



# REPORT ON VALUE ADDED COURSE ON HERITAGE IN INDIA

# 2025



THE DEPARTMENT OF HISTORY, HERITAGE CLUB & INTERNAL QUALITY ASSURANCE CELL OF SRIPAT SINGH COLLEGE

IN COLLABORATION WITH
RAMAKRISHNA MISSION SWAMI VIVEKANANDA'S ANCESTRAL HOUSE
AND CULTURAL CENTRE, KOLKATA.

### **Executive Summary**

Value-Added Course on Heritage in India

Organized by: Department of History, Heritage Club &

IQAC of Sripat Singh College, Jiaganj, Murshidabad

In collaboration with: Ramakrishna Mission Swami Vivekananda's Ancestral House and Cultural Centre.

**Kolkata** 

Duration: 28th January – 13th May, 2025

The Value-Added Course on Heritage in India (2025) was a 3.5-month-long (40 hours duration) initiative designed to bridge the gap between academic knowledge and India's rich cultural, moral, and philosophical heritage. It comprised 26 sessions, including an online assessment and an offline valedictory function.

The course was structured thematically, starting with value education and music, and progressing through discipline, citizenship, financial literacy, emotional intelligence, and concluding with themes like peace, constitutional values, and humaneness. Classes were conducted primarily in the evening to ensure inclusivity for both students and working professionals.

A total of 104 students successfully completed this course, and eminent speakers—including Swami Jnanalokananda, Dr. Sonali Chakrabarty, and Dr. Arnab Ghosh—shared insights on Indian heritage, ethics, and self-development. The course followed a dual assessment model: 50% class attendance and 50% MCQ-based online test, ensuring fair evaluation and consistent engagement.

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## **Executive Summary**

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**Key Outcomes:** 

Knowledge: Deepened understanding of Indian traditions, values, and constitutional philosophy.

Skills: Improved communication, time management, civic awareness, and emotional intelligence.

Impact: Fostered national pride, cultural awareness, and responsibility among students.

Challenges faced included ensuring regular attendance, managing hybrid delivery, and coordinating diverse speakers. Recommendations for future batches include interactive activities, hybrid mode, modular delivery, and diverse assessment tools.

The course successfully aligned value education with nation-building, reinforcing the relevance of heritage in modern education.

Dr. Sagar Simlandy
Course Coordinator & IQAC Coordinator
Sripat Singh College

Date: 25-05-2025

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#### **Background of the Course**

a land of immense cultural diversity and civilizational depth, with a heritage shaped by centuries of dynasties, religions, languages, philosophies, and artistic expressions. This rich tapestry not only reflects the soul of the nation but also provides essential insights into the socio-cultural evolution of the subcontinent. However, with the growing influence of modernization and globalization, a widening has emerged between the qap generation and their cultural roots. To bridge this divide reintroduce traditional knowledge systems education, Sripat Singh College, Jiaganj, initiated a Value-Added Course (VAC) on Heritage in India, conducted from 28th January to 13th May 2025.

Structured across 26 sessions in online and offline modes, the course brought together a diverse panel academicians, educationists, and spiritual leaders. It aimed to foster awareness and appreciation for India's tangible and intangible heritage, encourage cultural sensitivity, and values. Thematically promote ethical arranged, the sessions began with foundational concepts like Value Education and Music, and progressed toward practical life skills—such as Discipline, Citizenship, Time Management, and Financial Literacy—before culminating in philosophical themes like Peace. **Dreams** and Practicality. Humaneness. Each session (7:00 pm-8:30 pm) ensured consistent engagement.

Blending theoretical knowledge with interactive experiences, the course sought to nurture informed, responsible, and culturally rooted citizens. The final assessment and valedictory ceremony celebrated this journey of learning. The initiative reflects the institution's commitment holistic education to and heritage conservation in contemporary academic contexts.

#### **Objectives of the Course**

The Value-Added Course on Heritage in India was designed with the aim of enriching students' understanding of India's diverse and layered heritage. In an age where traditional values and indigenous knowledge systems face marginalization, the course sought to reconnect learners with the roots of Indian civilization, promoting a sense of identity, pride, and responsibility.

One of the primary objectives was to create awareness among students about India's tangible and intangible cultural heritage—including monuments, languages, festivals, philosophies, music, and moral values—enabling them to appreciate the country's unity in diversity. The course also aimed to inculcate value-based education by linking heritage with ethical living, encouraging qualities such as discipline, respect, self-motivation, and empathy.

Another key objective was to foster holistic development through interdisciplinary learning, blending spiritual insights with practical skills like time management, emotional intelligence, financial literacy, and social responsibility. The course emphasized critical thinking and introspection, inviting students to reflect on the relevance of ancient wisdom in addressing contemporary challenges.

By engaging learners in meaningful dialogue with academicians and spiritual thinkers, the course aimed to develop culturally rooted yet globally aware citizens, capable of contributing to nation-building. It also encouraged active participation in heritage preservation, motivating students to become advocates for cultural continuity in their communities.

Ultimately, the course aspired to promote a lifelong appreciation for India's civilizational ethos, aligning education with character formation and national consciousness.the present by exploring how heritage influences modern identity, creativity, and social values. Through lectures, interactive sessions with experts, participants gain practical exposure and critical thinking skills.

Additionally, the course encourages students to reflect on the challenges of heritage conservation, including urbanization, climate change, and neglect, and to explore ways in which they can contribute to safeguarding cultural assets.

Overall, the course aspires to instill a lifelong appreciation of heritage, empowering students to become informed custodians of India's cultural wealth and ambassadors of responsible heritage preservation in their communities.

## Relevance to Indian Heritage and Culture

India's heritage is not merely a collection of ancient monuments, scriptures, or rituals—it is a living, evolving philosophy that continues to shape the identity, values, and consciousness of the nation. In this context, the Value-Added Course on Heritage in India holds deep relevance as it reconnects the younger generation with the foundational elements of Indian civilization.

The course sheds light on India's tangible heritage—its art, architecture, music, and literature—as well as intangible aspects such as oral traditions, value systems, festivals, and spiritual wisdom. Through a multidisciplinary approach, it bridges the gap between ancient knowledge systems and contemporary life skills, emphasizing the continued significance of moral values like truth, non-violence, compassion, discipline, and social harmony.

In a globalized world, where cultural identities are at risk of dilution, the course becomes a vital tool for cultural preservation and identity formation. By exposing students to themes such as emotional intelligence, self-motivation, humaneness, and civic duties within the framework of Indian thought, the course reinforces the timeless relevance of India's civilizational wisdom.

Furthermore, it supports the national vision of "Ek Bharat, Shreshtha Bharat", fostering unity in diversity and respect for all cultures and communities. The sessions also highlight the spiritual dimension of Indian heritage, encouraging introspection and a deeper understanding of one's purpose and responsibilities.

Thus, the course not only educates but also inspires learners to become custodians of India's rich cultural legacy, making heritage a meaningful part of their modern lives.

# Course Design & Structure

The Value-Added Course (VAC) on Heritage in India, conducted from 28th January to 13th May 2025 at Sripat Singh College, reflects a well-structured and holistic academic initiative. Designed across 26 sessions (including offline and online modes), the course spans over 3 months and involves diverse resource persons from academic and spiritual backgrounds.

The course structure is thematically beginning with progressive, inauguration and foundational concepts such as Value Education and Music and Value Education. Gradually, it transitions into character-building themes like Discipline, Citizenship, and Self-Motivation, then moves towards contemporary societal concerns like Time Management, **Financial** Knowledge. Social Values. and Intelligence. **Emotional** The final sessions reflect broader on themes. philosophical including Humaneness, Indian Constitution, and Peace.

"Preserving heritage is preserving identity. It roots us in who we are and what we can become."

— Dr. A.P.J. Abdul Kalam

session runs 1.5 Each for maintaining uniform hours. (7:00)timina pm-8:30 pm), ensuring consistency and facilitating learner engagement. final assessment and valedictory function are offline, conducted promoting evaluation formal and recognition of learning.

Notably, the course includes practical, spiritual, and psychological perspectives, integrating Swamiiis and academicians alike. The presence of topics such as Prayers and Motivation, Man vs. Animal Ethics, and Dreams and Practicality speaks to the interdisciplinary course's nature.

In conclusion. the course coherent, valuedesign is oriented, and well-paced. promotes intellectual, ethical, emotional development and among learners, aligning with objectives of holistic education and nation-building.

## Course Summary: Value-Added Course on Heritage in India (28-01-2025 to 13-05-2025)

The Value-Added Course (VAC) on Heritage in India, organized by Sripat Singh College, Jiagani, Murshidabad, was conducted from 28th January 2025 to 13th May 2025, spanning 26 sessions including an examination and a valedictory function. The course began with an inaugural offline session led by Swami Jnanalokanandaji on 28-01-2025, setting the tone for the were programme. The sessions scheduled mostly in the evenings (7:00 pm to 8:30 pm), accommodating students and working professionals. Eminent scholars and experts from various disciplines addressed a wide range of topics relating to Indian heritage, values, education, culture, self-development.Prominent resource persons included Sri Sudipta Chakrabarty who explored "Value" Education – why, definition," and Dr. Aparajita Roychowdhury who delved into "Music and Value Education." Topics such as "Character & Character Building" by Dr. Prasenjit Saha, "Ideals" by Arijit Roy, and "Love, Regards and Respect" by Dr. Piku Chowdhury enriched the philosophical and ethical dimensions of the course.

Sessions like "Education as envisaged by Swami Vivekananda" by Dr. Sonali Chakrabarty, and "Prayers and Self-Motivation" by Swami Atmanathananda reinforced spiritual and value-based perspectives. Topics on national and constitutional heritage were effectively covered by Dr. Arnab Ghosh, who spoke on "Swamiji, Netaji and Indian Constitution."

Additionally, the course integrated practical and societal aspects through sessions like "Discipline and Time Management" by Srimoyee Kusum Bhattacharya, "Social and Familial Values" by Sri Arindam Das, "Basics of Financial Principles and Knowledge" by Dr. Subir Dutta. The academic culmination of the course was marked by an examination held on 02-05-2025 (offline), followed by valedictory function 13-05-2025. on again graced by Swami Jnanalokanandaji and the Principal. The course offered a holistic learning experience, blending Indian cultural ethos, educational thought, and life skills over more than three months, making it an enriching opportunity for character formation and heritage appreciation.

## Class Details-Day-1 Inaugural Session





Dr. Shaoni Singha Roy President, GB-Sripat Singh College



Dr. Kamal Krishna Sarkar

#### SRIPAT SINGH COLLEGE

PRESENTS
VALUE-ADDED COURSE ON
"HERITAGE IN INDIA"

ORGANIZED BYHERITAGE CLUB, DEPARTMENT OF HISTORY & IQAC, SRIPAT SINGH
COLLEGE, JIAGANJ, MURSHIDABAD
IN COLLABORATION WITH
RAMAKRISHNA MISSION SWAMI VIVEKANANDA'S ANCESTRAL HOUSE
AND CULTURAL CENTRE,
IOS VIVEKANANDA ROAD, KOLKATA

Registration link for the Course: https://forms.gle/sU623bjSCUrJ6uyk9

INAUGURATION CEREMONY
VENUE: SRIPAT SINGH COLLEGE(RABINDRA SABHAKAKSHA )
DATE: 28-DI-2025 TIME:11.30 A.M.





Swami Jnanaiokananda Secretary smakrishna Mission Swami Viyekananda

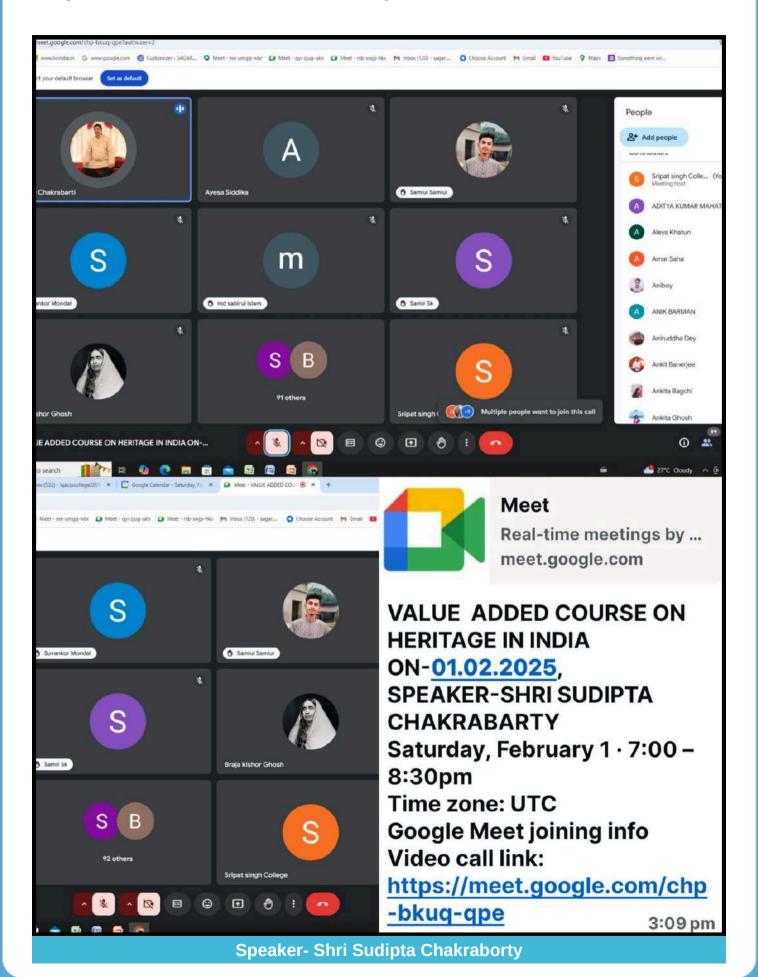


traja kasnore snosh
Coordinator,
Value Education Programme,
Ramakrishna Mission Swami Vivekananda
Ancestral Mouse & Cultural Centre



