



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SRIPAT SINGH COLLEGE

**BHATTAPARA, P.O.-JIAGANJ, DIST.-MURSHIDABAD
742123**

<https://www.sripatsinghcollege.edu.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Founded in 1949 by the great Sripat Singh Dugar - the last legendary personality perhaps of the clan of the Jain Sitambar blue blood of Jiaganj, Murshidabad, Sripat Singh College, an institution of inestimable pride has emerged as one of the premier institutions of West Bengal. The dream of foundation stone of the noble institute was emphatically grounded with a deed (of gift) as offering bestowed by Dugarji. The notable edifice of the institute was momentarily amplified with the gracious presence of Dr. D. M. Sen, the then Education Secretary, Government of West Bengal on 27th December, 1959 and Dr. K.L. Srimali, the then Union Minister of Education on 3rd August, 1961. On 11 June, the College was affiliated to the University of Calcutta and, subsequently, on the auspicious morning of August 1, 1949, it took its first step as a co-educational Intermediate college. Afterwards, the college got affiliated to the University of Kalyani in April, 1999. However, the college is now in the festive mood of Platinum Jubilee Year in its glorious journey by imparting education with unremitting ethical values to the learners and helping them to get much-cherished self-esteem. In course of its exploration, the institute has assimilated the new values of education, the values as enshrined in the NEP, 2020 and all else like these and made a bridge between the past and present so that the learners may grapple with the challenges of the rapidly changing global society. Hence, the institute is imbued with a bunch of philanthropic visions and a set of pragmatic missions to be fulfilled.

Vision

The vision statement of Sripat Singh College is highly infused with the dreams of the legendary founders and the earnest longing of social perspective for having the light of higher education towards qualitative transformation of life guided by instilled epistle of ethos. Hence, it is envisioned to disseminate knowledge and the motto is embarked: ***EDUCATION SHOULD BE THE BEGINNING...***

- To sustain the cultural tradition and genealogy of the institute;
- To create a vibrant model of governance – a framework of rules which are inclusive of best practices of society and holistic, embracing both the past and the present, in its endeavour to provide the best for the future generations.
- To illuminate the young minds with the rays of wisdom and uncompromising understanding;
- To cater the objectives of holistic approach of multidisciplinary education and the principles of equity and inclusiveness as enshrined in the NEP 2020;
- To instill the values among the learners for creating democratic fora and realizing the fundamental points of social problems and taking part in it as responsible citizen;
- To embolden the students to discover their own potentialities in order to be acquainted with the global knowledge society;
- To ensure an insightful focus on environment friendly issues and practices and to generate and maintain a congruent relationship between nature and humans in line with the Jain philosophy of its Founder.

Mission

- To strive continuously for the harmonious juxtaposition of different stakeholders with the enhancement

of their capacities towards the accomplishment of academic and administrative goals as elevated in the Perspective Plan of the institute;

- To generate an environment of positive discrimination in the college campus to implement the maxim: *education for all...*
- To enlighten the first generation learners coming from the agrarian catchment areas which are often defined by ignorance and social prejudices;
- To identify the committal areas of infrastructural development for the assurance of academic excellence of the institute;
- To encourage the students to involve themselves in the day-to-day academic, co-curricular and extra-curricular activities of the institute;
- To sensitize the students concerning social issues and motivate them to be socially responsible;
- To upgrade the class rooms including Labs with ICT enabled facilities and modern equipment;
- To completely digitize the existing library;
- To encourage the faculty members to be more research-oriented for pursuing incessant cultivation of academic pursuits;
- To strengthen scope of placement opportunities in the institute.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Dynamic and dedicated faculty members (87) and committed support staff (39) along with a diversified group of students coming from different sections of society always try their best for the excellence of the institution. Teachers constantly upgrade themselves through RC, OP, STC, etc. A healthy and congenial environment, especially exemplified through the mentor-mentee system, functions in the college.
- Separate hostels for boys and girls provide economically strained students from rural and distant places best possible accommodation at very low fees. This greatly helps poor and meritorious students.
- Diverse courses/subjects are taught in the college. 17 UG and 1 PG regular programs along with DODL and Open Courses are offered.
- Well-equipped and well-maintained laboratories for the Science departments are functional in the college.
- A rich library with old as well as new and updated books, journals, and e-resources acts as a storehouse of knowledge, and students as well as teachers benefit from it.
- Only 12.6 % of permanent teaching posts are vacant. These vacant posts do not hamper teaching-learning as existing teachers are dedicated and eager to take on extra academic responsibilities.
- The college is actively engaged in Faculty and student exchange programs with various colleges to enable students with the best learning experiences from experts across colleges.
- The college organizes scope for participation in State/National/International Seminars/Conferences.
- Healthy academic and administrative atmosphere among all the stakeholders is prevalent in the institution.
- Active participation in research and research-related activities is encouraged.
- Zestful NSS and NCC are actively involved in fostering various outreach enterprises.
- A big and well-maintained playground with necessary sports facilities caters to the physical fitness of the students.
- Various cultural programs are regularly arranged.
- The college boasts of being a ragging-free, specially-abled friendly and gender-sentient campus.

- Devoted Career Development Counselling Cell functions for the betterment of the students.
- Excursions, study visits, and field trips are regularly arranged for the enrichment of learning, even if they are not included in the curriculum.
- Wi-Fi-enabled campus with CCTV surveillance safeguards the campus.
- Online feedback from students and parent-teacher meetings are conducted and encourage healthy criticism to improve the teaching-learning process is always encouraged.

Institutional Weakness

- Though the college has 4 separate adjacent buildings which makes it inconvenient to access those during monsoon. Shortage of classrooms and space sometimes creates a problem. The administrative building is too old to be renovated with modern facilities.
- The college is yet to have a spacious auditorium to accommodate a large number of students during numerous cultural programs organized by the college.
- Vacant post of permanent non-teaching staff members creates problems in the smooth functioning of the office and administration.
- Being an affiliated college, the institution lacks academic autonomy in designing and modifying the syllabi.
- Due to socio-economic restraints, many students struggle to continue with their regular courses.

Institutional Opportunity

- With an extremely rich pool of staff and students the college has enough potential to introduce various diploma and certificate courses.
- Different job-oriented courses may be introduced.
- The college has a good Research potential.
- The college aims to continue its commitment by engaging its staff and students more towards service to society through more extension and NSS activities.
- to bridge the gap between Industry and Academia.

* The college aims to make a complete green campus addressing issues like chemical waste management, ban on plastic usage and adopting other environment friendly measures.

* Separate campus may be set up in neighbouring area.

Institutional Challenge

- A large number of students of the college are from marginalized sections. Meeting their educational needs poses a challenge as they are burdened with earning from a tender age.
- The full potential of Alumni is yet to be utilized for the upgradation and progress of the overall upliftment of the institution.
- Pursuing the government to sanction teaching and non-teaching posts as per rule.
- At the higher education level teaching and research go hand in hand. It is a challenge to mobilize the grants and funding for pursuing research projects, particularly in the wake of limited funds available from UGC for research. The distance of the college from the central research hubs sometimes makes it

difficult for the creation of research ambiance in this region and is definitely a challenge to confess and confront.

- Little scope for introducing innovative curriculum due to the schedule designed by affiliating university.
- Financial crunch is also one of the challenges the college faces.
- The high cost of maintenance of infrastructure poses a challenge and the college strives to fulfill it with all possible measures.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Sripat Singh College, affiliated with the University of Kalyani, adheres to the university's prescribed syllabi while fostering innovation within the established academic framework to ensure comprehensive student development. The institution implements a Choice Based Credit System, allowing students to select courses aligned with their interests.

The college meticulously plans its academic sessions, preparing academic calendars, timetables, and course distributions in a timely manner. Regular assessments, including assignments and class tests, are conducted to gauge students' progress. Additionally, experiential participative learning opportunities such as field trips, projects, and internships complement the standard curriculum across all programs.

In addition to the core programs, Sripat Singh College offers certificate courses in various fields to enhance student's skill sets and employability.

The college actively addresses societal issues such as gender-based inequalities, environmental concerns, and ethical considerations, aiming to foster civic responsibility among students. The NSS, NCC, and Women's Cell play integral roles in sensitizing students to these issues.

Feedback from stakeholders, including students, faculty, and employers, is solicited through online channels. The collected data is analyzed, and appropriate measures are taken based on the feedback received. This feedback-driven approach has led to the introduction of new courses and the facilitation of infrastructure development in response to the evolving needs and expectations of the college community.

Teaching-learning and Evaluation

The college implements a transparent process for admission adhering to the reservation policies of the government. New students participate in an orientation program at the start of the academic session. Teachers evaluate students through classroom participation and assignments and act as mentors for selected groups of students. The faculties of the institution employ student-centric approaches to instill contemporary skills, knowledge, attitudes, and values, shaping their character effectively.

Departments utilize innovative teaching methods to foster creativity and problem-solving skills among students. Students participate in laboratory work, model design, workshops, exhibitions, fieldwork, and study visits. Students are educated about their responsibility to sustain the environment and natural resources for future

generations.

Most of the teachers are highly qualified with M.Phil/Ph.D degree. The faculty members continually update themselves by attending orientation and refresher courses, and training programs, presenting research articles in seminars, and publishing articles in journals.

The institution offers twenty undergraduate programs based upon a choice-based credit system and one postgraduate program (in Bengali). The college features five ICT-equipped classrooms with laptops, LCD projectors, screens, and internet access, and a Seminar Hall equipped with modern ICT facilities YouTube video lectures are shared, and students are encouraged to give seminar presentations using PowerPoint.

The college upholds a strong internal assessment system to oversee assessment processes and student progress. Continuous evaluation is conducted through group discussions, assignments, class tests, and project-based assignments. The college has an Examination Committee to conduct both internal and university exams.

Identified academically slow learners receive department-arranged remedial classes. Top-performing students in university exams are recognized, motivating others to excel. Many graduates pursue Master's degrees (M.A/MSc., MCA, MBA), and Ph.D. programs. The Placement Cell facilitates campus recruitments, internships, and off-campus placements to affirm learning achievements. The college is going to introduce internships as per NEP(2020) syllabus.

