter string 1: Mark
- ii. Enter string 2: Huckvale
- iii. Mark Huckvale
- iv. *****
- v. elavkcuH kraM

Semester-V

Theory of Computation (UG-H-CC-L-511)	Credit-6
<p>1. Languages Alphabets, string, language, Basic Operations on language, Concatenation, Kleene Star</p>	8L
<p>2. Finite Automata and Regular Languages Regular Expressions, Transition Graphs, Deterministic and non-deterministic finite automata, NFA to DFA Conversion, Regular languages and their relationship with finite automata, Pumping lemma and closure properties of regular languages.</p>	20L
<p>3. Context free languages Context free grammars, parse trees, ambiguities in grammars and languages, Pushdown automata (Deterministic and Non-deterministic), Pumping Lemma for CFL, Properties of context free languages, normal forms.</p>	16L
<p>4. Turing Machines and Models of Computations RAM, Turing Machine as a model of computation, Universal Turing Machine, Language acceptability, decidability, halting problem, Recursively enumerable and recursive languages, unsolvability problems.</p>	16L

Recommended Books:

1. Daniel I.A. Cohen, Introduction to computer theory, John Wiley, 1996
2. Lewis & Papadimitriou, Elements of the theory of computation, PHI 1997.
3. Hopcroft, Aho, Ullman, Introduction to Automata theory, Language & Computation 3rd Edition, Pearson Education. 2006
4. P. Linz, An Introduction to Formal Language and Automata 4th edition Publication Jones Bartlett, 2006
5. Mishra, Chandrasekaran, Theory of Computer Science, 2nd Edition, PHI 2002.

Theory of Computation (UG-H-CC-T-511)	Credit-0
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Tutorials will be given based on the topics in **UG-H-CC-L-512**.

Internet Technologies (UG-H-CC-L-512)	Credit-4
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Java
Use of Objects, Array and ArrayList class 6L

JavaScript
Data types, operators, functions, control structures, events and event handling. 6L

JDBC
JDBC Fundamentals, Establishing Connectivity and working with connection interface, Working with statements, Creating and Executing SQL Statements, Working with Result Set Objects. 18L

JSP
Introduction to Java Server Pages, HTTP and Servlet Basics, The Problem with Servlets, The Anatomy of a JSP Page, JSP Processing, JSP Application Design with MVC, Setting Up the JSP Environment, Implicit JSP Objects, Conditional Processing, Displaying Values, Using an expression to Set an Attribute, Declaring Variables and Methods, Error Handling and Debugging, Sharing Data Between JSP Pages, Requests, and Users, Database Access. 22L

Java Beans
Java Beans Fundamentals, JAR files, Introspection, Developing a simple Bean, Connecting to DB 8L

Recommended Books:

1. Ivan Bayross, Web Enabled Commercial Application Development Using Html, Dhtml,javascript, Perl Cgi, BPB Publications, 2009.
2. Cay Horstmann, BIG Java, Wiley Publication , 3rd Edition., 2009
3. Herbert Schildt , Java 7, The Complete Reference, , 8th Edition, 2009.
4. Jim Keogh ,The Complete Reference J2EE, TMH, , 2002. 5. O'Reilly , Java Server Pages, Hans Bergsten, Third Edition, 2003.
5. Web Enabled Commercial Application Development Using Html, Dhtml, javascript, Perl Cgi By Ivan Bayross, BPB Publications, 2009.
6. BIG Java Cay Horstmann, Wiley Publication , 3rd Edition., 2009
7. Java 7 ,The Complete Reference, Herbert Schildt, 8th Edition, 2009.
8. The Complete Reference J2EE, TMH, Jim Keogh, 2002.
9. Java Server Pages, Hans Bergsten, Third Edition, O'Reilly Media December 2003.

Internet Technologies Lab (UG-H-CC-P-512)	Credit-2
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Create event driven program for following:

1. Print a table of numbers from 5 to 15 and their squares and cubes using alert.

2. Print the largest of three numbers.
3. Find the factorial of a number n.
4. Enter a list of positive numbers terminated by Zero. Find the sum and average of these numbers.
5. A person deposits Rs 1000 in a fixed account yielding 5% interest. Compute the amount in the account at the end of each year for n years. Read n numbers. Count the number of negative numbers, positive numbers and zeros in the list.

JAVA Script:

1. Create a student registration form. Create functions to perform the following checks: a. Roll number is a 7-digit numeric value b. Name should be an alphabetical value(String) c. Non-empty fields like DOB
2. Implement a static password protection.
3. Write a java script a. To change the colour of text using SetTimeout() b. To move an image across screen using setInterval()

JAVA Programs:

1. WAP to find the largest of n natural numbers.
2. WAP to find whether a given number is prime or not.
3. WAP to print the sum and product of digits of an Integer and reverse the Integer.
4. Write a program to create an array of 10 integers. Accept values from the user in that array. Input another number from the user and find out how many numbers are equal to the number passed, how many are greater and how many are less than the number passed.
5. Write java program for the following matrix operations: a. Addition of two matrices b. Summation of two matrices c. Transpose of a matrix Input the elements of matrices from user
6. Write a java program that computes the area of a circle, rectangle and a Cylinder using function overloading.

JDBC:

1. Create a table 'Student' and 'Teacher' in 'College' database and insert two rows in this newly created table using JDBC API and do the following:
 - a. Update an already created table 'Teacher' in 'College' database by updating a teacher's name, with "Dr." appended before the name, whose name is "Rita".
 - b. Repeat the same thing for all the teachers using PreparedStatement.
 - c. Delete the student with ID=3 from 'Student' database.
 - d. Insert two students to the ResultSet returned by the query which selects all students with FirstName="Ayush". The database must also get updated along with ResultSet.
2. Create a procedure in MySQL to count the number of Rows in table 'Student'. Use Callable Statement to call this method from Java code.

JSP:

1. Display the patterns of numbers, characters etc.
2. Make two files as follows: a. main.html: shows 2 text boxes and 3 radio buttons with values "addition", "subtraction" and "multiplication" b. operate.jsp: depending on what the user selects perform the corresponding function (Give two implementations: using request.getParameter() and using expression language)
3. Validate User input entered in a form. The input must include Name, DOB, Email ID, Lucky Number, Favourite food etc.

Microprocessor (UG-H-DSE-L-501)	Credit-4
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Introduction to 8085A CPU architecture-register organization, addressing modes and their features. Software instruction set and Assembly Language Programming. Pin description and features.

16L

Instruction cycle, machine cycle, Timing diagram.

6L

Hardware Interfacing: Interfacing memory, peripheral chips (IO mapped IO & Memory mapped IO).

6L

Interrupts and DMA. Peripherals: 8279, 8255, 8251, 8253, 8237, 8259, A/D and D/A converters and interfacing of the same.

18L

Typical applications of a microprocessor.

2L

16 bit processors: 8086 and architecture, segmented memory has cycles, read/write cycle in min/max mode. Reset operation, wait state, Halt state, Hold state, Lock operation, interrupt processing. Addressing modes and their features. Software instruction set (including specific instructions like string instructions, repeat, segment override, lock prefizers and their use) and Assembly Language programming with the same.

12L

Recommended Books:

1. Microprocessor architecture, programming and applications with 8085/8085A, Wiley eastern Ltd, 1989 by Ramesh S. Gaonkar.
2. Intel Corp: The 8085 / 8085A. Microprocessor Book – Intel marketing communication, Wiley inter science publications, 1980.
3. An introduction to micro computers Vol.
- 2 – some real Microprocessor – Galgotia Book Source, New Delhi by Adam Osborne and J. Kane
4. Advanced Microprocessors by Ray and Bhurchandi - TMH
5. Intel Corp. Micro Controller Handbook – Intel Publications, 1994.
6. Microprocessors and Interfacing by Douglas V. Hall, McGraw Hill International Ed. 1992
7. Assembly Language Programming the IBM PC by Alan R. Miller, Subex Inc, 1987
8. The Intel Microprocessors: 8086/8088, 80186, 80286, 80386 & 80486, Bary B. Brey, Prentice Hall, India 1996.

Microprocessor Lab (UG-H-DSE-P-501)	Credit-2
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ASSEMBLY LANGUAGE PROGRAMMING

1. Write a program for 32-bit binary division and multiplication
2. Write a program for 32-bit BCD addition and subtraction
3. Write a program for Linear search and binary search.

4. Write a program to add and subtract two arrays
5. Write a program for binary to ascii conversion
6. Write a program for ascii to binary conversion

Digital Image Processing (UG-H-DSE-L-501)	Credit-4
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1. Introduction (6 Lectures)

Light, Brightness adaption and discrimination, Pixels, coordinate conventions, Imaging Geometry, Perspective Projection, Spatial Domain Filtering, sampling and quantization.

2. Spatial Domain Filtering (7 Lectures)

Intensity transformations, contrast stretching, histogram equalization, Correlation and convolution, Smoothing filters, sharpening filters, gradient and Laplacian.

3. Filtering in the Frequency domain (8 Lectures)

Hotelling Transform, Fourier Transforms and properties, FFT (Decimation in Frequency and Decimation in Time Techniques), Convolution, Correlation, 2-D sampling, Discrete Cosine Transform, Frequency domain filtering.