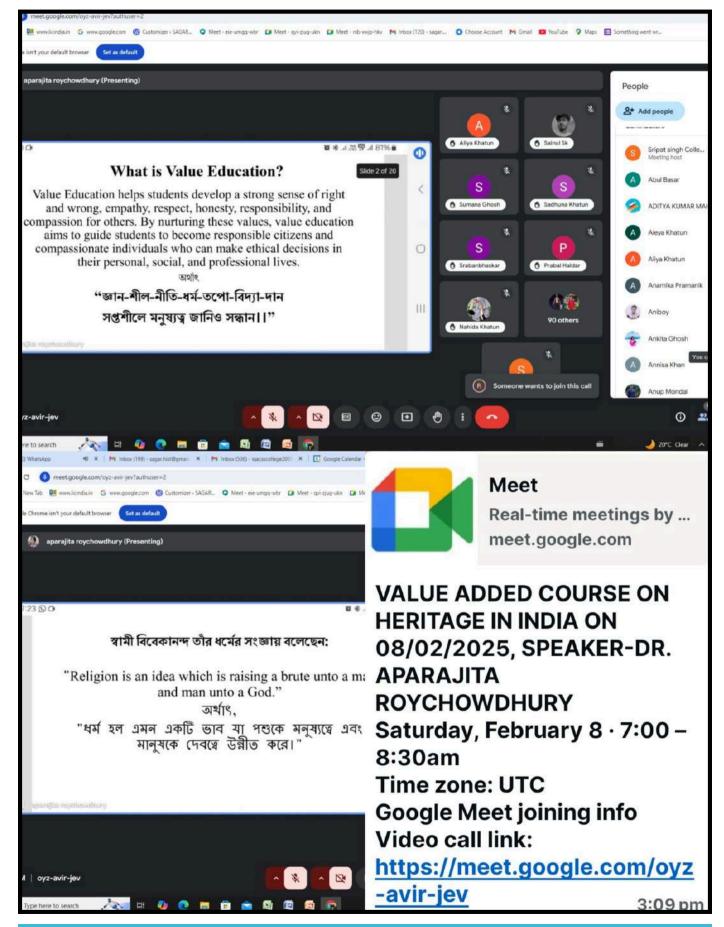
**Mode: Online** 

**Topic: Value Education, Why, Definition** 



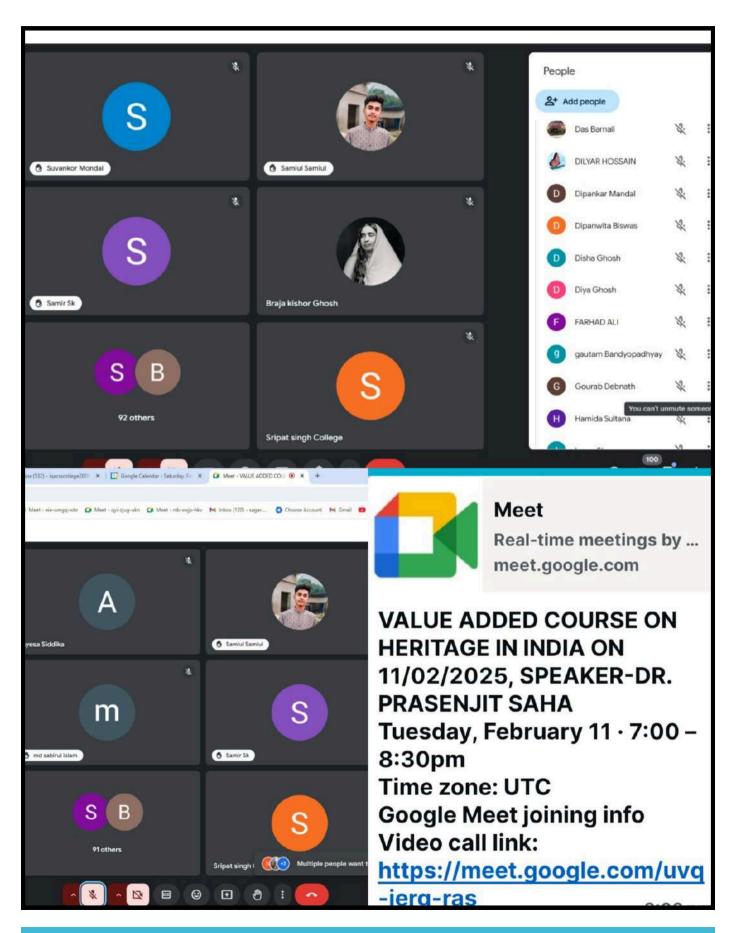
**Mode: Online** 

**Topic: Music & Value Education** 



**Mode: Online** 

**Topic: Character & Character Building** 

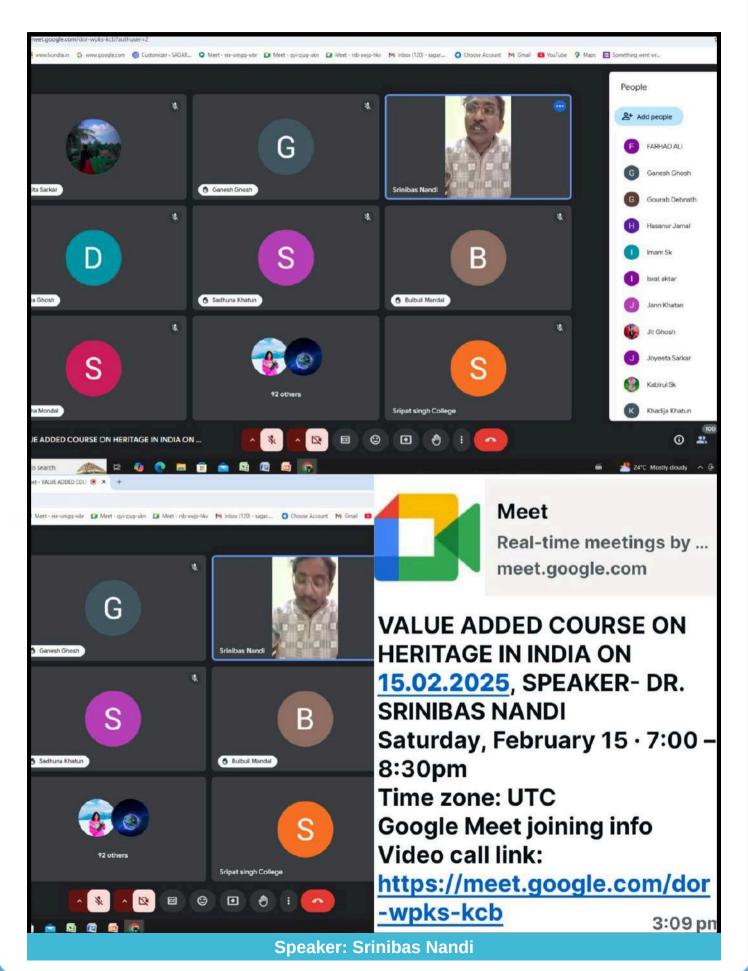


Speaker: Prosenjit Saha

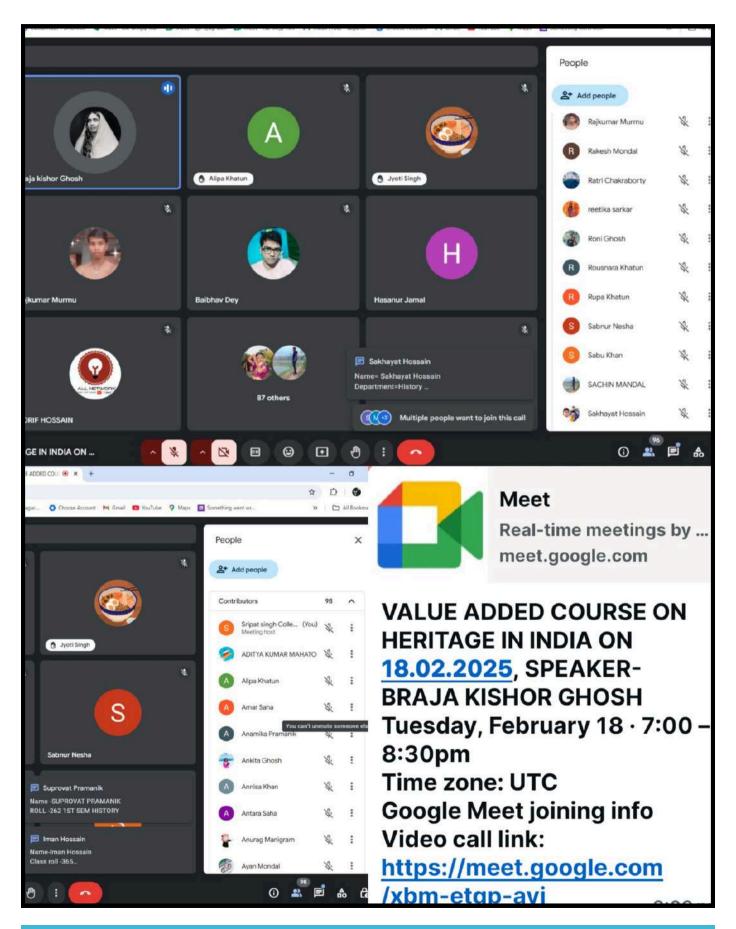
**Mode: Online** 

Topic: Qualities of a Good Student & ways to

achieve Standard



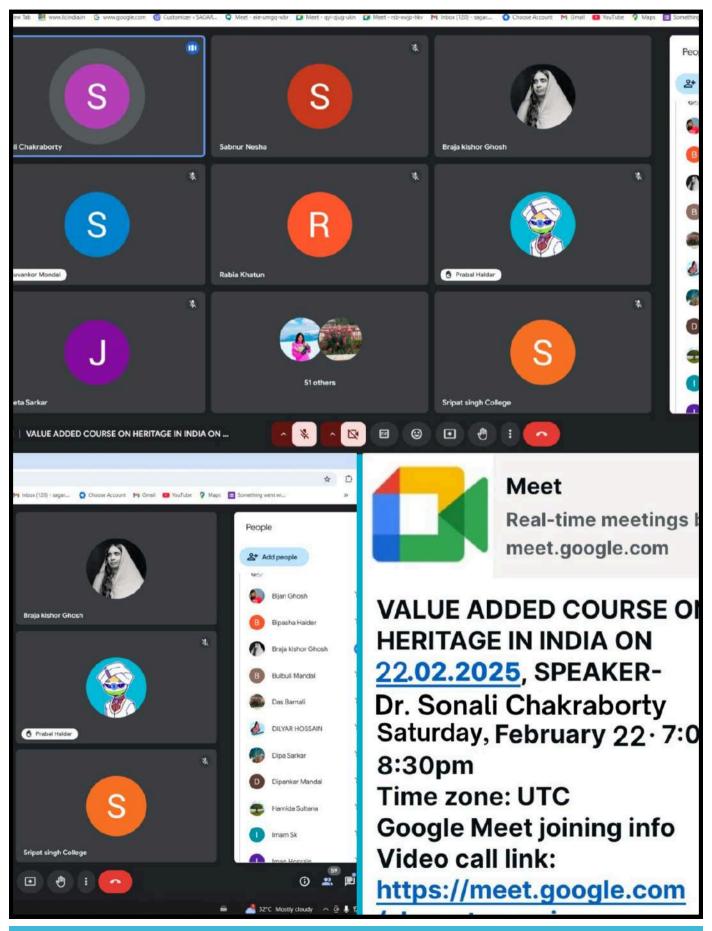
Mode: Online Topic: Ideals



**Mode: Online** 

**Topic: Education as envisaged by Swami** 

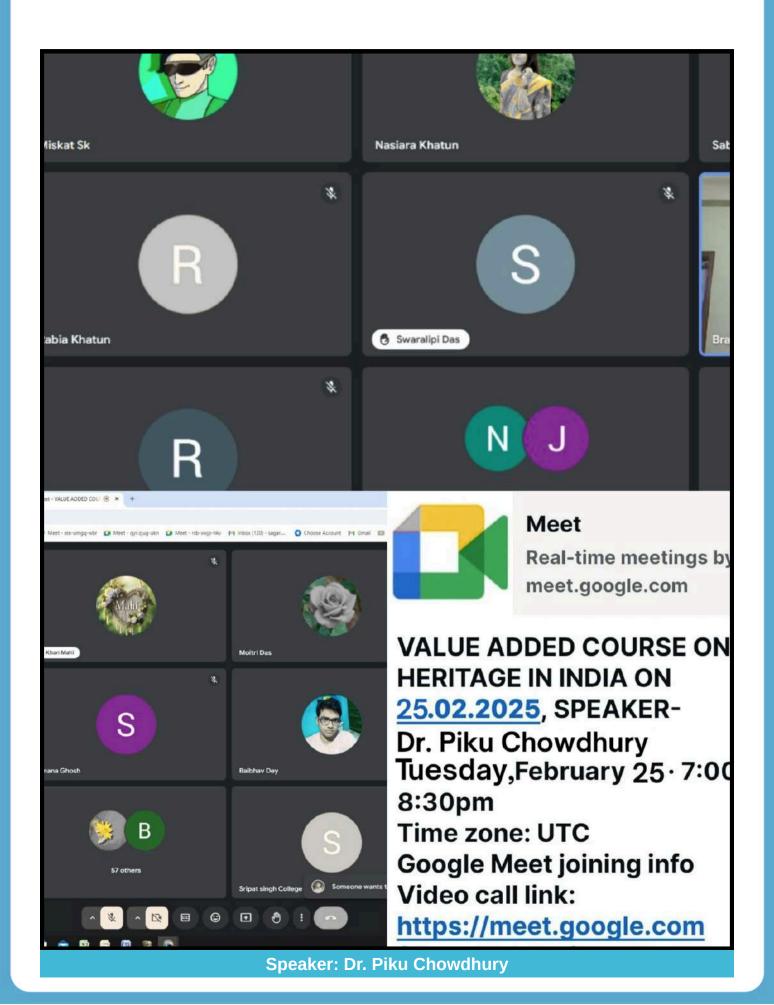
Vivekananda



Speaker: Dr. Sonali Chakraborty

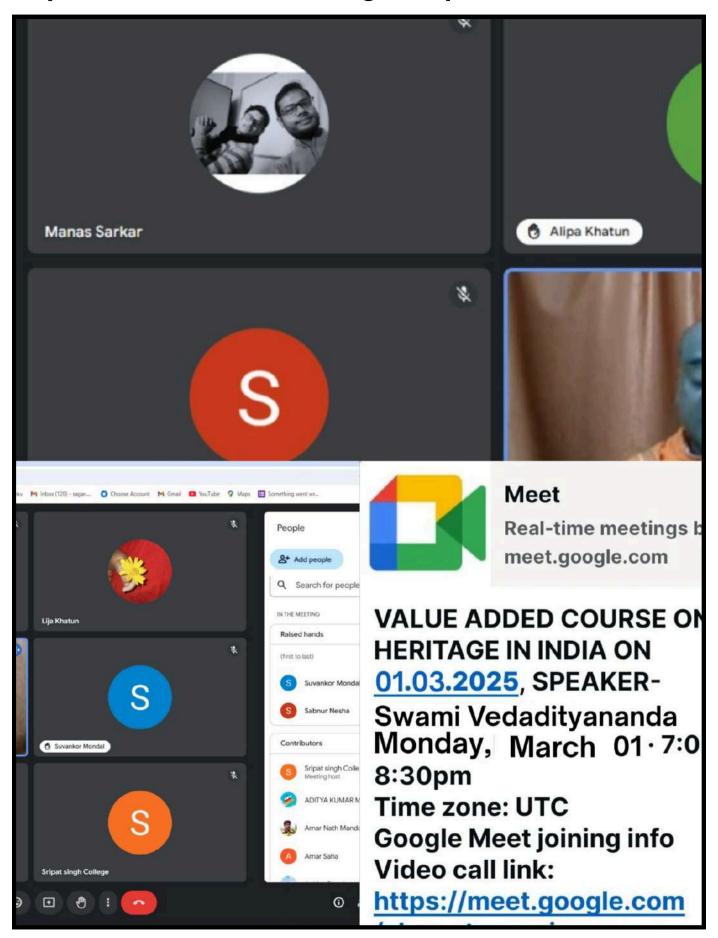
