Accreditation - (Cycle: 3)

SRIPAT SINGH COLLEGE, JIAGANJ, West Bengal, 742123

Track ID : WBCOGN12142

AISHE-ID : C-7074

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Peer Team Metric wise Score Report

NAAC LOGO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Score

3

Score

3

Score

3

Score

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2

Score

3

Score

2

An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Metrics

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for

Metrics

Metrics

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed

Metrics

Metrics

Metrics

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe

Metrics

Metrics

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500

Metrics

There is a registered Alumni Association that contributes significantly to the development of the institution through financial

Metrics

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in

institutional governance and in their short term and long term Institutional Perspective Plan.

visible from policies, administrative setup, appointment, service rules, and procedures, etc

various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the

Metrics

Metrics

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues

Metrics

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/

Metrics

Metrics

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards

cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional

Metrics

Metrics

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at

nongovernment organizations) and it conducts financial audits regularly (internal and external)

periodic intervals and records the incremental improvement in various activities

obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social

Awards and recognitions received for extension activities from government / government recognised bodies

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and

1.1 Curricular Planning and Implementation

Metric ID Metrics

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process.

Metric ID

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

1.3 Curriculum Enrichment

Peer Team Metric wise Score Report

2. Teaching-learning and Evaluation

2.3 Teaching-Learning Process

Metric ID

2.3.1

2.5 Evaluation Process and Reforms

Metric ID

2.5.1

Metric ID

2.6.1

2.6.2

3. Research, Innovations and Extension

3.2 Innovation Ecosystem

3.4 Extension Activities

Metric ID

3.2.1

Metric ID

3.4.1

3.4.2

Metric ID

4.1.1

4.2 Library as a Learning Resource

Metric ID

4.2.1

Metric ID

4.3.1

5.Student Support and Progression

Metric ID

5.4.1

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

Metric ID

6.1.1

Metric ID

6.2.1

6.3 Faculty Empowerment Strategies

Metric ID

6.3.1

Metric ID

6.4.1

6.5 Internal Quality Assurance System

Metric ID

6.5.1

Metric ID

7.1.1

7.1.4

Metric ID

7.2.1

7.3 Institutional Distinctiveness

Metric ID

7.3.1

7.2 Best Practices

7.Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

500 words

<u>6.4 Financial Management and Resource Mobilization</u>

6.2 Strategy Development and Deployment

5.4 Alumni Engagement

words

and/or other support services

for career development/progression

4.3 IT Infrastructure

4.1 Physical Facilities

4.Infrastructure and Learning Resources

2.6 Student Performance and Learning Outcomes

learning process

on website

Attainment of POs and COs are evaluated.

the outcomes of the same are evident

issues for their holistic development during the last five years.

The Institution has adequate infrastructure and other facilities for,

• ICT – enabled facilities such as smart class, LMS etc.

the adequacy of facilities in maximum of 500 words.)

• teaching – learning, viz., classrooms, laboratories, computing equipment etc

resources and journals are made. The library is optimally used by the faculty and students

Explain with evidence in a maximum of 500 words