4. Image Restoration (8 Lectures)

Basic Framework, Interactive Restoration, Image deformation and geometric transformations, image morphing, Restoration techniques, Noise characterization, Noise restoration filters, Adaptive filters, Linear, Position invariant degradations, Estimation of Degradation functions, Restoration from projections.

5. Image Compression (10 Lectures) Encoder-Decoder model, Types of redundancies, Lossy and Lossless compression, Entropy of an information source, Shannon's 1st Theorem, Huffman Coding, Arithmetic Coding, Golomb Coding, LZW coding, Transform Coding, Sub-image size selection, blocking artifacts, DCT implementation using FFT, Run length coding, FAX compression (CCITT Group-3 and Group-4), Symbol-based coding, JBIG-2, Bit-plane encoding, Bit-allocation, Zonal Coding, Threshold Coding, JPEG, Lossless predictive coding, Lossy predictive coding, Motion Compensation

6. Wavelet based Image Compression (5 Lectures)

Expansion of functions, Multi-resolution analysis, Scaling functions, MRA refinement equation, Wavelet series expansion, Discrete Wavelet Transform (DWT), Continuous Wavelet Transform, Fast Wavelet Transform, 2-D wavelet Transform, JPEG-2000 encoding, Digital Image Watermarking.

7. Morphological Image Processing (7 Lectures) Basics, SE, Erosion, Dilation, Opening, Closing, Hit-or-Miss Transform, Boundary Detection, Hole filling, Connected components, convex hull, thinning, thickening, skeletons, pruning, Geodesic Dilation, Erosion, Reconstruction by dilation and erosion.

8. Image Segmentation (9 Lectures)

Boundary detection based techniques, Point, line detection, Edge detection, Edge linking, local processing, regional processing, Hough transform, Thresholding, Iterative thresholding, Otsu's method, Moving averages, Multivariable thresholding, Region-based segmentation, Watershed algorithm, Use of motion in segmentation.

Recommended Books:

1. R C Gonzalez , R E Woods, Digital Image Processing, 3rd Edition, Pearson Education.2008.
2. A K Jain, Fundamentals of Digital image Processing, Prentice Hall of India.1989.
3. K R Castleman, Digital Image Processing, Pearson Education.1996
4. Schalkoff, Digital Image Processing and Computer Vision, John Wiley and Sons.1989.

5. Rafael C. Gonzalez, Richard E. Woods, Steven Eddins,' Digital Image Processing using MATLAB', Pearson Education, Inc., 2004.

Digital Image Processing Lab (UG-H-DSE-P-501)	Credit-2
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1. Write program to read and display digital image using MATLAB or SCILAB
 - a. Become familiar with SCILAB/MATLAB Basic commands
 - b. Read and display image in SCILAB/MATLAB
 - c. Resize given image
 - d. Convert given color image into gray-scale image
 - e. Convert given color/gray-scale image into black & white image
 - f. Draw image profile
 - g. Separate color image in three R G & B planes
 - h. Create color image using R, G and B three separate planes
 - i. Flow control and LOOP in SCILAB
 - j. Write given 2-D data in image file

2. To write and execute image processing programs using point processing method
 - a. Obtain Negative image
 - b. Obtain Flip image
 - c. Thresholding
 - d. Contrast stretching

3. To write and execute programs for image arithmetic operations
 - a. Addition of two images
 - b. Subtract one image from other image
 - c. Calculate mean value of image
 - d. Different Brightness by changing mean value

4. To write and execute programs for image logical operations
 - a. AND operation between two images
 - b. OR operation between two images
 - c. Calculate intersection of two images
 - d. Water Marking using EX-OR operation
 - e. NOT operation (Negative image)

5. To write a program for histogram calculation and equalization using
 - a. Standard MATLAB function
 - b. Program without using standard MATLAB functions
 - c. C Program

6. To write and execute program for geometric transformation of image
 - a. Translation
 - b. Scaling
 - c. Rotation
 - d. Shrinking
 - e. Zooming

7. To understand various image noise models and to write programs for
 - a. image restoration
 - b. Remove Salt and Pepper Noise
 - c. Minimize Gaussian noise
 - d. Median filter and Weiner filter

8. Write and execute programs to remove noise using spatial filters
 - a. Understand 1-D and 2-D convolution process
 - b. Use 3x3 Mask for low pass filter and high pass filter
9. Write and execute programs for image frequency domain filtering
 - a. Apply FFT on given image
 - b. Perform low pass and high pass filtering in frequency domain
 - c. Apply IFFT to reconstruct image
10. Write a program in C and MATLAB/SCILAB for edge detection using different edge detection mask.
11. Write and execute program for image morphological operations erosion and dilation.
12. To write and execute program for wavelet transform on given image and perform inverse wavelet transform to reconstruct image.

Note: The above programs may also be implemented using C/C++.

Numerical Methods (UG-H-DSE-L-502)	Credit-4
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<p>1. Numerical analysis and Errors: Floating point representation and computer arithmetic, Significant digits, Errors: Round-off error, Local truncation error, Global truncation error, Order of a method, Convergence and terminal conditions</p>	6L
<p>2. Interpolation: Newton's forward, backward and divided difference interpolations: formula, derivation, errors, numerical problems Lagranges's interpolation: formula, derivation, erros, numerical problem</p>	10L
<p>3. Numerical Differentiation: Numerical differentiation based on Newton's forward and backward interpolation formual</p>	6L
<p>4. Numerical Integration Trapezoidal rule Simpson's one-third rule Weddle's rule</p>	8L
<p>5. Solution of Algebraic and Transcendental Equations: Bisection method Ragula-Falsi method (Method of false position) Newton-raphson method and its convergence</p>	8L
<p>6. Solution of System of Linear Equations: Gaussian elimination method Gauss-Jordan elimination method Gauss elimination method to compute the inverse of a matrix Method of matrix factorization Method of iteration: Jacobi and Gauss-Seidel</p>	12L

7. Numerical Solution of Ordinary Differential Equations

Euler's method

Taylor Series method

Runge-Kutta methods

10L

Recommended Books:

[1] S.A. Mollah: Introduction to Numerical Analysis and Computational Procedures, Books & Allied Ltd, 5th Revised edition (2000)

[2] M.K. Jain, S.R.K. Iyengar and R.K. Jain: Numerical Methods for Scientific and Engineering Computation, New Age International Publisher, 6/e (2012)

[3] Gupta, S.K.: Numerical Methods for Engineers. Wiley Eastern, New Delhi, 1995

[4] Nurul Islam: Numerical Analysis, Academic Publishers

[5] Data & Jana: Introductory Numerical Analysis, Shreedhar Prakashani

Numerical Methods Lab (UG-H-DSE-P-502)	Credit-2
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Model Lab programs:

1. Find the roots of the equation by bisection method.
2. Find the roots of the equation by secant/Regula-Falsi method.
3. Find the roots of the equation by Newton's method.
4. Find the solution of a system of nonlinear equation using Newton's method.
5. Find the solution of tri-diagonal system using Gauss Thomas method.
6. Find the solution of system of equations using Jacobi/Gauss-Seidel method.
7. Find the cubic spline interpolating function.
8. Evaluate the approximate value of finite integrals using Gaussian/Romberg integration.
9. Solve the boundary value problem using finite difference method.

Note: Programming is to be done in C/C++.

Machine Learning (UG-H-DSE-L-502)	Credit-4
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Introduction:

Concept of Machine Learning, Applications of Machine Learning, Key elements of Machine Learning, Supervised vs. Unsupervised Learning, Statistical Learning: Bayesian Method, The Naive Bayes Classifier

10L

Softwares for Machine Learning and Linear Algebra Overview:

Plotting of Data, Vectorization, Matrices and Vectors: Addition, Multiplication, Transpose and Inverse using available tool such as MATLAB.

10L

Linear Regression: Prediction using Linear Regression, Gradient Descent, Linear Regression with one variable, Linear Regression with multiple variables, Polynomial Regression, Feature Scaling/Selection.

10L

Logistic Regression:

Classification using Logistic Regression, Logistic Regression vs. Linear Regression, Logistic Regression with one variable and with multiple variables.

10L

Regularization: Regularization and its utility: The problem of Overfitting, Application of Regularization in Linear and Logistic Regression, Regularization and Bias/Variance.

10L

Neural Networks: Introduction, Model Representation, Gradient Descent vs. Perceptron Training, Stochastic Gradient Descent, Multilayer Perceptrons, Multiclass Representation, Backpropagation Algorithm.

10L

Recommended Books:

1. Ethem Alpaydin, "Introduction to Machine Learning" 2nd Edition, The MIT Press, 2009.
2. Tom M. Mitchell, "Machine Learning", First Edition by Tata McGraw-Hill Education, 2013.
3. Christopher M. Bishop, "Pattern Recognition and Machine Learning" by Springer, 2007.
4. Mevin P. Murphy, "Machine Learning: A Probabilistic Perspective" by The MIT Press, 2012.

Machine Learning (UG-H-DSE-P-502)	Credit-2
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For practical Labs for Machine Learning, students may use softwares like MABLAB/Octave or Python. For later exercises, students can create/use their own datasets or utilize datasets from online repositories like UCI Machine Learning Repository (<http://archive.ics.uci.edu/ml/>).