**Mode: Online** 

**Topic: Love, Regards & Respect** 



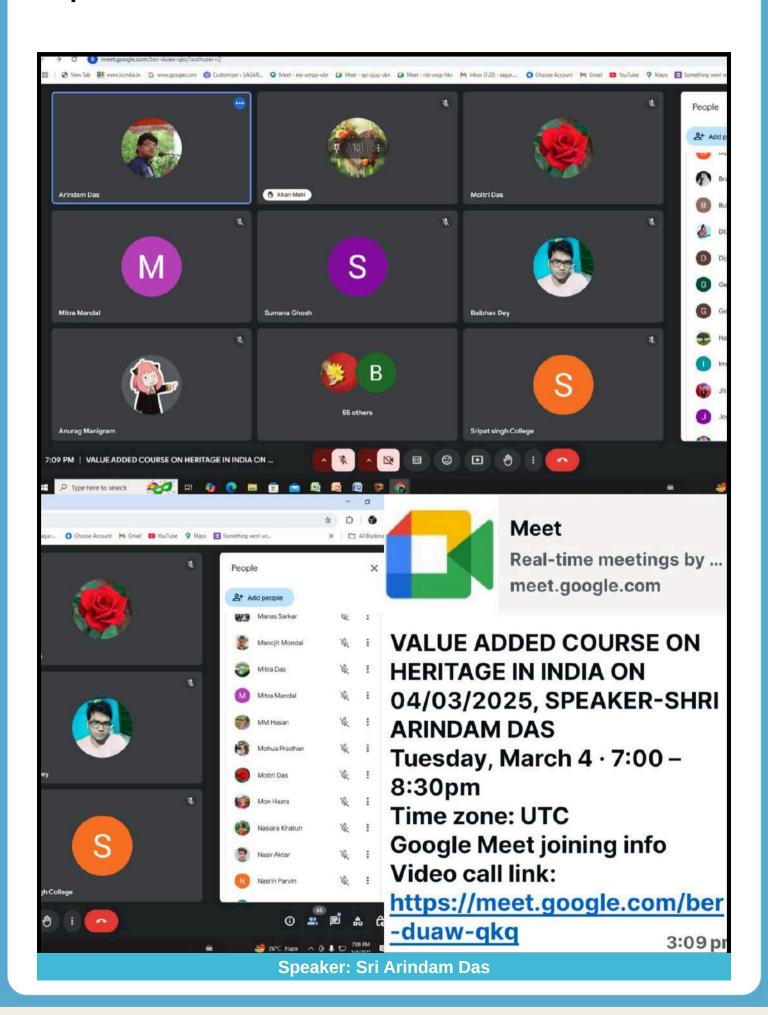
**Mode: Online** 

**Topic: Education: Meaning, Scope & Need** 



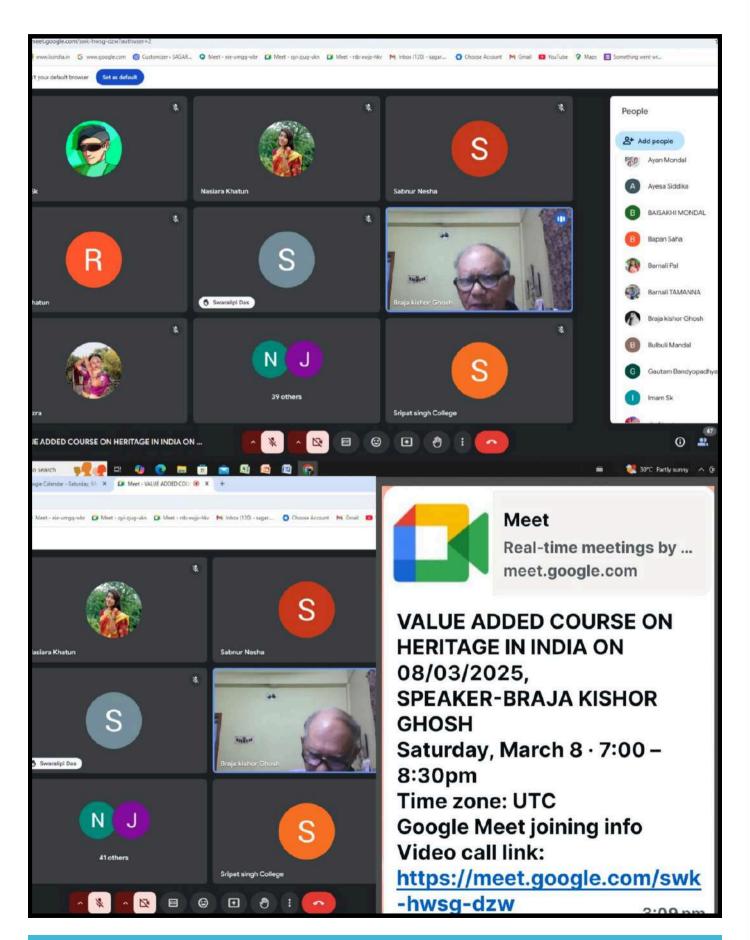
**Mode: Online** 

**Topic: Human & Humanness** 



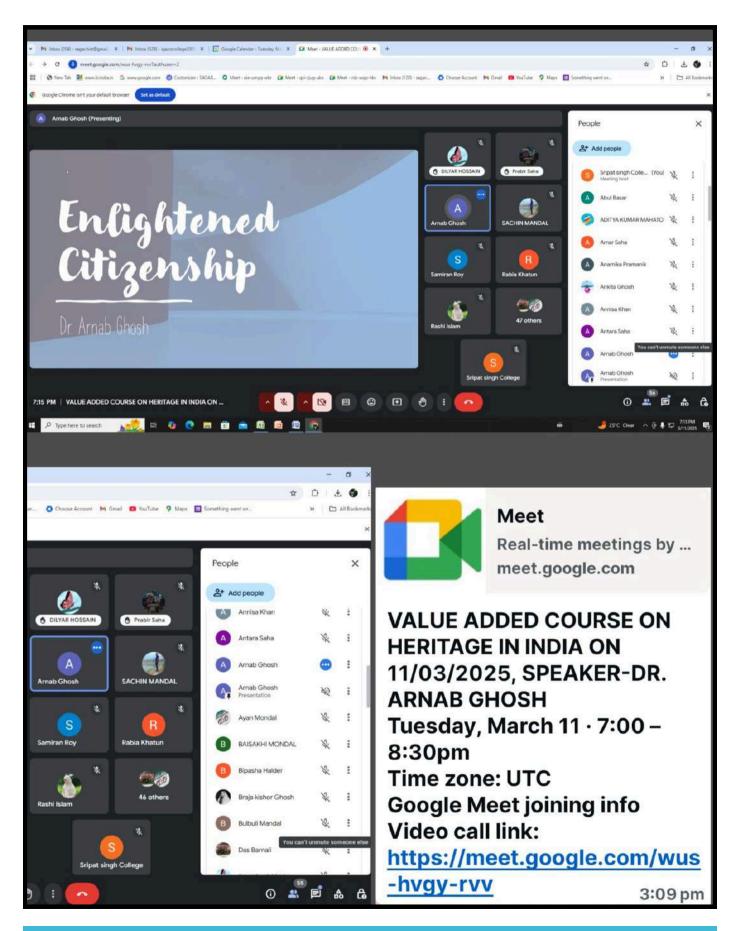
**Mode: Online** 

**Topic: Journey towards Excellence** 



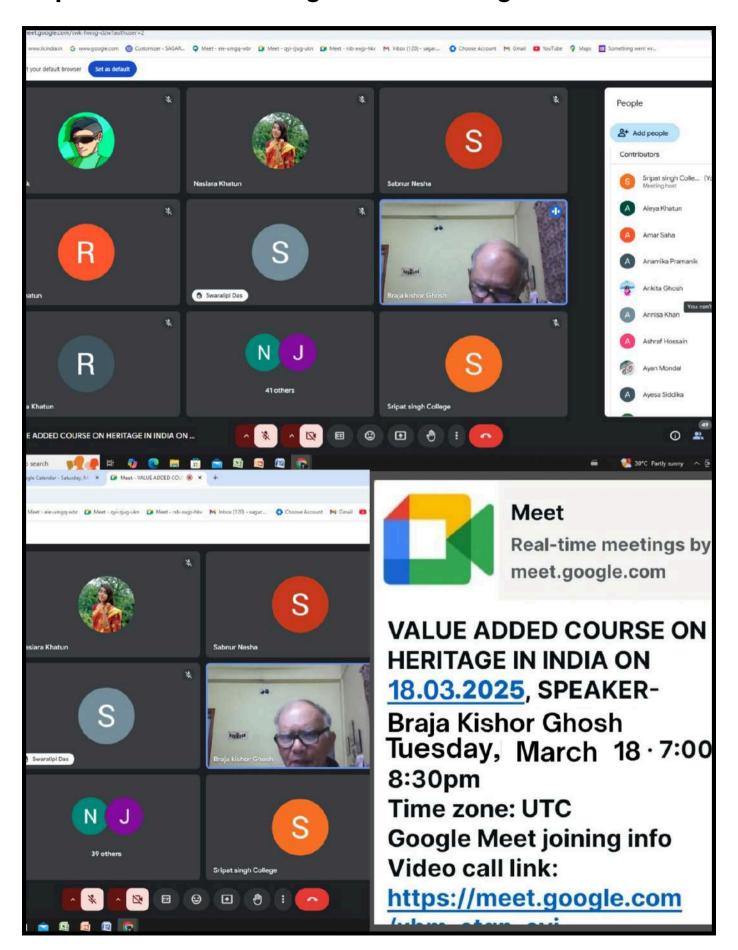
**Mode: Online** 

**Topic: Enlightened Citizenship** 



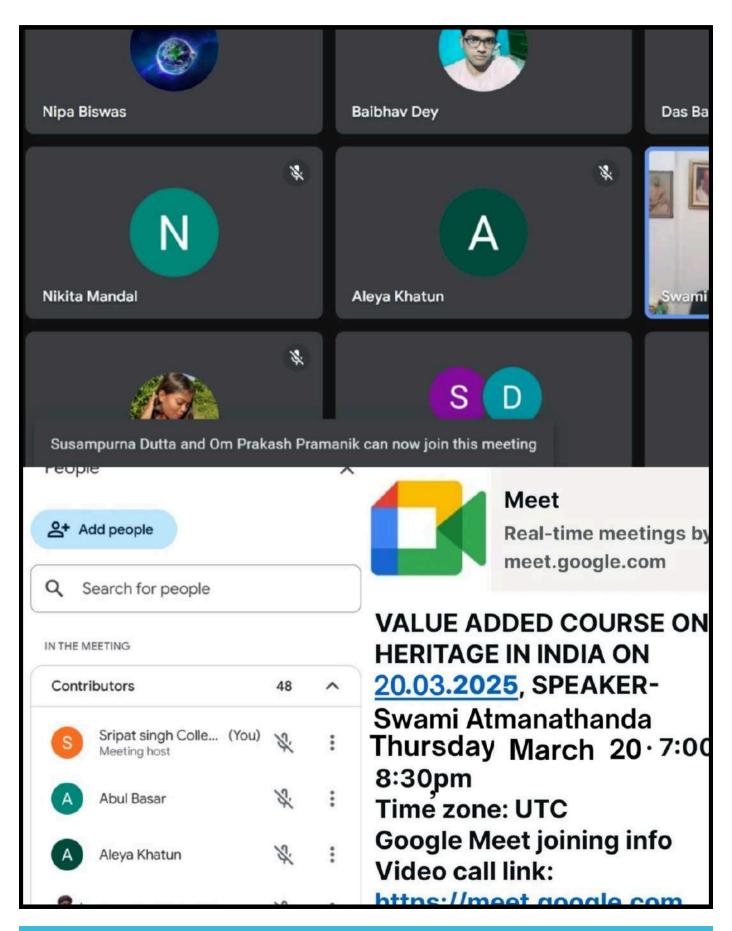
**Mode: Online** 

**Topic: Career Planning & Goal Setting** 



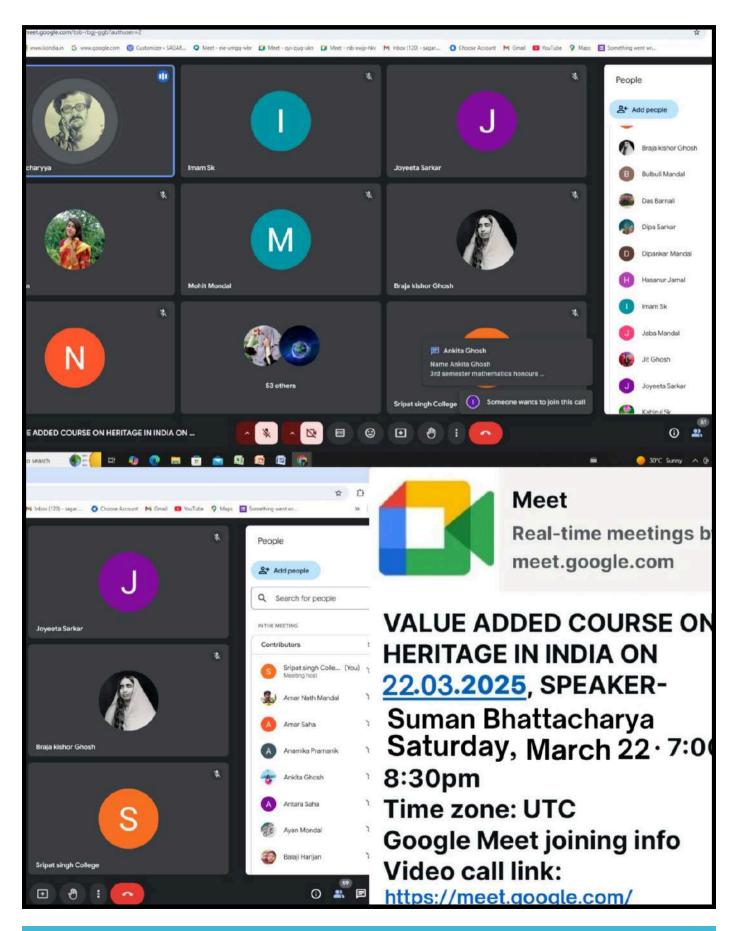
**Mode: Online** 

**Topic: Prayer & Self Motivation** 



**Mode: Online** 

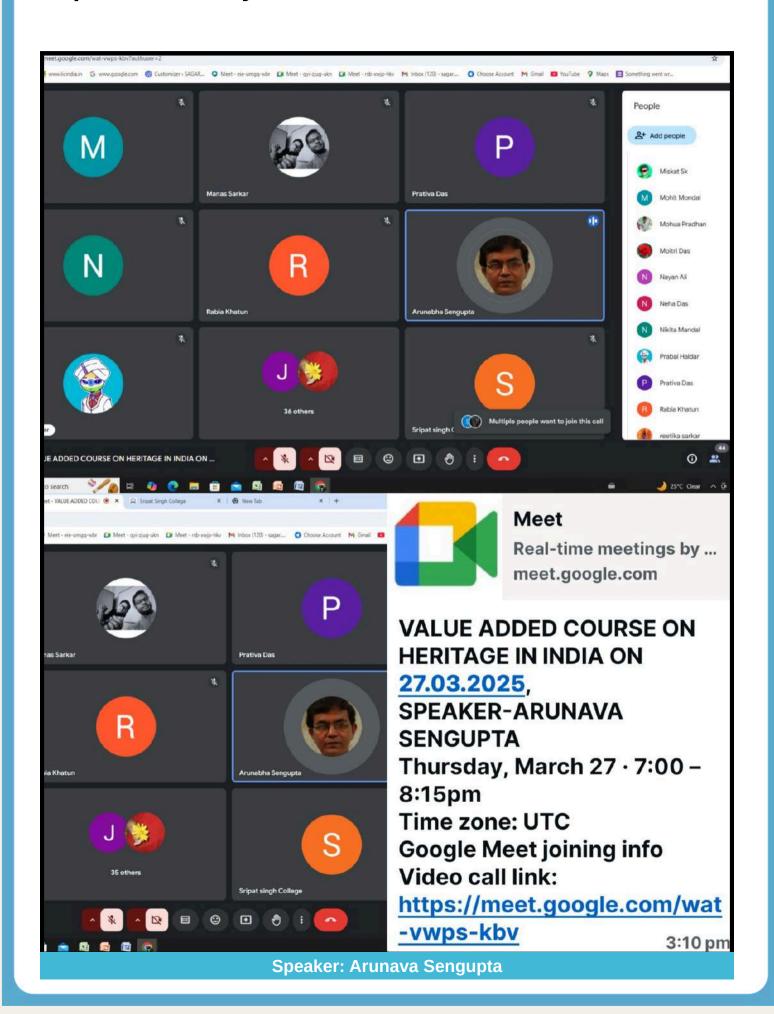
