



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SRIPAT SINGH COLLEGE
Name of the head of the Institution	DR. SHAMSUZZAMAN AHMED
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+919433567680
Mobile no.	9434021480
Registered Email	sscollege2009@gmail.com
Alternate Email	iqacsscollege2009@gmail.com
Address	P.O- JIAGANJ, DIST- MURSHIDABAD, PIN-742123, WEST BENGAL
City/Town	JIAGANJ
State/UT	West Bengal
Pincode	742123

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		SRI BABIN KUMAR PATTANAİK			
Phone no/Alternate Phone no.		+919433567680			
Mobile no.		9434164150			
Registered Email		sscollege2009@gmail.com			
Alternate Email		iqacsscollege2009@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://sripatsinghcollege-edu-in.s3.amazonaws.com/ssc_web_9c2d94c0_AOAR_2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://sripatsinghcollege-edu-in.s3.amazonaws.com/ssc_web_791f2a3e_Academic_Calendar_2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77.00	2005	28-Feb-2005	27-Feb-2010
2	B	2.37	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			23-Jun-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of the IQAC	15-Apr-2019 1	16
Meeting of the IQAC	19-Jul-2019 1	15
Meeting of the IQAC	11-Nov-2019 1	15
Meeting of the IQAC	28-Jan-2020 1	16
Feedback from the students	05-Feb-2020 1	2318

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PI: Dr. Abhishek Basu & Co-I: Ms. Debjani Mandal Dept. of Molecular Biology & Biotechnology, Sripat Singh College, Jiaganj, Murshidabad	RD Scheme Gobeshonay Bangla	WBDST&BT	2020 365	125000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

• ParentsTeacher meeting is organized by all the departments to enhance the overall quality assurance. • IQAC Coordinator prepared the Academic Calendar. Projected schedule of important events, circular, cocurricular and extension activities. • The issues related to the online admission process were discussed in the meeting. It was then unanimously resolved to conduct online admissions for all classes. • An urgent meeting was conducted to fix the guidelines on how to manage the Academic and Administrative work in the Covid19 pandemic situation. •An Orientation program on the implementation of CBCS program as per UGC guide line has been organized

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Feedback analysis	Improvement in teaching and Learning
Organisation of seminars	Organized state level seminar
Conduct youth employment program	Organized employment drives in co-operation with TCS
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body, Sripat Singh College	27-Sep-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	20-Feb-2020
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• Planning for curriculum delivery • An academic calendar is prepared at the beginning of the year with details of the commencement of classes, examinations, students' seminars, excursions, etc. • The syllabus is distributed among the teachers in departmental meetings and classes allotted as per the routine. • A central routine for the academic year is prepared by 'Routine Committee' through IQAC. The departmental routines are prepared from that central routine by all HoD and approved by the Principal and Academic Council. • Teachers of every department prepare a detailed month wise teaching plan of the college and upload in the College website. The students can access it from the website and are aware of the topics to be covered by respective teachers. • Documentation of curriculum delivery • Teachers note down the topic taught in every class to keep track of the progress of the coverage of syllabus. • Regular departmental meetings are also held to discuss the extent to which the syllabus has been completed. • During pandemic online meetings were arranged. Mechanism for effective curriculum delivery • Educational tours, group discussions and students' seminars are conducted for hands-on and interactive learning. • Students are assigned project works and term papers. • Special lectures by academic experts are arranged occasionally. • Class notes and e-resources are made available on the college library repository.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
One-year certificate course in biotechnology: plant tissue culture	NIL	16/07/2015	365	Carrier oriented	Hands-on teaching.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Field Project of ENVS	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution collects feedback on curriculum aspects and courses from different stakeholders such as the students and teachers. The institution established IQAC and Academic Council in order to ensure and analyze academic excellence at student and faculty levels. The periodical analysis is made by IQAC and Academic Council from the following way: students' performance in every Semester (Internal examinations)/ Annual Class Test, utilization of infrastructure and requirements for quality enrichment. Each department of the institution thoroughly reviews the curriculum for every academic year. The college maintains quality consistency and quality enhancement measures. In the supervision of the Principal and the Academic Council, the faculties of every department reinforce the curriculum by incorporating updated information. The institute collects the feedback physically (via Google form) from stakeholders' viz. Students and Teachers on Curriculum which is prescribed by the UGC.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hons	597	5545	419
BA	General	2000	3520	1334
BSc	Hons	390	4919	353
BSc	General	500	730	212
MA	Bengali	120	495	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2318	100	61	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
61	26	36	4	4	0

