

**SRIPAT SINGH
COLLEGE**

Teacher Feedback Analysis Report

(2024-25)



Prepared By :

**Internal Quality Assurance
Cell, Sripat Singh College**

REPORT ON TEACHER FEEDBACK ANALYSIS

The Teacher Feedback Survey was conducted among 75 faculty members of Sripat Singh College as part of the institution's quality assurance and continuous improvement framework. The survey aimed to assess teachers' perceptions regarding curriculum relevance, academic environment, institutional support, infrastructure, teaching resources, and governance practices. The feedback was collected through a structured questionnaire covering various academic and administrative dimensions. The active participation of faculty members provided a comprehensive overview of the strengths of the institution as well as areas requiring further enhancement. The findings serve as an important resource for institutional planning, policy formulation, and quality enhancement initiatives.

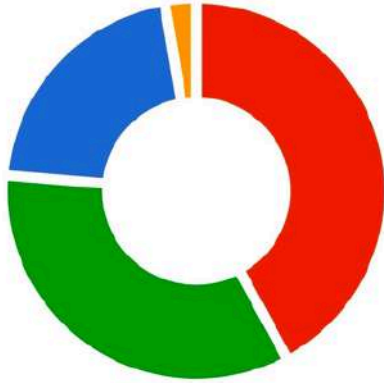
The analysis revealed a highly positive perception of the academic framework and curriculum. Nearly 78.7% of the respondents either Strongly Agreed (20.0%) or Agreed (58.7%) that the curriculum is relevant to current academic and professional requirements. Regarding teaching resources such as ICT facilities, library support, and laboratories, 70.7% of faculty members expressed satisfaction, with 25.3% strongly agreeing and 45.3% agreeing that available resources are sufficient for effective teaching-learning processes. Faculty members also reported significant encouragement to adopt innovative pedagogical practices, including ICT-enabled teaching, experiential learning, and student-centric approaches, demonstrating the institution's commitment to academic excellence and modern educational practices.

The feedback further highlighted a positive institutional climate and effective governance. A substantial 89.3% of respondents reported being either Very Satisfied (41.3%) or Satisfied (48.0%) with the overall academic environment of the college. Similarly, 93.3% of teachers considered the college administration to be either Highly Supportive (48.0%) or Supportive (45.3%) in addressing faculty-related concerns. Satisfaction with the internal communication system was also notably high, with 92.0% of respondents expressing satisfaction. Library facilities received favorable responses, while basic amenities such as drinking water, washrooms, canteen facilities, and parking arrangements were rated satisfactory by 81.3% of the faculty members. The average faculty satisfaction score was 8.13 out of 10, indicating a strong level of overall professional satisfaction and institutional trust.

Despite the encouraging findings, the survey identified several areas requiring attention. Faculty members suggested the need for additional smart classrooms, improved digital infrastructure, enhanced e-learning facilities, modernization of laboratories, and recruitment of additional teaching staff in certain departments to strengthen academic delivery and reduce workload pressures. Respondents identified the institution's major strengths as its dedicated faculty, student-friendly atmosphere, supportive administration, collaborative work culture, and commitment to academic development. The feedback analysis demonstrates that Sripat Singh College has established a strong foundation for quality education while maintaining a positive academic environment. The recommendations emerging from the survey will be carefully considered by the administration and the Internal Quality Assurance Cell (IQAC) to formulate future action plans aimed at further strengthening teaching-learning processes, infrastructure development, and institutional governance.

Designation

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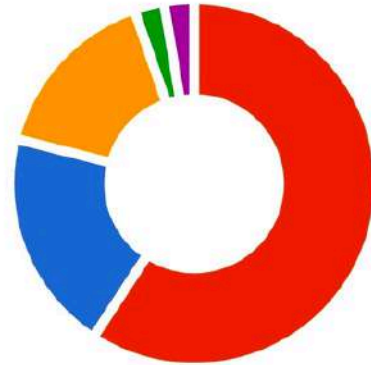


- Associate Professor : 16 (21.05%)
- Assistant Professor : 32 (42.11%)
- Librarian : 2 (2.63%)
- SACT : 26 (34.21%)