**Topic: Civility, Politeness, Etiquette** 



Speaker: Suman Bhattacharya

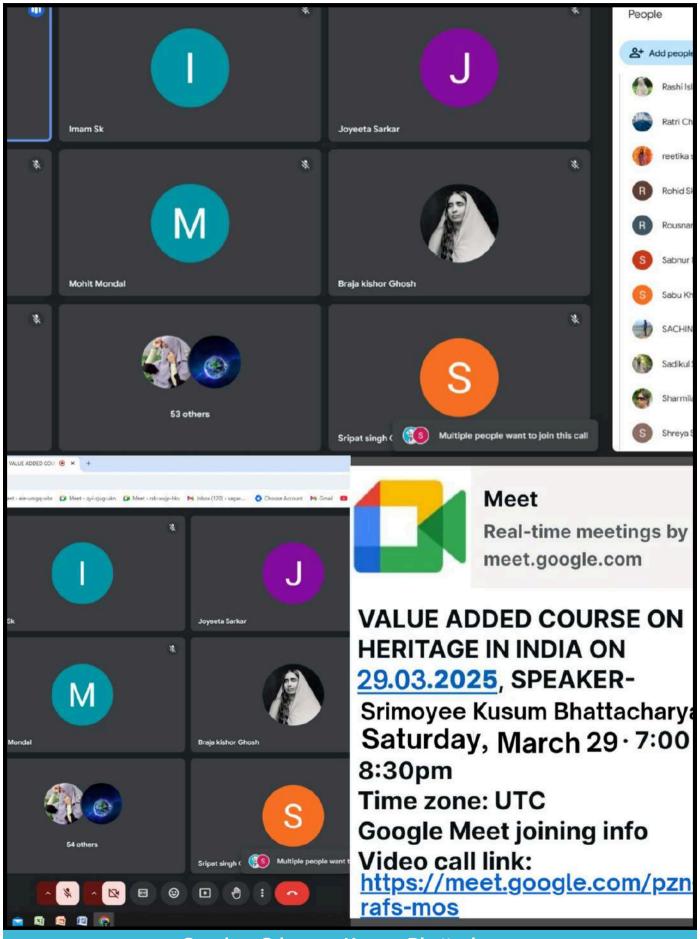
**Mode: Online** 

**Topic: Humanity & Humanness** 



**Mode: Online** 

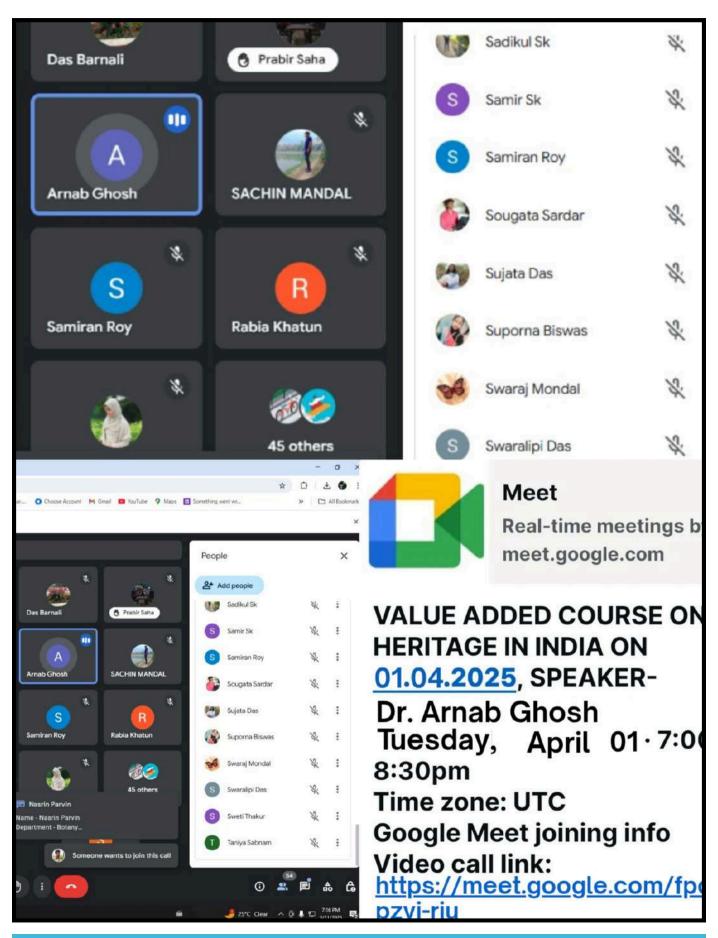
**Topic: Discipline & Team Management** 



Speaker: Srimoyee Kusum Bhattacharya

**Mode: Online** 

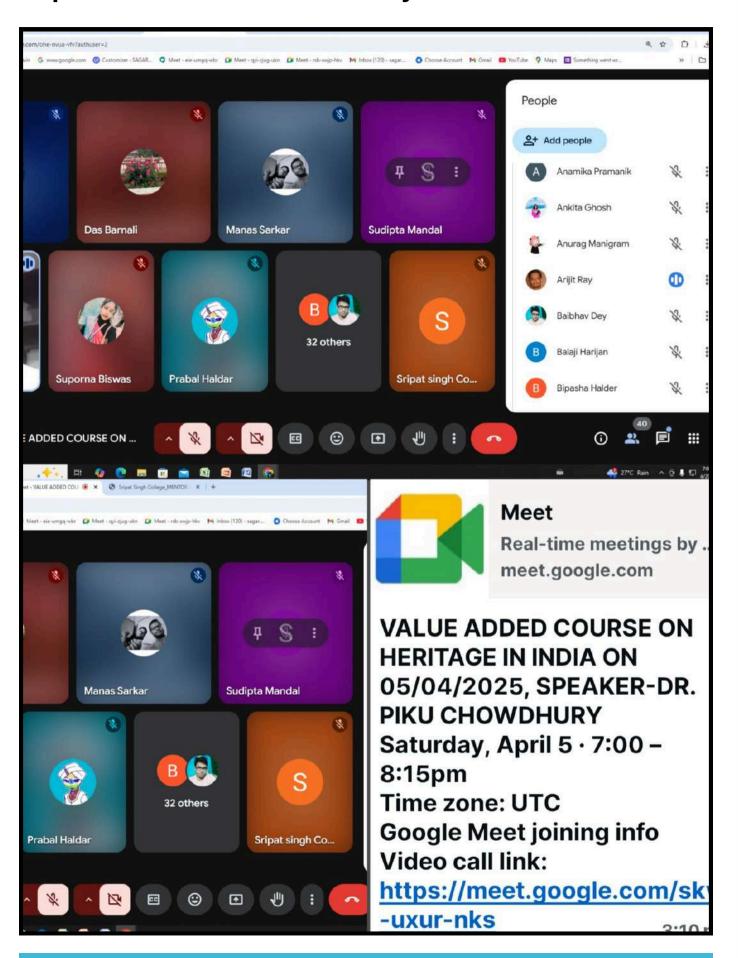
Topic: Swamiji, Netaji & Indian Constitution



Speaker: Dr. Arnab Ghosh

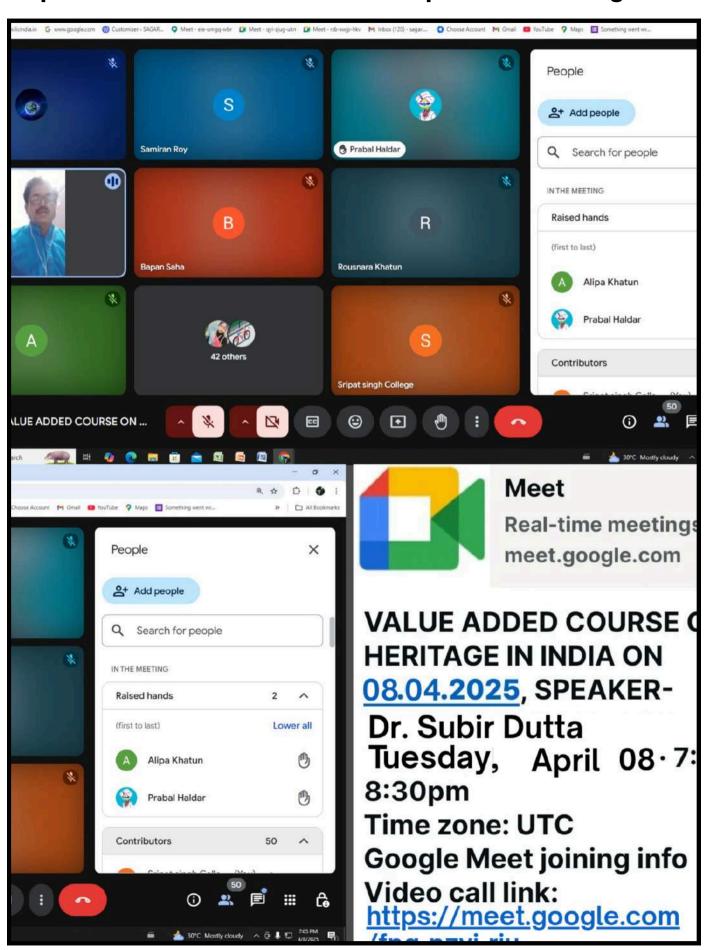
**Mode: Online** 

**Topic: Ancient Indian Value System & Indian Culture** 



**Mode: Online** 

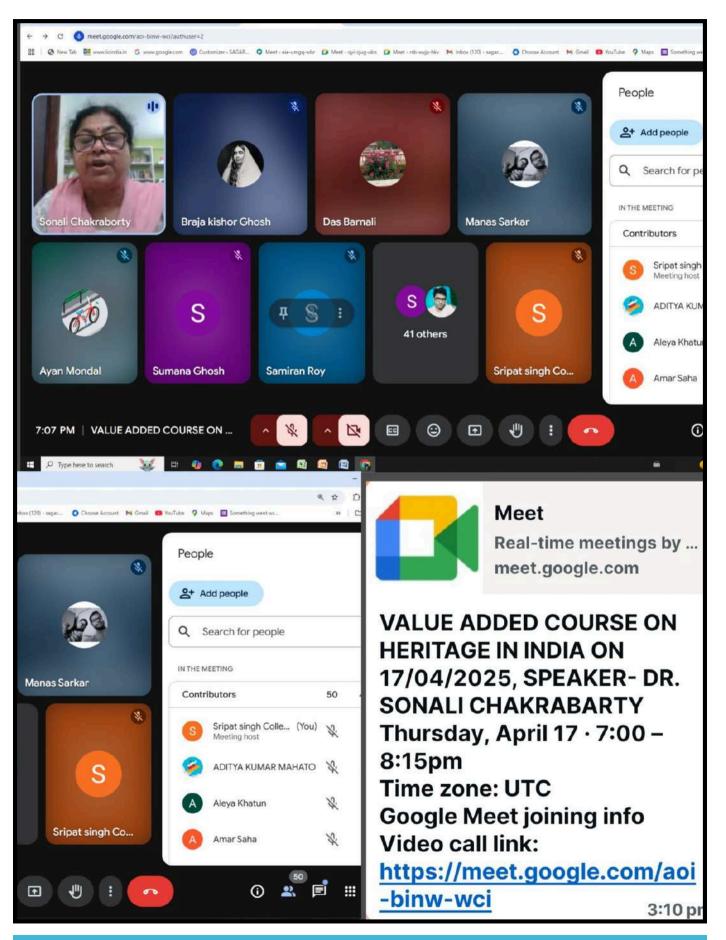
**Topic: Basics of Financial Principal & Knowledge** 



