INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
SRIPAT SINGH COLLEGE
C-7074

JIAGANJ
West Bengal
742123

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION		
1.Name & Address of the institution:	SRIPAT SINGH COLLEGE JIAGANJ West Bengal 742123	
2.Year of Establishment	1949	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	17	
Programmes/Course offered:	18	
Permanent Faculty Members:	89	
Permanent Support Staff:	6	
Students:	5277	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Grant in aid, Management with standard infrastructure facilities. 2. College academic freedom and intend for students empowerment 3. Socio-economic upliftment by inclusive policies.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 27-11-2024 To : 28-11-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. SHILPI VERMA	Professor,Babasaheb Bhimrao Ambedkar University Lucknow
Member Co-ordinator:	DR. SAMIRA BEHERA	Professor,ASSAM UNIVERSITY SILCHAR
Member:	DR. TANUJA RAUT	Professor of Universities/Colleges at level 14 of 7th CPC,Department Of Physical Education, Sant Gadge Baba Amravati University, Amravati, Maharashtra
NAAC Co - ordinator:	Dr. Pratibha Singh	

Section II:CRITERION WISE ANALYSIS	
Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)	

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*
1.4	Feedback System

Qualitative analysis of Criterion 1

The institution ensures effective curriculum planning and delivery through a well planned and documented process including Academic calendar and conduct of continuous internal Assessment The syllabus including the lesson plans, and teaching-learning methodologies, is distributed among the teachers via departmental meetings. But it is not known who prepares this documents.The claim of the teaching-learning process extensively incorporates ICT-based approaches is not reflected in the facilities.

During the Pandemic online meetings were arranged via Google Meet. Mechanism for effective Curriculum delivery: The college promotes and facilitates educational tours, group discussions, and student seminars to foster hands-on and interactive learning experiences. Special lectures by academic experts are arranged occasionally. Students are assigned project works and term papers. Class notes and e-resources are made available on the college library repository.

The College affiliated to the University of Kalyani includes issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability into the course Curriculum . Professional ethics is the part of the UG syllabi . Gender issues are also included in UG syllabi. The courses shed light on women's education inequality and empowerment. Equal opportunities are given to both genders in terms of admissions, employment, training programmes, sports activities, etc., so gender issues do not arise. The college has Sexual Harassment Cell . The college organizes awareness campaign, International Women's Day. A self-defence course has been started by the IQAC in collaboration with NCC unit of the college. Environmental Studies Course is included in the CBCS curriculum. Awareness programmes are also initiated by the NSS unit, which carries out different extensive activities for environmental protection and to raise student awareness about their social responsibilities

Academic planning for curriculum delivery: The College is aligned with goals and objectives to make students employable through holistic education and skill development. The College follows documented process for effective curriculum delivery.. Assessment plan for development of students exists as pedagogical effect of curriculum delivery. However, Documented process not elaborated. Effective implementation of curriculum is as prescribed by affiliating university.

The college has several academic flexibilities through seventeen Under Graduate programmes, One Post

Graduate, few certificate Courses and skill development programmes. Choice Based Credit System ,Enrichment programs, remedial classes and bridge courses are common in the college. However horizontal mobility, inter-disciplinary options are expected. The curricular transactions and time-frame options are also required to be mentioned.

Enrichment of curriculum not explained, remedial and bridge courses, communication skill and personality development issues are addressed through Essay Competition, Debate, Quiz, Group Discussions, Experimental Learning, Project Reports, , Seminar and Assignments. study / field visits.

Feedback is obtained from stakeholders on curriculum; however frequency is not mentioned (Exist Survey, Mid-Term Survey).

One of the best practices of the institution is value-based education wherein importance is given to women empowerment with emphasis on inclusive practices. Seminars, workshop, lectures and interactions are held to inculcate value based education. Personality development classes, YOGA Programmes, utilization of ICT in providing MOOC courses is yet to see the light of the day.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process**
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QlM	**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***
2.6.2 QlM	***Attainment of POs and COs are evaluated.*** Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2
Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process   The College facilitates Student-centric learning process, Interactive learning/ Participative learning.The teachers interact with the students as their mentors and develop a social network among them. Students are provided assignments and encouraged to participate in internal test, surprise tests, group discussions, etc. Departments take class tests and organize student seminars, conferences, etc. Collaborative learning: Excursions and field trips are arranged as a part of the curriculum. Add-on courses and Value-added courses are regularly organized by different departments of the college. Students take active part in co-curricular and

outreach programs. College NSS unit imparts value education to the students with an aim to enhance morality. Students enthusiastically contribute to wall magazines published by their respective departments, showcasing their creative skills. Independent learning: The institution stresses independent or self-regulating learning to enhance motivation and for better management of learning. The students are motivated to use the library independently, to enhance their skills and knowledge. Students are encouraged to use e-resources.