1. Do you find the curriculum relevant to current academic and industry needs?

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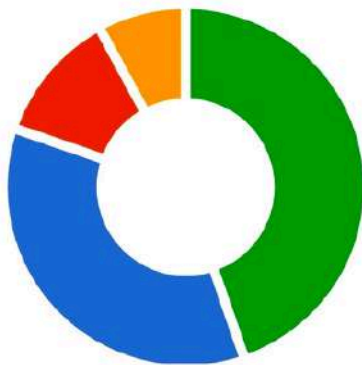


- a) Strongly Agree : 15 (19.74%)
- b) Agree : 45 (59.21%)
- c) Neutral : 12 (15.79%)
- d) Disagree : 2 (2.63%)
- e) Strongly Disagree : 2 (2.63%)



2. Are you involved in curriculum revision or syllabus development processes?

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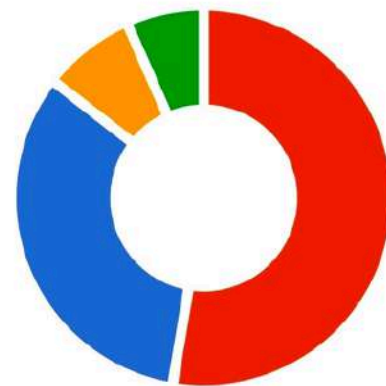


- a) Regularly : 27 (35.53%)
- b) Occasionally : 9 (11.84%)
- c) Rarely : 6 (7.89%)
- d) Not at all : 34 (44.74%)



3. Are interdisciplinary components adequately included in the syllabus?

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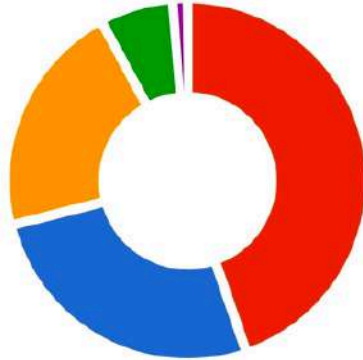


- a) To a great extent : 25 (32.89%)
- b) To some extent : 40 (52.63%)
- c) Very little : 6 (7.89%)
- d) Not at all : 5 (6.58%)



4. Are the teaching resources (ICT, library, lab) sufficient for effective delivery?

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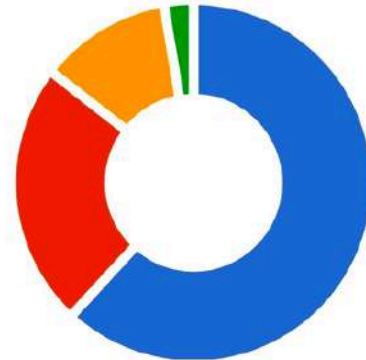


- a) Strongly Agree : 20 (26.32%)
- b) Agree : 34 (44.74%)
- c) Neutral : 16 (21.05%)
- d) Disagree : 5 (6.58%)
- e) Strongly Disagree : 1 (1.32%)



5. Are you encouraged to use innovative teaching methods (ICT, experiential learning, etc.)?

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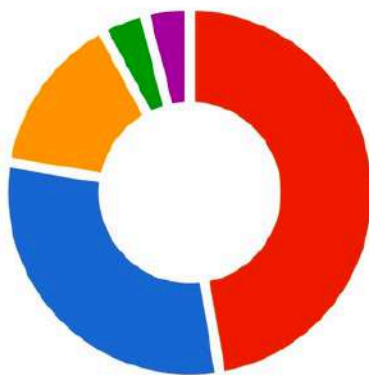


- a) Always : 47 (61.84%)
- b) Often : 18 (23.68%)
- c) Sometimes : 9 (11.84%)
- d) Rarely : 2 (2.63%)
- e) Never : 0 (0%)



6. How effective is the internal assessment system in evaluating student performance?

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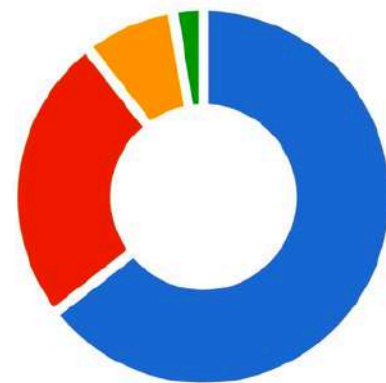


- a) Very effective : 23 (30.26%)
- b) Effective : 36 (47.37%)
- c) Moderately effective : 11 (14.47%)
- d) Ineffective : 3 (3.95%)
- e) Very ineffective : 3 (3.95%)