The IQAC plays a key role in continuously monitoring the teaching-learning process. IQAC Coordinator is a member of the Academic sub-committee. Meetings of Academic sub-committee are held at regular intervals to address academic issues. The inputs from a feedback system established by the college are regularly analyzed for the advancement of the teaching-learning process.

Research, Innovations and Extension

- Teachers of our college are actively engaged in research and field outreach programs at their highest endeavors. Our teachers also organized and participate in prestigious national and international seminars organized by our college and other institutions. at regular intervals without overlooking their assigned duties. Faculty members may avail study leave for pursuit of Research subject to administrative approval of the WBHED on recommendation by the G.B.
- All the Science and Arts departments engage their students in educational excursion, community development, and project work at regular intervals as per the curriculum.
- This institute promotes at every opportunity the recognition of the workshops, training programs, and sensitization initiatives, enhancing scientific temper among our students, thus creating a thinking hub around the course curriculum.
- The Internal Quality Assurance Cell of our institution is pledged to provide support and guidance to the faculty members irrespective of their varied academic interests. Our institute has faith in the belief that the highest thinking is the fruit of guided freedom. Our institution never supports any discrimination.

- Education is an all-round development of our budding future. Our faculties take pride in publishing original work in UGC-recognized reputed journals every year.
- Year-wise extension activities are another feather in the crown of our institution. In this regard, NSS/ YPC/NCC students have a notable impact on addressing social issues. Under the guidance of the NSS Program Committee, students actively address environmental issues in year-long campaigns. These include blood donation camps, Swachh Bharat Abhiyan programs, and health check-ups in collaboration with recognized bodies. Our institute also runs year-long tree plantation programs, and observes national and local festival days. Such endeavors instill moral and human values, national integration, communal harmony, leadership, interpersonal skills, and self-confidence among the students.

Infrastructure and Learning Resources

Sripat Singh College has adequate infrastructure and physical facilities for teaching-learning. The college has four Academic and one administrative building and two separate hostels for boys and girls students. There is a playground in the college hostel premises. The Cultural Committee of the college organizes various cultural programs throughout the year. The college also has one gymnasium.

Sripat Singh College Central Library has an area of 2500 sq. ft. with 50 sitting capacities. Sripat Singh College Library has been partially automated with KOHA library management software 3.18.03 version since 2015. The library has a partly automated circulation system with a barcode-enabled student ID cum Library Card. The library has more than 34000 books covering different disciplines. The library has six computers with internet and printing facility and also a xerox machine in a fully functional state.

Sripat Singh College has adequate ICT facilities that are frequently updated. There are 48 Desktops in the college for teachers and office staff. The college is Wi-Fi. enable for staff & students. There are 8 smart classrooms available in the college. The college campus is completely and constantly under CCTV surveillance.

Sripat Singh College has seventeen departments which includes both science and humanities. Laboratory-based departments receive a basic contingency amount for the proper running of the practical classes. Day-to-day cleaning and maintenance of classrooms and laboratories is accomplished by the supporting staff of the college. Two fire extinguishers are placed outside the laboratories for emergencies.

Sripat Singh College has two Librarians. They are entrusted with the maintenance of library stock and rare books with the help of two supporting staff. Activities like fumigation and pest control in the library are done annually by external agencies.

Sripat Singh College has appointed a full-time gardener on a contractual basis to maintain the garden. A medicinal plant garden is also maintained by the college. The college also maintains a pond to preserve the natural freshwater ecosystem. Sripat Singh College has a canteen to cater food and beverages to the students as well as the staff of the college.

Student Support and Progression

Over the last five years, students at Sripat Singh College have benefitted from various government scholarships, including Kanyashree, Oasis, SVMCM, NSP, and Aikyashree, easing financial strains and improving educational access. The college offers programs for soft skill enhancement, like communication skills and spoken English courses. The Department of Physical Education and NCC celebrate International Yoga Day. Frequently taken remedial classes support slow learners of the institution. The institute is always willing to extend its assistance to the students in career counseling by designing programs like 'Employability Training Program' (through TCS, Mahindra Pride, etc.), career orientation program, industry awareness program, etc. Students' job opportunities and placement in various sectors are highly prioritized. For disciplinary action, the institution has a Grievance Redressal Cell, Anti-Sexual harassment cell, and Anti-Ragging Cell. These cells play an important role in addressing the grievances of the students and employees if they face untoward incidents like sexual harassment, ragging, etc. Every year numerous students of the college apply and qualify for state/national level examinations like SET, TET, WBCS, NET, JAM, GATE, CUET etc. Students get admission to institutes like SINP, IITs, NITs, Calcutta University, Burdwan University, WB State University, etc. for MA, M.Sc., B.Ed., and Ph.D. programs. Students of this institution have represented the district in Sports and Athletics. Talented sportspersons and athletes are given special training free of cost. The college also has a dedicated 'Cultural Committee' to encourage the participation of students in competitions and special events organized by the college. The Alumni Association contributes significantly to the development of the institution through various programs and support services. The registration of the Alumni Association is just a matter of time.

Governance, Leadership and Management

Governance, leadership, and management play a critical role in the overall effectiveness and sustainability of an educational institution. At Sripat Singh College, governance, leadership, and management are characterized by participative management involving the Governing Body, the Principal, teaching and non-teaching staff, and students. These stakeholders collaborate democratically to fulfill their professional duties and achieve the college's vision and mission. Governance emphasizes transparency, inclusivity, and accountability. The institutional vision articulates the desired future state or purpose of the college and leadership entails inspiring and guiding stakeholders towards realizing the vision of the college. Strategies are formulated and implemented to achieve the goals and objectives of the college. This process involves analyzing internal and external factors, setting strategic priorities, and allocating resources effectively to ensure their successful execution. The college also offers various programs aimed at supporting the health, economic well-being, and professional growth of both teaching and non-teaching staff. This includes continuous support for their professional development through a variety of academic programs and financial assistance for research endeavors. As the salary expenses are funded by the State Government, an auditor appointed by the Higher Education Department, Government of West Bengal, verifies all financial transactions annually. Due to potential delays in these audits, the principal, authorized by the Governing Body, appoints an Internal Auditor. The Internal Auditor has a specific mandate to report any discrepancies found in the utilization of grants. The Teachers' Council, IQAC and Academic sub committee oversee the quality of the teaching-learning process and mechanisms to monitor, evaluate and improve the quality of educational programs and services, while the management ensures the efficient operation of teaching and support systems. Feedback from students, teachers, employers, and alumni is collected, analyzed, and acted upon accordingly.

Institutional Values and Best Practices

Sripat Singh College is one of the pioneer educational institutions in the district of Murshidabad. The college tries its best to improve equity and quality in education by administering to the holistic development of the students. Our college takes pride in providing equal opportunities to men and women and considers gender balance to be of extreme importance. A green as well as clean campus program has been initiated in the college to support a sustainable and eco-friendly environment. Students are encouraged in value-based education as well as in social responsibility and moral uprightness. The main objectives of these initiatives are to instill in all the stakeholders of the college an awareness about the environment, sustainability, energy efficient measures, and greening of the campus. Waste management provisions as well as the use of solar energy and LED bulbs/ power efficient equipment have been effectuated in the college as part of the facilities for alternate sources of energy and energy conservation measures. Our college believes in providing equal opportunity including specially-abled persons and hence facilities like ramps, rails, and disabled-friendly washrooms have been provided to ensure a barrier-free environment for differently-abled persons. Quality audits on environment and energy have been successfully undertaken by our ISO-certified college. The college takes a number of initiatives in providing an all-inclusive environment for all the students and staff of the college hailing from diverse socioeconomic and cultural backgrounds. The college also regularly arranges various programs for students and staff members to imbibe moral values and celebrate national and international commemorative days, cultural events, and festivals to instill values and ethics among all stakeholders. Sensitization of students and employees of the college to the constitutional obligations – values, rights, duties, and responsibilities of citizens is undertaken by the college with utmost care. The college does have a prescribed code of conduct for students, teachers, administrators, and other staff and conducts periodic programs in this regard too. One of the remarkable best practices of the college is its focus on women empowerment. Through various events and programs, women are encouraged to take the leading role in all spheres. During the pandemic, the college arranged a safe home for the local Covid patients. The teachers and staff generously donated for their treatment, thus making some contribution to the society at large.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRIPAT SINGH COLLEGE
Address	BHATTAPARA, P.O.-JIAGANJ, DIST.-MURSHIDABAD
City	JIAGANJ
State	West Bengal
Pin	742123
Website	https://www.sripatsinghcollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Kamal Krishna Sarkar	03483-9477447940	9477447940	-	sscollege2009@gmail.com
IQAC / CIQA coordinator	Sagar Simlandy	03483-9433567680	9433567680	-	sagar.hist@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
West Bengal	University of Kalyani	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	12-12-2003	View Document
12B of UGC	12-12-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BHATTAPARA, P.O.-JIAGANJ, DIST.-MURSHIDABAD	Semi-urban	7.045	11940

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Co course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali, Hons. and General	36	Higher Secondary and equivalent	Bengali	121	82
UG	BA,English, Hons. and General	36	Higher Secondary and equivalent	English	98	84
UG	BA,History, Hons. and General	36	Higher Secondary and equivalent	English,Bengali	98	85
UG	BA,Political Science,Hons. and General	36	Higher Secondary and equivalent	English,Bengali	73	67
UG	BA,Philosophy,Hons. and General	36	Higher Secondary and equivalent	English,Bengali	87	48
UG	BA,Sanskrit, Hons. and General	36	Higher Secondary and equivalent	English,Bengali,Sanskrit	106	64
UG	BA,Economics,Hons. and General	36	Higher Secondary and equivalent	English,Bengali	14	6
UG	BA,Physical Education,General	36	Higher Secondary and equivalent	English,Bengali	150	90
UG	BSc,Botany, Hons. and General	36	Higher Secondary and equivalent	English,Bengali	47	30