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• At the beginning of the session, students are mentored by the permanent faculties of the institution via one-to-one correspondence during document verification at the time of their admission. • As Sripat Singh College is situated in Murshidabad district, more than 90 students come from a weaker economic background, so that when we conduct a parent-teacher meeting, many parents do not appear at the meeting due their lack of time as per our schedule. The mentees are supervised by the mentors for few weeks to identify their academic, social and financial backgrounds. Thereafter, the mentors make a strategy to make the students mentally strong, and confident that they achieve learning goals. • Time to time the mentors meet the students formally to discuss and counsel them regarding their academic progress, attendance, and other issues (if any). • Each mentor maintains a record of the details of the students at the mentoring sessions. The mentors try not only to counsel the students to improve their academic performance, but also to guide them in achieving their goals and help them in coping with different unfavorable situations if the students confide in the mentor. The one-to-one correspondence enables the mentors to instill human and moral values like social responsibility, ethics, etc. • The mentors also provide psychological counselling to students, in special cases. In cases where they think that the mental health problem is beyond their purview, they refer the student to the external psychological counsellor. • However, due to the outbreak of Novel Corona Virus college had remained closed from 14th March, 2020 for students. So all the usual activities remain curtailed since that day. Students got distress for this closing. Our devoted teachers started on line teaching through various platforms (like Google class room, What's app, etc) without wasting much times. They also successfully consoled the students as a mentor during that period and helped the students to get out from their distress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2318	61	1 : 38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
64	61	3	6	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	3rd year	14/04/2020	29/06/2020
BA	BA	SEM-III	27/05/2020	27/08/2020
BA	BA	SEM-I	17/08/2020	19/11/2020
BSc	BSc	3rd year	14/04/2020	29/06/2020
BSc	BSc	SEM-III	27/05/2020	27/08/2020
BSc	BSc	SEM-I	17/08/2020	19/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our first step to uphold a Continuous Internal Evaluation (CIE) system at the institutional level is to constitute different committees to supervise and monitor evaluation activities of the college. Each committee is headed by a convenor, e.g., Examination Committee, Academic Committee. Each committee is assigned the task of conducting different examinations. However as students of Third year honours get less time to complete their scheduled syllabus, so for them single mid-term term test has been prescribed during the month of December of the academic session. Science Department of the college conduct practical examination for their honours student as it is scheduled by the controller section of examination of University of Kalyani. Entire processes are scientific and transparent. Various academic interactive programmes like Quiz, debates, student seminar, drawing and poster competition on current affairs, project report on environmental studies, field-study, survey and workshop etc are organized to assess the performances of students. However, several initiatives were withheld due to closedown of college from 14.03.2020.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC of the college a committee of head of all departments prepares the academic at the beginning of the session and distributes it to the students at the time of their admission in the college. The academic calendar displays the schedules for the commencement of classes, examination schedules, seminar details, result declaration dates, important dates to be observed and more. The Academic Calendar of the College is displayed on the notice book in the staff room, notice boards hang on the wall at the entrance of the college gate and also in the College website. Several initiatives were withheld due to closedown of college from 14.03.2020. Therefore, the academic calendar is to be rescheduled as urgent basis and displayed on the college website as well as on WhatsApp group.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sripatsinghcollege-edu-in.s3.amazonaws.com/ssc_web_e0b5ad38_261_Program_outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BNGH, ENGH, HISH, PHIH, PLSH, ECOH, SANSH	BA	Hons	317	302	95.27
MATH, CHEMH, PHH, BOTH, MBIOH, ENVSH, GEOGH, ZOOH	BSc	Hons	260	247	95.00
Arts	BA	General	805	681	84.6
Science	BSc	General	152	137	90.13
Bengali	MA	PG	110	91	82.72