Speaker: Dr. Subir Dutta

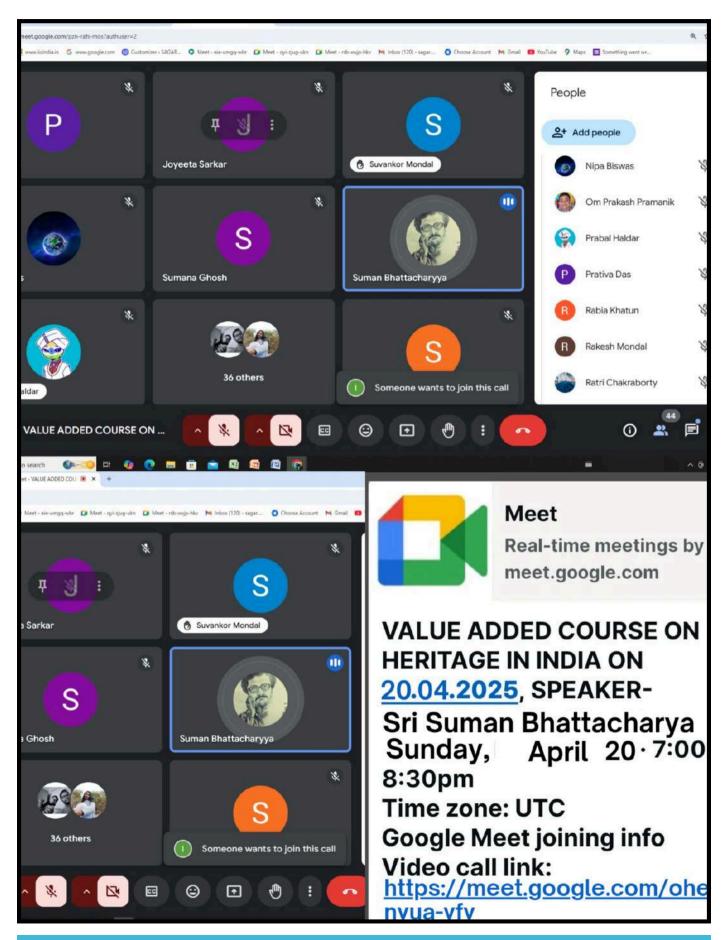
**Mode: Online** 

**Topic: Emotion, Dream & Practicality** 



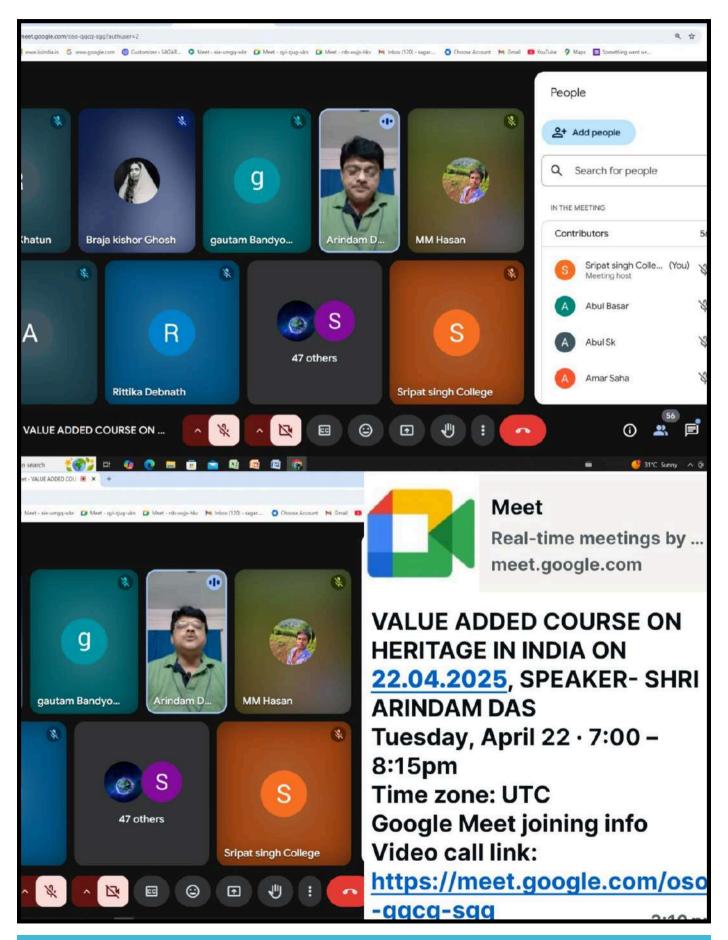
**Mode: Online** 

**Topic: Peace & its Understanding** 



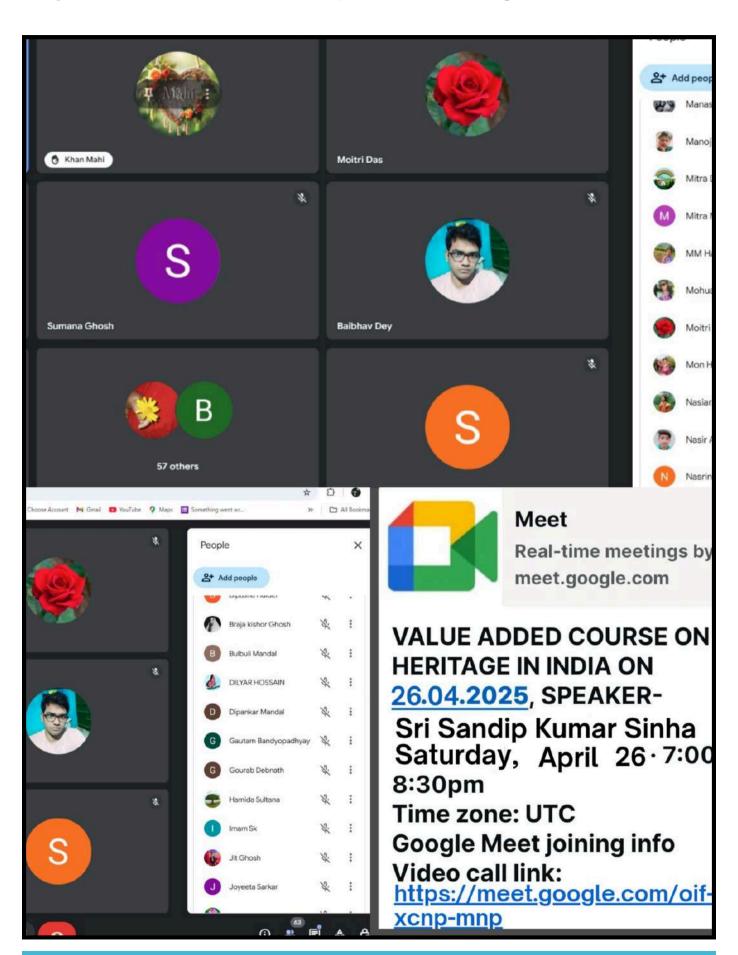
**Mode: Online** 

**Topic: Social & Familiar Values** 



**Mode: Online** 

Topic: Man VS Animal, Qualities of a good Human



Speaker: Sri Sandip Kumar Sinha

**Mode: Online** 

**Topic: Online Examination (02-05-2025)** 



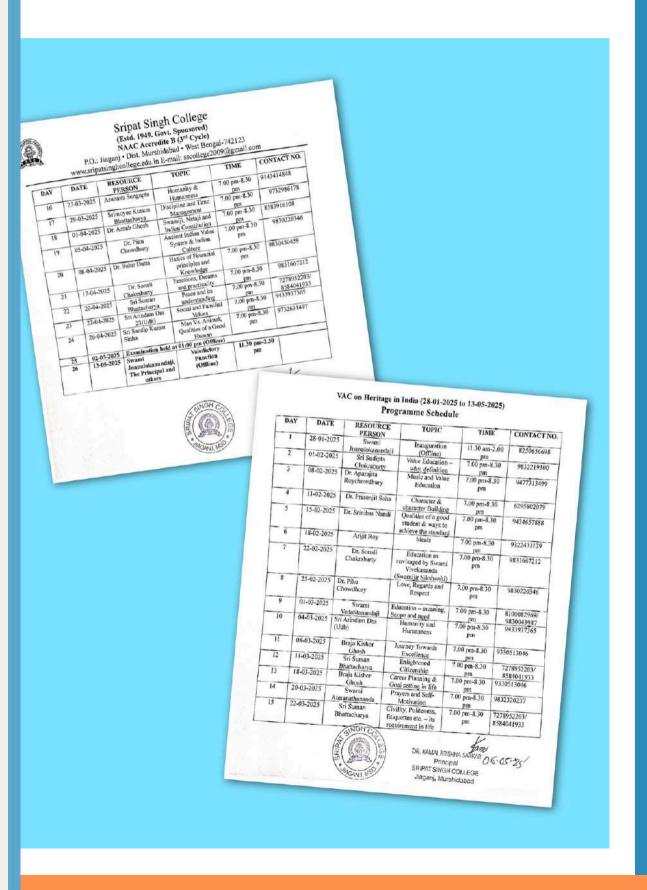
Total MCQ:50 - Time: 40 Minutes (1.00 pm.--1.40 pm.)

**Mode: Offline** 

**Topic: Valedictory Session (13-05-2024)** 



## List of Guest Lecturer's & Resource Person



# Assessment Criteria & Methodology

The Value-Added Course on Heritage in India at Sripat Singh College (28th January - 13th May 2025) followed a structured assessment methodology based on two equal components: class attendance and a final online test, each carrying 50% weightage. Students were required to attend a minimum of 75% of the 25 sessions to be eligible certification. **Attendance** for was evaluated proportionately—those with full attendance earned full marks, while lower attendance resulted proportionally reduced scores. This criterion emphasized the importance of regular participation and ensured that engaged students with sessions conducted distinguished resource persons like Dr. Aparaiita Roychowdhury, Dr. Sonali Chakrabarty, and Sri Suman Bhattacharva.

The final assessment, conducted on 13th May 2025 from 1:00 PM to 1:40 PM via Google Form (online mode), consisted of 50 multiple-choice questions (MCQs). The questions covered key themes discussed throughout the course, including Indian values, humaneness, education, time management, and constitutional awareness. Students were given 40 minutes to complete the test. Each question carried equal marks, with no negative method—balancing dual evaluation marking. consistent participation with knowledge assessment ensured a fair and comprehensive reflection of student learning and engagement with India's cultural and ethical heritage.

### Student Feedback Report

A total of 104 students successfully completed the Value-Added Course on Heritage in India, which ran from 28th January to 13th May 2025. The feedback received from the students has been overwhelmingly positive, reflecting their appreciation for both the course content and the method of delivery. Most students acknowledged that the course enriched their understanding of India's cultural, ethical, and philosophical heritage, which they found both academically valuable and personally inspiring. They expressed particular interest in the sessions on character building, value education, career planning, and Indian Constitution, stating that the ideas shared during these talks were not only intellectually stimulating but also highly relevant to contemporary life and personal development.

Students were especially appreciative of the diverse panel of resource persons, including respected educators and spiritual leaders such as Swami Jnanalokanandaji, Dr. Aparajita Roychowdhury, Dr. Sonali Chakrabarty, and Sri Suman Bhattacharya. The speakers' delivery styles, practical examples, and real-life connections helped students relate the heritage topics to their own lives. Many students commented that they felt a renewed sense of responsibility toward society, citizenship, and moral values. The engaging sessions on topics like Education as envisioned by Swami Vivekananda, Love and Respect, Self-Motivation, and Social Values deeply resonated with the participants.

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### Student Feedback Report

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Regarding the assessment method, students expressed satisfaction with the online MCQ-based final test conducted via Google Form. They found the format user-friendly and appreciated the balanced questions that tested their understanding across all sessions. The 40-minute time duration for 50 questions was considered appropriate, and students remarked that it encouraged them to revise and retain key ideas discussed throughout the course. They also appreciated the fair evaluation structure, with equal weightage (50%) given to attendance and assessment, which motivated them to remain attentive and consistent.

In conclusion, students described the course as transformative educational experience that not only enhanced their academic knowledge but also nurtured their inner values. They have expressed interest in value-based and culturally attending similar rooted in the future. thanked courses and the college administration and respected Principal Dr. Kamal Krishna Sarkar for organizing such a meaningful initiative.

### Course Outcome: Knowledge Base

The Value-Added Course on Heritage in India provided students with a deep understanding of India's rich cultural, moral, and philosophical traditions. Through 25 well-structured sessions, learners were introduced to core concepts such as value education, character building, time management, social and familial values, constitutional awareness, and the educational thoughts of Indian visionaries like Swami Vivekananda. Students gained clarity on how these age-old values remain relevant in today's fast-changing world. The interactive lectures enabled them to reflect on their personal development, strengthen their ethical thinking, and understand the importance of heritage in shaping responsible citizenship.