UG	BSc,Chemistry,Hons. and General	36	Higher Secondary and equivalent	English,Bengali	49	39
UG	BSc,Computer Science,General	36	Higher Secondary and equivalent	English,Bengali	150	137
UG	BSc,Environment Science,Hons.	36	Higher Secondary and equivalent	English,Bengali	35	6
UG	BSc,Geography,Hons.	36	Higher Secondary and equivalent	English,Bengali	64	64
UG	BSc,Mathematics,Hons. and General	36	Higher Secondary and equivalent	English,Bengali	64	56
UG	BSc,Molecular Biology And Bio Technology,Hons. and General	36	Higher Secondary and equivalent	English,Bengali	27	19
UG	BSc,Physics,Hons. and General	36	Higher Secondary and equivalent	English,Bengali	49	34
UG	BSc,Zoology ,Hons. and General	36	Higher Secondary and equivalent	English,Bengali	55	51
PG	MA,Pg In Bengali,BENGALI	24	Honours Graduate in Bengali	Bengali	150	149

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				16				47			
Recruited	0	0	0	0	14	2	0	16	28	8	0	36
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				34			
Recruited	0	0	0	0	0	0	0	0	17	17	0	34
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						21
Recruited	3		3		0	6
Yet to Recruit						15
Sanctioned by the Management/Society or Other Authorized Bodies						33
Recruited	27		6		0	33
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	8	2	0	15	3	0	28
M.Phil.	0	0	0	1	0	0	1	0	0	2
PG	0	0	0	5	0	0	29	22	0	56
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0		0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	3090	0	0	0	3090
	Female	2616	0	0	0	2616
	Others	0	0	0	0	0
PG	Male	68	0	0	0	68
	Female	143	0	0	0	143
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	403	631	748	813
	Female	402	506	628	694
	Others	0	0	0	0
ST	Male	52	119	126	93
	Female	30	85	86	88
	Others	0	0	0	0
OBC	Male	464	605	656	628
	Female	397	440	490	487
	Others	0	0	0	0
General	Male	1949	1710	1796	1624
	Female	1568	1420	1475	1490
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		5265	5516	6005	5917

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Sripat Singh college has started focusing on holistic and multidisciplinary education which will develop all capacities of human beings- intellectual, aesthetic, social, physical, emotional and moral in an integrated manner. This type of multidisciplinary and interdisciplinary programmes shall be in the long term the approach of all undergraduate programmes, including those in basic, professional and vocational discipline. The Institution in its preparedness for NEP plans to focus more on departments like Languages, Literature, and Music, Philosophy, Indology, Art, Cultural and social activities, Mathematics, Statistics, Pure and Applied Science, ICT based learning, Sociology, Sports, Translation and Interpretation and such subjects needed for a multidisciplinary, stimulating to holistic grooming of a student. Through open and distance learning (ODL) mode if not offered in semesters. The Institution plans to form 'light but tight' regulatory system which will held to move towards a multidisciplinary concept of education. Finally students will be given opportunities for internship with local industry, business, crafts person etc., so that they may actively engage with the practical side of their learning and finally improve their employability.</p>
2. Academic bank of credits (ABC):	<p>According to academic bank of credit (ABC) as part of the National Education Policy, students will be given multiple entries and exit options, which will allow students enrolled in undergraduate (UG) and Post graduate (PG) programme to exit course and enter within stipulated period. This flexibility in academic programmes will enable students to seek employment after any level of award and help to upgrade qualification and also curtail a dropout rate. As ABC regulation will encourage a blended learning mode in which students will be allowed to earn credits from various HEIS registered under their scheme through SWAYAM. Our institution has already started encouraging faculties as well as students to enrol under National schemes like MOOCS, SWAYAM, NPTEL, V-Lab.</p>
3. Skill development:	<p>The NEP envisioned the holistic development of youth with emphasis on not only an upsurge in Gross Enrolment Ratio but also on skill development as the determining factors to realize the objectives of Atmanirbhar Bharat. Our College along with IQAC</p>

	<p>has already processed with this mission and arranged for special Knowledge and soft skills for students like spot reading grooming for language skill development, “Speech Completion” debate, “Book Review”, to develop communicative skill. It takes a combination of all these types of skills to get a job, keep a job, and skilled in a job. Putting all these subjects together in a resume is a skill that our career councilors are willing to share with students. Life skills like gymnasium, yoga is encouraged. Photography course is open for all to create a pool of opportunities in the job market.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Mother tongue is preferred as a medium of instruction. Preferences are also given to ‘Devnagari’ for Sanskrit language, English language is also emphasized to promote the strength, usage and vibrancy of Indian Languages.</p>
5. Focus on Outcome based education (OBE):	<p>Focusing on outcome based Education, the Institution monitors continual quality improvement by maintaining academic standards in all spheres. Sripat Singh College caters towards fulfilling the requirement of the curriculum. Issues in teaching and learning are taken care of like continuous formative assessment and mapping the curriculum and updating regularly to align with the latest knowledge requirements and to meet specified learning outcomes, so that by the end of the educational experience, each student should achieve the goal. The Institute has already developed well organized mentor-mentee system where the role of the faculty adapts as instructor, trainer, facilitator, or mentor, based on the outcomes targeted.</p>
6. Distance education/online education:	<p>Our IQAC had made comprehensive set of recommendation in the Governing body for promoting online education in the recent case in epidemics in order to ensure preparedness whenever and where ever possible. A dedicated unit for this purpose has been encouraged and developed. An integrated live digital classroom with WebEx is already in action. Measures such as online courses, digital repositories, student support services through LMS, Mobile Apps, Books at Door Step, online examination is already in practice. The Institution runs 1 Open University (NSOU) and 1 Distance learning Centre (RBU) successfully.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, an Electoral Literacy Club (ELC) has been set up in the college on 01/08/2019. Dr. Abdul Kader Ahammed, a distinguished faculty member, is the driving force behind the ELC. The ELC aims to educate and engage students in the democratic process, promoting informed and ethical voting practices. Through various activities such as voter registration drives, voter awareness campaigns, and inclusivity initiatives, the ELC encourages active participation in elections and fosters a deeper understanding of electoral rights and responsibilities among students.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the club is a functional and representative body. According to the guidelines of the Election Commission of India (ECI), the club comprises both teachers and students. Dr. Abdul Kader Ahammed, Associate Professor, Department of Political Science, has served as the Nodal Officer of the club. Other faculty members involved in the club include Sri Shyam Sundar Sett, Coordinator of the Career Development, Counselling, and Placement Cell, and Sri Ashok Mandal, Assistant Professor in the Department of Philosophy. All students are members of the SSC, which nominates one or two students to address broader socio-political issues and promote a democratic vision among the students. Dr. Abdul Kader Ahammed also serves as the mentor for the club. The club is managed by an elected body comprising ELC member students, with elected representatives from various classes and sections, including honours and program courses, as well as the NSS and NCC units. The student representatives are:</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior</p>	<p>1. Mock Elections Students participate in simulated election processes where they experience firsthand the procedures involved in voting, from voter registration to casting ballots and counting votes. This activity helps demystify the electoral process and highlights the importance of each vote. 2. Debates and Discussions Regular debates and group discussions are held on topics related to electoral rights, the significance of voting, and the functioning of the Election Commission of India. These sessions</p>

<p>citizens, etc.</p>	<p>encourage critical thinking and enable students to articulate their views on democracy and governance.</p> <p>3. Quiz Competitions The club conducts quiz competitions focusing on the Indian electoral system, political history, and current affairs. These quizzes help students stay informed and understand the broader context of elections and their impact on society.</p> <p>4. Role-Playing Games Through role-playing activities, students take on different roles such as election officers, candidates, and voters. These exercises provide a practical understanding of the responsibilities and challenges faced by various stakeholders in the electoral process.</p> <p>5. Interactive Workshops Workshops led by experts and guest speakers from the Election Commission and other related organizations are organized to provide deeper insights into electoral laws, voter rights, and the importance of ethical voting practices.</p> <p>6. Voter Awareness Campaigns The club actively participates in voter awareness campaigns, both within the college and in the surrounding communities. These campaigns aim to educate the public about the importance of voting and encourage higher voter turnout during elections.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Voluntary Contribution by Students: - Voter Registration Drives: Students participate in voter registration efforts, helping peers and community members register to vote. This involves setting up registration camps and using digital tools to facilitate the process.</p> <p>Inclusivity Initiatives: - Enhancing Participation of Marginalized Groups: Special focus is given to encouraging participation among underprivileged sections of society, such as transgender individuals, commercial sex workers, disabled persons, and senior citizens. This is done through targeted outreach programs, ensuring these groups are informed and empowered to vote.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Community Engagement: - Collaborative Programs: ELCs collaborate with local NGOs, community leaders, and educational institutions to reach a broader audience. These partnerships help in organizing large-scale voter awareness events and drives.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4637	4467	4262	3542	4055

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 89

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
86	87	88	83	56

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
51.87	41.62	81.34	139.02	127.13

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Sripat Singh College, affiliated to the University of Kalyani, diligently adheres to its prescribed curriculum. The college undertakes various measures to ensure the effective implementation of the curriculum.

Planning for Curriculum delivery:

- At the onset of each academic year, the college orchestrates a systematic approach to ensure the effective delivery of the curriculum. This endeavor commences with the principal convening a meeting wherein strategies are formulated and deliberated upon with all staff members. The Internal Quality Assessment cell (IQAC) suggests principal objectives aligned with our institution's vision, mission, and goals, which serve as guiding principles for the entire faculty in curriculum execution. Faculty members meticulously craft annual and daily plans to uphold equilibrium between the prescribed syllabi and the time available. Faculty members aim to deliver a holistic and enriching educational experience to our students.
- At the beginning of the session, an academic calendar per the University norms is prepared by the IQAC of the college with details of the commencement of classes, examinations, and different educational activities. The academic calendar is uploaded in the college website.
- A central routine for each academic year is prepared by the "Routine Committee" through IQAC before the commencement of each session/semester. Departmental Routines are prepared following the central routine by all HoDs and approved by the Principal and academic council.
- The syllabus including the meticulous crafting of lesson plans, and teaching-learning methodologies, is distributed among the teachers via departmental meetings. Teachers of every department prepare a detailed month-wise teaching plan and upload it to the college website. Students can access it from the website. In addition to traditional chalk-and-talk methods, the teaching-learning process extensively incorporates ICT-based approaches.
- Teachers keep the documentation of the curriculum delivery. Teachers note down the topic taught in every class to keep track of the progress of the coverage of the syllabus. Regular departmental meetings are held to discuss the extent to which the syllabus has been completed. During the Pandemic online meetings were arranged via Google Meet.