1. Perform elementary mathematical operations in Octave/MATLAB like addition, multiplication, division and exponentiation.
2. Perform elementary logical operations in Octave/MATLAB (like OR, AND, Checking for Equality, NOT, XOR).
3. Create, initialize and display simple variables and simple strings and use simple formatting for variable.
4. Create/Define single dimension / multi-dimension arrays, and arrays with specific values like array of all ones, all zeros, array with random values within a range, or a diagonal matrix.
5. Use command to compute the size of a matrix, size/length of a particular row/column, load data from a text file, store matrix data to a text file, finding out variables and their features in the current scope.
6. Perform basic operations on matrices (like addition, subtraction, multiplication) and display specific rows or columns of the matrix.
7. Perform other matrix operations like converting matrix data to absolute values, taking the negative of matrix values, adding /removing rows/columns from a matrix, finding the maximum or minimum values in a matrix or in a row/column, and finding the sum of some/all elements in a matrix.
8. Create various type of plots/charts like histograms, plot based on sine/cosine function based on data from a matrix. Further label different axes in a plot and data in a plot.
9. Generate different subplots from a given plot and colour plot data.
10. Use conditional statements and different type of loops based on simple example/s.
11. Perform vectorized implementation of simple matrix operation like finding the transpose of a matrix, adding, subtracting or multiplying two matrices.

12. Implement Linear Regression problem. For example, based on a dataset comprising of existing set of prices and area/size of the houses, predict the estimated price of a given house.
13. Based on multiple features/variables perform Linear Regression. For example, based on a number of additional features like number of bedrooms, servant room, number of balconies, number of houses of years a house has been built – predict the price of a house.
14. Implement a classification/ logistic regression problem. For example based on different features of students data, classify, whether a student is suitable for a particular activity. Based on the available dataset, a student can also implement another classification problem like checking whether an email is spam or not.
15. Use some function for regularization of dataset based on problem 14.
16. Use some function for neural networks, like Stochastic Gradient Descent or backpropagation - algorithm to predict the value of a variable based on the dataset of problem 14.

Semester-VI

Software Engineering (UG-H-CC-L-613)	Credit-6
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1.Introduction

The Evolving Role of Software, Software Characteristics, Changing Nature of Software, Software Engineering as a Layered Technology, Software Process Framework, Framework and Umbrella Activities, Process Models, Capability Maturity Model Integration (CMMI).

9L

2.Requirement Analysis

Software Requirement Analysis, Initiating Requirement Engineering Process, Requirement Analysis and Modeling Techniques, Flow Oriented Modeling, Need for SRS, Characteristics and Components of SRS.

8L

3.Software Project Management

Estimation in Project Planning Process, Project Scheduling.

8L

4.Risk Management

Software Risks, Risk Identification, Risk Projection and Risk Refinement,RMMM Plan.

8L

5.Quality Management

Quality Concepts, Software Quality Assurance, Software Reviews, Metrics for Process and Projects.

8L

6.Design Engineering

Design Concepts, Architectural Design Elements, Software Architecture, Data Design at the Architectural Level and Component Level, Mapping of Data Flow into Software Architecture, Modeling Component Level Design.

9L

7.Testing Strategies & Tactics

Software Testing Fundamentals, Strategic Approach to Software Testing, Test Strategies for Conventional Software, Validation Testing, System testing, Black-Box Testing, White-Box Testing and their type, Basis Path Testing.

Recommended Books:

1. R.S. Pressman, Software Engineering: A Practitioner's Approach (7th Edition), McGrawHill, 2009.
2. P. Jalote, An Integrated Approach to Software Engineering (2nd Edition), Narosa Publishing House, 2003.
3. K.K. Aggarwal and Y. Singh, Software Engineering (2nd Edition), New Age International Publishers, 2008.
4. I. Sommerville, Software Engineering (8th edition), Addison Wesley, 2006.
5. D. Bell, Software Engineering for Students (4th Edition), Addison-Wesley, 2005.
6. R. Mall, Fundamentals of Software Engineering (2nd Edition), Prentice-Hall of India, 2004.

Software Engineering Tutorial (UG-H-CC-T-613)	Credit-0
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Tutorials will be given based on the topics in **UG-H-CC-L-613**.

Computer Graphics (UG-H-CC-L-614)	Credit-4
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Introduction to computer graphics & graphics systems:

Overview of computer graphics, representing pictures, preparing, presenting & interacting with pictures for presentations; Visualization & image processing; RGB color model, direct coding, lookup table; storage tube graphics display, Raster scan display, 3D viewing devices, Plotters, printers, digitizers, Light pens etc.; Active & Passive graphics devices; Computer graphics software. 10L

Scan conversion:

Points & lines, Line drawing algorithms; DDA algorithm, Bresenham's line algorithm, Circle generation algorithm; Ellipse generating algorithm; scan line polygon, fill algorithm, boundary fill algorithm, flood fill algorithm. 10L

2D transformation & viewing [8L]

Basic transformations: translation, rotation, scaling; Matrix representations & homogeneous coordinates, transformations between coordinate systems; reflection shear; Transformation of points, lines, parallel lines, intersecting lines. Viewing pipeline, Window to viewport co-ordinate transformation, clipping operations, point clipping, line clipping, clipping circles, polygons & ellipse. 14L

3D transformation & viewing

3D transformations: translation, rotation, scaling & other transformations. Rotation about an arbitrary axis in space, reflection through an arbitrary plane; general parallel projection transformation; clipping, viewport clipping, 3D viewing. 12L

Curves

Curve representation, surfaces, designs, Bezier curves, B-spline curves, end conditions for periodic B-spline curves, rational B-spline curves. 5L

Hidden surfaces

Depth comparison, Z-buffer algorithm, Back face detection, BSP tree method, the Printer's algorithm, scan-line algorithm; Hidden line elimination, wire frame methods , fractal - geometry.

5L

Color & shading models:

Light & color model; interpolative shading model; Texture;

4L

Recommended Books:

1. J.D.Foley, A.Van Dam, Feiner, Hughes Computer Graphics Principles & Practice 2nd edition Publication Addison Wesley 1990.
2. D.Hearn, Baker: Computer Graphics, Prentice Hall of India 2008.
3. D.F.Rogers Procedural Elements for Computer Graphics, McGraw Hill 1997.
4. D.F.Rogers, Adams Mathematical Elements for Computer Graphics, McGraw Hill 2nd edition 1989.
5. Hearn, Baker: Computer Graphics (C version 2nd Ed.), Pearson education
6. Mukherjee: Fundamentals of Computer graphics & Multimedia, PHI
7. Mukherjee Arup: Introduction to Computer Graphics, Vikas

Computer Graphics Lab (UG-H-CC-P-614)	Credit-2
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Model Lab programs:

1. Write a program to implement Bresenham's line drawing algorithm.
2. Write a program to implement mid-point circle drawing algorithm.
3. Write a program to clip a line using Cohen and Sutherland line clipping algorithm.
4. Write a program to clip a polygon using Sutherland Hodgeman algorithm.
5. Write a program to apply various 2D transformations on a 2D object (use homogenous coordinates).
6. Write a program to apply various 3D transformations on a 3D object and then apply parallel and perspective projection on it.
7. Write a program to draw Hermite/Bezier curve.

System Programming (UG-H-DSE-L-603)	Credit-4
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Introduction:

Overview of compilation, Phases of a compiler

6L

Assemblers & Loaders, Linkers:

One pass and two pass assembler, design of an assembler, Absolute loader, relocation and linking concepts, relocating loader and Dynamic Linking.

12L

Lexical Analysis:

Role of a Lexical analyzer, Specification and recognition of tokens, Symbol table, lex

12L

Parsing:

Bottom up parsing- LR parser, yacc.

Intermediate representations Three address code generation, syntax directed translation, translation of types, control statements	16L
Storage organization: Activation records, stack allocation	6L
Code Generation: Object code generation	8L

Recommended Books:

1. Santanu Chattopadhyaya, Systems Programming, PHI, 2011.
2. Alfred V. Aho, Monica S. Lam, Ravi Sethi, Jeffrey D. Ullman, Compilers: Principles, Techniques, and Tools, 2nd edition, Prentice Hall, 2006.
3. D. M. Dhamdhare, Systems Programming, Tata McGraw Hill, 2011.
4. Leland Beck, D. Manjula, System Software: An Introduction to System Programming, 3rd edition, Pearson Education, 2008.
5. Grune D, Van Reeuwijk . K, Bal H. E, Jacobs C J H, Langendoen K, Modern Compiler Design, 2nd edition, Springer, 2012

System Programming Lab (UG-H-DSE-P-603)	Credit-2
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Model Lab programs:

- [1] To implement an assembler for a hypothetical language.
- [2] To get familiar with lex: write a program to recognize numbers, identifiers.
- [3] To get familiar with yacc: write a desk calculator.

Introduction to Data Science (UG-H-DSE-L-603)	Credit-4
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Data Scientist’s Tool Box: Turning data into actionable knowledge, introduction to the tools that will be used in building data analysis software: version control, markdown, git, GitHub, R, and Rstudio.