7. Is there academic freedom and autonomy in selecting teaching strategies?

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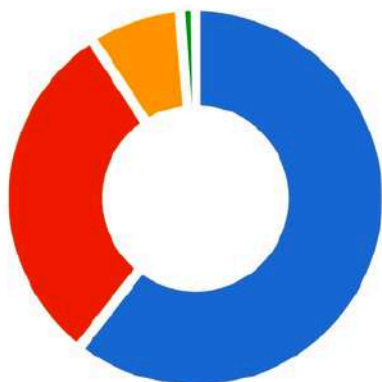


- a) Complete freedom : 49 (64.47%)
- b) Partial freedom : 19 (25%)
- c) Limited freedom : 6 (7.89%)
- d) No freedom : 2 (2.63%)



8. Does the institution support faculty research through financial assistance, research leave, or academic guidance?

Pie ▾

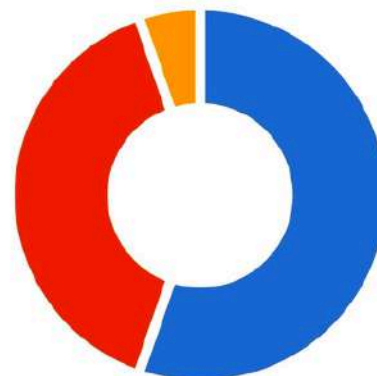


- a) To a great extent : 46 (60.53%)
- b) To some extent : 23 (30.26%)
- c) Very little : 6 (7.89%)
- d) Not at all : 1 (1.32%)



9. Does the institution encourage faculty involvement in consultancy, innovation, and community outreach activities?

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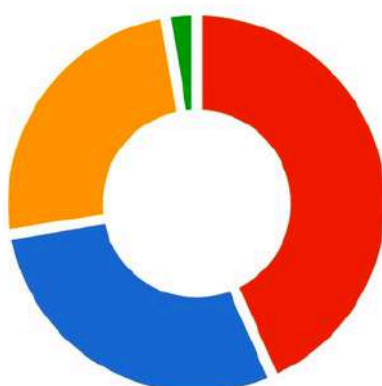


- a) To a great extent : 42 (55.26%)
- b) To some extent : 30 (39.47%)
- c) Very little : 4 (5.26%)
- d) Not at all : 0 (0%)



10. Are the classroom, laboratory, and library facilities satisfactory?

Pie ▾



- a) Highly satisfactory : 22 (28.95%)
- b) Satisfactory : 33 (43.42%)
- c) Average : 19 (25%)
- d) Unsatisfactory : 2 (2.63%)



11. Are e-resources and digital learning platforms easily accessible?

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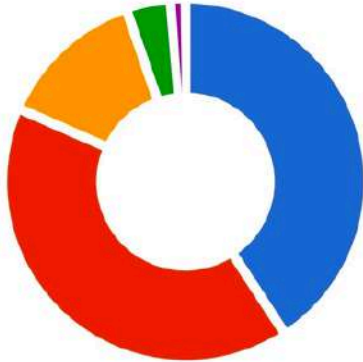


- a) Always : 36 (47.37%)
- b) Often : 25 (32.89%)
- c) Sometimes : 13 (17.11%)
- d) Rarely : 2 (2.63%)
- e) Never : 0 (0%)



12. Are you satisfied with the transparency in institutional governance?

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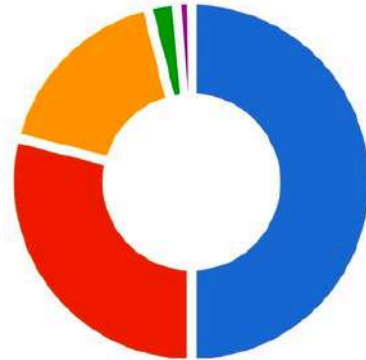


- a) Very satisfied : 31 (40.79%)
- b) Satisfied : 31 (40.79%)
- c) Neutral : 10 (13.16%)
- d) Dissatisfied : 3 (3.95%)
- e) Very dissatisfied : 1 (1.32%)



13. Is the decision-making process participative and democratic?

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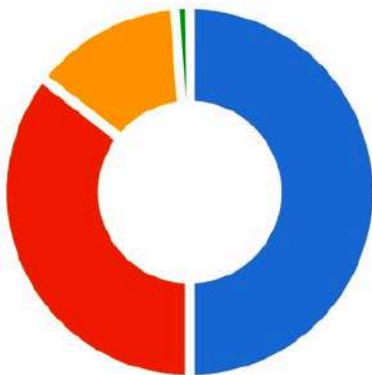