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sripatsinghcollege-edu-in.s3.amazonaws.com/ssc_web_55531393_271_Students_Satisfaction_Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	NIL	Nil	Nil

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research	SAGAR	INSTITUTE OF	22/06/2020	RESEARCH

SIMLANDY

SCHOLARS

EXCELLENCE
AWARD 2020

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HIST	1	6.3
National	ENG	1	Nil
International	POL. SC.	1	Nil
International	PHYS.	4	2
International	MBBT	3	2.1
International	MATH	2	Nil
International	ZOOGY	1	Nil
International	HIST	1	6.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	8
History	3
Geography	1
philosophy	1
Pol.Sc	1
Molecular Biology and Biotechnology	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
Mathematical model of zika virus dynamics with vector control and sensitivity analysis	Sudhanshu Kumar Biswas	Infectious Disease Modelling	2019	17	Sripat Singh College	48
Ultraviolet and Infrared luminescent Au-rich nanostructure growth in SiO ₂ by burrowing and inverse Oswald ripening process	Dr. Debi Prasad Datta	Scientific Reports	2019	7.5	Silicon Institute of Technology, Bhubaneswar, 750024, India	7
YspD: A Potential Therapeutic Target for Drug Design to Combat Yersinia enterocolitica Infection	Dr. Abhishek Basu	International Journal of Peptide Research and Therapeutics	2019	4.2	Sripat Singh College	1
YspD: A Potential Therapeutic Target for Drug Design to Combat Yersinia enterocolitica Infection	Debjani Mandal	International Journal of Peptide Research and Therapeutics	2019	4.2	Sripat Singh College	1
Thermodynamic studies of 5D Myers-Perry black holes: General un	Amritendu Halder	Modern Physics Letters A	2020	3	Sripat Singh College	0

certainty principle approach						
Interior volume and entropy of higher-dimensional charged black holes	Amritendu Haldar	EPL	2020	3.4	Sripat Singh College	0
Thermodynamic studies with modifications of entropy: different black holes embedded in quintessence	Amritendu Haldar	Gen. Relativ. Gravit.	2020	4.5	Sripat Singh College	7

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	17	25	6	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	Nil	Nil	Nil

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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NIL	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	Nil	Nil	Nil	Nil
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Collaboration	Sharing of research facilities	Chemistry, University of Kalyani, WB	01/07/2019	30/06/2020	3
M.Sc. Project Internship	Internship	Zoology, Gurudas College, Kolkata, WB	01/02/2020	30/04/2020	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SCBC College: scbccollege@gmail.com Lalgola College: lalgolacollege@gmail.com Nabagram Amar Chand Kundu College : nackcollege@yahoo.com	21/05/2018	1)Foster career-oriented activities and enhance counseling services in the institutions....	78
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13	11.38

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nil	Nil	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32288	118066	700	152009	32988	270075
Reference Books	259	10900	10	18500	269	29400
Journals	16	21950	0	0	16	21950
CD & Video	10	2350	0	0	10	2350

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	23	2	2	0	0	2	15	100	0

Added	4	0	0	0	0	0	0	0	0
Total	27	2	2	0	0	2	15	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
21	20.77	13	11.38