15L

R Programming Basics: Overview of R, R data types and objects, reading and writing data, Control structures, functions, scoping rules, dates and times, Loop functions, debugging tools, Simulation, code profiling

15L

Getting and Cleaning Data: Obtaining data from the web, from APIs, from databases and from colleagues in various formats. basics of data cleaning and making data —tidy.

10L

Exploratory Data Analysis: Essential exploratory techniques for summarizing data, applied before formal modeling commences, eliminating or sharpening potential hypotheses about the world that can be addressed by the data, common multivariate statistical techniques used to visualize high-dimensional data.

Reproducible Research: Concepts and tools behind reporting modern data analyses in a reproducible manner, To write a document using R markdown, integrate live R code into a literate statistical program, compile R markdown documents using knitr and related tools, and organize a data analysis so that it is reproducible and accessible to others.

Recommended Books:

1. Rachel Schutt, Cathy O'Neil, "Doing Data Science: Straight Talk from the Frontline" by Schroff/O'Reilly, 2013.
2. Foster Provost, Tom Fawcett, "Data Science for Business" What You Need to Know About Data Mining and Data-Analytic Thinking" by O'Reilly, 2013.
3. John W. Foreman, "Data Smart: Using data Science to Transform Information into Insight" by John Wiley & Sons, 2013.
4. Ian Ayres, "Super Crunchers: Why Thinking-by-Numbers Is the New Way to Be Smart" Ist Edition by Bantam, 2007.
5. Eric Seigel, "Predictive Analytics: The Power to Predict who Will Click, Buy, Lie, or Die", 1st Edition, by Wiley, 2013.

Introduction to Data Science Lab (UG-H-DSE-P-603)	Credit-2
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1. Write a program that prints "Hello World" to the screen.
2. Write a program that asks the user for a number n and prints the sum of the numbers 1 to n.
3. Write a program that prints a multiplication table for numbers up to 12.
4. Write a function that returns the largest element in a list.
5. Write a function that computes the running total of a list.
6. Write a function that tests whether a string is a palindrome.
7. Implement linear search.
8. Implement binary search.
9. Implement matrices addition , subtraction and Multiplication
10. Fifteen students were enrolled in a course. Their ages were: 20 20 20 20 20 21 21 21 22 22 22 22 23 23 23
 - i. Find the median age of all students under 22 years
 - ii. Find the median age of all students
 - iii. Find the mean age of all students
 - iv. Find the modal age for all students
 - v. Two more students enter the class. The age of both students is 23. What is now mean, mode and median ?
12. Obtain probability distribution of, where X is number of spots showing when a six-sided symmetric die (i.e. all six faces of the die are equally likely) is rolled. Simulate random samples of sizes 40, 70 and 100 respectively and verify the frequency interpretation of probability.
13. Make visual representations of data using the base, lattice, and ggplot2 plotting systems in R, apply basic principles of data graphics to create rich analytic graphics from available datasets.

- This option is to be offered only in beginning of 6th Semester.
- The students will be allowed to work on any project based on the concepts studied in core/elective or skill based elective courses.
- The group size should be the maximum of three (03) students.
- Each group will be assigned a teacher as a supervisor who will handle both their theory as well lab classes.
- Ideally four (04) projects would be assigned to one teacher.
- Theory classes will cover project management techniques.

Detailed syllabus for each GE paper starts from here

Computer Fundamentals and Programming using C (GE): (UG-H-GE-L-#)	Credit-4
C Language preliminaries: C character set, Identifiers and keywords, Data types, Declarations, Expressions, statements and symbolic constants.	5L
Input-Output: getchar, putchar, scanf, printf, gets, puts, functions.	4L
Pre-processor commands: #include, #define, #ifdef	3L
Operators and expressions: Arithmetic, unary, logical, bit-wise, assignment and conditional operators	6L
Storage types: Automatic, external, register and static variables.	4L
Functions: Defining and accessing, passing arguments, Function prototypes, Recursion, Library functions, Static functions	8L
Arrays: Defining and processing, Passing arrays to a function, Multi dimensional arrays.	6L
Strings: Defining and operations on strings.	6L
Pointers: Declarations, Passing of pointers to a function, Operations on pointers, Pointer Arithmetic, Pointers and arrays, Arrays of pointers function pointers.	6L
Structures: Defining and processing, Passing to a function, Unions, typedef, array of structure, pointer to structure	6L
File structures: Definitions, concept of record, file operations: Storing, creating, retrieving, updating Sequential, relative, indexed and random access mode, Files with binary mode (Low level), performance of Sequential Files, Direct mapping techniques: Absolute, relative and indexed sequential files (ISAM) concept of index, levels of index, overflow of handling.	6L
File Handling: File operation: creation, copy, delete, update, text file, binary file.	6L
Recommended Books: 1. Kernighan, Brian W., and Dennis M. Ritchie. The C programming language. 2006. 2. Schildt, Herbert, and C. Turbo. "C: the complete reference, Osborne." (2000). 3. Balagurusamy, E. programming in ANSI C. Tata McGraw-Hill Education, 2002. 4. Kanetkar, Yashavant P. Let us C. BPB publications, 2016	

Programs on the following topics:

Introduction: History, Basic Structure, Algorithms, Structured programming constructs.

C Programming elements: Character sets, Keywords, Constants, Variables, Data Types, Operators- Arithmetic, Relational, Logical and Assignment; Increment and Decrement and Conditional, Operator Precedence and Associations; Expressions, type casting. Comments, Functions, Storage Classes, Bit manipulation, Input and output.

C Preprocessor: File inclusion, Macro substitution.

Statements: Assignment, Control statements- if, if_else, switch, break, continue, goto, Loops-while, do-while, for.

Functions: argument passing, return statement, return values and their types, recursion

Arrays: String handling with arrays, String handling functions.

Pointers: Definition and initialization, Pointer arithmetic, Pointers and arrays, String functions and manipulation, Dynamic storage allocation.

User defined Data types: Enumerated data types, Structures. Structure arrays, Pointers to Functions and Structures, Unions.

File Access: Opening, Closing, I/O operations.

Introduction to Database Management Systems: Characteristics of database approach, data models, DBMS architecture and data independence.

10L

Entity Relationship and Enhanced ER Model: Entity types, relationships, SQL: Schema Definition , constraints, and object modelling.

15L

Relational Data Model: Basic concepts, relational constraints, relational algebra, SQL queries.

15L

Database design: ER and EER to relational mapping, functional dependencies, normal forms up to third normal form.

20L

Recommended Books:

1. Henry F. Korth and Silberschatz Abraham, "Database System Concepts", Mc.Graw Hill.
2. Elmasri Ramez and Novathe Shamkant, "Fundamentals of Database Systems", Benjamin Cummings Publishing. Company.
3. Ramakrishnan: Database Management System , McGraw-Hill
5. Date C. J., "Introduction to Database Management", Vol. I, II, III, Addison Wesley.
6. Ullman JD., "Principles of Database Systems", Galgottia Publication.

The following concepts must be introduced to the students:

DDL Commands:

- Create table, alter table, drop table

DML Commands:

- Select , update, delete, insert statements
- Condition specification using Boolean and comparison operators (and, or, not,=, <, >, <=, >=)
- Arithmetic operators and aggregate functions(Count, sum, avg, Min, Max)
- Multiple table queries (join on different and same tables)
- Nested select statements
- Set manipulation using (any, in, contains, all, not in, not contains, exists, not exists, union, intersect, minus, etc.)
- Categorization using group by.....having
- Arranging using order by...

END

**Syllabus and scheme for
Examination in B.Sc. General
in
Computer Science**

University of Kalyani

Three-year Semester-wise **B.Sc. (General)** Courses of Studies in
Computer Science effective from the Academic Session 2020-2021

Computer Science General Course Course Structure

SEMESTER-I					
Course Code	Course Title	Course Type	Credit	Full Marks	Remarks
UG-G-CC-L-101A	Computer Fundamentals and Programming using C(CC-1A)	Core Theory	4	75	
UG-G-CC-P-101A	Programming using C Lab (CC-1A/P)	Core Practical	2		
	CC-2A	Core	6	75	
	CC-3A	Core	6	75	
AECC-101	Environmental Science/English/MIL Communication (AECC-1)	AECC	2	50	
Total	4 courses	Total	20	275	
SEMESTER-II					
Course Code	Course Title	Course Nature	Credit	Full Marks	Remarks
UG-G-CC-L-201B	Computer System Architecture (CC-1B)	Core Theory	6	75	
UG-G-CC-T-201B	Computer System Architecture Tutorial(CC-1B/T)	Core Tutorial	0		
	CC-2B	Core	6	75	
	CC-3B	Core	6	75	
AECC-202	Environmental Science/English/MIL Communication(AECC-2)	AECC	2	50	
Total	4 courses	Total	20	275	
SEMESTER-III					
Course Code	Course Title	Course Nature	Credit	Full Marks	Remarks
UG-G-CC-L-301C	Database Management Systems (CC-1C)	Core Theory	4	75	
UG-G-CC-P-301C	Database Management Systems Lab (CC-1C/P)	Core Practical	2		
	CC-2C	Core	6	75	
	CC-3C	Core	6	75	
UG-G-SEC-P-301	Any one of the following(SEC-1): 1. Office Automation Tools 2. System Administration and Maintenance	SEC Practical	2	50	
Total	4 courses	Total	20	275	
SEMESTER-IV					
Course Code	Course Title	Course Nature	Credit	Full Marks	Remarks
UG-G-CC-L-401D	Operating System (CC-1D)	Core Theory	6	75	
UG-G-CC-T-401D	Operating System Tutorial (CC-1D/T)	Core Tutorial	0		
	CC-2D	Core	6	75	
	CC-3D	Core	6	75	