- a) Always : 38 (50%)
- b) Often : 22 (28.95%)
- c) Sometimes : 13 (17.11%)
- d) Rarely : 2 (2.63%)
- e) Never : 1 (1.32%)



14. Are you encouraged to be part of administrative/academic committees?

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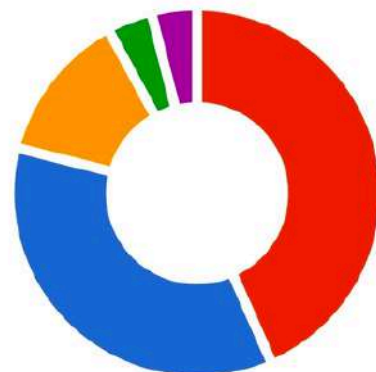


- a) Strongly Agree : 38 (50%)
- b) Agree : 27 (35.53%)
- c) Neutral : 10 (13.16%)
- d) Disagree : 1 (1.32%)
- e) Strongly Disagree : 0 (0%)



15. Is the workload distribution fair and manageable?

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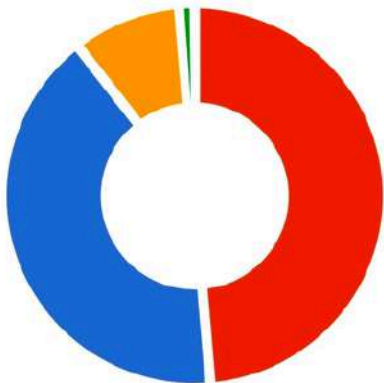


- a) Strongly Agree : 27 (35.53%)
- b) Agree : 33 (43.42%)
- c) Neutral : 10 (13.16%)
- d) Disagree : 3 (3.95%)
- e) Strongly Disagree : 3 (3.95%)



16. How satisfied are you with the overall academic environment of the college?

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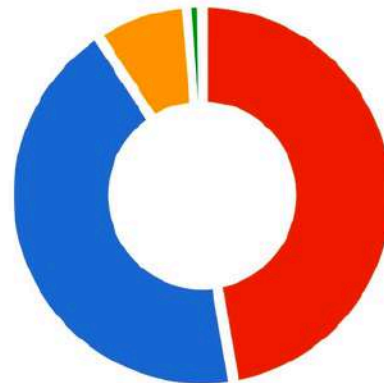


- a) Very Satisfied : 31 (40.79%)
- b) Satisfied : 37 (48.68%)
- c) Neutral : 7 (9.21%)
- d) Dissatisfied : 1 (1.32%)



17. How adequate are the library resources (books, journals, e-resources) for your teaching and research needs?

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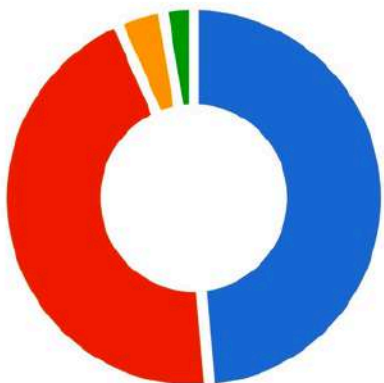


- a) Very Adequate : 33 (43.42%)
- b) Adequate : 36 (47.37%)
- c) Inadequate : 6 (7.89%)
- d) Very Inadequate : 1 (1.32%)



18. How supportive is the college administration in addressing faculty-related concerns?

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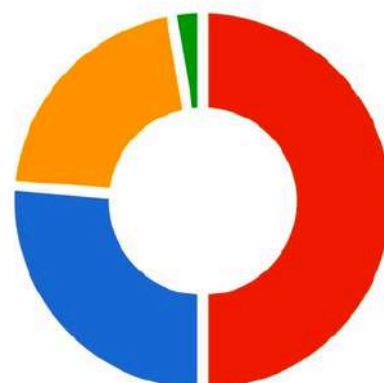


- a) Highly Supportive : 37 (48.68%)
- b) Supportive : 34 (44.74%)
- c) Occasionally Supportive : 3 (3.95%)
- d) Not Supportive : 2 (2.63%)