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College authority always emphasizes the proper and optimal utilization of all the available infrastructures for better teaching-learning facilities. The college ensures the availability of the latest equipment and up-to-date infrastructure. The proper utilization of the infrastructure provided to the Departments is also monitored by the respective heads of the Departments. Following are some of the important parameters by which these are ensured. 1. Day-to-day maintenance of classrooms, and laboratories ensured by the support staff, is a key factor. In major cases i.e., maintenance of campus, the college allocates the work to external agencies. 2. In the Teaching-Learning process the respective faculties not only teach in the traditional method (Chalk-Board) but also use ICT for effective teaching with Learning Management Systems (LMS). 3. Laboratories of the different departments are properly used for practical classes. 4. The library follows certain protocols in the usage of books. The entry register is kept for both staff and students. Anybody who enters the library must enter the register to use the facilities in the library. At the beginning of the first year, each student will be issued library cards after collecting their details. A new card will be issued to the students only after the previously borrowed books are returned in good condition at the end of every semester, all the students must return their books to the library. Likewise, teachers also use library books for their class purpose and research purposes and return the books at the proper time. 5. Classes for the course under DODL are held in the specific building of the college. 6. Apart from the scheduled classes department organizes seminar presentations for the students from time to time in the specific seminar room utilizing the available infrastructures such as projector, white screen, and computers. 7. The college is one of the examination centres for U.G. under Kalyani University. Besides that, the infrastructure of the college is provided by the state government, it is sometimes used on holidays for various activities of public interest such as examination centres of different public examinations like PSC, SSC CSC, Clerkship, and WBCS. etc. 8. Fresher's Welcome, annual social Function and other programmes are arranged in the auditorium of the college without affecting the routine class. The seminar room of the college is also used for various socio and cultural activities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Kanyashree	349	7861000
Financial Support from Other Sources			
a) National	SVMCM, Aikyashree	1660	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Spoken English	08/03/2019	76	English Department
Mind, Body, Exercise and Lifestyle Management in Changing Environment on International Yoga Day	21/06/2019	872	NCC and Physical Education Department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Traning of competitive Examination	26	26	5	2
2019	Traning of Communicatin g English	76	30	0	0
2019	Career Orientation Programme	51	51	0	0
2020	Industry Awarness Programme	25	25	0	0

2020	Carrer Counselling Programme	60	60	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	50

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TCS	42	11	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	189	Hons	Arts	Kalyani University, Burdwan University, Calcutta University, Visva-Bharati University, Netaji Subhas Open University, Sripat Singh College, Rabindra Bharati University	PG
2019	177	Hons	Science	Kalyani University, Burdwan University, Calcutta University, Visva-Bharati University, Netaji Subhas Open University,	PG

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Inter University	4

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	Nil	Nil
2019	NIL	International	Nil	Nil	Nil	Nil
2020	NIL	National	Nil	Nil	Nil	Nil
2020	NIL	International	Nil	Nil	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Different committees and Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued 2019-2020 are Cultural Activities: • Organising Nabin Baran Utsav (Freshers' Welcome), a cultural programme to welcome the newly admitted students in the college. • Celebration of birth and death anniversary of Rabindranath Tagore in the college. • Celebration of Swami Vivekananda's Birthday in the college • Celebration of Netaji's Birthday of the college • Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. • Organisation of the annual social, a cultural programme of the college. • Observance of the International Mother Language Day on 21st February, 2020. • Celebration of Saraswati Puja in the college. • Celebration of Independent Day • Celebration of College foundation day on 1st August. Sports Activities: • Organisation of Annual Sports of the college. Other Activities: • Providing a list of financially backward students to the college to make them get fees concession from the college fund. • College also supports ST, SC, OBC, Minority students for getting several Government scholarships. • Student council members actively participate in college culture program but for the last couple of two years, Student council election is withheld due to state govt. policy.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute practices decentralization and participative management in consultation with several Committees of the College both for administrative and academic purposes. 1) Various statutory subcommittees such as the Building Development Committee, Finance Committee, etc. have been formed with representatives of all stakeholders of the college to coordinate various administrative activities. 2) Under the supervision of IQAC, different subcommittees such as the Admission Committee, Examination Committee, Routine Committee, Seminar Committee, etc. have been constructed with representatives of all stakeholders of the college to coordinate various academic activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Planning and implementation of the curriculum by the college is done most effectively by introducing students and stakeholders first to the larger mission and the wider vision that defines the particular purpose which the college stands for and seeks to promote. The objective of the college is to fulfil what it has envisaged by providing quality education which will enable students to become educated, responsible citizens and realise their position in the society as independent person. The use of learner centric methods is meticulously planned academic calendars, teaching modules are framed to ensure that lectures are of high quality and meet the time schedule.