UG-G-SEC-P-402	Any one of the following(SEC-2): 1. HTML Programming 2. XML Programming	SEC Practical	2	50	
Total	4 courses	Total	20	275	
SEMESTER-V					
Course Code	Course Title	Course Nature	Credit	Full Marks	Remarks
UG-G-DSE-L-501A	Analysis of Algorithms and Data Structures (DSE-1A)	DSE Theory	4	75	
UG-G-DSE-P-501A	Analysis of Algorithms and Data Structures (DSE-1A /P)	DSE Practical	2		
	DSE-2A	DSE	6	75	
	DSE-3A	DSE	6	75	
UG-G-SEC-P-503	Any one of the following (SEC-3): 1. Programming in Visual Basic/GAMBAS 2. Multimedia And Applications	SEC Practical	2	50	
Total	4 courses	Total	20	275	
SEMESTER-VI					
Course Code	Course Title	Course Nature	Credit	Full Marks	Remarks
UG-G-DSE-PRO-601B	Project Work (DSE-1B)	DSE	6	75 ^s	
	DSE-2B	DSE	6	75	
	DSE-3B	DSE	6	75	
UG-G-SEC-P-604	Any one of the following (SEC-4): 1. MySQL Programming (using SQL/PL-SQL) 2. R Programming	SEC Practical	2	50	
Total	4 courses	Total	20	275	
Total (All semesters)	24 courses	Total	120	1650	

§ Marks distribution for Project Work/Dissertation:Evaluation: 60, Project Report: 15

Courses to be Offered by other Departments	
Core Courses	CC-2A
	CC-3A
	CC-2B
	CC-3B
	CC-2C
	CC-3C
	CC-2D
	CC-3D
Discipline Specific Electives	DSE-2A
	DSE-3A
	DSE-2B
	DSE-3B

No. of classes per week:

	L	T	P
Core Course	4	1	4
Discipline Specific Elective	4	1	4

Skill Enhancement Course	1	1	2
--------------------------	---	---	---

L: Theory; T: Tutorial; P: Practical/Lab

Note:

- (1) At least 60 periods of classes must be taken for subjects with credits 4 or 5.
- (2) Wherever there is a practical there will be no tutorial and vice-versa.
- (3) In Tutorial no internal assessment examination will be conducted by the university.
- (4) The size of the practical group for practical papers is recommended to be 10-15 students.
- (5) The size of tutorial group for papers without practical is recommended to be 8-10 students.

TABLE- 2 for CORE Courses

Core Courses	Course Name	Course Code (Theory and Lab/Tutorial)	Credit	Full Marks (excluding CAIA*)
CC-1A	Computer Fundamentals and Programming using C	UG-G-CC-L-101A	4	40
	Computer Fundamentals and Programming using C Lab	UG-G-CC-P-101A	2	20
CC-1B	Computer System Architecture	UG-G-GE-CC-201B	6	60
	Computer System Architecture Tutorial	UG-G-CC-T-201B	0	0
CC-1C	Database Management Systems	UG-G-CC-L-301C	4	40
	Database Management Systems Lab	UG-G-CC-P-301C	2	20
CC-1D	Operating System	UG-G-CC-L-401D	6	60
	Operating System Tutorial	UG-G-CC-T-401D	0	0

*** CAIA means Class Attendance cum Internal Assessment**

EVALUATION PROCESS FOR CC AND DSE PAPER WITH FULL MARKS 75 where there is no tutorial and project work:

Class Attendance cum Internal Assessment= 15

Marks distribution in question papers of theoretical subjects with credit 4 with full marks 40:

Semester end theoretical examination = 40

Group A: Answer any 5 questions out of 8 carrying 2 marks each (5 X 2 = 10)

Group B: Answer any 2 questions out of 4 carrying 5 marks each (2 X 5= 10)

Group C: Answer any 2 questions out of 4 carrying 10 marks each (2 X 10 = 20)

Marks distribution in question papers of practical subjects with credit 2 and full marks 20:

Semester end theoretical examination= 20

Experiment(s): 10;

Notebook: 5;

Viva: 5.

EVALUATION PROCESS FOR CC AND DSE PAPER HAVING TUTORIAL WITH FULL MARKS 75:

Class Attendance cum Internal Assessment= 15

Marks distribution in question papers of theoretical subjects with credit 6 with full marks 60:

Semester end theoretical examination = 60

Group A: Answer any 10 questions out of 15 carrying 2 marks each (10 X 2 = 20)

Group B: Answer any 4 questions out of 6 carrying 5 marks each (4 X 5= 20)

Group C: Answer any 2 questions out of 4 carrying 10 marks each (2 X 10 = 20)

Evaluation process AECC papers will same as per guidelines of Annexure-III of University of Kalyani

EVALUATION PROCESS FOR SEC PAPER (PRACTICAL) WITH FULL MARKS 50:

Class Attendance cum Internal Assessment= 10

Marks distribution in question papers of practical subjects with credit 2 and full marks 40:

Semester end practical examination = 40

Experiment(s): 30

Viva: 10

Detailed Syllabus Semesterwise

Semester-I

Environmental Science / English/ MIL Communication (AECC-101)	Credit-2
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TBA

Computer Fundamentals and Programming using C (UG-G-CC-L-101A)	Credit 4
---	-----------------

C Language preliminaries:

C character set, Identifiers and keywords, Data types, Declarations, Expressions, statements and symbolic constants.

5L

Input-Output:

getchar, putchar, scanf, printf, gets, puts, functions.

4L

Pre-processor commands:

#include, #define, #ifdef

3L

Operators and expressions:

Arithmetic, unary, logical, bit-wise, assignment and conditional operators

6L

Storage types:

Automatic, external, register and static variables.

4L

Functions:

Defining and accessing, passing arguments, Function prototypes, Recursion, Library functions, Static functions

8L

Arrays:

Defining and processing, Passing arrays to a function, Multi dimensional arrays. 11. Strings: 6 Hrs
Defining and operations on strings.

6L

Pointers:

Declarations, Passing pointers to a function, Operations on pointers, Pointer Arithmetic, Pointers and arrays, Arrays of pointers function pointers.

6L

Structures:

Defining and processing, Passing to a function, Unions, typedef, array of structure, and pointer to structure

6L

File structures:

Definitions, concept of record, file operations: Storing, creating, retrieving, updating Sequential, relative, indexed and random access mode, Files with binary mode (Low level), performance of Sequential Files, Direct mapping techniques: Absolute, relative and indexed sequential files (ISAM) concept of index, levels of index, overflow of handling.

6L

File Handling: File operation: creation, copy, delete, update, text file, binary file.

6L

Recommended Books:

1. Kernighan, Brian W., and Dennis M. Ritchie. The C programming language. 2006.
2. Schildt, Herbert, and C. Turbo. "C: the complete reference, Osborne." (2000).
3. Balagurusamy, E. programming in ANSI C. Tata McGraw-Hill Education, 2002.
4. Kanetkar, Yashavant P. Let us C. BPB publications, 2016.

Programming using C Lab (UG-G-CC-P-101A)	Credit 2
---	-----------------

Programs on the following topics:

Introduction: History, Basic Structure, Algorithms, Structured programming constructs.

C Programming elements: Character sets, Keywords, Constants, Variables, Data Types, Operators- Arithmetic, Relational, Logical and Assignment; Increment and Decrement and Conditional, Operator Precedence and Associations; Expressions, type casting. Comments, Functions, Storage Classes, Bit manipulation, Input and output.

C Preprocessor: File inclusion, Macro substitution.

Statements: Assignment, Control statements- if, ifelse, switch, break, continue, goto, Loops-while, do-while, for.

Functions: argument passing, return statement, return values and their types, recursion

Arrays: String handling with arrays, String handling functions.

Pointers: Definition and initialization, Pointer arithmetic, Pointers and arrays, String functions and manipulation, Dynamic storage allocation.

User defined Data types: Enumerated data types, Structures. Structure arrays, Pointers to Functions and Structures, Unions.

File Access: Opening, Closing, I/O operations.

Semester-II

Environmental Science / English / MIL communication (AECC-202)	Credit 2
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TBA

Computer System Architecture (UG-G-CC-L-201B)	Credit 6
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1. Introduction

Logic gates, boolean algebra, combinational circuits, circuit simplification, flip-flops and sequential circuits, decoders, multiplexers, registers, counters and memory units.

9L

2. Data Representation and Basic Computer Arithmetic

Number systems, complements, fixed and floating point representation, character representation, addition, subtraction, magnitude comparison, multiplication and division algorithms for integers

12L

3. Basic Computer Organization and Design

Computer registers, bus system, instruction set, timing and control, instruction cycle, memory reference, input-output and interrupt, Interconnection Structures, Bus Interconnection design of basic computer.