Mechanism for effective Curriculum delivery:

- The college promotes and facilitates educational tours, group discussions, and student seminars to foster hands-on and interactive learning experiences.
- Special lectures by academic experts are arranged occasionally. Students are assigned project

works and term papers.

- Class notes and e-resources are made available on the college library repository.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 7

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 20.07

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five

years

2022-23	2021-22	2020-21	2019-20	2018-19
118	4051	0	0	38

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The University of Kalyani includes issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum courses.

Professional ethics: As per the curriculum of the UG course (The University of Kalyani), the syllabi of Political Science, English, Bengali, History, Sanskrit Economics, Philosophy, etc. include ethical issues. Gender issues are included in UG syllabi of Political Science, English, Education, Bengali, History, Economics, and Philosophy. The courses shed light on women's education inequality and empowerment. It focuses on their role in literature and social reform. Equal opportunities are given to both genders in terms of admissions, employment, training programmes, sports activities, etc., so gender issues do not arise. The college encourages women faculty and students to participate in events focusing on women empowerment and promoting leadership qualities in women. The college has Sexual Harassment Cell to address this kind of issues in the college premises. The college organizes awareness campaign, International Women's Day. A self-defence course has been started by the IQAC in collaboration with NCC unit of the college.

Human values are included in the UG course of Philosophy as part of ethics. Environment/sustainability is addressed in core, SEC and GE courses in Botany, Geography, Zoology, Economics, Physics, and Chemistry. Human values are fostered through NSS activities like flood relief, donation of clothes, books, stationeries. The syllabi focus on different dimensions of the environment ranging from ecology, biodiversity, sustainable development, renewable energy, and green chemistry. Mandatory Environmental Studies Course is included in the Ability Enhancement Compulsory Course in SEM-I & II of the CBCS curriculum. Awareness programmes are also initiated by the NSS unit, which carries out different extensive activities for environmental protection and to raise student awareness about their social responsibilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 42.89

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1989

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 87.66

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
3210	2969	2863	2418	1886

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3637	3137	3137	2907	2407

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 75.78

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
1346	1276	1262	661	717

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1635	1410	1410	1357	1132

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 53.92

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The central objective of the teaching –learning process is to make a learner more open-minded, logical and a more rational human being. Our periphery stretches beyond the boundary of college for disseminating its accumulated knowledge, values and skills to different strata of people. Keeping this view, we favor a Student-centric learning process.

Interactive learning/ Participative learning:

Fundamental concepts of the subject matter are discussed in the class. Students are encouraged to raise questions. The teachers interact with the students as their mentors and develop a social network among them. Students are provided assignments and encouraged to participate in open-book tests, surprise tests, group discussions, etc. Departments take class tests and organize student seminars, conferences, etc.

Collaborative learning:

- Excursions and field trips are arranged as a part of the curriculum. Students gain experiences by going to national parks and sanctuaries (Zoology), Places of geographical importance (Geography), botanical gardens (Botany), Research Institutes and Industries (Physics, Chemistry, Mathematics, Microbiology and Biotechnology).
- As part of project work, one-day trips are arranged for students of environmental science. Visits and field trips to museums and places of historical importance, are arranged by the Department of History. Similar trips to relevant places are also arranged by other departments.
- Students regularly participate in science exhibitions, poster competitions, seminars and project works.
- Add-on courses and Value-added courses are regularly organized by different departments of the college. Many college students from different disciplines enroll in these courses.
- Students take active part in co-curricular and outreach programs.
- College NSS unit imparts value education to the students with an aim to enhance morality. It provides opportunities for students to contribute to society, participate in student parliament, etc.
- Students enthusiastically contribute to wall magazines published by their respective departments, where they get to showcase their creative skills.

Independent learning:

- The institution stresses independent or self-regulating learning to enhance motivation and for better management of learning. The students are motivated to use the library independently, to enhance their skills and knowledge.
- Students are encouraged to use e-resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 86.39

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
97	97	97	97	75

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 59

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
57	49	48	44	38

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Sripat Singh College has developed a robust mechanism to ensure that the process of continuous assessment is transparent and efficient. College prepares its academic calendar at the central level each year. Following the calendar, each Department conducts its academic performances throughout the year. The schedule for class tests is announced prior to the scheduled date.

- The examination committee set up by the college is entrusted with conducting the internal and university examinations. Further, the examination committee ensures the redressal of any exam-related grievances.
- The answer scripts of internal class tests and assignments are shared and discussed with students, and in case of any corrections in the total marks or assessment of answers are identified by students, they are immediately addressed by the faculty members.
- The attendance record, which is part of the internal examination, is notified to students monthly.
- Adequate concession is given in attendance of students on medical grounds and for participation in extracurricular activities.
- If a student is not able to appear for examination due to medical or any other valid reason, internal examination is conducted for that student as per norms, provided that he/she submits application with proper documents.
- In case of university-level end-semester examination, any grievance of students is communicated by the college to the University authority. If a student is dissatisfied with his/her marks, he/she can apply for a review of his/her answer script as and when required by the University after paying the prescribed fee. The University provides the photocopy of answer sheets to students against Right to Information and takes adequate steps for redressal.
- If there is a marked discrepancy between class performance and performance in the examination of a student, the teachers consider it their responsibility to identify the cause behind such

discrepancy. If the reason for such discrepancy is purely academic, the teachers try wholeheartedly to provide the students with a broader understanding of the subject of their study.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Sripat Singh College offers 17 UG programs and 1 PG program. The college explicitly states all the program and course outcomes, displays them on the college website and strives to achieve learning outcomes objectively.

- Sripat Singh College adheres to all the program curricula as framed by Kalyani University. The respective departments take care to identify learning outcomes from the courses offered.
- Before the commencement of the academic session, the program outcomes are outlined to students in the orientation program. Details of the outcomes are explained in the departmental orientation program.
- The faculty members try to instill in students a quest for knowledge and adaptability to new developments as well as a sound understanding of the subject matter.
- Students are helped to develop a habit of critical thinking by asking questions so as to enable them to understand and analyze contemporary societal, environmental, and cultural problems.
- The college takes initiative to enhance their communication skills to allow them to exchange ideas, thoughts, and information effectively.
- Training to work in a team is imbibed by encouraging their group activity in various departmental, cultural, and extension activities. Students develop leadership qualities and learn to embrace plurality, respect others' views, and mediate in disagreements while maintaining professional and life ethics.
- Guidance is provided to act responsibly towards fellow citizens and abide by civic rules and responsibilities. Students are made aware to be responsible towards maintaining sustainability in our environment and natural resources so as not to jeopardize the resources available to future generations.
- Students get the opportunity to interact with eminent persons in different fields of life, like scientists, academicians, employers in industry, and social workers, which provides a wide spectrum to their exposure and understanding.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of program outcomes, program specific outcomes and course outcomes are duly evaluated by the institution. Sripat Singh College makes assessment regarding attainment of programme outcomes and course outcomes in direct as well as indirect ways.

Direct ways to evaluate course outcomes:

- In adherence to the stipulations of Kalyani University, apart from the end-semester examinations, Sripat Singh College conducts internal examination consisting of attendance (7%), Internal Assessment (IA) (13%) and Practical examinations (27% for practical-based subjects). In addition, the College also conducts continuous internal evaluation through class tests, discussions, and project-based assignments, which helps to gauge the course outcomes and provides opportunities for students to improve.
- Practical examinations and viva voce/group discussion in several curricula enable the evaluation of the learning outcomes more objectively.
- After identifying the academically weak students, departmental meetings are held to determine appropriate measures, like arranging remedial classes for them.
- The students who receive the highest marks in the University examination are awarded so that it boosts their morale and motivates others to perform well.

Indirect ways to evaluate course outcomes:

- The learning outcomes and the skills, abilities, and knowledge imparted to students are ascertained by their progression to higher education and placements.
- Students pursue Master's degrees (M.A/MSc., MCA, MBA) after completion of their graduation; postgraduate students of our college join prestigious institutes for Ph.D. programmes.
- Many students qualify for NET, SET, GATE, GRE, and other competitive examinations conducted by State or Central government.
- The Placement Cell arranges for campus recruitments and students are selected in reputed industries. Students are benefitted by career counseling arranged by the Placement Cell.
- The active participation of students in different extension activities, civic and environmental awareness drives, and their confidence and conviction in interviews and competitive examinations indirectly demonstrate the life skills and academic knowledge imparted by the

courses taught.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 80.16

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
546	1197	844	637	481

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1293	1273	875	659	522

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.61

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.18

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.34	1.84	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The College fosters a culture of research and continuous pursuit of excellence. Noteworthy achievements include the establishment of a modest lab for student and faculty research, initiated through a generous and substantial financial support. It is a pioneering endeavor unique among colleges in Murshidabad.

The Department of Molecular Biology and Biotechnology and Geography secured a grant under different financial bodies, utilized to establish a state-of-the-art instrument laboratory equipped with essential equipments thereby enriching the research infrastructure within the college.

Demonstrating scholarly vigor, faculty members have consistently contributed to reputable indexed journals, with many publications featured in nationally and internationally acclaimed outlets boasting high impact factors. Furthermore, faculty participation and presentations at conferences have garnered accolades, including prestigious acknowledgment.

Underlining our commitment to fostering innovation, a faculty research grant initiative has been launched, earmarking funding for research projects. It is entirely supported by the College.