Teaching and Learning	College plans to improve learning resources by updating library and other support systems, buying more books starting book banks, improving ICT enabled teaching, digitization of library, focus on e-resources etc.
Examination and Evaluation	Schedule of occurrence of class test is furnished by individual department to their wards. The students are provided with the corrected answer-scripts by the relevant faculty members within 7 days of examination. Doubt and enquiries of the students, if any regarding the pattern of optimal answers are clarified by the examiners.
Research and Development	<p>1. Facilities have been asked to write research based papers and articles for the improvement of teachers. Encourage faculty to take up short term courses, refresher courses, orientation programmes, paper presentation, and incentives for outstanding performance of faculties.</p> <p>2. Motivates faculty members for research publications in peer reviewed journals with high impact factor. Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons.</p>
Admission of Students	<p>1. Online Admission including online payment facility in UG levels. 2. Online admission is made strictly on the basis of merit. 3. Strict observance of Govt. Rules for Reserved Categories.</p>
Industry Interaction / Collaboration	Eminent member from industry are appointed as governing and IQAC members to provide guidance to the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<p>1. Fully computerised office and accounts section. 2. Maintenance the college accounts through several computer software. 3. Reception of salary fund from Govt. through HRMS portal.</p>
Student Admission and Support	Online admission including online payment gateway.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC-Sponsored Refresher Course (UGC- HRDC Ranchi University, Ranchi)	3	12/11/2019	25/01/2020	14
UGC-Sponsored Orientation Pro gramme (UGC-HRDC The University of Burdwan)	1	17/01/2020	06/02/2020	28
UGC-Sponsored Interdisciplina ry Refresher Course (UGC- HRDC University of Calcutta)	1	03/02/2020	15/02/2020	14
UGC-Sponsored Refresher Course (UGC- HRDC The University of Burdwan)	2	12/02/2020	25/02/2020	14
Two-Week Faculty Development Programme (Teaching Learning)	1	20/04/2020	06/05/2020	14

Centre, Ramanujan College, University of Delhi, MHRD)				
Two-Week Faculty Development Programme (Teaching Learning Centre, Ramanujan College, University of Delhi, MHRD)	1	18/05/2020	03/06/2020	14
One weekline workshop (UGC- HRDC Bhagat Phool Singh Mahila Vishwavi dyalaya)	1	21/05/2020	27/05/2020	7
4-Week Induct ion/Oirntation Programme (Teaching Learning Centre, Ramanujan College, University of Delhi, MHRD)	5	04/06/2020	01/07/2020	28
4-Week Induct ion/Oirntation Programme (Teaching Learning Centre, Ramanujan College, University of Delhi, MHRD)	2	26/06/2020	24/07/2020	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Cooperative Welfare fund	Staff Cooperative Welfare fund	Students' Concession in tuition fees, Swami Vivekananda Merit-cum

Means (Minority/General), Kanyasree, Student Credit Card scheme, Giving prizes to the students who secure ranks in the university examinations. College has well maintained playground for practicing games.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To ensure transparency, the College conducts annual internal and external audits of all financial activities. All financial transactions are closely monitored throughout the year by the Principal, the Accountant, the Bursar, and the other members of the Finance Committee. Samples of Cashbooks and Bank Accounts, Bill Vouchers and UCs of various Grants obtained from UGC, State Government, and other Financing Agencies are examined to guarantee the accuracy of the Financial Transactions. For this reason, a Chartered Accountant and an auditor have been hired. The regulations of the financing agencies are respected.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nil	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Academic Council
Administrative	Yes	WB Govt.	Yes	Self

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PTA established communication channels, such as newsletters or social media groups, to keep parents informed about college l updates and events. 2. PTAs organized health and wellness initiatives, promoting physical and mental well-being among students and their families. 3. PTA created mentorship programs where experienced parents help newcomers navigate the college system and offer guidance.