Mechanism of internal/external assessment is transparent and the grievance redressal system is time-bound and efficient.

The College has developed a mechanism of continuous assessment. College prepares its academic calendar at the central level each year. Following the calendar, each Department conducts its academic performances throughout the year. The Examination Committee set up by the college is entrusted with conducting the internal and University examinations. Further, the Examination Committee ensures the redressal of any exam-related grievances. The attendance record, which is part of the internal examination, is notified to students monthly. The University provides the photocopy of answer sheets to students as per Right to Information Act and takes adequate steps for redressal.

The College offers 17 UG programs and 1 PG program and adheres to all the program curricula framed by Kalyani University. Before the commencement of the academic session, the program outcomes are outlined to students in the orientation program. Details of the outcomes are explained in the departmental orientation program. . Students get the opportunity to interact with eminent persons in different fields of life, like scientists, academicians, employers in industry, and social workers, which provides a wide spectrum to their exposure and understanding.

College makes assessment regarding attainment of programme outcomes and course outcomes in direct as well as indirect ways. Direct ways to evaluate course outcomes: In adherence to the stipulations of affiliated Kalyani University.

Student enrolment procedure, eligibility and profile of students is not given.

Students from various backgrounds such as agriculture, weaver are admitted as per the Government rule.The institution admitted students from agriculture background and from weaver community and from others. There are no students from other states including NRI's and foreign students. The female students' ratio is approximately 50%. Students from backward class are well represented the college being grant-in- aid college. It represents gender equity and inclusive practice adopted by the institution

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QlM	**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QlM	**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**
3.4.2 QlM	**Awards and recognitions received for extension activities from government / government recognised bodies**
3.5	Collaboration

Qualitative analysis of Criterion 3

Institution yet to create an ecosystem for innovations, Indian Knowledge System(IKS), However, awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology is being done

Resource mobilization is limited to use of existing infrastructure for research only. No seed money was made available. However, a sum of Rs. 50000 has been provided to few teachers in science departments for research projects.

The College claims, it not only imparts knowledge to the students but also aims at creating a clean, healthy, and beautiful community life through various activities so that students can take social responsibility and leadership. .With this in mind, the college takes care through different extension activities not only the students are benefited but the adjacent communities are engaged as well. The College has been able to achieve all these success during the last five years. 1. The College NSS unit is dedicated to improving the quality of life within the campus and outside by creating socially sensitive students who are vigilant about community needs. A wide range of programs hosted by the NSS cover issues related to the environment, sustainable development, literacy outreach, health care, and other vital community needs. The NSS unit actively participates in: Tree Plantation program: . World AIDS Day Celebration: World Environment Day: 2. The college has undertaken the Swachh Bharat initiative in collaboration with NSS and the NCC unit through which Students and Teachers actively participate in the special cleanliness drives within the college premises and adjacent areas. 3. Special Blood donation camps are organized by NCC keeping in mind the Thalassemia patients. 4. In the Covid-19 pandemic situation the NCC organized a program to distribute masks and sanitizer. The College cooperative donated to "Red Volunteers", "Bharat Sevashram Sangha" and "Sanjibini (NGO)" . 5. The NSS, NCC, and Women's Cell of the college instill a sense of communal responsibility and sensitize students towards important social issues

The National Cadet Corps (NCC) unit at Sripat Singh College is affiliated with the 9 Bengal Battalion and is open to all students, irrespective of gender, enrolled in undergraduate and postgraduate programs at the college

87 publications are on record, out of which 58 are from scopus and 29 care listed journals and rest are in

referred journal, Many research publications in conference. Number of publications per faculty member per year in journals is around one which is a matter of concern. In last five years, Institute has received grant of Rs2,18,712 lakhs only for minor project, which is below expectation.

Extension activities are conducted to sensitize students related to social issues.

