

# **SRIPAT SINGH COLLEGE**



**Student Satisfaction Survey  
2024-25**

**Prepared by:  
Internal Quality Assurance Cell**

# **Student Satisfaction Survey (2024–25)**

The Student Satisfaction Survey for the academic year 2024–25 was conducted to evaluate the overall teaching–learning experience in the institution. A total of 868 students from different departments participated in this survey, providing valuable insights into classroom teaching, evaluation practices, use of technology, and institutional support.

Students expressed a high level of satisfaction with the syllabus coverage, with an average score of 4.03 out of 5. Similarly, teachers' preparation for classes was rated positively at 4.01, indicating that faculty members consistently come well-prepared to deliver lectures. This reflects the institution's commitment to systematic lesson planning.

Effective communication is central to teaching, and this parameter received an average score of 3.97, showing room for improvement in clarity and engagement. The overall teaching approach scored 3.96, reflecting a generally positive but slightly varied experience across departments.

The fairness of internal evaluation was rated at 3.95, indicating that students perceive the assessment process to be largely transparent and unbiased. Mentor follow-up and guidance received moderate appreciation, suggesting the need for more structured mentoring sessions.

Students acknowledged the use of student-centric and participative learning methodologies with an average score of 3.87. However, feedback highlighted that while innovative teaching practices are being implemented, there is scope for greater consistency across all courses. The use of ICT tools such as projectors and multimedia presentations was rated 3.91, suggesting steady integration of technology but also a demand for wider application.

The encouragement to participate in extracurricular activities and institutional efforts to inculcate life skills and employability skills received encouraging feedback (around 3.8–3.9). Students value these initiatives but expect more diverse and regular opportunities to enhance soft skills and workplace readiness.

The most crucial indicator, the overall quality of the teaching–learning process, received an average rating of 3.84. This demonstrates that students are generally satisfied with the academic environment, but targeted improvements in communication, mentoring, and technology use could elevate the experience further.

### **Conclusion**

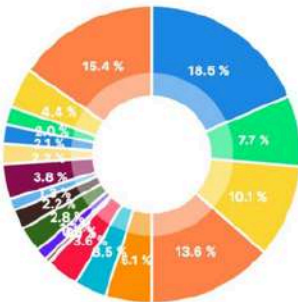
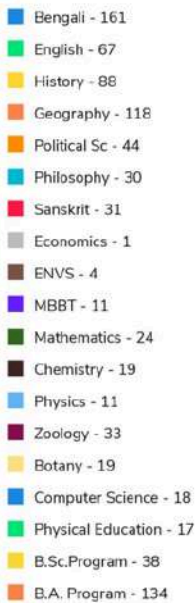
The feedback indicates that the institution maintains a strong foundation of academic delivery, supported by prepared faculty and fair evaluation methods. Moving forward, strengthening communication, mentoring, and ICT-enabled pedagogy will significantly enhance the holistic learning experience for students.

# Student Satisfaction Survey:2024-25

## Graphical Representation

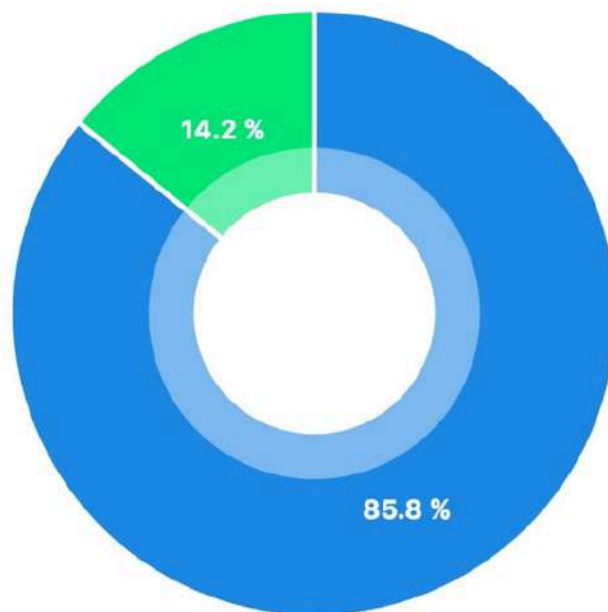
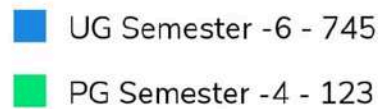
### 1. Name of the Department

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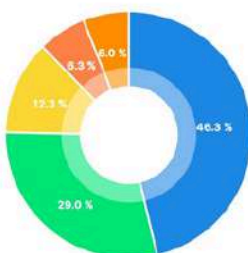
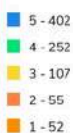
### 4. Year/Semester

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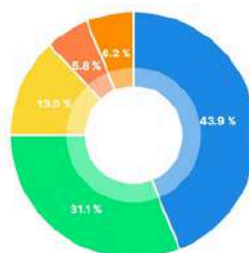
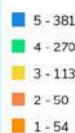
### 7. 1.How much of the syllabus was covered in the Class?