The course also enhanced students' critical thinking and emotional intelligence, encouraging them to develop a balanced outlook on life. Exposure to topics like selfmotivation, financial principles, and career planning helped them align their academic journey with real-world needs. The inclusion of MCQ-based assessment and regular attendance evaluation ensured active engagement and retention of knowledge. Overall, students emerged with greater awareness of Indian heritage, a stronger value system, and life skills that will guide them in both spheres. and professional The personal course successfully met its objective of blending traditional wisdom with modern relevance, offering a transformative educational experience.

## Course Outcome: Skill Base

The Value-Added Course on Heritage in India not only enriched students with cultural knowledge but also significantly enhanced their skill sets, especially in areas of communication, critical thinking, time management, emotional intelligence, and decision-making. Regular interaction with eminent resource persons encouraged students to listen attentively, ask meaningful questions, and express their thoughts clearly. Sessions on value-based living, leadership, and personality development fostered a sense of discipline and responsibility—crucial life skills in any career path. The diverse themes, such as self-motivation and education for empowerment, helped students develop a structured approach to setting goals and managing time effectively.

Additionally, the course improved students' analytical and reflective thinking by engaging them in discussions about Indian heritage, ethics, and social values. Exposure to topics related to the Indian Constitution, family structure, and community service sharpened their civic awareness and ethical judgment, skills vital for socially conscious professionals. The final MCQ assessment helped students practice quick thinking and decision-making under time constraints, simulating real-world testing environments. Overall, the course fostered a holistic skill development approach, preparing students not just academically but also as value-driven individuals ready to contribute meaningfully to society and the workplace.

# Course Outcome: Impact on Students' Perspective

The Value-Added Course on Heritage in India had a profound impact on shaping students' perspective towards life, society, and self-identity. Many students reported that the course inspired them to reflect more deeply on their values, behavior, and responsibilities as citizens. Sessions on topics like love and respect in family, self-motivation, and education as a path to self-realization helped students view their personal and academic challenges through a more thoughtful and value-based lens. It encouraged them to adopt a more compassionate, ethical, and purposeful approach to everyday life.

Furthermore, the course shifted their understanding of heritage from being merely historical knowledge to a living guide for personal growth and social contribution. Students began to see India's cultural and constitutional values as tools to shape their mindset, aspirations, and conduct. The exposure to philosophical teachings and moral principles empowered them to develop stronger character, emotional resilience, and a sense of direction. Many students expressed a new-found respect for their roots and a desire to uphold and share these values in their personal and professional lives. In essence, the course expanded their worldview and nurtured a deeper sense of identity grounded in India's timeless wisdom.

# Implementation Challenges

While the Value-Added Course on Heritage in India was successfully conducted, a few implementation challenges were encountered during its planning and execution:

- 1. Student Attendance Consistency: Maintaining regular attendance over 25 sessions was a challenge, as students had varying academic and personal schedules, leading to occasional drop in participation.
- 2. Time Management with Academic Calendar: Aligning the course with the existing academic schedule, examinations, and departmental activities required careful coordination to avoid overlap and student fatigue.
- 3. Online Assessment Preparedness: Conducting the final assessment online via Google Form posed challenges related to internet connectivity, device availability, and ensuring a fair examination environment.
- 4. Engaging Diverse Student Backgrounds: Students came from different academic streams and socio-cultural contexts. Ensuring equal engagement and understanding across all groups required continuous adaptation of communication and examples.
- 5.. Resource Person Coordination: Scheduling sessions with eminent speakers was difficult due to their limited availability and geographical constraints, sometimes requiring rescheduling and adjustments.
- 6. Technological Limitations: For virtual presentations or sessions involving multimedia, occasional technical glitches (audio-visual issues, power failure) disrupted the learning flow and required backup plans.

## Suggestions for Future Batches

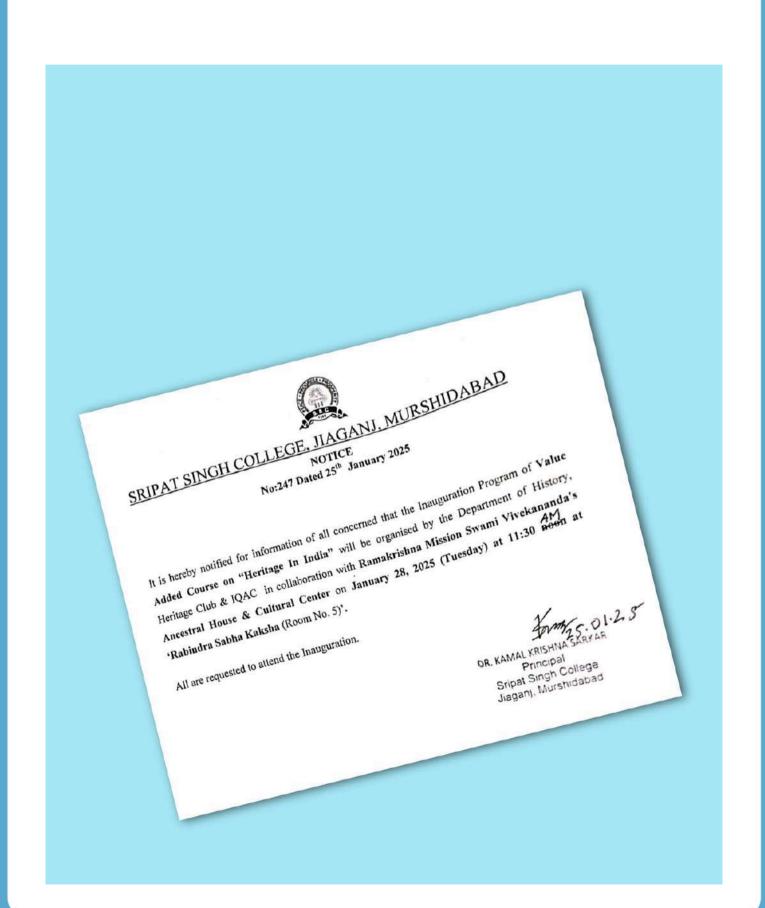
- 1. Hybrid Mode of Delivery (Maximum Classes): Combine online and offline sessions to ensure flexibility and better participation, especially for students with scheduling conflicts.
- 2. Shorter, Thematic Modules: Break the course into smaller thematic units (e.g., Heritage & Ethics, Heritage & Education) for focused learning and better retention.
- 3. Interactive Activities: Include group discussions, debates, or project-based learning to enhance student engagement and application of concepts.
- 4. Guest Lectures with Q&A: Allocate specific time for live interaction with resource persons to make sessions more dynamic and participatory.
- 5. Assessment Variety: Add short reflective writing, quizzes, or creative assignments alongside MCQs to assess deeper understanding and expression.
- 6. Feedback Mechanism: Collect periodic student feedback during the course to adapt session content, pace, and teaching style as needed.

# Reflection on Cultural Awareness

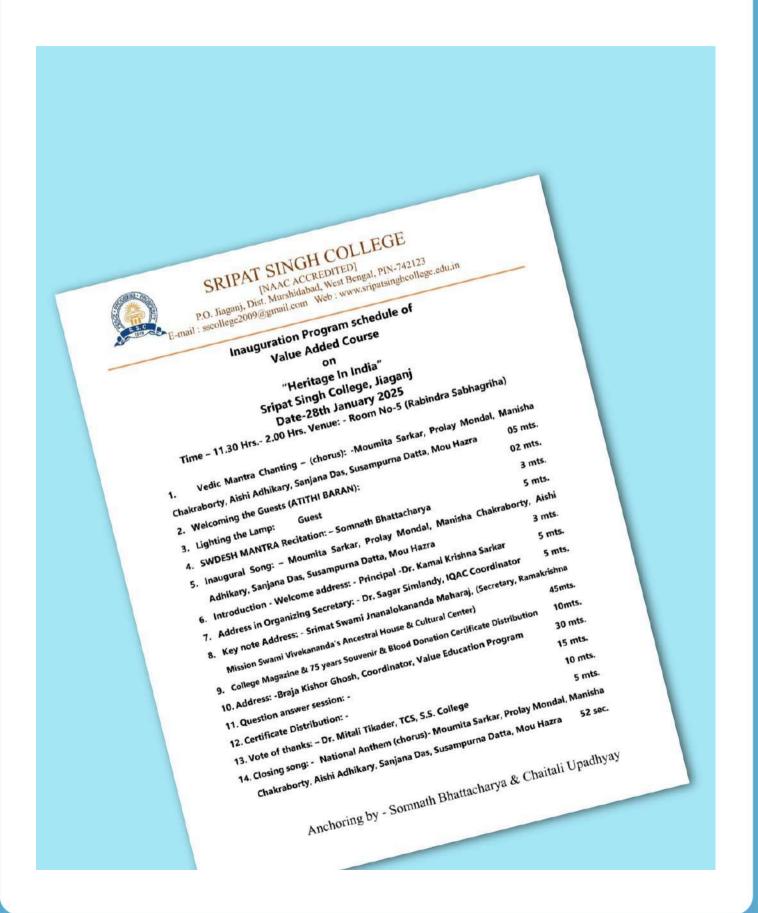
The Value-Added Course on Heritage in India served as a powerful medium for enhancing cultural awareness among students. Through engaging sessions on Indian traditions, philosophies, values, and the Constitution, students were able to connect with the roots of their identity and understand the diversity that defines the nation. This deeper exposure to cultural elements fostered a sense of pride, respect, and curiosity about India's vast heritage. It also encouraged students to look beyond textbooks and experience culture as a living, evolving force that shapes values, behavior, and community life.

Students reflected that the course made them more conscious of their role in preserving and promoting cultural values in everyday life. It helped them appreciate not only the richness of Indian heritage but also the importance of tolerance, unity, and moral responsibility in a multicultural society. This heightened cultural sensitivity is essential in today's globalized world, where understanding one's own roots forms the foundation for respecting others. Overall, the course acted as a mirror—allowing students to rediscover their heritage and use it as a guiding light for building an ethical, inclusive, and purpose-driven future.

#### **NOTICE**

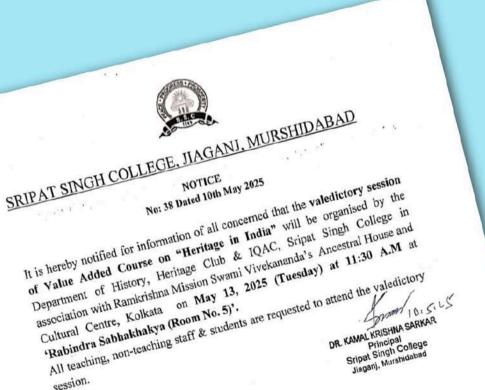


### Program Schedule



session.

#### **NOTICE**

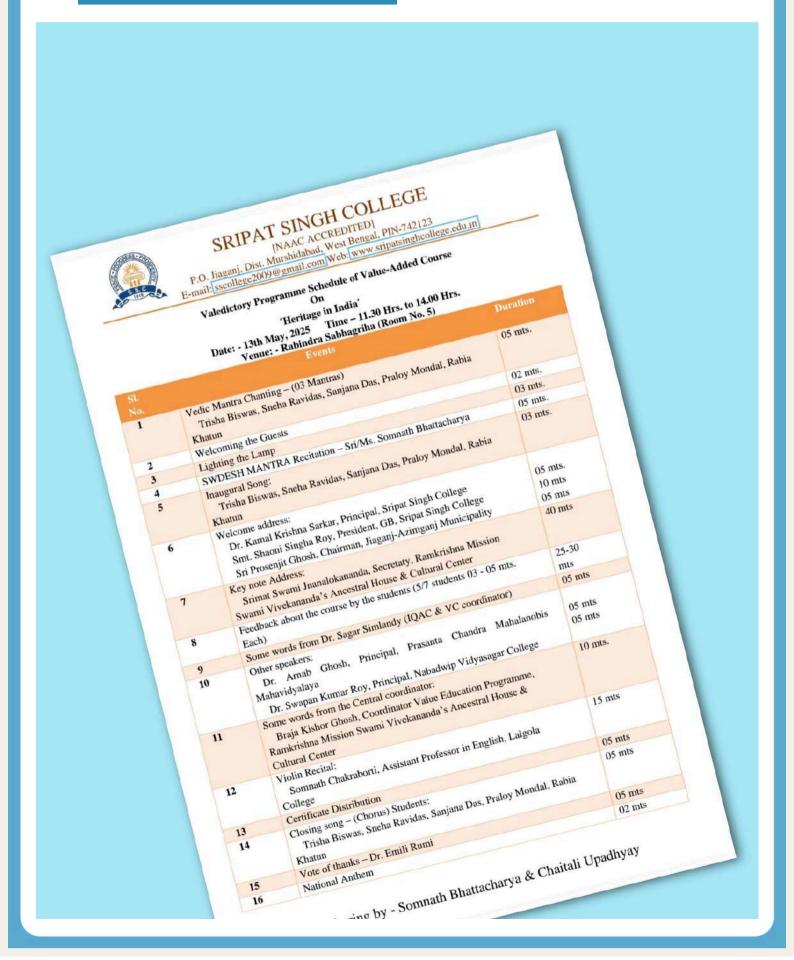




SRIPAT SINGH COLLEGE, JIAGANI, MURSHIDABAD

It is hereby notified for information of all concerned that the valedictory session of Value Added Course on "Heritage in India" will be organised by the Of Value Added Course on Heritage in India, Will be organised by the Department of History, Heritage Club & IQAC, Sripat Singh College in Department of History, Heritage Club & IQAC, Scripat Singh College in Secretariation with Dembrished Mission Secretaria Visualization and Association and As Department of History, Hernage Ciuo & IQAC, Sripat Singh College in association with Ramkrishna Mission Swami Vivekananda's Ancestral House and association with Kamkrishna Mission Swami Vivekananda's Ancestral House and Cultural Centre, Kolkata on May 13, 2025 (Tuesday) at 11:30 A.M at All teaching, non-teaching staff & students are requested to attend the valedictory Rabindra Sabhakhakya (Room No. 5)'. 16.05.25 Jiaga: Murshidabad session.