No significant efforts have been put by the Institute for collaborations. College has formed research collaboration with Knowledge Consortium of other state and Research Cell of college to develop research aptitude among the students as well as faculties.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**The Institution has adequate infrastructure and other facilities for,** • **teaching – learning, viz., classrooms, laboratories, computing equipment etc** • **ICT – enabled facilities such as smart class, LMS etc.** **Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**
4.2	Library as a Learning Resource
4.2.1 QlM	*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*
4.3	IT Infrastructure
4.3.1 QlM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection** *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4
The College has infrastructure and physical facilities for teaching-learning. The college has four Academic and one administrative building. Among the buildings, two four-storied, two two-storied, and one three-storied. And two Separate Hostels for Boys and Girls students. There are a total number of 56 classrooms in the college. Out of these 56 classrooms, 05 classes are ICT enabled with adequate Out of these 56 classrooms, 2 classes are designated as smart classrooms, 3 are seminar halls and 13 classrooms are fully equipped laboratories. 6 rooms have mounted projectors. The college has 3 portable projectors which can be used whenever required in whichever classroom, as per requirement. There are 46 computers in the college for students. There are few computers for the office – library, IQAC-PG coordinator, and examination use. There are 6 printers, 2 scanners, and 2 barcode scanners in the library. The library has 35000 (approximately) books and 7 subscribed journals. KOHA software is used in the library. Students have bar code-enabled identity cards. There is a separate reading area for the faculty and the UG and PG students. Library is automated using Integrated Library Management System (ILMS),adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students. There are 48 Desktops in the college for teachers and office staff, which are updated as and when required. Seminar rooms have been updated with a virtual class

setup. The college has a Wi-Fi-enabled campus with 100 MBPS bandwidth. The library uses KOHA software which has been upgraded to a cloud version. The computer lab is well equipped with 10 Desktops with required software and antivirus most of the computers are being used for science departments as per their requirement.The college campus is completely under CCTV surveillance to maintain discipline and transparency

The Institution is located in the heart of the city, and has adequate facilities for teaching - learning viz., administrative block, and common rooms for the girls-boys, classrooms, laboratories, and computing equipment with ICT facilities. There are classrooms,.Seminar Halls to meet out the academic requiremnt.

The Institute has a separate rooms and blocks to conduct indoor games and play ground. The institution has ..meters track, Volley Ball ground etc Courts are available for the promotion of sports activities. It boasts facilities like Auditorium, Gymkhana, Seminar hall, Open Air Theatre, Women Empowerment Cell and Anti Sexual Harassment Cell, Counselling and Career Guidance Placement Unit, Canteen. Yoga Centre in the Institute is availble.

 The library is equipped enough books, journals, magazines and periodicals.

 Separate library with staff having facility of OPAC, Reprographic, services and Wi-fi facility is provoded. E-Sources with the help of Library website and INFLIBNET. The library has evolved a system to ensure purchase and use of current titles.

Classrooms are IT equipped includes ceiling mounted projectors, laptop and audio equipment to enhance teaching sessions. The College timely updates the IT facilities in campus, however the frequency of updating is not mentioned.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5

The Alumni Association/Chapters registration is under process and contributes significantly to the development of the institution through financial and non financial means during the last five years.

The institution claims 7.045 acres of land and there is mismatch in built up area. Library, Administrative Block, Ladies Hostels, boys hostel,   station Gym, Auditorium, a Canteen, Six Laboratories, (3 Computer lab with LAN Wi-Fi connection, 2 Science labs,1 Geography lab) are parts of infrastructure of the institute.

Student Council (SC) of the institution serves as a legislative body, framing policies and decisions for the benefit of the student community. The College has separate Counselling and Career Guidance Placement Unit. The College also provides Remedial coaching for SC/ST, OBC and slow learner students and Special coaching classes for entry into service for SC/ST and minorities. Counselling for higher education, entry level training has also been given to the exit students. Awareness programmes for CA, ICWA, CS, IAS, KAS,

MBA, Central and state services, Defense services NET/SLET were also organized. Various campus drives were conducted out of which 35 students were selected.

Remedial classes for slow learners, bridge courses for inter discipline students and for fast learners enrichment classes are conducted. Counselling skill enhancement programmes, Inter collegiate competitions, class seminars for students, GD, Interview skills are conducted to

enhance employability. Free ships and scholarships are made available, for the students for the last 5 year.

However, attention is required for students' participation in activities that facilitate development various skills and competencies and foster holistic development.

There is a student council which frames the policy for the benefit of student community. One class representative from each programme is the member. Meetings of students' council is conducted regularly. The minutes of the meeting are recorded and are made available on web portal. Details about presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution is required to be furnished.