6.5.3 – Development programmes for support staff (at least three)

1. Health and Safety Training: Ensure staff are well-versed in safety protocols, including first aid, emergency response, and health and safety regulations. 2. Financial Literacy Workshops: Offer workshops on personal finance, budgeting, and investment to help staff manage their finances

effectively. 3. Mental Health Awareness: Educate staff about mental health issues and provide resources for stress management and well-being.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Established BOB in college premises 2. Arsenic free Water ATM for college Students 3. Campus placement drive

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Recent Trands in Historygraphy of Social Science	28/01/2020	03/03/2020	03/03/2020	110
2020	Environmen tal Perturba tions: Root causes and Rededies	28/01/2020	28/02/2020	28/02/2020	55
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One-day Workshop on health and hygiene for girls students Organised by NSS Unit and Equal Opportunity Cell	12/02/2020	12/02/2020	250	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Green Drive (Plantation of trees) inside the College Campus by NSS Unit on foundation day of College (August 1, 2019)
- Power Saving LED lights in College Campus.
- Restriction of use of plastic in the College Campus.
- Uses of separate coloured dusbin-Blue and Green
- College garden.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	4
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	1	20/05/2020	1	Non-tobacco campaign among neighbouring community	Awareness about dangerous effects on consuming smoke via tobacco	35
2020	Nil	1	17/06/2020	1	Awareness program on lifestyle in Covid-Pandemic (NSS adopted village of Guljar bag)	Habits in daily life in Pandemic situation	48
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct :for students	01/08/2019	Code Of Conduct is displayed In the campus,

in Prospectus and also in the College Website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
College foundation day celebration	01/08/2019	01/08/2019	205
Vidyasagar Jayanti	27/09/2019	27/09/2019	150
Basanta Utsab	06/03/2020	06/03/2020	350

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Planting of plants and trees inside the campus
- Restriction on use of Plastic in the campus
- Installation of Power Saving LED lights in Campus
- Awareness programme among the students to maintain cleanliness of the campus
- Smoking free zones
- Gardening
- Consciousness of Vision pollution
- Segregation and proper disposal of waste.
- Clean Campus with clean sanitization
- Habits in daily life in Pandemic situation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Green Campus The Objectives: Green campus initiatives are becoming an integral part of the modern-day education system and the institutions can act as pioneers in promoting these principles within society. Our college has initiated the green campus program in order to support a sustainable and climate-friendly environment. The main objectives for these initiatives were environmental awareness and education, the use of sustainable energy and energy efficient measures, comprehensive recycling and composting and green landscaping on the campus. The Context: Our main focus behind this Green Campus program is to ensure the sustainability of sufficient water, materials and other resources for our future generations. However the main challenge is the proper translation of the education for sustainable development into practice so that it can be more effective. Any new development should consider and maintain the proper balance of economic, social, and environmental conditions and the participation of all the staff members and students is very important. Our college has tried to implement this program by organising conferences and training programs for students and staff. More stress is being given on the proper infrastructure development so as to continue and maintain the green practices. 2. The institution has a career counselling cell. The cell has organized the following activities: i) Continuous Learning and Professional Development: The cell promotes lifelong learning and professional development among students. They organize seminars, webinars, and training sessions on emerging industry trends and technologies, encouraging students to stay updated and adaptable in a rapidly changing job market. ii) Entrepreneurship Support: In addition to traditional job placements, the cell supports students interested in entrepreneurship. They provide resources, mentorship, and guidance for aspiring entrepreneurs, fostering an environment conducive to innovation and enterprise. iii) Alumni Engagement: The cell actively engages with alumni who have achieved success in their careers. Alumni interactions, guest lectures, and mentoring programs help students gain insights into various career paths, industry trends, and networking opportunities. • Campus Drive at Sripat Singh College (TCS) 02/08/2019 - Company TCS • Inauguration of Employability Enhancement Program