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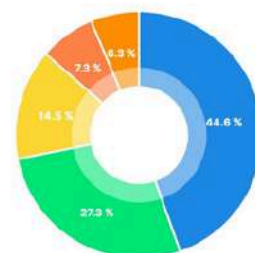
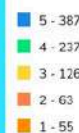
### 8. 2.How well did the teachers prepare for the Classes?

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### 9. 3.How well were the teachers able to communicate?

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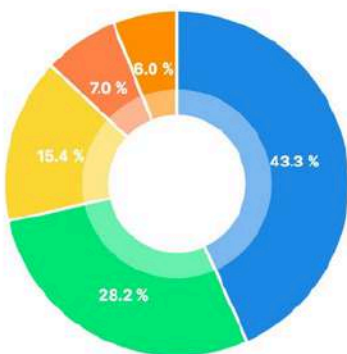
# Student Satisfaction Survey:2024-25

## Graphical Representation

10. 4.The teacher's approach to teaching can best be described as

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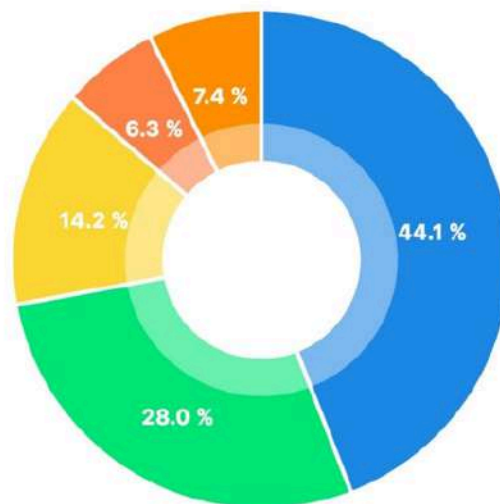
5 - 376  
4 - 245  
3 - 134  
2 - 61  
1 - 52



11. 5.Fairness of the internal evaluation process by the teachers.

PIE CHART

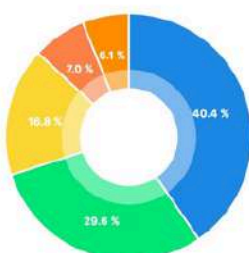
5 - 383  
4 - 243  
3 - 123  
2 - 55  
1 - 64



12. 6. Was your performance in assignments discussed with you?

PIE CHART

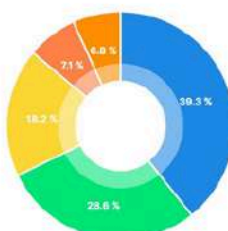
5 - 351  
4 - 257  
3 - 146  
2 - 61  
1 - 53



13. 7.The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

PIE CHART

5 - 341  
4 - 248  
3 - 158  
2 - 62  
1 - 59



14. 8. How would you rate the accessibility of academic resources (libraries, online databases, etc.) at your college?

- 1) Excellent
- 2) Good
- 3) Average
- 4) Poor
- 5) Very poor.

PIE CHART

5 - 199  
4 - 113  
3 - 140  
2 - 187  
1 - 229





# Student Satisfaction Survey:2024-25

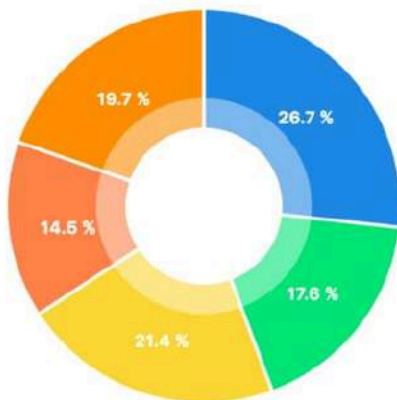
## Graphical Representation

15. 9.How well does your college handle student feedback and suggestions?

- A) Very well
- B) Well
- C) Neutral
- D) Poorly
- E) Very poorly

PIE CHART

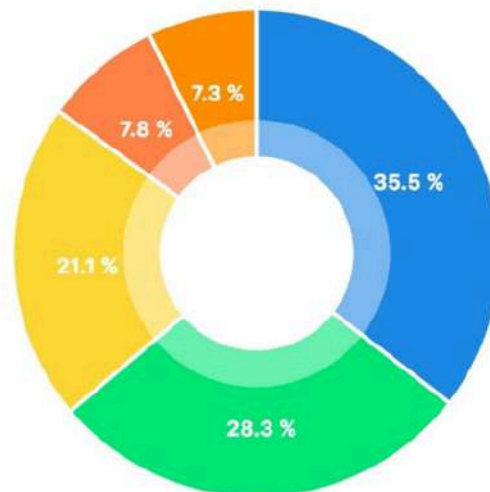
5 - 232  
4 - 153  
3 - 186  
2 - 126  
1 - 171



16. 10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.