Through these endeavors, the College sustains a vibrant research and innovation ecosystem, dedicated to the advancement, creation, and dissemination of knowledge.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 30

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	5	9	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.6

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	9	8	10	13

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The College is not only for acquiring moral Knowledge but its role is immense for the formation of society. College not only imparts knowledge to the students but also aims at creating a clean, healthy, and beautiful community through various activities so that students can take social responsibility and leadership. That's why the fundamental vision of Sripat Singh College is the qualitative upliftment of students in the creation of a wholesome, nourishing institutional environment that takes care of a myriad of extracurricular activities and motivations. With this in mind, our college takes particular care that, through different extension activities not only the students are benefited but the adjacent communities are engaged as well.

And we are proud to announce that we've been able to achieve all these with an enviable rate of success during the last five years.

1. The **College NSS unit** is dedicated to improving the quality of life within the campus and outside by creating socially sensitive students who are vigilant about community needs. A wide range of programs hosted by the NSS cover issues related to the environment, sustainable development, literacy outreach, health care, and other vital community needs. Our NSS unit actively participates in:

1. **Tree Plantation program: large number of various trees in our college campus, college hostel campus, and on the river bank of Bhagirathi.**
2. **World AIDS Day Celebration: We celebrate World Aids Day on 1st December every year to make the students aware of the disease and its precautionary measures so that they can make society aware.**
3. **Celebrated World Environment Day: The NSS celebrated World Environment Day on 5th June. Several students and teachers planted saplings in their homes and surroundings and undertook their pledge to safeguard the environment.**

2. The college has undertaken the **Swachh Bharat** initiative in with collaboration **NSS** and the **NCC** unit through which Students and Teachers actively participate in the special cleanliness drives within the college premises and adjacent areas. Rallies on themes connected with '**Swachh Bharat Abhiyan**' in and around the college campus are organized to create mass awareness of such issues.

3. Special **Blood donation camps** are organized by **NCC** keeping in mind the **Thalassemia** patients.

4. In the **Covid-19 pandemic** situation the **NCC** organized a program to distribute masks and sanitizer. Our college cooperative donates to "**Red Volunteers**", "**Bharat Sevashram Sangha**" and "**Sanjibini (NGO)**" and our college arranged a quarantine center for the **COVID** active patients in an extended building.

5. The **NSS**, **NCC**, and **Women's Cell** of the college instill a sense of communal responsibility and sensitize students towards important social issues. Some extension activities carried out are the distribution of chocolates, fruits, story books, etc. among the children admitted at **Mahananda Nursing Home** on **Children's Day, 2021**. The **NSS Unit** took the initiative and teachers and students participated in visiting the nursing home and spent a wonderful time with the ailing children.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Response: The National Cadet Corps (NCC) unit at Sripat Singh College is affiliated with the 9 Bengal Battalion and is open to all students, irrespective of gender, enrolled in undergraduate or postgraduate programs at the college. The unit operates under the motto of 'Unity and Discipline' and aims to foster strong leadership skills and a sense of social responsibility among its members. Since its inception, the NCC unit has achieved notable recognition and success in various national and state events. Here are some of the achievements:

1. Ek Bharat Shreshth Bharat (EBSB):

o Murad Hossain participated in Ek Bharat Shreshth Bharat Camp-I at Panagarh, NCC HQ Burdwan.

o Somraj Mondal and Gargi Ghosh participated in the National Integration Camp -2019 held at Panchakot Mahavidyalaya, Purulia.

o Rimi Mondal participated in the Online Ek Bharat Shreshth Bharat -III camp conducted by 16 Bengal

Battalion NCC, Siliguri.

2. All India Kanchenjunga Sikkim Trek:

o Cadet Tanushree Das successfully completed the All India Kanchenjunga Sikkim Trek 2019 held in Namchi.

3. Republic Day Camp (RDC):

o Ashik Robbani represented the college at the Annual Republic Day Parade in Kolkata on 26th January 2020.

o SUO Suvankar Bhattacharjee attended the Republic Day Camp held in New Delhi from 18th December 2021 to 29th January 2022.

4. Courage and Bravery Award:

o SUO Suvankar Bhattacharjee received the Governor of West Bengal's Silver Medal for Best Cadet/Courage and Bravery on 6th June 2022.

These achievements reflect the dedication and commitment of the NCC unit at Sripat Singh College College towards enhancing the overall development of its cadets through various challenging and prestigious opportunities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 35

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	9	4	6	4

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 14

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Sripat Singh College has adequate infrastructure and physical facilities for teaching-learning. The college has four Academic and one administrative building. Among the buildings, two four-storied, two two-storied, and one three-storied. And two Separate Hostels for Boys and Girls students.

There are a total number of 56 classrooms in the college.

Out of these 56 classrooms, 05 classes are ICT enabled with adequate LMS facilities.

Out of these 56 classrooms, 2 classes are designated as smart classrooms, 3 are seminar halls and 13 classrooms are fully equipped laboratories. 6 rooms have mounted projectors. The college has 3 portable projectors which can be used whenever required in whichever classroom, as per requirement.

There are 43 computers in the college for students. There are 11 computers for the office – library, IQAC-PG coordinator, and examination use. There are 6 printers, 2 scanners, and 2 barcode scanners in the library.

The library has 35000 (approximately) books and 7 subscribed journals. KOHA software is used in the library. Students have bar code-enabled identity cards. There is a separate reading area for the faculty and the UG and PG students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 1.85

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise

during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.25	0.86	0.987	4.035	1.03

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Sripat Singh College Central Library is situated on the 1st floor of the administrative building. The library has an area of 2500 sq. ft., Sripat Singh College Library has been automated with KOHA software 23.05.10 version since 2015. Library services such as cataloging, circulation, patron card creation, advance searching, and report generation, are fully computerized. The library has a fully automated circulation system with a barcode-enabled student ID cum Library Card. The Accession Register is maintained properly for the record of books and the Visitor Register is maintained properly for students and teachers separately. The library is quite rich in having more than 34,000 books covering different disciplines. There are 24 wall maps and 15 journals displayed in the library. There are three large rooms in the library. Two librarians in the college library are exerting their all-out efforts to make the library an improved one. The library has six computers with an internet facility. Both the librarians are quite student-friendly and also ready to stretch their support to other colleagues by way of bringing books of their choice to the library in no time. Apart from that, the library is able to meet the growing demands of all the concerned teachers and students. The library also preserves question papers of previous year's university examinations regularly. Both Librarians are also engaged in taking MDC classes as per NEP 2020.

The college library is equipped with the following features:

- i. A database of library books has been created.
- ii. The Patron database was created and updated from time to time.
- iii. Students can keep the books for two weeks.
- iv. The teachers are entitled to get 15 books at a time for the period of 3 months.
- v. The non-teaching staff are also entitled to get a total of 7 books at a time.
- vi. The library opens every day at 10.15 am and closes at 5.15 pm.
- vii. The library has earned a lot of fame in the district considering the fact that different newspapers are displayed on the desk without any bias and students as well as faculty members can read the newspapers of their choice any time.
- viii. LAN and Wi-Fi facilities are available in the library.
- ix. The library also focuses on the cultivation and dissemination of knowledge among the students and faculty members by collecting journals, and periodicals.

However, this system had some drawbacks as well which are as follows:

- i. The gradual increase in the library database is associated with an increased risk of crashing the server.
- ii. The backup had to be taken regularly which is a painstaking and tedious job.

The new system enabled the library to overcome the abovementioned problems. Moreover, it has the following features leading to a fully automated system:

- i. Fully automated circulation system, with barcode-enabled student ID cum library card.
- ii. As soon as the book gets checked in the KOHA database is updated.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Sripat Singh College has adequate ICT facilities that are frequently updated.

There are 48 Desktops in the college for teachers and office staff, which are updated as and when required.

Seminar rooms have been updated with a virtual class setup.

The college has a Wi-Fi-enabled campus with 250 MBPS bandwidth.

The library uses KOHA software which has been upgraded to a cloud version.

The computer lab is well equipped with 10 Desktops with required software and antivirus.

It must be included that there are 5090 students admitted (including Arts and Science) in the college and most of the computers are being used for science departments as per their requirement.

There are 8 smart classrooms available in the college and teachers from any department can easily access these rooms for teaching, workshops, and seminars. These rooms are well equipped with a projector and tools used for presentation and online interaction with the experts and participants of any seminar or workshop from abroad.

There are 10 printers, scanners, and xerox facilities available for the faculty members only for office purposes.

The college staff rooms are fully equipped with WI-FI and all the teachers can easily access those for their research and academic activities.

The college campus is completely under CCTV surveillance to maintain discipline and transparency. The total system is controlled by the Principal of our college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)**

Response: 96.6

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 48

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 3.98

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.5	2.40	1.96	2.12	10.59

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 87.03

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5003	4575	3525	3304	1837

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 27.33

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1101	637	1216	1521	1255

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 14.66

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
215	161	77	82	8

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
546	1197	844	637	481

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.2

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
24	2	8	1	3

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	9	2	4	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

With great pride, we acknowledge the notable alumni of Sripat Singh College, a prestigious institution renowned for its academic excellence and rich heritage. Our alumni have made a significant impact in various fields, leaving an indelible mark on society. From trailblazing entrepreneurs to acclaimed artists, and distinguished scholars to dedicated social workers, our notable alumni have demonstrated exceptional achievements and contributions.

This compilation celebrates their success stories, showcasing their remarkable journeys and accomplishments. We honor their achievements, acknowledging the significant role Sripat Singh College has played in shaping their lives and careers.

As we reflect on their accomplishments, we are reminded of the College's commitment to fostering excellence, innovation, and social responsibility. Our notable alumni serve as inspirations, motivating future generations to strive for greatness.

We are proud to recognize and celebrate the achievements of our esteemed alumni, whose contributions have made a lasting impact on our Institution and the world at large.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision of Sripat Singh College is to provide education for knowledge, wisdom, emancipation, and enhancement of capabilities. Leadership and management provide a favorable environment for realizing the vision and mission of the college based on participatory management and decision-making. "Peace, Progress, and Prosperity" is the college's motto, and it is reflected in its policies and deeds.

Our institution runs democratic and participatory governance, best fitting for the all-round development and institutional accolade.