### Program Schedule



### **Examination**







#### **RESULT**



#### SRIPAT SINGH COLLEGE JIAGANJ, MURSHIDABAD

JIAGANJ, MUKSHIDADAD VALUE ADDED COURSE OF "HERITAGE IN INDIA" DATE: 28-01-2025 to 13-05-2025

4	2. DILYAR HOSSAIN	SEMESTER	Sult Sheet				
- 4	3. Hemanta Das	Fast		46 / 50	75	121	Qualifie
4	4. Sujata Das	1st	History	46/50	83	129	Qualifie
4	5. Barnal Das	1st	English	46 / 50	81	127	Qualifie
4	6. Ratri Chakraborty	1st	History	46 / 50	75	121	Qualifie
4	7. Moitri Das	1st	English	46 / 50	81	127	Qualifie
4	8. Mitra Das	161	History	46/50	80	126	Qualifie
4	9. Baibhav Kumar Dey	7.00	Bengali	46 / 50	78	124	Qualifies
50	Manojit Mondal	4th	Physics	46 / 60	95	141	Qualified
5		4th	History	46 / 50	79	125	Qualified
52		4th	History	46 / 50	80	126	
53		4semester	History	46 / 50	86	132	Qualified
1000	military Grider	4th	History	48 / 50	90	136	Qualified
54	Trus aang	1st	Political Science	46 / 50	79	125	Qualified
	- Cita Citadil	4th semester	History	45 / 50	93	100	
56		1st semester	History	45/50	95	138	Qualified
57	The second of th	4 semister	History	45/50	78	141	Qualified
58		1st	History	44 / 50	79	123	Qualified
59	- Chickens Children City	1st semester	History	44/50	75	123	Qualified
60	The state of the s	1st Semester	History	44/50	82	119	Qualified
61		1at	History			126	Qualified
62	Rajia sultana	4th	Economics	44/50	79	123	Qualified
63.	Tofikul islam	4th	History	44/50	83	127	Qualified
64.	Sahadat hossain	1st	Botany	44/50	86	130	Qualified
65.		1st	History	44/50	78	122	Qualified
66.	Nasir Aktar	1st		43/50	75	118	Qualified
67.	Sarjina khatun	1st	History	43/50	79	122	Qualified
68.	Nikita Mondal	1st	History	43/50	80	123	Qualified
69.	Fajilatonnesa khatun	Frist	History	43/50	82	125	Qualified
70.	Arpita mondal	1st	History	43/50	76	119	Qualified
71.	Ankita Ghosh		History	43/50	79	122	Qualified
11.	Arikila Griosii	3rd	Math	43/50	83	126	Qualified
72.	SORIF HOSSAIN	1st semester	Computer Science	43/50	81	124	Qualified
73.	Neha mondal	1St	History	42 / 50	79	121	Qualified
74.	Mehefuj raaz	1st	History	42 / 50	79	121	Qualified
75.	Miskat Sk	4th Semester	History	41/50	91	132	Qualified
76.	Rasida khatun	First semester	History	40 / 50	79	119	Qualified
77.	Mamon Mondal	1st	History	40 / 50	75	115	Qualified
78.	Soyel Rana	4th semester	History	40 / 50	79	119	-
	TOPI KHATUN	4th Semester	History	40 / 50	90	130	Qualified
-	Mst sahenur khatun		History	39 / 50	79	118	-
-	Ayesa Siddika		History	39 / 50	80		Qualified
82	KHAIRUNNESA KHATUN	10000	History	39 / 50	81	119	Qualified
				-		100000	
65.	Mahabuba Khatun	6Th	Botnay	39 / 50	78	117	Qualified

GOOS 25 gnature of Principal KAMAL KRISHNA SARKAR Principal
PAT SINGH COLLEGE ganj, Murshidabad



Signature of VAC Coordina

Coordinator
Internal Quality Assurance Cell
Sripat Singh College
Jiaganj, Murshidabad



#### SRIPAT SINGH COLLEGE

JIAGANJ, MURSHIDABAD

VALUE ADDED COURSE OF "HERITAGE IN INDIA" DATE: 28-01-2025 to 13-05-2025

Result Sheet

SI.	Name	Semester	Department	Score	Attendance	Total	Rem
1		1st semester	History	50/50	82		10000
2	. Suparna Biswas	1st semester	History	50/50	79	132	Quali
3	. Anamika Pramanik	1'st	History	50/50	94	129	Quali
4	. Dipanwita Biswas	4th	Math	50/50	89	144	Quali
5	. Reetika Sarkar	3rd	Math	50/50	76	139	Quali
6	Fatema Khatun	1st	History	50/50	83	126	Quali
7.	Md Muziahid Hasan	4th	MBBT	50/50	78	133	Quali
8.	Swaraj Mondal	1st	History	50 / 50	76	128	Quali
9.	Kiranmala khatun	4th semester	History	50 / 50	76	126	Quali
10	). Kabirul Sk	1st	History	50 / 50	78	129	Quali
11	. Swarnali Chowdhury	1st	Sanskrit	50 / 51	80	128	Quali
12	Hamida Sultana	First	MBBT	50 / 50	81		Quali
13	. Sumana Ghosh	1'st	History	49 / 50	82	131	Quali
14	Mohua Pradhan	1st semester	History	49 / 50	-	131	Quali
15	IMAM ALI	4th	Zoology	49 / 50	78	127	Qualit
16	Isha Ghosh	1st	Sanskrit	49 / 50	82	141	Qualit
17	. Ankita Saha	1st	Sanskrit	49 / 50	79	131	Qualif
18	Ruksa Khatun	1st semester	MBBT	49 / 50	81	128	Qualif
19	Anurag Manigram	1	English	49 / 50	76	130	Qualif
20		1st	Computer	49 / 50	75	125	Qualif
21.	Samir Ghosh	4th	Physics	49 / 50	91	140	Qualif
22.	Sabnur Nesha	4th	History	49 / 50	92	141	Qualif
23.	Ankita Ghosh	1st	Botnay	49 / 50	82	131	Qualif
24.	Nasrin Parvin	1st semester	Botnay	49 / 50	91	140	-
25.	PRONOY SINGHA	1ST	Physical Education	48 / 50	63	131	Qualif
26.	Rupa Khatun	First semester		48 / 50	79	127	Qualif
27.	Savan Banik	4th	History	48 / 50	76	124	Qualif
28.	Puspa mandal	1st sem	Sanskrit	48 / 50	76	124	Qualif
29.	Aleya khatun	First semester	History	48/50	94	142	Qualif
30.	Swaralipi Das	1st	Sanskrit	48/50	83	131	Qualif
31.	Samiran Roy	1st	Sanskrit	48/50	81	129	Qualif
32.	Jit Ghosh	1st	History	48/50	89	137	04200
33.	Joyeeta Sarkar	1st semester	Botnay	48/50	93	141	Qualif
34.	Jhumki Das	1st semester	Bengali	48/50	87		
35.	Md Istyak Ahmed				100	135	Qualif
36.	Sachin Mandal	4	History	48/50	78	126	Qualit
37.	Umme kulsum	1st	History	48 / 50	83	131	Qualit
	STITTIS RUTGOTT	1st semester	Physics	47/50	93	140	Qualif
38.	Trisha Biswas	4th semester	Sanskrit	47/50	86	133	Qualit
-	Abu Raihan Sk	6th Semester	Geography	46 / 50	79	125	Qualif
	Shraboney Khatun	1st sem	History	46 / 50	78	124	Qualif
41.	Mohit mondal	1st	History	46 / 50	79	125	Qualif

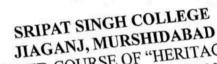
Signature of Principal DR. KAMAL KRISHNA KARKAR Principal SRIPAT SINGH COLLEGE Jiagani, Murshidabad



Signature of VAC Coordinator Coordinator

Coordinator
Internal Quality Assurance Cell
Sripat Singh College
Jiaganj, Murshidabad

#### **RESULT**



VALUE ADDED COURSE OF "HERITAGE IN INDIA"

DATE: 28-01-2025 to 13-05-2025

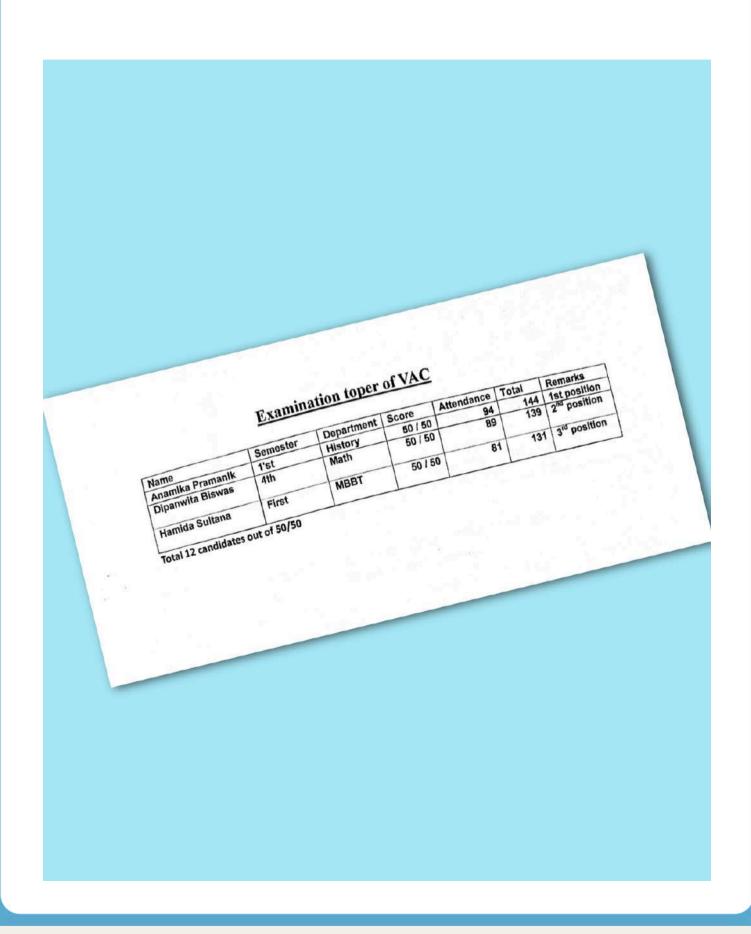
A			DAT	11	R	esult	Sh	<u>eet</u>	1 -0	150	T	75		1	113	+	Qualifi Qualif	ied	
						11	Histor	ry	38	150	-	82			119	+	Quali	fied	
	_			4			Histo		3	150	-	86			122	-	Qual	fied	
34. 1	4.   Shila Khatun		1st	sem	-+	Histo		3	8/51	1				127	_	1		1	
85.	Priv	a Gh	osh	1st			History		3	3/5	3750			128		Qualified		1	
86.	110	n Haz	ra	6th	6th		-		7	33/5		95	5		1_	_	Qualified		]
87.	Na	siara	khatun	MA	A 1st		Ber	ngali	100		_	17	5		10	_	Qu	alified	
_	1	ourah	Debnath	Se	emeste	1	Re	ngali		32/	50		12		12		TOI	alified	
88.	10	ourau	101	110	st Sem	ester		story		321	50	1	75		110		10	ualified	
89	TI	atika	Mondal	16	th sem	ester	+=	engali		31/	50	-	93		Y	24_	10	ualifie	d
90	-	loyita	Biswas	-1.	1st sen	nester	10	conom	ics	31	50	-	91			22	10	ualifie	d
9	1	Shahr	nai		6th		1 -	History		31	150	-	79		- 1	107	-10	Qualifie	bs
9	-	Mana	s Sarkar	1	6th			History		28	150	1	93			121	_	Qualifi	ed
_	3.	Malli	ka mandal		1Sem		-			28	3/5	1_	79			106	-	Qualif	ied
	_	Ann	ada Mahali		6th S	emest	er	History		12	715	0_	93	_		120	1		
	94.	Ring	asa Halder		1st			Histor		12	715	50_	+			10	9	Quali	
	95.	Ant	nisa Khan		1st			Histor	outer	1	27 1	50	82	-		10	11	Qual	ified
_	96	-	Ibuli Mandal				ter	Scie	nce	1			17	5		+			lified
_	97	·			1st	semes		Eng	ish		26/		+			11	01		
	98	3. A	yan Mondal		15	Sem	_	-			23	150	1	8		+	109	Qui	alified
1		oto	ayantani Misra		TD	G 1st			ngali			150		86			118	Qu	alified
1		-	ASHRAF HOS	SAIN	S	emeste	<u>er</u>	Ge	ograp	hy	123	150	1	95		+	101	Q	alified
1	1.0	100	ASHRAI		4	th	_	Be	ngali		123	215	0	79		-	100	Q	ualifie
+	_	101	Sudipta Manda	INI	4	TH	_	H	story		12	115	0	79		-	95	F	ailed
1	_	102	BARIA KHAT	0		I			istory		1	201	50	75		_	89		ailed
1	_	-	Time manual	_	-	1st se	<u>m</u> _	-	liston		1	171	51	72		_	91		ailed
- 1	_	404	Alpona morio	iai	-	1 sem	ester	-	Histor		-+	161	50	75	_	_	188		Failed
	1				-	4 sen	neste		Histo		-	45	150	73		_	+	-	Faile
106 Sumon Sin		100	S Sumon Shil	-lear	_	6		-+	Histo	ry	-			71			85		Faile
		7 Tanusinos	sarkar 1st		1st		- t Dh		ical		1	150	1			86		Fail	
	1		8 Sainul sk			1st			Fdu	cation	1_	114	1150	7		_	8	4	Fall
	1	_	Cho	sh		1	_	_	Sar	skrit		11	4150	17	0_	_			
1	1	1	09 Samu Gil	Mar	ndal	1		_	His	tory	_	1							
	1		09 Samu Sityanano	a Moi	13.0	65	am		-										
	610		110 Nityanan 111 Ranit mo	ndai		7.													