Alumni organizes social events, publish newsletters and raise funds for the organization. The alumni network provides the fellow graduates a forum to form new friendships and business relationships with people of similar backgrounds. It also provides Mentorship and Scholarships, Career Guidance.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*
6.2	Strategy Development and Deployment
6.2.1 QlM	*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

Qualitative analysis of Criterion 6

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

The vision of the College is to provide education for knowledge, wisdom, emancipation, and enhancement of capabilities. "Peace, Progress, and Prosperity" is the college's motto, and it is reflected in its policies and deeds. The Governing Body of the College, through the Principal, is responsible for the proper management of the administrative and financial affairs of the College and exercises all such powers and discharges all such functions as are necessary for the purpose.The Heads of the Departments, the conveners of committees, and the staff representatives are decision-making bodies report to the Principal, and their reports play a significant role in shaping institutional policies and their implementation. The mission of the college is to provide education to all students regardless of their caste, creed, religion, gender, or economic status. It is based on the principles of Inclusion, Responsibility, and Social Accountability. The IQAC plays an active role in informing students about new curriculums, marks, attendance, tutorials, and curriculum choices. Students and their guardians provide feedback on teaching-learning evaluations, and the introduction of Mentor-Mentee has been instrumental in solving many of the students' problems on time. This was specially true during the COVID-19 pandemic. The academic activities are carried out by all the HoDs. The Governing Body and the Principal work together to define and implement institutional quality policy. The various administrative and academic units of the college are managed effectively by the Governing Body, IQAC, Teachers' Council, Development Committee, Research Cell, etc. to uphold the vision and mission of the college. The management also funds the upgrading of infrastructure, laboratories, libraries, and offices, as well as the creation of environment-friendly campus/premises.

At the onset of each academic year, the IQAC develops a strategic blueprint comprising events and activities aimed at enhancing quality. At year-end, a comprehensive review evaluates the implementation and outcomes of the perspective plans. Every academic year, students engage in extracurricular pursuits such as sports ,cultural competitions and educational excursions, participating in both intra-college and inter-college events. Student Support & Progression: The Career Development cum Placement Cell conducts student support programs and guidance sessions, imparting basic training of soft skills as per job requirements. To facilitate student development and employability skills, a range of activities are organized, such as guidance on pursuing postgraduate studies, career courses placement initiatives, etc. Strengthening Learning Resources – The college aims to enhance learning resources by modernizing the library and other support systems, expanding book collections, enhancing ICT-based teaching methods, digitizing the library, and prioritizing e-resources

The Internal Quality Assurance Cell (IQAC) guarantees quality standards through internal academic and administrative audits and organizes skill-based and quality-focused events. Appointed by the Governing Body and endorsed by the Principal, the Bursar oversees internal finances and conducts financial audits within the college to ensure optimal fund utilization.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.** *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*
7.1.4 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7

The institution organizes a variety of co-curricular activities that cater to both male and female students and staff and celebration of important days is also done. This promotes inclusivity and provides equal opportunities for personal growth. Encouraging sports participation: 1. Motivating female students to engage in sports activities of their choice. 2. Creating an environment where they feel encouraged and supported to participate in sports and physical fitness programs.measures are well taken care off. Counselling is provided to the students on employment and career guidance. Anti-sexual harassment cell and grievance redressal cell are at place. The institution displays sensitivity towards issues like climate change and environmental education, human rights. It adopts environment friendly practices and takes necessary actions. These issues are part of college curriculum. The college has Collegiate Women's Development Committee (CWDC) which organizes programmes related to women staff and their issues. The college has girl's common rooms.

The college has taken steps in Solid waste management, Liquid waste management and E-waste management. Waste is segregated as biodegradable and non degradable. Organic methods for gardening are used. E-waste generated is given to e waste management agencies.

The College claims to follow Green Practices. Most of the students are using Bicycles to commute to the College and promoted one day Bicycles as a green practice initiative. Students and staff are availing the public transport facility. The institution doesn't have any Pedestrian Friendly Roads. The campus Plastic free and are motivated to utilize jute bags or cotton bags. The Institution is partially paperless. The institution has a system for green-auditing of its facilities which is carried out

Sripat Singh College, an abode of excellence in learning through tradition and modernity stands unique among many other disguised colleges of Murshidabad.

Sripat Singh College in its commitment to nurture young minds in society and the Department of Geography in its endeavour to disseminate knowledge in cartography in the modern era of geospatial technology collaborates with the Indian National Cartographic Association (INCA) to train young school students from

classes 8 to 10 in preliminaries of cartography .