The Governing Body of the College, through the Principal, is responsible for the proper management of the administrative and financial affairs of the College and exercises all such powers and discharges all such functions as are necessary for the purpose. The Heads of the Departments, the conveners of committees, and the staff representatives at higher decision-making bodies report to the Principal, and their reports play a significant role in shaping institutional policies and their implementation.

The mission of the college is to provide education to all students regardless of their caste, creed, religion, gender, or economic status. It is based on the principles of Inclusion, Responsibility, and Social Accountability. The College provides education to meet the needs of society in terms of social, cultural, and economic development. Policies are designed to uphold these fundamental values.

The IQAC plays an active role in informing students about new curriculums, marks, attendance, tutorials, and curriculum choices. Students and their guardians provide feedback on teaching-learning evaluations, and the introduction of Mentor-Mentee has been instrumental in solving many of the students' problems on time.

Teachers are the keystone in shaping the 's mission and vision of the college and are actively involved in the college's decision-making processes. This was specially true during the COVID-19 pandemic. The academic activities are carried out by all the HoDs.

The Governing Body and the Principal work together to define and implement institutional quality policy. The various administrative and academic units of the college are managed effectively by the Governing Body, IQAC, Teachers' Council, Development Committee, Research Cell, etc. to uphold the vision and mission of the college.

The Principal is assisted by various committees under the convenorship of a teacher or non-teaching personnel. These committees are responsible for the overall management of the various operations of the

college, such as admission, academic coordination, conduct of examinations, promotion of research and extension activities, development of infrastructure facilities, appointment of staff, maintenance of service records, etc.

The management also funds the upgrading of infrastructure, laboratories, libraries, and offices, as well as the creation of environment-friendly campus/premises.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institutional perspective plan is in harmony with the institution's vision and mission, serving as consistent guiding forces for enhancing academic quality through policies and strategies. At the onset of each academic year, the IQAC develops a strategic blueprint comprising events and activities aimed at enhancing quality. At year-end, a comprehensive review evaluates the implementation and outcomes of the perspective plans.

- To ensure the holistic development of students, a blend of academic and co-curricular activities is necessary. This entails coordinating departmental activities with various co-curricular endeavors.
- Every academic year, students engage in extracurricular pursuits such as sports, cultural competitions and educational excursions, participating in both intra-college and inter-college events.
- Student Support & Progression: The Career Development cum Placement Cell conducts student support programs and guidance sessions, imparting basic training of soft skills as per job requirements.
- To facilitate student development and employability skills, a range of activities are organized, such as guidance on pursuing postgraduate studies, career counseling, placement initiatives, etc.
- Strengthening Learning Resources – The college aims to enhance learning resources by modernizing the library and other support systems, expanding book collections, enhancing ICT-based teaching methods, digitizing the library, and prioritizing e-resources.
- Faculty Development - Motivating faculty members to pursue short-term courses, refresher programs, orientation sessions, engage in paper presentations.

- The organizational chart of Sripat Singh College mirrors a democratic governance model. The structure includes the Governing Body, Principal, Teaching staff, Non-teaching staff, and Students. The organizational structure works as follows:
- Led by the President, the Governing Body deliberates on matters pertaining to finance, infrastructure, service-related issues of faculty and staff, and faculty recruitment.
- Serving as the chief administrator, the Principal, with support from the Teachers' Council and the Non-Teaching Staff, oversees the overall operations of the college. Collaborating with the Principal and the respective departments, the Departmental In-charges fulfill the academic, financial, and co-curricular needs of their departments.
- The Internal Quality Assurance Cell (IQAC) guarantees quality standards through internal academic and administrative audits and organizes skill-based and quality-focused events.
- Appointed by the Governing Body and endorsed by the Principal, the Bursar oversees internal finances and conducts financial audits within the college to ensure optimal fund utilization.
- The Librarians are responsible for overseeing and maintaining the library, ensuring its upkeep, and enhancing its academic resources and facilities.
- The NSS, NCC, and various committees consist of Administrative Staff members who adhere to the rules set by the University of Kalyani and the UGC. Administrative decisions are executed by the Administrative Officer, supported by the Accountant, Cashier, and a team of staff.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare measures for teaching staff

Financial –

Staff Cooperative Welfare Fund:

- Teaching and Non-teaching staff are enrolled as members of a registered Staff Cooperative, granting them access to loans whenever necessary.
- Teachers and Non-teaching staff members have the opportunity to obtain loans from the Provident Fund following Government regulations.
- There are plans to enrol all contractual employees under the Employees' State Insurance and Employees' Provident Fund Schemes of the Govt. of India.

Professional development

- Professional development programs for skill up-gradation and training are organized for both teaching and non-teaching staff.
- Permission is duly granted to participate in Refresher Courses/ Orientation Programmes/ Short-Term Courses to the teaching staff for professional development.

ICT Facilities:

- The college campus is equipped with complete Wi-Fi connectivity.

- Desktop internet connectivity facilities are available in both the Library and Teachers' Lounge.

Support Facilities:

- The Teachers' Lounge is equipped with clean drinking water and a refrigerator.
- The college campus houses a bank and ATM facility.
- Recreational activities are provided for physical and emotional well-being.
- Both teaching and non-teaching staff participate in an annual picnic.
- Gymnasium facilities are available for teachers, with trained instructors.
- Sports Day offers gaming facilities for both teaching and non-teaching staff.
- Friendly football and cricket matches engage teachers, non-teaching staff, and students.
- Physics and Chemistry laboratories are provided with infrastructure support to enhance faculty research.

Welfare Measures for Non-teaching Staff:

- Non-teaching staff are enlisted as members of the registered Staff Cooperative, granting them access to loan facilities as needed.
- Non-teaching staff are granted ex-gratia and Festival Bonus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 50.55

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	117	115	24	6

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
39	30	30	25	26

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Expenses towards salary of teaching Employees and some non-teaching employers are borne by the State Government through the pay Packet system. These claims are audited by the WB Audit and Accounts Service before release of Claims.

The College bears the expenses towards salaries, ex-gratia and bonus of contractual employees from own funds. As income from admission can not be guaranteed, the GB has authorized the Principal to maintain Term deposit interests from which may be utilized in meeting standing expenditures.

All financial transactions are audited. Statutory audit is conducted by the WBHED intermittently and the Principal under authority of the GB, appoints a Internal auditor for conducting an annual audit each financial year. This report, after ratification in the GB is duly conveyed to the WBHED.

The college routinely conducts the required audit process, and the auditors' observations are followed.

The college's internal auditing system keeps an eye on all of its financial activities.

The college's principal and bursar uphold stringent budgetary controls.

Funds from students' fees is collected in a designated bank account.

Through austerity measures, the college has made every effort to mobilize internal resources. The organization avoids superfluous spending and abstains from luxury. The excess that arises from this

budgetary discipline is put toward fixed deposits and other like schemes.

College authorities through regular meetings of finance and purchased subcommittees plan, design, and authorize the distribution of funds for different academic and administrative activities.

The sources of funds are:

- Tuition/Academic fee which is collected from students
- Grants for organizing various international, national, and state level seminars, conferences, and workshops
- Financial assistance received for NSS and NCC from the Central Government through University of Kalyani
- Rent realized from college premises let to busyness organizations and from staff occupying college accommodations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The vision and mission of the college focus on providing quality education to students. To provide inclusive and quality education, the college has developed a strategic plan for various activities that has successfully been implemented on and from the session of 2015–16.

1. Academic and co-curricular activities for the holistic development of the students: Many academic activities, like departmental educational excursions, are planned along with co-curricular activities.
2. Extracurricular activities: sports and cultural competitions are undertaken; the students participate in intra-college and inter-college activities every academic year.
3. Student Support & Progression: To help and support students in developing employability skills, a host of activities are planned, which include providing coaching classes for competitive exams, counseling students to join PG classes, career guidance, placement activities, sessions for developing soft skills etc.
4. Strengthening Learning Resources: The college plans to improve learning resources by updating the

library and other support systems, buying more books, improving ICT-enabled teaching, digitizing the library, focusing on e-resources, etc.

5. Faculty Development: Encouraging faculty members to take up short-term courses, refresher courses, orientation programs, paper presentations, and incentives for outstanding performance of faculty members.

6. Audits: Encourages to conduct Quality Audit, Green Audit, Academic Audit, Energy Audit, Environment Audit and Gender Audit as quality assurance initiatives in the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender Audit Report:

To build a sustainable, and reformative society, we must strive for equity and equality. This empowerment endows the shortfall of societal augmentation before the century in our country as well as in our state. In the recent past, have had several strategies to develop the authority of women and girls at every corner of our society to promote the Sustainable Development Goals (SDGs).

Gender Equity Interpretation: It is fair treatment for men and women following their respective needs. It does not make men and women identical; rather it focuses on equal rights, benefits, and opportunities. We find that gender equity promotes equality between all sexes and races.

Does equity matter? - It never undermines the social fabric or human potential. If we ignore half of the population, then we must ignore women's rights in any form of society. We must then ensure political, economic, and social endeavors for all and sundry.

Global Goals for Gender Equity: The United Nations Global goal has 5 crucial objectives for women's and girls' empowerment.

Key targets are listed below:

1. Ending discrimination against women and girls.
2. Elimination of violence and exploitation.
3. Eradicating harmful practices like child marriage and female genital mutilation.
4. Recognizing unpaid care work and promoting shared domestic responsibility.
5. Ensuring women's participation in leadership and decision-making.
6. Providing universal access to reproductive health and rights.
7. Technology-enabled economic empowerment.
8. Adopting policies and legislation for gender equality.

Long-Term Objectives: - Organizations can set short-, medium-, and long-term gender equality objectives. Long-term goals require the successful implementation of shorter-term actions over three to five years.

Challenges and Progress: - The challenges are: -

1. Child marriage may take several years to end.
2. Closing legal gaps is also a big issue.
3. Achieving equal representation in leadership may take decades.
4. Equal representation in national parliaments may take proper will from social reformers.

Enhancing female representation:

1. Striving to increase the participation of female staff in decision-making bodies.
2. Encouraging their active involvement in shaping policies and strategies.

Diverse Co-Curricular Activities:

The institution organizes a variety of co-curricular activities that cater to both male and female students and staff. This promotes inclusivity and provides equal opportunities for personal growth.