03/09/2019 Organized by Sripat Singh College • One day Career Awareness Program for 1st semester students (History) on 07/09/2019 Organized by Sripat Singh College • Inauguration Ceremony of training program on Competitive Exam on 08/11/2019 Organized by Sripat Singh College • Campus Drive at Sripat Singh College (TCS) on 03/02/2020- Company TCS 3. Our Teacher's Council and one of our colleagues took the total educational responsibility in Covid-Pandemic. Online Facilities provide our Students During Pandemic: With the onset of the COVID-19 pandemic, the college took prompt measures to provide students with facilities to continue learning from their home.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://sripatsinghcollege-edu-in.s3.amazonaws.com/ssc_web_1c47f9bb_Best_Practices_\(2019-20\).pdf](https://sripatsinghcollege-edu-in.s3.amazonaws.com/ssc_web_1c47f9bb_Best_Practices_(2019-20).pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution seeks to create a welcoming and creative learning environment. We think that the three pillars that support the essence of our institution are include, ignite, and innovate, and that the basis of these pillars is our aim to make great education accessible and inclusive to everyone. Extra precautions are made to guarantee that our pupils are well-rounded individuals with values and morals. The institutes teachers and students are always participating in numerous outreach projects and social activities. Through service to society, our students may go beyond academics, learn about the notion of an inclusive community, and succeed as real humanitarians. Students are regularly educated on vital themes such as gender equality through numerous seminars and presentations. The college maintains a zero-tolerance policy for ragging, and the administration, in collaboration with the Students Council, guarantees that there are no discriminatory behaviors on campus. The administration also guarantees that all stakeholders are treated fairly, and extra attention is given to accommodate the requirements of all pupils on an individual basis. A variety of courses and activities are planned for students to see notable individuals who may inspire and excite young minds. The colleges Students Council arranges social and cultural initiatives throughout the year to foster a sense of belonging in all students. This fosters a sense of community that they may carry along even after they graduate. We take great satisfaction in the accomplishments of our alumni, whom we bring each year to the institution to share their experiences and advice with the current students. The only way to discover the limits of the possible is to go beyond them into the impossible, it is claimed. We believe that every student has tremendous creative potential and that, with the correct direction, they can achieve great things. We hold an annual festival called Avensis to foster this characteristic. Students from several fields demonstrate their creative abilities via well-researched and beautifully created exhibitions. During the fest, a variety of events such as debate, extempore, painting competition, inter-college poster competition, and inter-school quiz contests, as well as cultural performances, bring together students, instructors, and non-teaching staff members. The guiding principle: Belong, Believe, Become, encourage, and motivate the pupils. Because of the individualized attention we give to every one of our students, they are able to form a really warm and friendly relationship with our college. This trust and conviction in their abilities lead them to overcome any obstacle and flourish in both academic and non-academic sectors. We believe in self-directed and life-long learning, and we encourage students to choose their own careers. We are incredibly delighted to announce that our institute has maintained its ancient principles while

adopting a modern perspective, resulting in an oasis of exceptional teaching and learning.

Provide the weblink of the institution

https://sripatsinghcollege-edu-in.s3.amazonaws.com/ssc_web_e69294de_Vision_2019-20.pdf

8.Future Plans of Actions for Next Academic Year

1. More Collaborations and MoU to be done 2. Training for faculty development 3. Initiate Service-Learning pedagogy 4. Collaborative webinars 5. Providing financial support to faculties to participate in International/ National conferences/ webinars and present paper 6. Provide financial assistance to teachers to publish quality papers in CARE-listed group I and group II journals