The college adopted Tantipara village , Jiaganj . The NSS Unit has adopted a village as per manual of NSS. T It is noted that the village is famous for its production of Silk and a good quality of Silk-Saree has been produced from this village. It is medium size with a medium population of 736 people. Most of the people of this village is engaged with waving and handloom industry. They arrange free education for the primary school children at the adopted village.Most of the children from lower socio-economic family. .Thalassemia Camp and Survey and dengue awareness camps are organised in adopted village.Road Safety Rally was also organized on 29th Oct, 23.

Section III:OVERALL ANALYSIS based on Institutional strengths.Weaknesses,Opportunities & Challenges(**SWOC**)(**up to 500 words**)

Overall Analysis

Strength:

The college was established in the year 1949, it has strived to impart quality education to the under privileged and poor students of the city. The vision of the college is to foster global competency among students by giving quality education. The campus is spread across 7.045 acres of land with adequate infrastructure. It observed that the learned, non-interfering and encouraging leadership, governance and the Managing Committee has proved to be a significant boon for the institution's overall growth.

The students have a lot to gain from innovative and multi-disciplinary nature of the various core courses, add-on courses and self-financed courses which give a variety of options to the students to cherry-pick their subjects for specialization. Academic flexibility remains yet one of the core & potential aspect of the curriculum design.

The Teaching pedagogy employed is ICT equipped and more importantly student-centric. The faculty members are strongly encouraged to pursue research in the emerging areas on part-time and full-time basis. The College is devoted to transform the students' overall personality and thus, has adopted measures to organize various soft-skill developments and the Talent Transformation Programmes. The Remedial Coaching classes for slow learners and for entry into services are organized on regular basis. The College has also produced many rank holders including Gold Medallists and the University Toppers and the merit holders have regularly been honoured and awarded at the university annual function.

The College has a adequate infrastructure with spacious ICT-equipped classrooms with new ergonomic seating arrangements. Excellent indoor and outdoor facilities for sports are also provided. The College also has a classic Library with a large collection of reference books and journals. The Library is automated with OPAC, Bar-Coding, Internet and INFLIBNET.

Weaknesses:

Absence of research culture and research policy is the major deficiency in the academic glory of the institution. Adequate full time permanent staffs are not appointed. There is no Professor and faculty with

doctorates degree are very few. The research projects, publications and consultancy services needs major re-visit. There is no formal linkage with international organization for knowledge partnership. Inter-disciplinary approach is missing. The college offers very few certificate courses and lack to use language skills. Few students participate in sports and cultural activities.

Opportunities:

The College can certainly take initiatives to introduce few more P.G. Courses by seeking autonomy and thereby widening the scope of its operation and methodology. The College also has the potential to invite more reputed companies for the campus recruitment drive and the active involvement of the Alumni could be a welcome move towards the same. The College could also ameliorate in the areas of making new international collaborations and forging valuable knowledge partnerships. Overcoming these problems, the institute can certainly apply to get the status of "Centre of Potential for Excellence".

Challenges:

It is high time that the institute must also remain alive to the various challenges posed by the entry of foreign universities, various courses offered by Open and Distance Learning Centres, mushroom growth of colleges, faculty shortage, challenges encountered in research and development, heterogeneous   educational system and low industrial training.

Section IV:Recommendations for Quality Enhancement of the Institution
(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Outcome Based Education and NEP-2020 to be implemented fully. Emphasis to be given on skill development and inter disciplinary courses. Skill Based Short Term Certificate and Add-On Courses should be started.

- Industry friendly job oriented courses are to be started at both UG and PG levels

- The teachers should be encouraged for applying for projects from various external funding agencies Like UGC, DST, DBT,CSIR and others

- Establishment of Innovation and Incubation Centres would encourage students to get into entrepreneurship

- Increase number of collaborations and consultancy services

- college should try for autonomy to act as per local needs

- opening of vocational courses should be encouraged

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. SHILPI VERMA	Chairperson	
2	DR. SAMIRA BEHERA	Member Co-ordinator	
3	DR. TANUJA RAUT	Member	
4	Dr. Pratibha Singh	NAAC Co - ordinator	

Place

Date

Sl.No	Name		Signature with date
1	DR. SHILPI VERMA	Chairperson	
2	DR. SAMIRA BEHERA	Member Co-ordinator	
3	DR. TANUJA RAUT	Member	
4	Dr. Pratibha Singh	NAAC Co - ordinator	