Encouraging sports participation:

1. Motivating female students to engage in sports activities of their choice.
2. Creating an environment where they feel encouraged and supported to participate in sports and physical fitness programs.

Raising awareness about legal rights:

The institution conducts awareness programs specifically focused on educating women about their legal rights mostly covering topics such as gender equality, protection against discrimination, and access to justice.

Self-Employment Training:

Self-employment training programs across various subjects have been introduced. Moreover, female students have been equipped with practical skills and knowledge to pursue entrepreneurial ventures.

Marketability of Student Products:

The institution strives to enhance the marketability of products prepared by students. Female students are encouraged to showcase their talents and creativity, ensuring their work receives due recognition. We must consider that these efforts contribute to a more equitable and empowered educational environment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Sripat Singh College has a rich history that contributes to its distinctiveness. Understanding its founding principles, historical milestones, and cultural significance within the local community can provide insight into its unique identity. The location of Sripat Singh College in Murshidabad, West Bengal, influences its institutional distinctiveness. The local culture, historical heritage, and natural surroundings provide unique opportunities for experiential learning, community engagement, and cultural enrichment. The expertise and research interests of the faculty members contribute significantly to its distinctiveness. Faculty members engage in research projects, publish scholarly works, and have expertise in specific areas that enrich the academic environment and student learning experience. This includes aspects such as academic excellence, social responsibility, inclusivity, and a commitment to serving the local community. The composition of the student body, including factors such as diversity, demographics, and extracurricular interests, shapes the unique culture and character of the college. The college has taken initiatives to uplift women students through various programs throughout the year and one such drive was made functional in the form of a self-defense course for female students. This drive aimed at making female students aware of body positivity and individual strength in moments of danger or crisis. This will build confidence and self-importance among students who hail from various neighboring villages. Our women teachers contribute equally towards various academic, cultural as well as administrative duties. They hold positions as convenors in various college committees or Teachers' Council secretary and excellently perform their duties without fail. Duty for the election commission is very crucial and the college met the need of the duty as per the government circular. Teachers irrespective of all cast, creed, and race take part as a national duty for the society. Sripat Singh College has its own set of traditions, rituals, and cultural heritage that distinguish it from other institutions. Celebrations of festivals, annual events, and cultural activities are integral to the college's identity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

The institute is focused on recognizing and motivating its staff and students. Reward systems can enhance performance and foster a positive work environment. While the specific rewards are not mentioned in the provided text, let's explore some general best practices related to recognizing and motivating employees and students:

1. Implementation of formal and informal recognition programs, e.g., considering bonuses, salary increases, or additional paid time off based on individual or team achievements, is acknowledged. These can include awards, certificates, and public appreciation during meetings or events.
2. Encouraging continuous learning and growth by providing opportunities for skill development, workshops, and certifications. Motivation and encouragement build a healthy work environment and inspire faculty and students.
3. Flexibility in work hours or remote work options improves work-life balance and boosts morale.
4. Creating a positive work culture by encouraging colleagues to recognize each other's efforts. Peer-to-peer recognition is powerful enough to boost positive challenges.
5. Regular feedback from different stakeholders enables a scope for constructive criticism, which helps identify problems and understand areas to improve for better performance.
6. Celebrating achievements: completing a project, hitting a target, or achieving academic excellence; recognizing and celebrating these milestones helps enhance work ethics.

There are many best practices of the college leading to quality sustenance and enhancement. Two of them are listed

1. **Celebration of important days in the college like International Literacy Day, Rabindra Jayanti, Netaji Jayanti, Najrul Jayanti; etc.**
2. **Outreach programs conducted at individual, departmental, and college levels for empowering women.**

BEST PRACTICE-1

1. **Celebration of important National and International days, as mentioned below**

The Context:

Creating Global Diversity with Local to Global Initiatives

We aim to foster global diversity by bridging local cultures with global perspectives. This involves promoting local traditions, languages, and practices on an international stage. By encouraging collaboration among communities worldwide, we can enrich our understanding of different cultures and create a more inclusive global society.

Enhance Understanding of Eminent Philanthropists and Social Reformers

It is essential to create greater awareness and appreciation of the contributions made by notable philanthropists and social reformers to society. By documenting their milestones and impact, we can inspire current and future generations. Educational programs, workshops, and exhibitions can highlight their legacies and encourage active participation in social change.

Celebrating our Heritage through this Platform

Our heritage is a vital part of our identity, and it deserves to be celebrated. Utilizing this platform, we can showcase cultural practices, historical narratives, and traditional arts. By promoting heritage events and activities, we can foster pride in our roots and help build a deeper connection among community members.

Cultural Festivals: Education on Moral and Socio-Economic Values

Cultural festivals serve as a valuable medium for imparting moral and socio-economic values to students and audiences alike. These events offer opportunities to learn about diversity, empathy, and social responsibility through interactive experiences. By participating in these festivals, individuals can develop a broader understanding of the world and its complexities, fostering a sense of community and global citizenship.

Challenges:

Balancing cultural diversity and academic relevance, coordinating events, ensuring inclusivity, and honoring historical figures with limited resources and varying student participation.

The Practice:

The practice of celebrating important days in college involves organizing events to commemorate occasions, e.g., Rabindra Jayanti, Netaji Jayanti, Najrul Jayanti, and many more. It includes planning cultural programs, discussions, and activities that highlight the significance of these events, fostering awareness and respect for diverse cultural and historical perspectives among students and faculty. These celebrations often aim to promote unity, understanding, and appreciation for the contributions of notable figures and significant global themes.

Uniqueness:

Cross-Cultural Understanding as Best Practice

This event serves as a vital platform for cross-cultural understanding. It encourages dialogue and interaction among diverse groups, allowing participants to learn from one another. By sharing traditions, stories, and experiences, we cultivate a more inclusive society where different perspectives are valued and appreciated.

Moral Support: Our Heritage

Moral support is a cornerstone of our heritage, and this event exemplifies our commitment to societal values. Through various activities, we highlight the importance of empathy, kindness, and social responsibility. By participating in these celebrations, we reaffirm our dedication to these principles and inspire others to engage in positive societal and moral endeavors.

BEST PRACTICE-2

1. Outreach programs conducted at individual, departmental, and college levels for empowering women.

The Context:

Advocating for women's issues and their participation in strategic plans fosters an inclusive environment where gender sensitization thrives. This empowerment cultivates physical and emotional resilience among girls, enhancing their confidence and agency. Increased awareness of civic rights equips them to navigate societal challenges with informed decision-making. Ultimately, these efforts lead to a more equitable and empowered female community, ready to contribute effectively in various spheres of life. By nurturing these outcomes, institutions not only support individual growth but also contribute positively to societal progress, promoting a culture where gender equality and respect for rights are fundamental values.

Challenges:

Ensuring the sustainability of efforts beyond initial enthusiasm requires continuous commitment from stakeholders, including faculty, administration, and the broader community. Negotiating legal and policy frameworks that support gender equality while navigating bureaucratic processes and institutional inertia can present obstacles to creating awareness about civic rights among girls.

The Practice:

Self-Defence Workshop: Organizing practical sessions where students learn physical techniques and strategies to protect themselves from potential threats, empowering them with skills to enhance personal safety and confidence.

Seminar on "Health & Hygiene Among Girls": Conducting informative sessions focusing on the importance of health and hygiene, particularly tailored to address vulnerabilities that can be exploited in trafficking situations. Discussions include recognizing signs of exploitation and promoting self-care

practices.

Therapy Workshop: Providing workshops aimed at promoting mental and emotional well-being among students, creating a supportive environment where they can discuss and process sensitive issues related to trafficking, trauma, and resilience.

Uniqueness:

Programs targeting women's empowerment at individual, departmental, and college levels uniquely integrate support systems, from mentorship initiatives to career development workshops. They foster inclusivity by addressing diverse needs and aspirations of women ensuring holistic growth and leadership opportunities in academic and professional spheres.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sripat Singh Dugar, a noble and wealthy individual from the esteemed Jain Sitambar clan in Jiaganj, Murshidabad, was inspired by his wife Rani Dhanya Kumari Dugar to fulfill his vision. In April 1949, he generously donated his grand outhouse, known as 'Cutchery Bari', along with a significant sum of seventy-five thousand rupees, to establish a college in Jiaganj.

A. Academic excellence as a foundation:

1. Our vision-driven performance:

Murshidabad has been an educationally backward region before independence. Our geographical location is not favorable to basic facilities and amenities. Since 1949, with humble benefaction, our college has offered coeducational undergraduate programs in IA, ISC, Arts, and Science. Since its inception, our institute has catered to the educational needs of local youth. We offer a range of facilities and initiatives, including a book bank, gender equity programs, and community engagement activities, to support the academic and personal growth of our students.

2. Priority-driven performance:

The college prioritizes education for poor rural first-generation learners who cannot afford elite and lucrative colleges due to financial constraints. Since its inception, our institute has fostered a supportive academic environment, encouraged extracurricular participation, and organized seminars and workshops to keep students informed about national and international issues, thereby promoting holistic development and bridging the gap with mainstream students.

Key Achievements:

Academic:

In the 2018-2019 academic session, 522 students took the exam, and 481 of them passed, resulting in a pass rate of 92.14%

In the 2019-2020 academic session, 659 students took the exam, and 637 of them passed, resulting in a pass rate of 96.66%.

In the 2020-2021 academic session, 875 students took the exam, and 844 of them passed, resulting in a pass rate of 96.45%.

In the 2021-2022 academic session, 1273 students took the exam, and 1197 of them passed, resulting in a pass rate of 94.03%.

We are proud of our students' outstanding performance.

Seminars.

Our college has had 31 National, International, and state-level seminars over the last 5 years.