10L

4. Central Processing Unit

Register organization, arithmetic and logical micro-operations, stack organization, micro programmed control. Instruction formats, addressing modes, instruction codes, machine language, assembly language, input output programming, RISC, CISC architectures, pipelining and parallel architecture.

9L

5. Memory Organization

Cache memory, Associative memory, mapping.

10L

6. Input-Output Organization

Input / Output: External Devices, I/O Modules, Programmed I/O, Interrupt-Driven I/O, Direct Memory Access, I/O Channels.

10L

Recommended Books:

1. M. Mano, Computer System Architecture, Pearson Education 1992
2. A. J. Dos Reis, Assembly Language and Computer Architecture using C++ and JAVA, Course Technology, 2004
3. W. Stallings, Computer Organization and Architecture Designing for Performance, 8th Edition, Prentice Hall of India,2009
4. M.M. Mano , Digital Design, Pearson Education Asia,2013
5. Carl Hamacher, Computer Organization, Fifth edition, McGrawHill, 2012.

Computer System Architecture Tutorial (UG-G-CC-T-201B)	Credit 0
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Tutorials will be given based on the topics covered in **UG-G-CC-L-201B**.

Semester-III

Database Management Systems (UG-G-CC-L-301C)	Credit-4
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Introduction to Database Management Systems: Characteristics of database approach, data models, DBMS architecture and data independence.

10L

Entity Relationship and Enhanced ER Modeling: Entity types, relationships, SQL: Schema Definition , constraints, and object modeling.

15L

Relational Data Model: Basic concepts, relational constraints, relational algebra, SQL queries.

15L

Database design: ER and EER to relational mapping, functional dependencies, normal forms up to third normal form.

20L

Recommended Books:

1. Henry F. Korth and Silberschatz Abraham, “Database System Concepts”, Mc.Graw Hill.
2. Elmasri Ramez and Novathe Shamkant, “Fundamentals of Database Systems”, Benjamin Cummings Publishing. Company.
3. Ramakrishnan: Database Management System , McGraw-Hill
5. Date C. J., “Introduction to Database Management”, Vol. I, II, III, Addison Wesley.
6. Ullman JD., “Principles of Database Systems”, Galgottia Publication.

Database Management Systems Lab (UG-G-CC-P-301C)	Credit-2
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The following concepts must be introduced to the students:

DDL Commands:

- Create table, alter table, drop table

DML Commands:

- Select , update, delete, insert statements
- Condition specification using Boolean and comparison operators (and, or, not,=,<>,>,<,>=,<=)
- Arithmetic operators and aggregate functions(Count, sum, avg, Min, Max)
- Multiple table queries (join on different and same tables)
- Nested select statements
- Set manipulation using (any, in, contains, all, not in, not contains, exists, not exists, union, intersect, minus, etc.)
- Categorization using group by.....having
- Arranging using order by

Office Automation Tools (UG-G-SEC-P-301)	Credit-2
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MS Word:

Introduction, Windows 2007 Interface, Customizing the Word Application, Document Views, Basic Formatting in MS Word 2007, Advanced Formatting, Navigating through a Word Document, Performing a Mail Merge, A Quick Look at Macros, Printing Documents, Print Preview

13L

Excel 2007:

Introduction, Workbook, Worksheet, Formatting in excel, Advanced formatting in Excel, Working with formulas, Printing worksheets

14L

MS PowerPoint:

Introduction, Creating a Presentation, Basic Formatting in PowerPoint, Advanced Formatting, Using Templates, Inserting charts, Inserting tables, Printing presentations

14L

MS Access:

Access Basics, Design a Database, Build a Database, Work with Forms, Sort, Retrieve, Analyze Data, Work With Reports, Access with Other Applications, Manage an Access Database

14L

Security and Networking:

Introduction, Simple File Sharing, Internet Information Services, Peer to Peer Networking

Recommended Books:

1. Sushila Madan, Introduction to Essential tools, JBA, 2009.
2. Anita Goel, Computer Fundamentals, Pearson, 2012.

System Administration and Maintenance (UG-G-SEC-P-301)	Credit-2
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Part I (Linux/Unix)

(8L)

- Basics of operating system, services,
- Installation and configuration, maintenance
- What is linux/unix Operating systems, Kernel, API, cli, gui,
- Difference between linux/unix and other operating systems
- Features and Architecture
- Linux features, advantages, disadvantages

Part II(Windows)

(8L)

- Windows as operating system, history, versions.
- PC hardware, BIOS, Devices and drivers,
- Kernal Configuration and building
- Application installation, configuration and maintenance
- Server services and Client services
- Difference between WindowsXP/windows7 and windows server 2003/2008

Software Lab Based on System Administration and Maintenance**Linux:**

- Linux Desktop tour. Configuring desktop environment and desktop settings.
- **Basic Commands** :Terminal, shell,Cat, ls, cd, date, cal, man, echo, pwd, Mkdir, rm, rmdir Ps, kill
- **Package Installation** Synaptic package manager

Windows:

- Creating users – Admin and regular.
 - Path of their personal files. Adding and changing passwords.
 - Difference between workgroup and domain. Concept of roles.
 - user profiles – creating and roaming Concept of Active Directory. Creating active directory in windows 2003/2008.
- **Process and Disk management**
 - Windows Task manager. File systems – NTFS, FAT.
- **Services**
 - Control Panel
C:/program Files, C:/system C:/windows Add /remove new hardware (like printer), Add/remove new programmes.
- **Network Administration**
 - Ipconfig,Ping, tracert, route, hostname, net, netstat, whoami Set manual IP address, check connectivity – ipv4, ipv6
- **Administrator Tools**

- Control Panel -> Administrative Tools
- Computer Management, Local security Policy, Performance Monitor, Task Scheduler, Antivirus and firewall.
- **Misc** Start->Accessories->System tools -> All options (Remote desktop, backup/restore etc.)
- **LAN** – sharing printer, files and folder over the network.

Semester-IV

Operating System (UG-G-CC-L-401D)	Credit 6
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Introduction: System Software, Resource Abstraction, OS strategies.

2L

Types of operating systems - Multiprogramming, Batch, Time Sharing, Single user and Multiuser, Process Control & Real Time Systems.

2L

Operating System Organization: Factors in operating system design, basic OS functions, implementation consideration; process modes, methods of requesting system services – system calls and system programs.

10L

Process Management : System view of the process and resources, initiating the OS, process address space, process abstraction, resource abstraction, process hierarchy, Thread model

15L

Scheduling: Scheduling Mechanisms, Strategy selection, non-pre-emptive and pre-emptive strategies.

12L

Memory Management: Mapping address space to memory space, memory allocation strategies, fixed partition, variable partition, paging, virtual memory

12L

Shell introduction and Shell Scripting:

What is shell and various type of shell, Various editors present in linux, Different modes of operation in vi editor, What is shell script, Writing and executing the shell script, Shell variable (user defined and system variables), System calls, Using system calls, Pipes and Filters, Decision making in Shell Scripts (If else, switch), Loops in shell, Functions, Utility programs (cut, paste, join, tr , uniq utilities), Pattern matching utility (grep)

7L

Recommended Books:

1. A Silberschatz, P.B. Galvin, G. Gagne, Operating Systems Concepts, 8th Edition, John Wiley Publications 2008.
2. A.S. Tanenbaum, Modern Operating Systems, 3rd Edition, Pearson Education 2007.
3. G. Nutt, Operating Systems: A Modern Perspective, 2nd Edition Pearson Education 1997.
4. W. Stallings, Operating Systems, Internals & Design Principles , 5th Edition, Prentice Hall of India. 2008.
5. M. Milenkovic, Operating Systems- Concepts and design, Tata McGraw Hill 1992.

Tutorials will be given based on UG-G-CC-L-401D.

HTML Programming (UG-G-SEC-P-402)

Credit-2

- Unit-I: Introduction (1L)
- Unit-II: The Basics (2L)
 - The Head, the Body
 - Colors, Attributes
 - Lists, ordered and unordered
- Unit-III: Links (3L)
 - Introduction
 - Relative Links, Absolute Links
 - Link Attributes
 - Using the ID Attribute to Link Within a Document
- Unit-IV: Images (2L)
 - Putting an Image on a Page
 - Using Images as Links
 - Putting an Image in the Background
- Unit V: – Tables (4L)
 - Creating a Table
 - Table Headers
 - Captions
 - Spanning Multiple Columns
 - Styling Table
- Unit VI – Forms (3L)
 - Basic Input and Attributes
 - Other Kinds of Inputs
 - Styling forms with CSS
 - Where To Go From Here

Book Recommended:

1. Introduction to HTML and CSS -- O'Reilly , 2010
2. Jon Duckett, HTML and CSS, John Wiely, 2012

Software Lab Based on HTML:

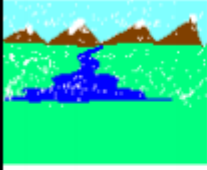
Q.1 Create an HTML document with the following formatting options:

- I. Bold
- II. Italics
- III. Underline
- IV. Headings (Using H1 to H6 heading styles)
- V. Font (Type, Size and Color)
- VI. Background (Colored background/Image in background)
- VII. Paragraph
- VIII. Line Break
- IX. Horizontal Rule
- X. Pre tag

Q.2 Create an HTML document which consists of:

- I. Ordered List
- II. Unordered List
- III. Nested List

IV. Image



XYZ Ltd's Update

1. Introduction
2. Company Financial Update
 - o First Quarter
 - o Second Quarter
 - o Third Quarter
 - o Fourth Quarter
3. Advertising Update
 - o Result of Newspaper Campaign
 - o Additions to staff
 - o New Thoughts on Television
4. Human Resources Update

- A. Safety Considerations
 1. Body substance isolation
 2. Sense safety
 3. Initial size-up
- B. Initial Patient Assessment
 1. General Impression
 2. Unresponsiveness
 - i. Alert to person, place and time
 - ii. Verbal response to audible stimuli
 - iii. Pain evokes verbal or physical response
 - iv. Unresponsive to all stimuli
- C. Patient Critical Needs
 1. Airway
 2. Breathing
 - i. Use oxygen if indicated
 - ii. Consider use of assisting with bag value mask
 3. Circulation
 4. Bleeding

Q.3 Create an HTML document which implements Internal linking as well as External linking.