Signature of Principal DR. KAMAL KRISHNA SARKAR Principal Principal



Signature of VAC Coordinator Coordinator Internal Quality Assurance Cell Sripat Singh College

#### **Exam Toppers**



#### Attendance



# Sripat Singh College (Estd. 1949. Govt. Sponsored) NAAC Accredite B (3rd Cycle) P.O.: Jiaganj • Dist. Murshidabad • West Bengal-742123

www.sripatsinghcollege.edu.in E-mail: sscollege2009@gmail.com

Ref. No.Date: 07/04/2025

#### Attendance Sheet of students 28-01-2025: Inauguration Programme (offline)

	Date	N	0. 0	f stu	den	ts		No. ol	Teach		
Day	Date	M	T	F		OTA	M		F	TOTA L	
1						L	18	2	14	3	2
	28-01-2025	113	2 2	222		334	2		1		3
1	01-02-2025	80	)	61	1 3	141	100	_	1	1	2
2		83	2	64		146	1		1	+	2
3	08-02-2025	17	-	65		141		1		+	2
4	11-02-2025		-	71	+	157		1	1	-	3
5	15-02-2025	-	6	-	+	143		1	2	1	1100
6	18-02-2025	_	92	51	+	131	1	1	1		2
7	22-02-2025	1	81				+	1	1		2
	25-02-2025		71	46		117	+	1	1		2
8	01-03-2025		19	12	2	31	1	1	1		2
9	04-03-2025		62	48	3	110	+	77	1	1	3
10			61	4	4	105		2	1	-	2
11	08-03-2025		45		2	97	1	1		-	2
12	11-03-202				36	74		1	1	_	2
13	18-03-202		38	-	45	94		1	1	1	
14	20.03.202	25	49	45		92	+	1			2
15	22.03.20		52	-  -	40		-	1	1	1	2
1	27 02 20	25	40	0	49	89	-	1		1	2
16	02 20		4	2	32	74			+	0	1
1	7 29-03-20		1	0	37	77	7	1	-	2	3
1			1 3	38	37	7	5	1		0	1
1	9 05-04-20		100	37	30	-	7	1			2
	20 08-04-2		1		42	-	8	1		1	1
-	21 17-04-2				33	-	57	1		0	
-	22 20-04-2		34		4	,	79	1		0	1
		22-04-2025		36	1	-	80	+	1	1	2
-	20 04			41	3	9	00	+			
-	12.05				1						
	25 13-05-	-									

#### Best Student List



Sripat Singh College
(Estd. 1949. Govt. Sponsored)
NAAC Accredite B (3<sup>rd</sup> Cycle)
P.O.: Jiaganj • Dist. Murshidabad • West Bengal-742123

Www.sripatsinghcollege.edu.in E-mail: sscollege2009@gmail.com

Ref. No.Date: 07/04/2025

#### VAC on Heritage in India (28-01-2025 to 26-04-2025) Date wise Best Student list

						Semest	er	Department			
	- 5	ate	Student's Name	Cou	rse	Selliester		ne (OFFLINE)			
. No.		acc	Inaug	Inauguration Program				History			
1	28-01-2025		Miskat Sk	U	G		-	Bengali			
2	01-0	02-2025	Rabia Khatun	P	-	4 <sup>th</sup>	-	Geography			
3		02-2025	Sudipta Mandal	U	G	4 <sup>th</sup>		Physics			
4		02-2025	Samir Ghosh	L	JG	411	_	History			
5	15-	02-2025	Nasiara Khatun	I	JG	6 <sup>t</sup>		Physics			
6	18-	-02-2025	Baibhab Kumar Dey	1	JG	4	-	Bengali			
7		-02	Rabia Khatun		PG		th	History			
8	25	-02-2025	Rabia Kilaturi	+	UG	1 = 46	th	Bengali			
9	01	Sabur Nestia		-	PG		I <sup>st</sup>	History			
10	20.2025		Gourab Debnath	+	UG	100	4 <sup>th</sup>	Bengali			
11	-	8-03-2025	Miskat Sk	+	PG		$4^{\text{th}}$	Bengali			
12	2 11-03-2025		Rabia Khatun	-	PG		4 <sup>th</sup>	Physics			
13			Rabia Khatun	-	UG	1 51	151	History			
	4	20-03-2025	Umme Kulsum	+	UG		1 <sup>st</sup>				
	5	22-03-2025	Bulbuli Monda	-	UG		1 <sup>st</sup>	History			
	-	27-03-2025	Anamika Pramai	lik	UC	-	1 <sup>st</sup>	History			
		29-03-2025	Aleva Knatun		UC		4 <sup>th</sup>	Physics			
	17	01-04-2025	Baibhab Kumai	Dey	UC	_	6 <sup>th</sup>	History			
05/10	18	05-04-202	5 Bipasa Halde	r	U	201	1 <sup>st</sup>	History			
	19	08-04-202	5 Aleya Khatu	n	U	-	151	Comp. Sc.			
	20	17-04-202	Sorif Hossia	n			6 <sup>th</sup>	History			
	21	20-04-202	Joveeta Biswas			G	6 <sup>th</sup>	Economics			
	22	22-04-20	49 1.	en 94	1	JG		History			
	23	26-04-20	Nipa Biswas		UG UG		Conline	e) but physically present in Colleg			
	24	26-04-20	25 Examination	n held	at 01	:00 pm	V Speci	ine) but physically present in Collegesion (OFFLINE)			
	25	02-05-20			Val	edictor	y Sessi	V. (			
1	26	13-05-20	025					225)			

VAC on Heritage in India (28-01-2025 to 26-04-2025)

#### Feedback Provided



# Sripat Singh College (Estd. 1949. Govt. Sponsored) NAAC Accredite B (3<sup>rd</sup> Cycle)

P.O.: Jiaganj • Dist. Murshidabad • West Bengal-742123 www.sripatsinghcollege.edu.in E-mail: sscollege2009@gmail.com

Ref. No.Date: 07/04/2025

VAC on Heritage in India (28-01-2025 to 26-04-2025)

Feedback: Students list

			Semester	Department
	Student's Name	Course		Bengali
Sl. No.		PG	4 <sup>th</sup>	
1	Rabia Khatun		6 <sup>th</sup>	History
1	- An Diewas	UG	V-100	History
2	Joyceta Biswas	UG	6 <sup>th</sup>	
-	Nasiara Khatun		6 <sup>th</sup>	Economics
3	Manas Sarkar	UG		History
4		UG	4 <sup>th</sup>	
5	Sabur Nesha		4 <sup>th</sup>	Physics
		UG	0.00	Comp. Sc.
6	Baibhab Kumar Dey	UG	1 <sup>st</sup>	
	Sorif Hossian		1 <sup>st</sup>	History
7	HADAMIE ALLA PAR	UG	1	History
8	Aleya Khatun	UG	1 <sup>st</sup>	History
	Anamika Pramanik	1852	1st	History
9		UG		Physics
10	Bulbuli Mondal	UG	1 <sup>st</sup>	Physics
	Umme Kulsum	UG		
11				

### Letter to resource person



## SRIPAT SINGH COLLEGE

P.O. Jiaganj, Dist. Murshidabad, West Bengal, PIN 742 123 Phone:03483-255351, Fax: 03483-256961

Email: sscollege2009@gmail.com, Web: https://www.sripatsinghcollege.edu.in

Date: 25-04-2025

Swami Jnanalokananda, Secretary, Ramakrishna Mission Swami Vivekananda's Ancestral House & Cultural Centre Swami vivekananda S Ancestral House & C 105, Vivekananda Road, Kolkata – 700006

Subject: Cordial Invitation to the Valedictory Session of the Value-Added Course on "Heritage in

Revered Swamiji,

With sincere respect and heartfelt enthusiasm, Sripat Singh College, Jiaganj, extends a warm and respectful invitation to your revered self to grace the Valedictory Session of the Value-Added Course on "Heritage in India", organized by the Heritage Club, Department of History & IQAC, Sripat Singh College, in collaboration with Ramakrishna Mission Swami Vivekananda's Ancestral House & Cultural Centre.

The said programme is scheduled to be held at the Rabindra Sabhakaksha of our college on 13th May 2025 at 11:30 A.M. Cultural Centre.

Your esteemed presence, enriched by your profound insight into the cultural and spiritual heritage of India, would deeply inspire our students and faculty alike. We believe your words will not only enlighten the participants but also reinforce the timeless values that Swami Vivekananda stood for a values we aspire to nurture through this academic journey. entignten the participants but also reinforce the anteress value.

— values we aspire to nurture through this academic journey.

We shall be truly honoured if you kindly accept our invitation and bless the occasion with your august presence.

With respectful regards,,

Dr. Kamal Krishna Sarkar Principal Sripat Singh College, Jiaganj Murshidabad

## Letter to resource person



## SRIPAT SINGH COLLEGE

P.O. Jiaganj, Dist. Murshidabad, West Bengal, PIN 742 123

Phone:03483-255351, Fax: 03483-256961

Email: sscollege2009@gmail.com, Web: https://www.sripatsinghcollege.edu.in Date: 25-04-2025

Dr. Arnab Ghosh

Principal

Subject: Invitation to the Valedictory Session of the Value-Added Course on "Heritage in India" Prasanta Chandra Mahalanobis Mahavidyalaya Kolkata - 700108

Respected Sir,

It is with a deep sense of academic camaraderie and collegial respect that we extend to you a warm invitation to grace the Valedictory Session of the Value-Added Course on "Heritage in India", to be invitation to grace the Valedictory Session of the Rabindra Sabhakaksha, Sripat Singh College, held on 13th May 2025 (Tuesday) at 11:30 A.M. in the Rabindra Sabhakaksha, Sripat Singh College, Jiaganj. Greetings from Sripat Singh College.

The course has been organized by the Heritage Club, the Department of History, and the IQAC of our college, in collaboration with Ramakrishna Mission Swami Vivekananda's Ancestral House and Cultural Centre, Kolkata. This initiative has aimed to introduce our students to the multiple Cultural Centre, Kolkata. This initiative has aimed to introduce awareness, appreciation, and dimensions of India's tangible and intangible heritage, fostering awareness, appreciation, critical understanding.

Your presence, as an eminent academic and educational leader, would not only inspire our students Your presence, as an eminent academic and educational leader, would not only inspire our students but also reaffirm the importance of inter-institutional dialogue in strengthening our shared predescriptions. critical understanding.

We sincerely hope you will accept our invitation and honour us with your esteemed presence. pedagogic vision.

With warm regards,

Marries Addresses (LASON Department Septem Service Continues Jacobs, Verningsbergen

Dr. Kamal Krishna Sarkar Sripat Singh College, Jiaganj Murshidabad

#### **Certificate Distribution**



SRIPAT SINGH COLLEGE (AFFILIATED TO KALYANI UNIVERSITY)
[RE-ACCREDITED BY NAAC WITH B GRADE, 3RD CYCLE]

JIAGANJ, MURSHIDABAD, PIN-742123



In collaboration with

RAMAKRISHNA MISSION SWAMI VIVEKANANDA'S ANCESTRAL HOUSE AND CULTURAL CENTRE,105 VIVEKANANDA ROAD, KOLKATA-700006

#### **CERTIFICATE OF PARTICIPATION**

#### BRAJA KISHOR GHOSH Central Course Coordinator RKMSVAH&CC, Kolkata

#### SWAMI JNANALOKANANDA

Secretary, RKMSVAH&CC, Kolkata

#### DR. SAGAR SIMLANDY Course Coordonator & Coordonator,IQAC Sripat Singh College

DR. KAMAL KRISHNA SARKAR
Principal
Sripat Singh College





#### **Mou Signing Ceremony**



#### MOU SIGNING CEREMONY

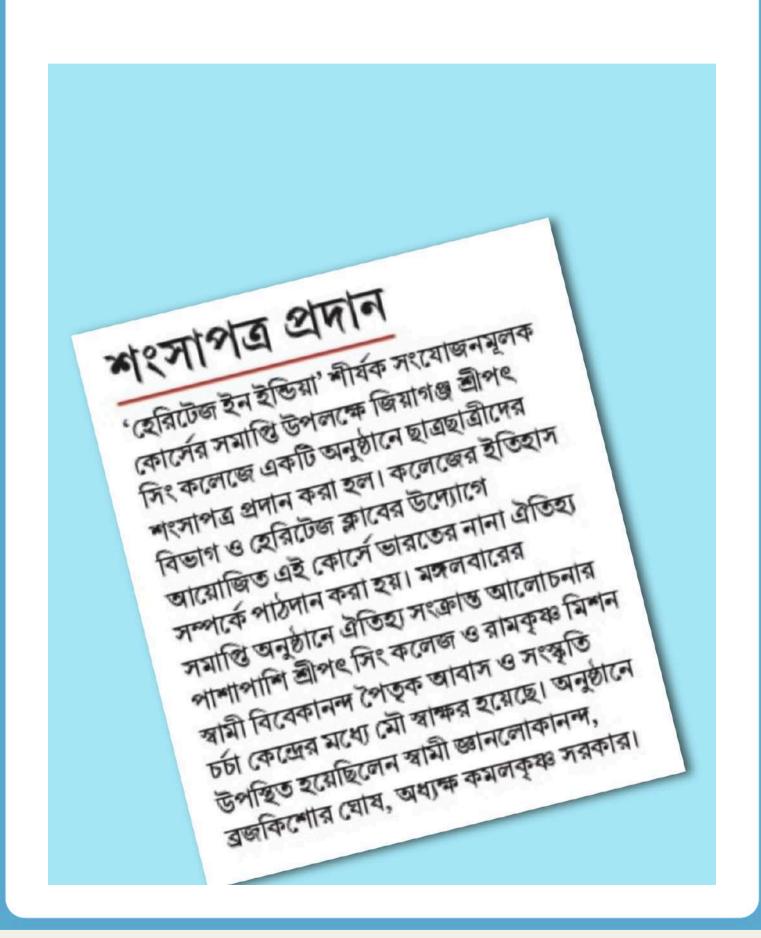
Between
SRIPAT SINGH COLLEGE, JIAGANJ, MURSHIDABAD
G
RAMAKRISHNA MISSION SWAMI VIVEKANANDA'S ANCESTRAL HOUSE
AND CULTURAL CENTRE,
105 VIVEKANANDA ROAD, KOLKATA

VENUE: SRIPAT SINGH COLLEGE(RABINDRA SABHAKAKSHA )
DATE: 28-01-2025 TIME:11.30 A.M.





#### **Media Publication**



#### Link Details

https://forms.gle/sU623bjSCUrJ6uyk9

**Course Registration Link** 



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Media link

https://docs.google.com/spreadsheets/d/1d6ZVO\_oXC\_jJNHG g1gaKb4wAxliOmu7kiHhRvOCCPRQ/edit?usp=drivesdk

**Examination attendance**