19. How would you rate the cleanliness, safety, and overall campus infrastructure?

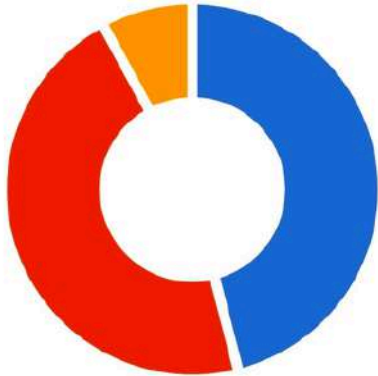
Pie ▾



- a) Excellent : 20 (26.32%)
- b) Good : 38 (50%)
- c) Fair : 16 (21.05%)
- d) Poor : 2 (2.63%)



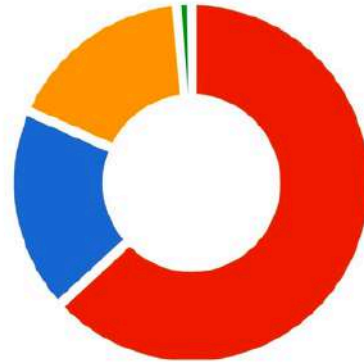
20. How satisfied are you with the college's internal communication system (notices, circulars, meetings)? Pie ▾



- a) Very Satisfied : 35 (46.05%)
- b) Satisfied : 35 (46.05%)
- c) Neutral : 6 (7.89%)
- d) Dissatisfied : 0 (0%)



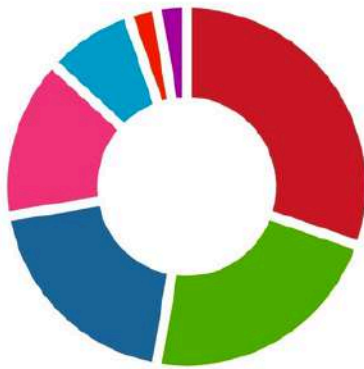
21. How satisfied are you with the following basic facilities provided by the college? (Drinking water, Washroom, Canteen, Car Garage) Pie ▾



- a) Very Satisfied : 14 (18.42%)
- b) Satisfied : 48 (63.16%)
- c) Neutral : 13 (17.11%)
- d) Dissatisfied : 1 (1.32%)



25. On a scale of 1–10, how satisfied are you as a faculty member? Pie ▾



- 1 : 0 (0%)
- 2 : 2 (2.63%)
- 3 : 0 (0%)
- 4 : 0 (0%)
- 5 : 2 (2.63%)
- 6 : 6 (7.89%)
- 7 : 11 (14.47%)
- 8 : 17 (22.37%)
- 9 : 23 (30.26%)
- 10 : 15 (19.74%)



THANK YOU

OUTCOMES OF THE TEACHER FEEDBACK SURVEY

1.The feedback survey provided a comprehensive understanding of faculty perceptions regarding academic, administrative, and infrastructural aspects of the institution, enabling evidence-based decision-making.

2.The findings revealed a high level of faculty satisfaction, with over 89% of respondents expressing satisfaction with the overall academic environment and institutional culture.

3.The survey confirmed the effectiveness of the college's governance and support mechanisms, as more than 93% of faculty members acknowledged the administration as supportive and responsive to their professional needs.

4.The feedback highlighted the strengths of the institution, including a student-friendly atmosphere, committed faculty members, transparent administration, collaborative work culture, and a conducive teaching-learning environment.

5.The survey reinforced the relevance and effectiveness of the curriculum, with nearly 79% of teachers expressing positive views regarding its alignment with contemporary academic and professional requirements.

6.TThe responses emphasized the growing importance of ICT-enabled teaching and digital learning resources, encouraging the institution to further strengthen technology integration in academic processes

7.Faculty suggestions identified key areas for improvement, including the enhancement of smart classroom facilities, digital infrastructure, laboratory modernization, and expansion of e-learning resources.

8.The survey generated actionable recommendations for institutional planning and quality enhancement, which will be incorporated into future academic and administrative development strategies.

9.The findings strengthened the quality assurance process of the college by providing valuable inputs for the Internal Quality Assurance Cell (IQAC) and institutional policy formulation.

10.Overall, the Teacher Feedback Survey contributed to fostering a culture of continuous improvement, stakeholder participation, accountability, and excellence in higher education at Sripat Singh College.