PIE CHART

5 - 308  
4 - 246  
3 - 183  
2 - 68  
1 - 63



17. 11.Your mentor does a necessary follow-up with an assigned task to you.

PIE CHART

5 - 316  
4 - 237  
3 - 178  
2 - 72  
1 - 65



18. 12.teachers illustrate the concepts through examples and applications?

PIE CHART

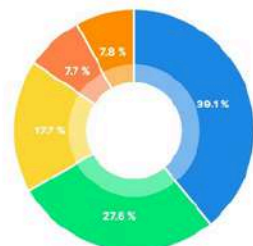
5 - 335  
4 - 237  
3 - 169  
2 - 62  
1 - 65



19. 13.The teachers identify your strengths and encourage you with providing right level of challenges.

PIE CHART

5 - 339  
4 - 240  
3 - 154  
2 - 67  
1 - 68



# Student Satisfaction Survey:2024-25

## Graphical Representation

20. 14. Teachers are able to identify your weaknesses and help you to overcome them.

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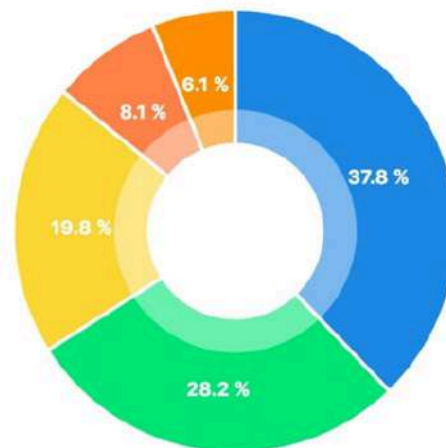
5 - 330  
4 - 230  
3 - 162  
2 - 73  
1 - 73



21. 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

PIE CHART

5 - 328  
4 - 245  
3 - 172  
2 - 70  
1 - 53



22. 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

PIE CHART

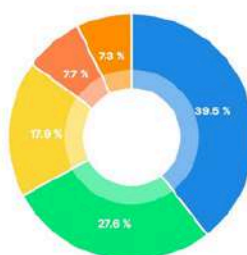
5 - 328  
4 - 246  
3 - 165  
2 - 72  
1 - 55



23. 17. Teachers encourage you to participate in extracurricular activities.

PIE CHART

5 - 343  
4 - 240  
3 - 155  
2 - 67  
1 - 63



24. 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

PIE CHART

5 - 325  
4 - 239  
3 - 166  
2 - 71  
1 - 67



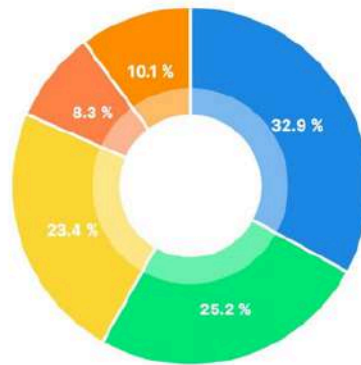
# Student Satisfaction Survey:2024-25

## Graphical Representation

25. 19.What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

PIE CHART

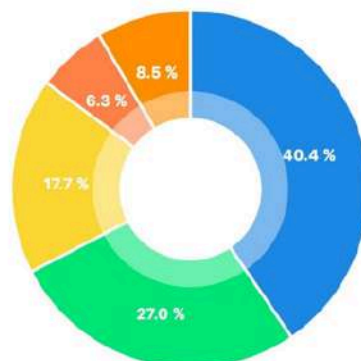
5 - 286  
4 - 219  
3 - 203  
2 - 72  
1 - 88



26. 20.The overall quality of teaching-learning process in your institute is very good.

PIE CHART

5 - 351  
4 - 234  
3 - 154  
2 - 55  
1 - 74





## **Outcomes of Student Satisfaction Survey (2024–25)**

- 1. High Syllabus Coverage –** A majority of students expressed satisfaction with the extent of syllabus coverage, with an average score of 4.03, indicating that the institution ensures timely and effective completion of the curriculum.
- 2. Teachers' Preparation Appreciated –** Faculty preparation for classes was highly rated (4.01), reflecting the teachers' dedication, subject mastery, and systematic planning before classroom delivery.
- 3. Fair and Transparent Evaluation –** Students rated the fairness of internal evaluation at 3.95, showing trust in the assessment process and the credibility of the examination system.
- 4. Scope for Improved Communication –** While overall communication was positively rated (3.97), students highlighted the need for greater clarity, interactive methods, and participative approaches to enhance learning engagement.
- 5. Moderate Use of ICT and Student-Centric Methods –** The adoption of ICT tools and innovative teaching methodologies scored around 3.9, suggesting steady progress but also indicating a demand for wider and more consistent application across departments.
- 6. Overall Teaching–Learning Quality Rated Good –** The most significant outcome was the average score of 3.84 for overall teaching–learning quality, confirming that students are generally satisfied, while also pointing towards areas for further improvement such as mentoring, communication, and skill-based training.