Q.4 Create a table using HTML which consists of columns for Roll No., Student's name and grade.

Result		
Roll No.	Name	Grade

--	--	--

Q.5 Create a Table with the following view:

			Place an image here	

Q.6 Create a form using HTML which has the following types of controls:

- I. Text Box
- II. Option/radio buttons
- III. Check boxes
- IV. Reset and Submit buttons

Subscribe to XYZ News Magazine and Emails

Interested in receiving daily small updates of all latest News? Well, now you can. And best of all, it is free! Just fill out this form and submit it by clicking the "send it In" button. We will put you on our mailing list and you will receive your first email in 3-5 days.

Please fill the following boxes to help us send the emails and our news letter:

First Name:

Last Name:

Business:

We must have a correct e-mail address to send you the news letter:

Email:

How did you hear about XYZ News Magazine and Emails?

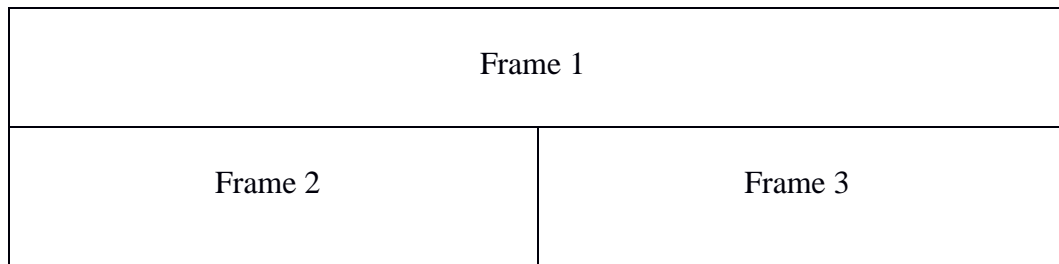
Here on the Web
 In a magazine
 Television
 Other

Would you like to be on our regular mailing list?

Yes, we love junk emails

Q.7 Create HTML documents (having multiple frames) in the following three formats:

Frame 1
Frame 2



XML Programming (UG-G-SEC-P-402)	Credit-2
---	-----------------

- Introduction:
Understanding Mark-up Languages, Introduction to XML and its Goals. (3L)
- XML Basics:
XML Structure and Syntax, Document classes and Rules. (5L)
- Other XML Concepts:
Scripting XML, XML as Data, Linking with XML. (4L)
- XML with Style:
XSL –Style Sheet Basics, XSL basics, XSL style sheets. (3L)

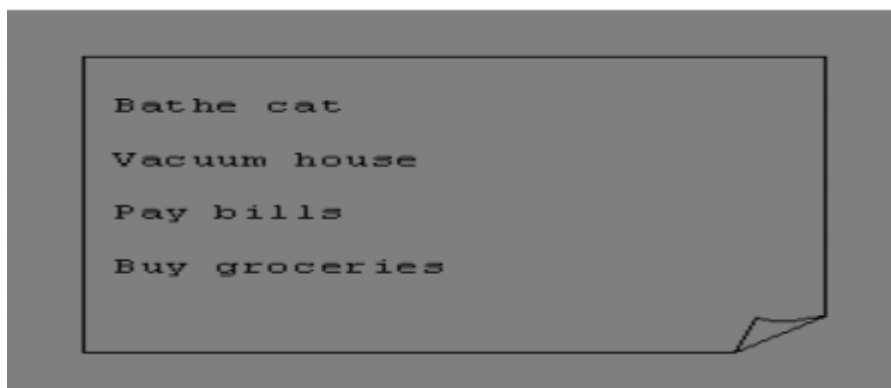
Books Recommended

1. William J. Pardi , XML in action web technology, Microsoft Press, 1999
2. Michael J. Young ,Step by Step XML , Microsoft Press, 2002

Software Lab Based on XML:

Exercise #1 – Information Structure

In this exercise, student will practice identifying the structure of an information object.
For the sample document provided below:
Label the information structures you see, including containing structures.
12. Draw a tree representation of the structure.



Exercise 2# Deconstructing an XML Document

In this exercise, student will practice identifying the explicit structure within an XML document.

In a sense, this is the reverse of what you did in Exercise #1. For the sample XML markup below, create a document-like representation (or a simple drawing) for the content contained within the

XML tags:

```
<book>
```

```
<coverInfo>
```

```
  <title>The XML Handbook</title>
```

```
  <author>Charles F. Goldfarb</author>
```

```
  <author>Paul Prescod</author>
```

```
  <edition>Second</edition>
```

```
<description>The definitive XML resource: applications, products, and technologies.
```

```
Revised
```

```
and expanded—over 600 new pages.
```

```
</description>
```

```
</coverInfo>
```

```
</book>
```

Exercise #3 – Creating XML Markup

In this exercise, create some XML markup based on the tree representation from Exercise #1 above, and the content from the original sample document.

Exercise #4 – Well-Formedness

This exercise checks your understanding of the constraints for well-formedness. Are the following document instances well-formed? Explain any NO answers.

```
<list><title>The first list</title><item>An item</list>
```

```
<item>An item</item><item>Another item</item>
```

```
<para>Bathing a cat is a <emph>relatively</emph> easy task as long as the cat is willing.</para>
```

```
<bibl><title>How to Bathe a Cat<author></title>Merlin Bauer<author></bibl>
```

Exercise #5-Well Formedness

This exercise is a bit more challenging than the previous example. Here is a fragment of an XML document instance. Identify all the places where it fails to match the constraints for wellformedness.

```
<PROCEDURE><TITLE>How to Bathe a Cat</TITLE>
```

```
<OVERVIEW>
```

```
This procedure tells you how to bathe a cat. <WARNING></OVERVIEW>Cats don't like to take baths. You could get hurt doing this. Be sure to obtain all the required protective gear before you
```


start. </WARNING><EQUIPEMENT><ITEM>Hockey Mask <ITEM>Padded Full-body Kevlar Armor</ITEM><ITEM>Tub full of warm water</ITEM><ITEM>Towels </ITEM><ITEM>First Aid kit</ITEM><ITEM>Cat Shampoo</ITEM><EQUIPEMENT><INSTRUCTIONS> <STEP> Locate the cat, who by now is hiding under the bed.</STEP><STEP>Place the cat in the tub of water.</STEP> <ITEM>Using the First Aid kit, repair the damage to your head and arms.</STEP> <STEP>Place the cat back in the tub and hold it down.</STEP> <STEP>Wash it really fast, then make an effort to dry it with the towels.</STEP> <STEP>Decide not to do this again. </STEP> </INSTRUCTIONS>

Note: Cover more exercises based on XML Programming theory concepts.

Semester-V

Analysis of Algorithms and Data Structures (UG-G-DSE-L-501A)	Credit-4
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Introduction

Basic Design and Analysis techniques of Algorithms, Correctness of Algorithm (4L)

Algorithm Design Techniques:

Iterative techniques, Divide and Conquer, Dynamic Programming, Greedy Algorithms. (6L)

Sorting Techniques:

Elementary sorting techniques-Bubble Sort, Insertion Sort, Merge Sort, Advanced Sorting techniques-Heap Sort, Quick Sort, Sorting in Linear Time-Bucket Sort, Radix Sort and Count Sort (10L)

Searching Techniques:

Linear and Binary search. (4L)

Complexity Analysis:

Medians & Order Statistics. (4L)

Data Structures:

1. Arrays (4 Lectures)
Single and Multi-dimensional Arrays, Sparse Matrices
2. Stacks (5 Lectures)

Implementing stack using array and linked list, Prefix, Infix and Postfix expressions, Utility and conversion of these expressions from one to another;

3. Queues (5 Lectures)

Array and Linked representation of Queue, De-queue, Priority Queues

4. Linked Lists (5 Lectures)

Singly, Doubly and Circular Lists, representation of Stack and Queue as Linked Lists.