NSS and NCC Outreach Program

We have several events by the NCC and NSS. A few of them are Blood donation camp, Swachh Bharat Abhiyan, Hospital cleaning, National Integration Camp (NIC), Tree Plantation, Blood Donation Camp, Save Water Save Life Drive, Mask and Sanitiser and Dry food Distribution Program, Combined Annual Training Camp, Awareness Program on Blood Related Diseases, Ground Water Quality Test and Water Related Diseases Awareness, National Integration Rally and Seminar, Punit Sagar Abhiyan, Cycle Expedition, Anti- Tobacco day, Free education class at adopted village, World AIDS Day observation and awareness. National Youth Week celebration, National Voters Awareness celebration, and, Thalassemia Screening Test program.

Number of Students Excellence:

Our institute has produced successful students in various competitive exams, including UGC NET, IIT, JAM, NEET, GATE, UGC W.B. SET, TET, and CUET. Our institute has produced 99 scholar-student recipients over the past 5 years.

Leadership and teamwork skill

The 360-degree development approach underscores the pivotal role of leadership and teamwork in

preparing students for the professional world. Key initiatives include:

A special camp in the adopted village of Tantipara by NSS.

NCC cadets actively participate in Annual Camps.

Department of Political Science supervises Youth Parliament Competition teams.

Major Achievements:

Recognition as the Best NCC and NSS for the Annual Camp.

Victory of the youth Parliament Competition Team (District and Divisional levels).

Creativity and Innovation

Encouraging creativity and fostering an innovative mindset are crucial elements of the development paradigm. This attribute helps students face challenges with fresh perspectives and inculcates continuous innovation.

Several hours of Value-induced courses on diversified fields add more to the process.

Cultural programs and competitions are regularly held to nurture creativity.

Physical and Mental Well-being

The comprehensive development model goes beyond academic and professional realms, prioritizing the holistic well-being of students through the provision of health and wellness facilities, services, and support.

1. Awareness Campaigns: NSS volunteers played a crucial role in disseminating accurate information about COVID-19, preventive measures, and vaccination through various means, including social media, pamphlets, and community outreach.
2. Mask Distribution: Volunteers distributed masks and encouraged community members to wear them to reduce the spread of the virus.
3. Sanitization Drives: NSS teams organized sanitization drives in public places, schools, and hospitals to help maintain hygiene and minimize the risk of infection.
4. Food Distribution: NSS units organized food distribution drives to help people affected by the pandemic, including daily wage workers and those in need due to lockdowns.

Cultural Diversity and Inclusivity

Our comprehensive approach towards development recognizes the importance of cultural diversity and inclusivity and encourages open dialogue and fostering a sense of belonging. Exposure to different perspectives and experiences enhances cultural competence, and global awareness and prepares students to thrive in diverse multicultural settings. Some major initiatives are- Observance of commemorative days such as Unity and Harmony Day, Constitution Day, Basanta Utsab, Saraswati Puja, Eid, Agomoni, Annual Day, etc.

Career Preparation

1. Soft Skill and Personality Development Workshop organized by Anandabazar Patrika and Gillette Guard in association with Sripat Singh College on 07/12/2018.
2. Proud moment for Sripat Singh College family. Again 6 students were selected for TCS (Tata Consultancy Services). Date of campusing: 30-10-2018.Venue - Sripat Singh College
3. One-day Awareness Program on Women Trafficking at Sripat Singh College on 28-09-2018.
4. One-day Awareness Program on Footwear Design and Production organized by Sripat Singh College in association with MSME Development Institute, Kolkata (Govt of India) & Central Footwear Training Institute, Agra (Govt of India) on 05-09-2018
5. Career orientation program at Nabagram ACK College on 30th August 2018 in association with Sripat Singh College, SCBC College, and Lalgola College.
6. Industry-Academia Interaction Program at Sripat Singh College on 13-06-2018, organized by Sripat Singh College in association with SCBC College, Lalgola College, Nabagram Amar Chandra Kundu College. Name of the Company - Larsen & Toubro.Industry Sector: Construction.
7. Employability Enhancement Program-3 times --Nov-Dec, Jan-Feb, Mar-April---- 22,21,25 8. Training for Competitive Exam-1 time in a year (Jan-March)-21 Students attended.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The Science Week Observation Programme held every year from 22nd February to 28th February. Seminars, workshops, exhibitions foster scientific curiosity and knowledge among students.

Add-On Courses, introduced across various departments, aim to provide students with additional skills and knowledge beyond their regular curriculum.

Electoral Literacy Club established to promote electoral awareness and literacy among students, encouraging active and informed participation in the democratic process.

Founded in 2023-2024, the Heritage Club focuses on preserving local heritage and promoting historical research.

The Eco-Club, from 2023, promotes environmental improvement and sustainability to increase awareness about ecological issues.

MoUs were signed to foster academic and research collaborations, enhancing the educational opportunities and resources available to our students and faculty.

Publication of an ISBN book titled *Baluchar Pragya: A Multidisciplinary Edited Research Book* to promote research and publications by our faculty, to contribute to academia.

Celebratory events were conducted to commemorate the 75th anniversary of Sripat Singh College. Electronic waste management effectively reducing environmental impact. Motivational camps on self-defence and a character-building seminar organised at the college premises. Efforts to maintain and enhance a green campus, ensuring eco-friendly environment for our college community.

The college library is automated, improving efficiency of book lending, cataloguing, and overall management.

E-governance implemented to streamline administrative and academic processes. A Learning Management System (LMS) introduced to facilitate online learning and resource management, providing a robust platform for educational activities.

Teachers Performance Diary instituted to systematically record and evaluate the performance and professional development of the faculty.

Alumni activities include tree plantation drive, contributing to the college's environmental sustainability efforts. Mentor-mentee groups formed for affirmative progress.

Academic and Administrative Audit conducted to assess and enhance the quality and efficiency of endeavors.

Faculty members participated in the MMTTP in 2024 improving teaching skills and pedagogical methods.

Online Leave Application system implemented.

These initiatives reflect the commitment to continuous improvement, sustainability, and excellence in education. We strive to provide a holistic and enriching environment for our students and faculty, fostering growth, innovation, and community engagement.

Concluding Remarks :

With a glorious past of 75 years, Sripat Singh College has created a unique niche in the realm of higher education in this region of the state. The institution, being a citadel of knowledge and culture, not only aims at imparting education but also caters to reviving the rich cultural heritage of Murshidabad. With a large number of dedicated faculty members, the institution strives towards a balanced academic and holistic growth of the students towards perfection. The tireless efforts from all concerned members of this college pave the way for overcoming lacunae by the best possible utilization of resources available to reach academic excellence. The college tries its best to bridge the gap between cultural diversity and academic pursuits through inclusivity, coordination, and celebration of its past glory and history. By inculcating a value-based education, students are prepared for livelihood on every possible front in life. Moral and social values being an integral part of the academic system, the college lays special emphasis on value-based education and the creation of social consciousness through various co-curricular activities and extension programs via community engagements. Special awareness towards the environment is created through different initiatives like Greening of the campus, and energy efficient measures. Moreover, the sentimental attachment of all the stakeholders to this institution, and the indomitable spirit to surpass excellence, strengthens this age-old institution to face challenges and come out victorious. A constant introspection of all activities by evaluation and re-evaluation of performance is meticulously followed. With due consideration of the recommendations made by the NAAC Peer Team during the First and Second Cycles of Visit, the institution is once again determined to face the NAAC–Cycle 3 with enough resilience and optimism.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :07</p> <p>Remark : DVV has reverified data and removed duplicate courses and made changes accordingly.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>118</td> <td>4051</td> <td>38</td> <td>38</td> <td>38</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>118</td> <td>4051</td> <td>0</td> <td>0</td> <td>38</td> </tr> </tbody> </table> <p>Remark : DVV has reverified data and consider after removing duplicate courses and made changes accordingly.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	118	4051	38	38	38	2022-23	2021-22	2020-21	2019-20	2018-19	118	4051	0	0	38
2022-23	2021-22	2020-21	2019-20	2018-19																	
118	4051	38	38	38																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
118	4051	0	0	38																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 2671</p> <p>Answer after DVV Verification: 1989</p> <p>Remark : DVV has made the changes as per shared report.</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																				

Answer After DVV Verification: C. Feedback collected and analysed
Remark : DVV has made the changes as per shared report by HEI.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
63	55	55	55	55

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
57	49	48	44	38

Remark : DVV has verified data shared by HEI, after recounting the number of teachers with NET / SET or PhD value change accordingly.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	18	12	08	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	9	8	10	13

Remark : DVV has verified data shared by HEI, excluded papers without ISSN numbers and calendar year of publication considered i.e. 2022 for 2022-23 and so on hence value changes accordingly.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2022-23	2021-22	2020-21	2019-20	2018-19
27	33	16	15	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has verified data shared by HEI, HEI has not provided links to books and chapters, and cover pages of books are also not available hence value changes accordingly.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	12	4	6	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	9	4	6	4

Remark : DVV verified data shared by HEI, after removing same programs done more than once during the year value changes accordingly.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.59	0.86	2.093	4.035	1.03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.25	0.86	0.987	4.035	1.03

Remark : DVV has made the changes as per shared report.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40.51	21.1	10.8	22.1	34.9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.5	2.40	1.96	2.12	10.59

Remark : DVV has made the changes as per shared reports.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1101	637	1294	1521	1255

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1101	637	1216	1521	1255

Remark : DVV has verified data shared by HEI after considering all the students who participate in guidance for competitive examinations and career counseling provided by HEI value changes accordingly.

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

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2022-23	2021-22	2020-21	2019-20	2018-19
48	13	16	9	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	2	8	1	3

Remark : DVV has verified data shared by HEI, DVV has not found supporting documents for the some students hence value changes accordingly.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	0	0	0	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has verified data shared by HEI and found that sports activities are district level hence value changes accordingly.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	11	2	5	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	9	2	4	8

Remark : DVV has verified data shared by HEI and multiple activities under same event consider as one and activities on closer date also consider as once hence value changes accordingly.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has made the changes as per excluded NIRF Ranking.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5917</td> <td>6005</td> <td>5516</td> <td>5265</td> <td>5028</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>4637</td> <td>4467</td> <td>4262</td> <td>3542</td> <td>4055</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	5917	6005	5516	5265	5028	2022-23	2021-22	2020-21	2019-20	2018-19	4637	4467	4262	3542	4055
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