5. Recursion (5 lectures)

Developing Recursive Definition of Simple Problems and their implementation; Advantages and Limitations of Recursion;

6. Trees (5 Lectures)

Introduction to Tree as a data structure; Binary Trees, Binary Search Tree, (Creation, and Traversals of Binary Search Trees)

Recommended Books:

1. T.H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein-Introduction to Algorithms, PHI, 3rd Edition 2009.
2. Sarabasse & A.V. Gelder Computer Algorithm –Introduction to Design and Analysis, Publisher– Pearson 3rd Edition 1999.
3. Adam Drozdek, "Data Structures and algorithm in C++", Third Edition, Cengage Learning, 2012.
4. SartajSahni, Data Structures, "Algorithms and applications in C++", Second Edition, Universities Press, 2011.
5. Aaron M. Tenenbaum, Moshe J. Augenstein, YedidyahLangsam, "Data Structures Using C and C++", Second edition, PHI, 2009.
6. Robert L. Kruse, "Data Structures and Program Design in C++", Pearson.
7. D.S Malik, Data Structure using C++,Second edition, Cengage Learning, 2010.

Analysis of Algorithms and Data Structures Lab (UG-G-DSE-P-501A)	Credit-2
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1. Implement Insertion Sort (The program should report the number of comparisons)
2. Implement Merge Sort(The program should report the number of comparisons)
3. Implement Heap Sort (The program should report the number of comparisons)
4. Implement Randomized Quick sort (The program should report the number of comparisons)
5. Implement Radix Sort.
6. Implement Searching Techniques
7. Implementation of Recursive function.
8. Array and Linked list implementation of Stack and Queue.
9. Implementation of Single, Double and circular Linked List
10. Creation and traversal of Binary Search Tree.

GUI Environment:

Introduction to graphical user interface (GUI), programming language (procedural, object oriented, event driven), the GUI environment, compiling, debugging, and running the programs.

(2L)

Controls :

Introduction to controls textboxes, frames, check boxes, option buttons, images, setting borders and styles, the shape control, the line control, working with multiple controls and their properties, designing the user interface, keyboard access, tab controls, default & cancel property, coding for controls.

(4L)

Operations:

Data types, constants, named & intrinsic, declaring variables, scope of variables, val function, arithmetic operations, formatting data.

(2L)

Decision Making :

If statement, comparing strings, compound conditions (and, or, not), nested if statements, case structure, using if statements with option buttons & check boxes, displaying message in message box, testing whether input is valid or not.

(4L)

Forms Handling :

Multiple forms creating, adding, removing forms in project, hide, show method, load, unload statement, me keyword, referring to objects on a different forms.

(2L)

Iteration Handling:

Do/loops, for/next loops, using msgbox function, using string function.

(3L)

Book Recommended:

a. Programming in Visual Basic 6.0 by Julia Case Bradley, Anita C. Millispangh
(Tata Mcgraw Hill Edition 2000 (Fourteenth Reprint 2004))

Software Lab Based on Visual Basic:

Practical exercises based on concepts listed in theory using VB.

1. Write a VB application to compute the sum of two variables.
2. Write a VB application to compute the factorial of a number n.
3. Write a VB application to compute the Fibonacci series of a number n.
4. Write a VB application to compute the series of prime numbers till number n.
5. Write a VB application to compute the maximum of three numbers.
6. Write a VB application to compute the sum of odd numbers and even numbers in an array of n integers.
7. Write a VB application to compare the strings.
8. Write a VB application to make a calculator.
9. Write a VB application to choose your hobbies from a list.
10. Write a VB application to illustrate the use of color radio button.
11. Write a VB application to illustrate the use of color scroll bar form.
12. Write a VB application to illustrate the use of color scroll bar label text.
13. Write a VB application to illustrate the use of color text box.
14. Write a VB application to show a timer.

Multimedia:
Introduction to multimedia, Components, Uses of multimedia. 2L

Making Multimedia:
Stages of a multimedia project, Requirements to make good multimedia,
Multimedia Hardware - Macintosh and Windows production Platforms, Hardware peripherals -
Connections, Memory and storage devices, Multimedia software and Authoring tools. 4L

Text:
Fonts & Faces, Using Text in Multimedia, Font Editing & Design Tools, Hypermedia
& Hypertext. 2L

Images:
Still Images – Bitmaps, Vector Drawing, 3D Drawing & rendering, Natural Light &
Colors, Computerized Colors, Color Palletes, Image File Formats. 3L

Sound:
Digital Audio, MIDI Audio, MIDI vs Digital Audio, Audio File Formats. (2L)
Video: How Video Works, Analog Video, Digital Video, Video File Formats, Video Shooting
and Editing. 2L

Animation:
Principle of Animations. Animation Techniques, Animation File Formats. 2L

Books Recommended:

1. Tay Vaughan, "Multimedia: Making it work", TMH, Eighth edition. 2006
2. Ralf Steinmetz and Klara Naharstedt, "Multimedia: Computing, Communications Applications", Pearson, 1995.
3. Keyes, "Multimedia Handbook", TMH. 2000.
4. K. Andleigh and K. Thakkar, "Multimedia System Design", PHI, 2000

Software Lab Based on Multimedia (FLASH as a multimedia S/W):

Practical exercises based on concepts listed in theory using Flash.

FLASH: Concept of Frame, Key frames, Frame rate, Timeline, Tween, Layers, Symbols,
Embedding audio/video and embedding on the web page

1. Draw an animation to show a bouncing ball.
2. Draw an animation to show a moving stick man.
3. Draw an animation to show a fainting banana.
4. Draw an animation to show sunrise and sunset.
5. Draw an animation to show a disappearing house.
6. Draw an animation to show two boats sailing in river
7. Draw an animation to show a scene of cricket match.

8. Draw an animation to help teach a poem or a song
9. Draw an animation to show cartoon with a message
10. Make a movie showing Shape Tweening.
11. Make a movie showing Motion Tweening.
12. Add sound and button to the movie

Semester-VI

Project Work/Dissertation (UG-G-DSE-PRO-601B)	Credit-6
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- This option is to be offered only in beginning of 6th Semester.
- The students will be allowed to work on any project based on the concepts studied in core/elective or skill based elective courses.
- The group size should be maximum of three (03) students.
- Each group will be assigned a teacher as a supervisor who will handle both their theory as well lab classes.
- A maximum of Four (04) projects would be assigned to one teacher.
- Theory classes will cover project management techniques.

MySQL Programming (using SQL/PL-SQL) (UG-G-SEC-P-604)	Credit-2
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SQL Vs. SQL * Plus:

SQL Commands and Data types, Operators and Expressions, Introduction to SQL * Plus.

(2L)

Managing Tables and Data:

- Creating and Altering Tables (Including constraints)
- Data Manipulation Command like Insert, update, delete
- SELECT statement with WHERE, GROUP BY and HAVING, ORDER BY, DISTINCT, Special operator like IN, ANY, ALL BETWEEN, EXISTS, LIKE
- Join, Built in functions

(4L)

Other Database Objects

- View
- Synonyms, Index

(2L)

Transaction Control Statements

- Commit, Rollback, Savepoint

(2L)

Introduction to PL/SQL

- SQL v/s PL/SQL
- PL/SQL Block Structure
- Language construct of PL/SQL (Variables, Basic and Composite Data type, Conditions looping etc.)
- % TYPE and % ROWTYPE
- Using Cursor (Implicit, Explicit)

(5L)

Books Recommended:

1. Baron Schwartz , High Performance MySQL, O'Reilly, 2012.

2. Vikram Vaswani , The Complete Reference MySQL , McGraw Hill Educations, 2004.

Software Lab Based on MySQL (SQL/PL-SQL):

[SQL COMMANDS]

- 1) SQL* formatting commands
- 2) To create a table, alter and drop table.
- 3) To perform select, update, insert and delete operation in a table.
- 4) To make use of different clauses viz where, group by, having, order by, union and intersection,
- 5) To study different constraints.

[SQL FUNCTION]

- 6) To use oracle function viz aggregate, numeric, conversion, string function.
- 7) To understand use and working with joins.
- 8) To make use of transaction control statement viz rollback, commit and save point.
- 9) To make views of a table.
- 10) To make indexes of a table.

[PL/SQL]

- 11) To understand working with PL/SQL
- 12) To implement Cursor on a table.
- 13) To implement trigger on a table

R Programming (UG-G-SEC-P-604)	Credit-2
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Introduction:

Overview and History of R, Getting Help, Data Types, Subsetting, Vectorized Operations, Reading and Writing Data.

(5L)

Control Structures, Functions, lapply, tapply, split, mapply, apply, Coding Standards.

(5L)

Scoping Rules, Debugging Tools, Simulation, R Profiler.

Reference Book

W. N. Venables, D. M. Smith, An Introduction to R, R-core team,2015

(5L)

Software Lab Based on R Programming:

1. Write a program that prints 'Hello World' to the screen.
2. Write a program that asks the user for a number n and prints the sum of the numbers 1 to n
3. Write a program that prints a multiplication table for numbers up to 12.
4. Write a function that returns the largest element in a list.
5. Write a function that computes the running total of a list.
6. Write a function that tests whether a string is a palindrome.
7. Implement the following sorting algorithms: Selection sort, Insertion sort, Bubble Sort
8. Implement linear search.
9. Implement binary search.
10. Implement matrices addition , subtraction and Multiplication

END